

## Evidencing the Impact of Primary PE and Sport Premium 2017/2018

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](http://gov.uk).

Annex 1 - Primary PE and Sport premium - Online reporting template

Name of school: St Thomas and St Anne's Hanwood

Academic year: 2017/2018

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| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |
| Are your PE and sport premium spend and priorities included on your school website?                                | Yes |

## SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

| Swimming and Water Safety                                                                                                                                                                                                  | Please fill out all of the below: |
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| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    | 93%                               |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | 93%                               |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                                            | 93%                               |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | NA                                |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Key priorities to date:                                                                                                                                                                                                                                                                        | Key achievements/What worked well:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Key Learning/What will change next year:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <ol style="list-style-type: none"> <li>1. To ensure the engagement of <u>all</u> pupils in regular physical activity (Kick starting healthy active lifestyles).</li> <br/> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ol> | <p>Key achievements/What worked well:</p> <ul style="list-style-type: none"> <li>• PE baseline</li> <li>• Tracking children's fitness enabling children to take account of their own fitness.</li> <li>• All classes having at least 2 hours timetabled PE sessions each week.</li> <li>• Celebrating school and home sporting achievements and healthy lifestyles during celebration assembly.</li> <li>• More opportunities for competing during sports day.</li> <br/> <li>• Implementation of compulsory assessment.</li> <li>• Inspiration through sport is becoming more common. Attendance, participation, leadership and enjoyment in school is evident. Representing and competing is improving pupil mind-sets. SMSC understanding can be seen in a school and pupils can discuss their contribution to it.</li> <li>• Inter-house competitions, development of house teams used throughout the curriculum raised the profile and enthusiasm of P.E and sporting events.</li> </ul> | <p>Key Learning/What will change next year:</p> <ul style="list-style-type: none"> <li>➤ Implement target groups during lunch time club - aimed at HA or BA children dependent on PE data analysis termly.</li> <li>➤ Playground markings for higher engagement in active lifestyles during playtimes (Autumn 2017)</li> <li>➤ More opportunity for after school clubs in EYFS-summer term. Look into cookery club.</li> <li>➤ Consider school resources, use of Sainsbury's active kids vouchers to improve healthy active lifestyles.</li> <br/> <li>➤ Tracking of assessment termly.</li> <li>➤ Identifying G&amp;T and children who need to be more active.</li> <li>➤ A focus on the fundamental skills - to encourage a range of skills in a range of subjects not just sport.</li> <li>➤ To raise confidence and enjoyment.</li> <li>➤ Look into the Daily Mile</li> </ul> |

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| <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <ul style="list-style-type: none"> <li>• Severn Sports coaching -</li> <li>• CPD has been provided for all staff with the support of Severn Sports Coaching. They have worked with staff to increase subject knowledge, expertise and confidence.</li> </ul>                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>➤ Severn Sports will only support teachers for one one hour session with the other timetabled session being for consolidation of co-coaching.</li> <li>➤ Timetable to be put in place for each term to support teachers, termly supportive lesson observations in place to be completed by Severn Sports coaches.</li> <li>➤ Continuous targets to be given to teachers to help improve practice.</li> <li>➤ Netball development league for competition to develop teachers skills and children's confidence in competitive netball.</li> </ul> |
| <p>4. Broader experience of a range of sports and activities offered to all pupils</p>      | <ul style="list-style-type: none"> <li>• The long term curriculum plan has been reviewed and implemented . Developing skills in the national curriculum, with a key focus on providing a wide range of sporting opportunities such as dance lead by Rachael Liggitt.</li> <li>• Clubs were not linked to lessons enabling children to have wider experiences or to try new sports.</li> <li>• Children trained to become sports leaders .</li> </ul> | <ul style="list-style-type: none"> <li>➤ New sports overview for the year to support teachers knowledge in certain areas of the curriculum.</li> <li>➤ Enter a range sporting events for both KS1 and KS2.</li> <li>➤ Create more links with outside agencies.</li> <li>➤ New gym equipment to broaden the children's skills and experience of gymnastics.</li> <li>➤ Balanceability for EYFS and KS1</li> </ul>                                                                                                                                                                       |
| <p>5. Increased participation in competitive sport,</p>                                     | <ul style="list-style-type: none"> <li>• Children competed in swimming gala against other schools. Inter-house sports day.</li> <li>• Participated in Sports Award and aim to achieve bronze (confirmation tbc Autumn 2017)</li> <li>• Inter sports matches were held for all ages. Celebration of participation and outcomes for events - assemblies and notice board.</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>➤ School to attend sports competitions for both KS1 and KS2.</li> <li>➤ Inter and intra sports matches to be held for all ages KS1 and KS2.</li> <li>➤ Celebration of participation and outcomes for events - assemblies and improve notice board.</li> <li>➤ More evidence on the website for parents.</li> <li>➤ Sports leaders to take lead in organising inter-competitions.</li> </ul>                                                                                                                                                     |

