


<p><u>English</u></p> <p>Within this term of English we will be first looking at short fictional stories where special objects are used to develop imagination and detailed description. This will result in creating a classroom book to share with others. We will then focus on poetry where we develop on new writing skills and the use of wow adjectives. Following that, we will move our attention onto non-fictional work where we will study instructional and explanation texts. This will develop on the pupils' abilities to organise writing, retrieve information and evaluate their own and others' piece of work.</p> <p>Continuing through the term, in the morning, children will take part in guided reading sessions. They will have peer reading on Fridays which will allow them to read to other class mates and they will have new opportunities to use Spelling Shed to practice and test them on their spellings.</p> 	<p><u>Maths</u></p> <p>Throughout this last term we will be recapping on what we have learnt so far to develop a secure understanding. We will be progressing into using written methods of multiplication and using it in real life situations such as scaling. We will be exploring graphs by plotting, using coordinates, drawing and translating shapes. The children will then move onto using measurement with liquids and mass of objects. This will progress into adding and subtracting measurements including converting measurements. Then finally, we will complete the term with shapes and looking at symmetry.</p> <p>Throughout we will be focusing on mathematical language and vocabulary, to broaden and deepen learning.</p>	<p><u>Science</u></p> <p>We will engage in lots of practical activities and investigations in science lessons. Our focus for the first half of the term is on: How do plants grow. Identifying the main parts of the plant and showing what we know so far. Setting up investigations to show the importance of the different parts of a flowering plant and how they contribute to the growth of a plant. We will be able to draw scientific conclusions from the investigation and understand how to look after plants.</p> <p>The second half will lead into studying the flower. Pupils will have opportunities to dissect a flower to identify each specific feature and their functions. The children will explore the life cycle of an apple tree and how the pollination system works.</p>	<p><u>ICT</u></p> <p>This term we will be studying and creating our very own animation. We will begin this sequence with the basic techniques of layering images and developing them into complete pieces of work. We will test and use different applications to suit our creative needs.</p> <p><u>Geography</u></p> <p>Our focus for this term is on Modern Europe. We will learn the names and locations of the counties within Europe. Research and locate cities and famous landmarks within Europe. We will compare locations such as rural and urban areas and recognise the differences and similarities between them. The children will use atlases, maps on an iPad and compasses.</p>	<p><u>Personal, social, and emotional development.</u></p> <p>This term we will be reflecting on the themes 'Changes' and 'Going for Goals'. We will be looking at sharing and supporting each other through hard times or different changes. We will share ideas about how to reach targets and where we have strengths in different curriculum areas.</p> <p><u>Homework</u></p> <p>Children should spend approximately 1.5 hours per week on homework. The homework tasks will link to our work in English and maths. These will be given out and explained to the children on a Friday. It should be handed in on a Wednesday and placed into the 'Homework' tray in the classroom. Tasks also include reading, spellings and times tables. There will also be a termly project which will be based on our topic.</p>
<p><u>Art</u></p> <p>Art will be linked to topic work with the children gaining experiences in: colour mixing & painting, skills, drawing and sketching, collage & construction. We will explore different materials to create drawings and paintings. We will develop an understanding of colour, pattern, texture, line, shape, form and space.</p>	<p><u>R.E.</u></p> <p>Within this area of work we will be focusing on 'What do Christians Learn from the Creation Story?' We will place the concepts of God and Creation story on a timeline where we can develop clear links between what Christians believe about God and Creation. This will progress into asking and answering questions about what people believe in and why Christians might pray to God.</p>	<p><u>History</u></p> <p>Our focus for this term is Modern Europe. We will be exploring how Europe has changed over the years and recognise how Brexit can have an impact on our lives historically. We will also look at famous landmarks and when they were created.</p> <p><u>Design Technology</u></p> <p>This term D&T will link to our topic by developing our skills in textiles. We will be designing & making a piece of work reflecting on our topic.</p> <p><u>MFL</u></p> <p>In French we will continue to develop our conversational skills by asking and answering questions in French and naming famous landmarks.</p>	<p><u>Music</u></p> <p>The children will have the opportunity to learn how to play the ukulele and develop their understanding of chords. They will be provided with the opportunity to listen and understand live and recorded music.</p>	

Links have been made between curriculum areas in order that we can deliver an appropriate and enjoyable experience for the children.