




## Topic - Global Gardens

## St Thomas and St Anne's CE Primary School Fir Class Summer Term Overview - Year 1



<p><b>English</b></p>  <p>Throughout the Summer term we will continue to develop our literacy skills but also focus on embedding what we have learnt so far this year. We will use a range of fiction, non-fiction and poetry texts and adapt them to write our own texts. We will start off the term by studying both traditional fairy tales and those with a more modern twist. We will also be looking at poetry and writing non-chronological reports. We will continue to focus on spellings and handwriting. We will also be focusing on individual reading to develop fluency in decoding.</p>	<p><b>Mathematics</b></p>  <p>In daily maths lesson we will develop number recognition skills by counting and working with numbers to 100. The children will develop calculation skills and use strategies to tackle problems with addition, subtraction, multiplication and division. We will embed our number facts to 10 and 20, including quick recall of number bonds. We will apply our learning to one step problems and develop a key understanding of measuring length and mass, money, time, shape, fractions of numbers, position and movement.</p>	<p><b>Science</b></p>  <p>First Half Term- Pupils will be exploring looking at gardens and the needs of growing plants, the parts of plants and their functions. Simple tests will involve comparisons of different growing environments. 2nd Half Term-pupils will be looking closely at the habitats of minibeasts. They will be looking at the needs of pets and learn about the differences between birds, fish, amphibians, reptiles, mammals and invertebrates. They will be looking at animals that make suitable pets alongside the needs of pets. Children will sort animals into different groups. Throughout the term pupils will be encouraged to observe closely, build up a scientific vocabulary, make predictions, carry out simple tests and ask and answer questions as 'scientists'.</p>
<p><b>Design Technology</b></p> <p>We will explore fruit and vegetables from different parts of the world and will focus on preparing a range of edible products such as yoghurts, smoothies and fruit salads.</p>	<p><b>Topic</b></p> <p>We will be using the topic 'Global Gardens' to explore aspects of the world with a focus on the differences between green spaces such as rainforests and our own gardens.</p>	<p><b>Religious Education</b></p> <p>We will be continue to explore biblical stories this term and will be finding out about the story of creation as told in the Christian faith. We will also look at creation stories from different faiths and beliefs.</p>
<p><b>PE</b></p> <p>Pupils will continue to receive specialist sports coaching with 'Severn Sports'. This term they will be focusing on tennis skills and also preparation for sports day. We will be continuing to develop key skills and games in our Monday PE session.</p>	<p>We will be looking into the life of Percy Thrower as a local historical figure. We will explore the legacy that he has left and why the job that he did was so important.</p>	
<p><b>ICT</b></p> <p>Modelling— pupils will use an art package to create their own imaginary garden and make comparisons with painting a garden picture. They will be using Multimedia and Digital imagery to create short texts that combine with images taken on a digital devise. On-going opportunities for Nursery and Reception include a range of technological toys including programmable Beep Bots. Opportunities to use computer programmes linked to other curriculum areas involve using the Interactive Whiteboard and i-Pads.</p>	<p><b>PSHE/SEAL</b></p> <p>Fir will continue to explore feelings and emotions through 'Circle Time' activities, this term there will be a focus on making relationships and exploring who is important to us. We will look at the skills needed to have good friendships and how to overcome disagreements.</p>	<p><b>Homework</b></p> <p>Each week pupils will be set Literacy and Maths homework to either support the learning of that week or support pupil to develop key skills. <i>Homework will be set on a Friday and be due in the following Wednesday.</i> <u>Spellings</u> will be based on the spelling rules as set out in the National Curriculum and the spelling patterns that children are expected to know <i>Spellings will be set on a Friday ready for a test the following Friday.</i></p>
<p><b>Music</b></p> <p>Pupils will be continuing to access music through the Shropshire Music Service. Pupils will be using their voices as well as instruments to recreate and compose music.</p>	<p><b>Art and Design</b></p> <p>Pupils will work on detailed drawings and paintings and different pencil and brush techniques. Using mixed media, pupils will make 3-D mixed media sculptures of plants. The colours and techniques used in 'Sunflowers' by the artist Vincent Van Gogh will be closely examined and pupils will create their own piece 'in the style of' the artist.</p>	<p>As a school will are going to continue to set a termly project. This term children will be asked to grow a sunflower at home, keep a diary of the changes as it grows, including measuring the height of the sunflower plant.</p>