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|  | <p>What evidence is there of impact on your objectives?</p> <ol style="list-style-type: none"> <li>1. Register - Children are completing at least 2 hours of physical education each week.<br/>Baseline data for HRE fitness test collect each term.<br/>71% of children attending active afterschool clubs.</li> <li>2. Assessment data for all year groups for the end of the year.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff are becoming more confident in PE their Knowledge has increased through working with coaches. Discussions with staff.</li> <li>4. Staff have a wider range of skills developed in certain sports to support children in experiencing a range of sports.<br/>Severn Sports supporting extra-curricular opportunities supplying wider range of activities.</li> <li>5. Increased participation in competitive sport - sports day, swimming gala, Shropshire school games. Sports leaders training.</li> </ol> | <p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> |
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### SECTION 3 –PROVISION AND BUDGET FOR THE 2017/2018 ACADEMIC YEAR

(The greyed out boxes will be to reviewed later in the year and next steps planned.)

| Academic Year:<br>2017/2018                                                                            |                                                                                                                                                                                                                                   | Total fund allocated:<br>£17000<br>Plus carry forward of £2980<br>Total: £19980                                                                                                                                                                            |                 |                |                                                                                                                                                                                                                                                                                                                  |                                                   |                            |
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| A                                                                                                      | B                                                                                                                                                                                                                                 | C                                                                                                                                                                                                                                                          | D               | E              | F                                                                                                                                                                                                                                                                                                                | G                                                 | H                          |
| PE and Sport Premium Key Outcome Indicator                                                             | School Focus/ planned <u>Impact on pupils</u>                                                                                                                                                                                     | Actions to Achieve                                                                                                                                                                                                                                         | Planned Funding | Actual Funding | Evidence                                                                                                                                                                                                                                                                                                         | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles | <ul style="list-style-type: none"> <li>-Children will actively be taking part in lessons</li> <li>-G&amp;T will be challenged SEND will be supported in fundamentals.</li> <li>-To drive up healthy active lifestyles.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Lunch time club aimed at Gifted and talented or SEND</li> <li>➤ CPD for all staff.</li> <li>➤ Links in other curriculum areas</li> </ul>                                                                          | £580            |                | <ul style="list-style-type: none"> <li>- Baseline scores will increase - accuracy of results.</li> <li>-Children will be puffing and slightly red faced in PE sessions.</li> <li>-Baseline data and final data Progress reports for pupils, staff</li> <li>-Healthy living evidence in science books.</li> </ul> |                                                   |                            |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement   | <ul style="list-style-type: none"> <li>- To improve the delivery of PE in school</li> <li>-Severn Sports - to inspire leadership and commitment to changing habits.</li> <li>-Mentoring and G&amp;T</li> </ul>                    | <ul style="list-style-type: none"> <li>➤ Embedding the assessment procedures to use as a model for other curriculum areas.</li> <li>➤ Celebration of sporting events</li> <li>➤ To ensure all pupils are taught the main fundamentals of PE and</li> </ul> | £316            |                | <ul style="list-style-type: none"> <li>- PE training attended, trainer in school working alongside staff and used in</li> <li>-School Resources and assessments are being used and reviewed.</li> <li>-Pupils &amp; staff feedback</li> </ul>                                                                    |                                                   |                            |

