

**St Thomas and St Anne's Access Plan 2015-18**  
**Review Autumn 2017**

**Part 1: Increasing Access for Disabled Pupils to the School Curriculum**

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	<ul style="list-style-type: none"> <li>➤ Review current children in school with disabilities and their ease of access to the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Curriculum requirements identified and noted on IEPs, IBPs or PEPs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils with disabilities are clearly identified</li> <li>➤ Individual needs are identified to access the curriculum</li> </ul>	2015 - 18	✓
Medium Term	<ul style="list-style-type: none"> <li>➤ To raise staff awareness of children with specific needs/conditions and employ appropriate agencies to support as required</li> </ul>	<ul style="list-style-type: none"> <li>➤ Appropriate/relevant CPD opportunities explored/accessed</li> <li>➤ Advice sought from external agencies as required</li> </ul>	<ul style="list-style-type: none"> <li>➤ All staff, including TAs and other support staff to be trained to support the needs of all pupils✓</li> </ul>	2015-18	✓
Long Term	<ul style="list-style-type: none"> <li>➤ To build provision into all curriculum policies</li> <li>➤ All out of school activities are planned to allow for the participation of all pupils as far as possible</li> </ul>	<ul style="list-style-type: none"> <li>➤ To refer to Single Equalities Plan in all other curriculum policies as reviewed</li> <li>➤ Admin team to review existing and new activities on offer, particularly with regard to accessibility</li> </ul>	<ul style="list-style-type: none"> <li>➤ All policies to be explicit with regard to inclusivity</li> <li>➤ All activities on offer to be inclusive as far as possible</li> </ul>	2015-18	

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### Part 2: Improving the Delivery of Written Information to Disabled Pupils

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	<ul style="list-style-type: none"> <li>➤ To review Single Equalities Policy, specifically focusing on written information</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review undertaken with stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>➤ Policy revised</li> </ul>	2015-18	✓
Medium Term	<ul style="list-style-type: none"> <li>➤ Review signage around school</li> <li>➤ Ensure that written material is available in alternative formats</li> </ul>	<ul style="list-style-type: none"> <li>➤ Signs are clear and at correct height for potential wheelchair users</li> <li>➤ School to become aware of resources available for converting written information into alternative formats</li> </ul>	<ul style="list-style-type: none"> <li>➤ Signs more readily accessible</li> <li>➤ Sources of alternative formats known</li> </ul>	2015-18	
Long Term	<ul style="list-style-type: none"> <li>➤ Explore a range of media for communicating to disabled pupils, including modified print, Braille etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Staff aware of alternatives available and sources recognised for ease of access if and when required</li> </ul>	<ul style="list-style-type: none"> <li>➤ Media known</li> </ul>	2015-18	

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**Part 3: Improving access to the Physical Environment of the School**

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	<ul style="list-style-type: none"> <li>➤ To review the premises in terms of physical access</li> <li>➤ Identify any outstanding issues relating to accessibility for disabled pupils, staff and visitors</li> </ul>	<ul style="list-style-type: none"> <li>➤ In-house inspection of school premises</li> <li>➤ Advice sought from LA - Buildings Surveyor as required</li> </ul>	<ul style="list-style-type: none"> <li>➤ Feasibility and constraints known</li> </ul>	2015-18	✓
Medium Term	<ul style="list-style-type: none"> <li>➤ To undertake feasibility survey to address any key issues raised from premises review</li> </ul>	<p>As required...</p> <ul style="list-style-type: none"> <li>➤ Submit DFC 1 to LA</li> <li>➤ Detailed assessment to be undertaken and practicalities explored with experts from LA/outside agencies</li> <li>➤ Costings sought in line with Best Value</li> <li>➤ Appropriate works to be commissioned</li> </ul>	<ul style="list-style-type: none"> <li>➤ Work commissioned as required</li> </ul>	2015-18	
Long Term	<ul style="list-style-type: none"> <li>➤ Any required work to be undertaken</li> </ul>	<ul style="list-style-type: none"> <li>➤ Business Manager/Caretaker to assist with project management and facilitation of works as required</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved access and facilities for disabled persons as required</li> </ul>	2015-18	