







Spring Term 2019 Termly Overview Elm Class.
Homes through the ages.



<p><u>English</u></p> <p>Throughout the term we will continue to master our literacy skills through reading and writing a range of a range of fiction, non-fiction and poetry texts. We will be looking at humorous stories such as 'Stuck' by Oliver Jeffers as well as traditional stories. As part of our non-fiction units we will look at writing non-chronological reports about animals. We will be continuing with our guided reading sessions throughout the term developing our fluency and enjoyment of reading.</p> <p>We will develop our spelling, punctuation and grammar skills through both discreet and indiscreet lessons. We will use the Spelling Shed app to help consolidate our learning.</p> 	<p><u>Maths</u></p> <p>In the daily maths lesson we will continue to develop our mastery of number. We will focus on learning our 2, 3, 5 and 10 times tables. We will develop our calculation skills and use strategies to tackle problems with addition, subtraction, multiplication and division. We will recap our learning on number facts to 20 and 100, including quick recall of number bonds to 10 and 20. We will apply our learning to one and two step problems and develop a key understanding of measuring length and weight, money, time, shape, fractions of numbers, position and movement. Children will be asked to explain their reasoning behind answers that they give to further develop their understanding.</p> 	<p><u>Science</u></p> <p>We will think carefully about what we were like as a baby. We will Look at the differences in our bodies, compare foot and hand sizes. We will consider how to investigate what we can hear in the playground. Investigate fruit and vegetables and plan a balanced picnic.</p> <p>In the second half of term we will be looking at the weather. We will think about the weather we have experienced in our living memory, learn how to present data and make a weather forecast. We will play shadow tag and create bar charts to record shadow length over time. We will set up rain gauges to observe rainfall.</p>	<p><u>ICT</u></p> <p>Throughout the term we will begin to learn basic programming skills through the use of Bee-Bots and games on the iPads such as A.L.E.X. We will continue to develop our skills associated with the organisation, storage, retrieval & manipulation of data. We will develop keyboard skills as we save and retrieve work in folders. Throughout our learning we will continue to learn about the importance of E-safety and how to communicate online safely and respectfully.</p> 	<p><u>Personal, Social, and Emotional Development.</u></p> <p>We will follow the themes of 'Compassion' and 'Creativity' throughout the term, exploring and developing our relationships with each other and increasing our independence skills. We will also look at sharing and supporting each other.</p>
<p><u>Art/Design and Technology</u></p> <p>In art this term we will be using a range of different textiles and developing our techniques using fabrics. We will be making collages and develop skills in weaving. By the end of the term we will apply our skills by creating group pieces of art linking to spirituality.</p> 	<p><u>P.E</u></p> <p>During the first half term we will be focusing on gymnastics. We will be looking at different ways of moving and performing a range of rolls including the teddy bear roll as well as forward and backwards rolls. We will be using the new gymnastics frame in the hall to create a sequence of movement. In the second half term we will be moving on to developing our catching and throwing skills. We will be playing a range of competitive games.</p> <p>P.E will be on Monday afternoons and Tuesday mornings.</p> 	<p><u>History</u></p> <p>We will look at houses from the past and how they have changed starting from the Iron Age to present day. As part of our topic work will be going on a trip to study houses from the past. We will be making comparisons to our own homes.</p> 	<p><u>R.E.</u></p> <p>We will focus on two main R.E topics. In the first half term we will look at the gospel focusing on 'What is the good news Jesus brings?'. In the 2nd half of term we will be looking at the key question 'How do Christians celebrate Easter?'</p> <p><u>Music</u></p> <p>Music will continue to be taught by Mr Kitcher on Wednesdays. We will be learning to sing songs including songs linked to Easter. Our main focus we will be adding accompaniments to music by playing a range of un-tuned and tuned instruments.</p>	<p><u>British Values</u></p> <p>Through the spring term we will look at the British Values of 'Mutual Respect, Tolerance and Diversity'. We will look at the similarities and differences between peoples likes, gender, appearance, abilities, families, cultural backgrounds. We will learn that people have things in common but that everyone is unique.</p>
<p><u>Homework</u></p> <p>Tasks will include: English and numeracy task in CPG books. Weekly spellings. Termly project linked to topic. Please continue to practise number facts. Spellings and reading on a daily basis.</p>				

Links have been made between curriculum areas in order that we can deliver an appropriate and enjoyable experience for the children.