Admission into the Nursery Class

Children have access to a maximum of five terms nursery provision and can begin attendance in the term following their third birthday. Places will be offered to parents in the term prior to the start of admission. Induction Meetings are held termly for parents of new entrants to the Nursery and children are invited to attend for two sessions in the half term before full time attendance begins.

The Nursery sessions run from 9am - 12noon Monday to Friday offering 15 hours per week free provision. The allocation of places for up to 15 hours per week is decided upon the following priorities.

Children with a Statement of Special Eduational Needs or EHCP which names a particular school will be allocated places, after which places are allocated according to an agreed set of criteria, in strict order of priority.

Priority 1:

Looked after children who are in Public Care as long as they have an eligible birthdate but who need not reside in the school's designated catchment area.

Priority 2:

Children already attending nursery who wish to change the sessions they are attending or increase their sessions if they are not taking their full entitlement.

Priority 3:

Children living in the school's designated catchment area who have a sibling in the nursery or school and that sibling will be attending at the time the younger child starts nursery. If new places are limited, priority can be given to older children.

Priority 4:

Children living in the school's designated catchment area without siblings at the nursery or school. If new places are limited, priority can be given to older children.

Priority 5:

Children out of the school's catchment area with siblings in the nursery or school at the time the younger child starts nursery. If new places are limited, priority will be given to the children living closest to the nursery (distance from home to school measured as a straight line on a computerised mapping system.)

Priority 6:

Children out of the school's catchment area without a sibling in the nursery or school. If new places are limited, priority will be given to the children living closest to the nursery (distance from home to school measured as a straight line on a computerised mapping system).