

Evidencing the Impact of Primary PE and Sport Premium 2016/2017

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.

Annex 1 - Primary PE and Sport premium - Online reporting template

Name of school: St Thomas and St Anne's Hanwood

Academic year: 2016/2017

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ol style="list-style-type: none"> 1. To ensure the engagement of <u>all</u> pupils in regular physical activity (Kick starting healthy active lifestyles). 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 	<ol style="list-style-type: none"> 1. PE baseline <ul style="list-style-type: none"> • Tracking children's fitness enabling children to take account of their own fitness. • All classes having at least 2 hours timetabled PE sessions each week. • Cool Kids interventions • Celebrating sporting achievements and healthy lifestyles during celebration assembly. 2. <ul style="list-style-type: none"> • Implementation of compulsory assessment. • 'Go noodle' in some classes to get active and focus the mind. • Inspiration through sport is becoming more common. Attendance, participation, leadership and enjoyment in school is evident. Representing and competing is improving pupil mind-sets. SMSC understanding can be seen in a school and pupils can discuss their contribution to it. 	<ol style="list-style-type: none"> 1. <ul style="list-style-type: none"> ➢ Implement target groups during lunch time club - aimed at HA or BA children dependent on PE data analysis. ➢ Consider impact of physical activity and how it can be achieved at an earlier age in EYFS more regularly. ➢ More opportunity for after school clubs in EYFS-summer term. ➢ Consider school resources, use of Sainsbury's active kids vouchers to improve equipment. 2. <ul style="list-style-type: none"> ➢ Tracking of assessment termly. ➢ Identifying G&T and children who need to be more active. ➢ A focus on the fundamental skills - to encourage a range of skills in a range of subjects not just sport. ➢ To raise confidence and enjoyment. ➢ Inter-house competitions, development of house teams to be used throughout the curriculum.

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport,</p>	<p>3. SportsJam coaching -</p> <ul style="list-style-type: none"> • CPD has been provided for all staff with the support of SportsJam Coaching. They have worked with staff to increase subject knowledge, expertise and confidence. <p>4. The long term curriculum plan has been reviewed and implemented . Developing skills in the national curriculum, with a key focus on providing a wide range of sporting opportunities such as dance lead by Rachael Liggitt.</p> <p>5. Children competed in swimming gala against other schools. Inter-house sports day.</p>	<p>3. Timetable to be put in place for each term to support teachers, termly supportive lesson observations in place to be completed by Sports Jam coaches. Targets to be given to teachers to help improve practice. Continued work with coaches in lessons and clubs.</p> <p>4. New sports overview for the year to support teachers knowledge in certain areas of the curriculum. Clubs not to be linked to lessons enabling children to have wider experiences or to try new sports.</p> <p>5. Participate in Sports Award and aim to achieve bronze. School to continue to attend sports competitions. Inter and intra sports matches to be held for all ages. Celebration of participation and outcomes for events - assemblies and notice board.</p>
	<p>What evidence is there of impact on your objectives?</p> <p>1. Register - Children are completing at least 2 hours of physical education each week. Baseline data for HRE fitness test collect each term. 71% of children attending active afterschool clubs or cookery club to promote healthy eating</p> <p>2. Assessment data for all year groups for the end of the year.</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff are becoming more confident in PE their Knowledge has increased through working with coaches. Discussions with staff.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>

	<p>4. Staff have a wider range of skills developed in certain sports to support children in experiencing a range of sports. SportsJam supporting extra-curricular opportunities supplying wider range of activities.</p> <p>5. Increased participation in competitive sport - sports day, swimming gala,</p>	<p>Yes</p> <p>Yes</p>
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SECTION 3 –PROVISION AND BUDGET FOR THE 2016/2017 ACADEMIC YEAR

(The greyed out boxes will be to reviewed later in the year and next steps planned.)

Academic Year: 2016/2017		Total fund allocated: £8435 Plus carry forward of £4294 Total funding:£12729					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	<ul style="list-style-type: none"> -Children will actively be taking part in lessons -G&T will be challenged SEND will be supported in fundamentals. -To drive up healthy active lifestyles. 	<ul style="list-style-type: none"> ➤ Lunch time club aimed at Gifted and talented or SEND ➤ CPD for all staff. 	£210	£210	<ul style="list-style-type: none"> - Baseline scores will increase - accuracy of results. -Children will be puffing and slightly red faced in PE sessions. -Baseline data and final data Progress reports for pupils, staff -Healthy living evidence in science books. 	Children have a greater understanding of a healthy life style. P.E sessions have shown chn are becoming red faced and puffing. Base line scores increased.	Link with science co-ordinator with healthy living. Develop baseline data for each year group.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> - to improve the delivery of PE in school -SportsJam - to inspire leadership and commitment to changing habits. -Mentoring and G&T support from Sportsjam 	<ul style="list-style-type: none"> ➤ Embedding the assessment procedures to use as a model for other curriculum areas. ➤ Celebration of sporting events- house teams developed to support ➤ To ensure all pupils are taught the main fundamentals of PE and sport, how it impacts on their physical as well as mental performance in school. ➤ To ensure pupil attitude and performance in sport is matched in other lessons 	£800	£400	<ul style="list-style-type: none"> - PE training attended, trainer in school working alongside staff and used in -School Resources and assessments are being used and reviewed. -Pupils & staff feedback received and acted upon 	Higher profile of P.E and Sport in school. More children actively taking part. Celebrations displayed in school and on website.	Continue with P.E training More celebration on website.