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|                                                                                     | support from Severn Sports                                                                                                                                                                                                                                                                                    | <p>sport, how it impacts on their physical as well as mental performance in school.</p> <ul style="list-style-type: none"> <li>➤ To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.</li> </ul>                                                                                             |                                                                                  |  | <p>received and acted upon</p> <ul style="list-style-type: none"> <li>-website updated and more photos uploaded to celebrate children's achievements in P.E.</li> </ul>                                                                                                                                                                                 |  |  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | <p>-Increased % of lessons good or outstanding.</p> <p>-Improve the quality of children's physical literacy.</p> <p>-Co-coaching with specialist coaches to provide CPD for teachers.</p> <p>-PE co-ordinators course to improve leadership in PE.</p> <p>Coaches to work with staff and pupils in school</p> | <ul style="list-style-type: none"> <li>➤ Severn Sports co-coaching CPD for staff and T.A</li> <li>➤ Co-ordinator release</li> <li>➤ Aquatics course- fee and supply</li> <li>➤ Netball Development League.</li> </ul>                                                                                                                            | <p>£6,160</p> <p>£200</p> <p>£20</p>                                             |  | <ul style="list-style-type: none"> <li>-Overview of CPD Lessons</li> <li>-Observations by Severn Sports</li> <li>-PE will be planned and used by all staff.</li> <li>-PE co-ordinators courses will be completed and relevant information passed on to staff.</li> <li>-Planning and evaluation to be gathered from/for all visiting coaches</li> </ul> |  |  |
| 4. broader experience of a range of sports and activities offered to all pupils     | <p>-Children have a broader range of sporting opportunities .</p> <p>- Purchase of sports equipment.</p> <p>- purchase of playground marking</p> <p>-purchase of gym</p>                                                                                                                                      | <ul style="list-style-type: none"> <li>➤ Review and update the long term curriculum plan.</li> <li>➤ Provide a wide range of after school clubs.</li> <li>➤ Audit of resources</li> <li>➤ Playground markings</li> <li>➤ Gym Equipment</li> <li>➤ Arthog for Yr5/6</li> <li>➤ Bikeability for KS2</li> <li>➤ Bikebalance for KS1/EYFS</li> </ul> | <p>Active Kids vouchers. £4000</p> <p>£3209 carry forward used on playground</p> |  | <ul style="list-style-type: none"> <li>-Results, feedback, news from all sporting events</li> <li>-Greater participation % in sporting events both in and out of school</li> <li>- Collate evidence in participation</li> <li>-New equipment in place and in use</li> <li>- PE shed neat and tidy</li> </ul>                                            |  |  |

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|                                                 | equipment                                                                                                                                                                                                                                                                                                 | ➤ Tyre playground                                                                                                                                                                                                                            | d markings.<br><br>£15 per child bikebalance.- £495<br><br>£3000 for gym<br>£1000 tyre playground |  |                                                                                                                                                                                                                                                                                          |  |
| 5. increased participation in competitive sport | -Children will have the opportunity to participate in competitive sports.<br>-Through the SDG network respond to and attend primary competitions throughout the year.<br>- Various staff to support and attend.<br>-Intra and Inter sports/events to be encouraged.<br>-School Games Mark to be achieved. | ➤ Increased opportunities for taking part in competitions and school games. Transport costs.<br>➤ Take part in the school games competitions<br>➤ Develop inter-house competitions with children taking a leading role<br>➤ KS1 school games | £200 entry costs for sports games<br><br>£800<br><br>transport to and from events.                |  | -School games mark bronze award achieved.<br>-% of pupils participating in competitions increased.<br>-Increased attendance at different sports competitions.<br>-Sports leaders organising and leading inter-house events.<br>- Increased attendance of children at after school clubs. |  |

Completed by (name and school position): Miss Lucy George

Date: 01/09/2017

Review Date: 01/09/2018

