## Topic - Who Lives Here?

# St Thomas and St Anne's CE Primary School Fir Class Termly Overview—Reception Spring 2019



#### Literacy

Pupils will have the opportunity to hear and use a range of genres of books this term including; fiction, non-

fiction and poetry. The literature that we will be using is, where possible, linked to our topic. Pupils will be developing their literacy skills by listening to stories, sharing ideas and beginning to mark make. Pupils will be learning about the features of texts such as adding captions and matching labels.

Pupils will be encouraged to talk creatively about their ideas and begin to answer 'what next and 'why' questions about a text.

Pupils will use the letter sounds that they are learning in phonics to write words and simple ideas.

## Communication and language

This will continue to be integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other be given opportunities to work together collaboratively. Children will be introduced to new vocabulary. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions. They will talk about their homework projects and talk about their creations.

#### Physical development

Pupils will receive specialist sports coaching with 'TNS' on a Tuesday. This term they will be focusing of gymnastics and using the apparatus and climbing frame. On a Thursday, pupils will have PE with Miss Garbett. We will be focusing on team games and movement.

The outdoor 'building site' role play area and large construction resources will help to support increased independence. Pupils will continue to have daily opportunities to develop their fine motor skills.

#### Mathematics

#### Number

Pupil will be continuing to develop their understanding of number sense, especially counting, 1:1 correspondence and the value of numbers. We will explore addition and subtraction through practical activities and real life maths experiences.

#### Shape, Space and measure

Pupils will be investigating the properties of 3D shapes by finding them in real life places, making them and carrying out practical investigations.

Pupils will be beginning to explore the concept of time through different maths challenges.

## Understanding the world

Pupils will continue to explore the characteristics of materials and their uses. They will be focusing on the benefits of

 $\label{eq:different} \mbox{ different materials used when building houses.}$ 

Pupils will be finding out about different habitats around the world and animals that live there. Pupils will be matching animals to their young.

Pupils will be taking part in investigations to find out about seasonal change.

We will be answering the key religious question 'Why do Christians put a Cross in an Easter Garden'? through stories and role play activities.

### Expressive arts and design

Pupils will be planning, designing and making a home for an animal.
Pupils will be given a limited choice of which animal and will need to
consider the needs of the animal when designing.

Pupils will have access to undertake art activities throughout the day and will have the opportunity to use a range of materials and media.

#### Personal, social and emotional development

Fir will continue to explore feelings and emotions through 'Circle Time' activities and discussions about how actions can make others feel.

Pupils will use the various areas of the classroom to work on challenges together.

#### Homework

We ask that parents continue to hear their children read and practise their sound and word cards daily.

On occasions we may ask you to focus on a maths task, especially if it is relating to 'real life' maths.

Pupils will be given a topic project to work on at home which will be presented at the end of the term.

