




Topic - No Place Like Home

St Thomas and St Anne's CE Primary School Fir Class Termly Overview



<p><u>Literacy</u></p> <p>Pupils will be looking at Fantasy stories and using descriptive language linked to their own action heroes . They will be responding to, giving out and reading and writing instructions . They will examine the layout of instructions in order to write instructions linked with everyday activities. The layout of information texts links with work about growing plants and other curriculum areas. Pupils will be reading rhymes and poetry connected with animals, identifying rhyming words and writing their own poems. They will be reading and writing stories including Jack and The beanstalk, Jasper's Beanstalk, the Enormous Turnip.</p> 	<p><u>Mathematics</u></p> <p><u>Number</u></p> <p>This term we will continue to consolidate our number recognition, number order and one to one correspondence, particularly numbers beyond 10. Pupils will be encouraged to include maths skills through a variety of areas of the environment including the construction and outside area. We will be exploring different ways of making numbers and starting to find out about addition and subtraction, sharing and grouping amounts through a range of problem solving activities.</p>  <p><u>Shape, Space and measure</u></p> <p>We will be describing and naming common 3-D shapes - in packaging in our class shop and in 'shapes walks' around the school. They will be matching and sorting shapes. Children will be looking at the attributes of each shape and the names of the 2-D shapes they can see. Children will use simple balances to weigh and compare objects. Our class shop will help practise skills in identifying coins to £1 and in addition of small amounts to pay for items. In learning about time, children will use sand timers, sequence events, know the days of the week , months of the year and be introduced to o'clock times. Children will explore the capacity of containers -from filling and emptying to measuring using non-standard measures such as cupful. .</p>	<p><u>Understanding the world</u></p>  <p>We will be using the topic 'Global Gardens' to explore aspects of the world with a focus on the differences between green spaces such as rainforests and our own gardens. Pupils will be exploring looking at gardens and the needs of growing plants , the parts of plants and their functions. Simple tests will involve comparisons of different growing environments. 2nd Half Term-pupils will be looking closely at the habitats of mini beasts. They will be looking at the needs of pets and learn about the differences between birds, fish, amphibians, reptiles, mammals and invertebrates. They will be looking at animals that make suitable pets alongside the needs of pets. Children will sort animals into different groups. Throughout the term pupils will be encouraged to observe closely, build up a scientific vocabulary, make predictions. We will explore fruit and vegetables from different parts of the world and prepare a range of edible products such as yoghurts, smoothies and fruit salads. We will continue to explore biblical stories this term and will be finding out about the story of creation as told in the Christian faith. We will also look at creation stories from different faiths and beliefs.</p>
<p><u>Communication and language</u></p> <p>This will continue to be integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other be given opportunities to work together collaboratively. Children will be introduced to new vocabulary. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions.</p>	<p><u>Personal, social and emotional development</u></p> <p>Fir will continue to explore feelings and emotions through 'Circle Time' activities, discussions about how actions can make others feel. Pupils will use the various areas of the classroom to work on challenges together. Our main focus this term on making relationships with each other and recognising who is important to use.</p>	<p><u>Expressive arts and design</u></p> <p>Children will be looking at the work of the artist Georgia O'Keefe before creating their own flower paintings. Children will also design and make flowers using clay. Children will be having weekly peripatetic music lessons.</p>
<p><u>Physical development</u></p> <p>Pupils will continue to be coached by a Severn Sports coach on a Tuesday morning. This term there will be a focus on tennis and preparation for sports day. We will also have another PE lesson continuing to focus on key skills such as balancing, coordination and throwing/catching. Outdoor 'building site' role play area with large wooden bricks and a variety of tools and props. On-going - children dressing and un-dressing with increased independence. Fine motor skills activities.</p>	<p><u>Homework</u></p> <p>We ask that parents continue to hear their children read and practise their sound and word cards. On occasions we may ask you to focus on a maths tasks especially if it looking at 'real life' maths. Pupils will be given a topic project to work on which will be presented at the end of the term.</p>	