

## Topic - No Place Like Home

## St Thomas and St Anne's CE Primary School Fir Class Termly Overview



### Literacy



This term we will continue to secure pupils' knowledge of phonics through letters and sounds and creating an enabling environment on which pupils can practise and 'have a go' at reading and writing. We will have a focused text, where possible, linked to the overarching topic, pupils will be immersed in the text to enable them to develop a sound understanding of the text and encourage pupils to engage with the text and use it in their play. Texts include traditional fairy tales, story sacks and puppets, patterned stories, non-fiction texts and instructions. There will be a focus of segmenting sounds in words and use this to blend the sound to encourage pupils to use their phonological knowledge to write with increased confidence.

### Communication and language

This will continue to be integral to everything that we do in the EYFS unit. Pupils will be encouraged to talk about their experiences and through interactions with each other be given opportunities to work together collaboratively. Children will be introduced to new vocabulary. They will be encouraged to listen attentively and respond appropriately to what others are saying with relevant comments, questions or actions.

### Physical development

Pupils will continue to be coached by a Severn Sports coach on a Tuesday morning. We will also have another PE lesson focusing on key skills such as balancing, coordination and throwing/catching  
Outdoor 'building site' role play area with large wooden bricks and a variety of tools and props.  
On-going - children dressing and un-dressing with increased independence. Fine motor skills activities.

### Mathematics

#### Number



This term we will continue to consolidate our number recognition, number order and one to one correspondence. Pupils will be encouraged to include maths skills through a variety of areas of the environment including the construction and outside area. We will be exploring different ways of making numbers and starting to find out about addition and subtraction, sharing and grouping amounts.

Shape, Space and measure We will be describing and naming common 3-D shapes - in packaging in our class shop and in 'shapes walks' around the school. They will be matching and sorting shapes. Children will be looking at the attributes of each shape and the names of the 2-D shapes they can see. Children will use simple balances to weigh and compare objects. Our class shop will help practise skills in identifying coins to £1 and in addition of small amounts to pay for items. In learning about time, children will use sand timers, sequence events, know the days of the week, months of the year and be introduced to o'clock times. Children will explore the capacity of containers - from filling and emptying to measuring using non-standard measures such as cupful.

### Personal, social and emotional development

Fir will continue to explore feelings and emotions through 'Circle Time' activities. We will also be exploring the issues of bullying and through examples and role play activities explore what to do should pupils feel like bullying is taking place.

### Understanding the world



Though our topic, pupils will explore different houses and materials looking at the local environment and further afield. Pupils will also find out about different animal homes and will be making a range of homes for the wildlife in the school grounds. Children will be looking at the Spring festival of Baba Marta and thinking about similarities and differences between themselves and others, and among families, communities and traditions. Pupils will be finding out about Chinese New Year and towards the end of the term we will be focusing on the Easter story and finding out about Holy Week. Children will explore a variety of materials and talk about how they look, feel, and sound in order to create a 'texture wall'. Children will explore how to control technological toys and on-screen objects and also create pictures using a simple paint programme.

### Expressive arts and design

Children will be looking at the work of the artist Georgia O'Keefe before creating their own flower paintings. Children will also design and make flowers using clay. Art work will also be included in celebrating Chinese New Year, Baba Marta, and Easter. Children will be having weekly peripatetic music lessons.

### Homework

We ask that parents continue to hear their children read and practise their sound and word cards.

On occasions we may ask you to focus on a maths tasks especially if it looking at 'real life' maths.