		<p>and aspects of the school.</p> <ul style="list-style-type: none"> ➤ Milestones to be used to highlight areas for improvement. Pupils requiring additional support and challenge receive it through these session 					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>-Increased % of lessons good or outstanding.</p> <p>-Improve the quality of children's physical literacy.</p> <p>-Co-coaching with specialist coaches to provide CPD for teachers.</p> <p>-PE co-ordinators course to improve leadership in PE.</p> <p>Coaches to work with staff and pupils in school</p>	<ul style="list-style-type: none"> ➤ SportsJam co-coaching CPD for staff and T.A ➤ Co-ordinator release ➤ Aquatics course- fee and supply (£1400) 	£7,000	£7,720	<p>-Overview of CPD Lessons</p> <p>-Observations by Sports Jam</p> <p>-PE will be planned and used by all staff.</p> <p>-PE co-ordinators courses will be completed and relevant information passed on to staff.</p> <p>-Planning and evaluation to be gathered from/for all visiting coaches</p>	<p>All children accessing active P.E sessions.</p> <p>Pupil voice shows children enjoy P.E sessions.</p>	<p>Continue use of CPD for one one hour session.</p>
4. broader experience of a range of sports and activities offered to all pupils	<p>-Children have a broader range of sporting opportunities .</p> <p>- Purchase of sports equipment and sports wear</p>	<ul style="list-style-type: none"> ➤ Dance award ➤ Review and update the long term curriculum plan. ➤ Provide a wide range of after school clubs . ➤ Specialist sport coach in dance. ➤ Audit of resources 	<p>£750</p> <p>Resources £3,709</p> <p>Active Kids vouchers.</p>	<p>£250</p> <p>Supplemented by £500 grant.</p> <p>405 Resources</p> <p>Carry</p>	<p>-Results, feedback, news from all sporting events</p> <p>-Greater participation % in sporting events both in and out of school</p> <p>- Collate evidence in participation</p> <p>-New equipment in place and in use</p> <p>- PE shed neat and tidy</p>	<p>Year 3 & 4 completed the dance award.</p> <p>Increase in afterschool clubs.</p> <p>Wider range of sporting activities and healthy lifestyle clubs offered to children.</p> <p>Wider range of sporting equipment</p>	<p>Review the P.E Curriculum.</p> <p>Review after school clubs.</p>

				forward of £2980 for playground marking in Autumn 2017		for children to use.	
5. increased participation in competitive sport	<p>-Children will have the opportunity to participate in competitive sports.</p> <p>-Through the SDG network respond to and attend primary competitions throughout the year.</p> <p>- Various staff to support and attend.</p> <p>-Intra and Inter sports/events to be encouraged.</p> <p>-School Games Mark to be achieved.</p>	<ul style="list-style-type: none"> ➤ Increased opportunities for taking part in competitions and school games. ➤ Take part in the school games. ➤ Create house teams to develop inter-house competitions 	£325	<p>£60 mini Olympics</p> <p>£35 transport sports village</p> <p>£40 school games</p> <p>£115 transport Shrewsbury academy</p> <p>£54 Swimming Gala</p> <p>£40 Junior leadership</p> <p>£210 Supply cover</p>	<p>-School games mark bronze award achieved.</p> <p>-% of pupils participating in competitions increased.</p> <p>-Increased attendance at different sports competitions.</p> <p>- increased attendance of children at after school clubs.</p>	<p>Bronze School Games award</p> <p>All children competed in competitive games in school and higher % participated in outside games.</p>	<p>Aim for Silver.</p> <p>Continue with Intra-sporting events.</p> <p>Develop sports leaders in year 5 to lead games on the playground to increase participation.</p>

				for school games £210 supply cover for bronze sch games award.			
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Completed by (name and school position): Miss Lucy George

Date: 01/09/2016

Review Date: 01/09/2017

