

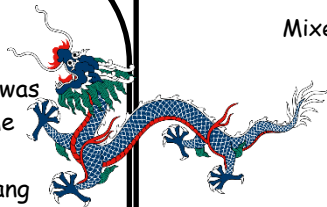


Willow Class Miss Kimberley Curriculum Information Spring 2022

History - The Shang Dynasty

Through our topic sessions the children will:

- Identify where the location of the Shang was using a map of China and describe and name cities and physical land features.
- Understand where on the timeline the Shang Dynasty came in relation to British history at the time and that of other civilisations around the world
- Learn about key figures such as Fu Hao and why the discovery of her tomb was significant.
- Learn about key events during the history of the Shang Dynasty
- Describe the different roles of members of Shang society and know where they fitted in the social hierarchy,
- Analyse a range of artefacts, learn what they are made of and what they were used for, and describe the processes involved in making bronze, jade and pottery items and
- Explain what the oracle bones were and how the Shang used them,
- Learn about ritual elements of Shang religion and describe how ancestor worship worked,



Personal and Social Development

- Working Together
 - Financial Capability
 - Sex and Relationship Education
- RE: **Hinduism** - Belief & Moral Values, Prayer & Worship.
Christianity: Easter

Mathematics

- **Multiplication** of numbers up to four digits by 1 and 2 digit numbers using formal column methods.
- **Division** of numbers up to 4 digits by 1 and 2 digit numbers using formal long division.
- **Fractions**
 - Equivalent fractions
 - Mixed numbers
 - Improper fractions
 - Compare and ordering fractions
 - Adding and subtracting fractions
 - Calculating fractions of quantities
 - Problem solving.
- **Decimals and percentages**
 - Understanding thousandths
 - Rounding decimals
 - Compare and order decimals
 - Percentages as fractions and decimals
 - Equivalent fractions, decimals and percentages.
- **Properties of shape**

Creative development

In Music, the children will look at the music of China, stylistic traits, scales and instruments and they will use and develop listening skills to analyse music and use appropriate technical vocabulary to describe. The children will develop their composition skills and perform more complex music in parts without stopping.

In Art, the children will research and investigate vessels created during the Shang Dynasty. They will use this as a stimulus to create vessels inspired by animals using paper mache and paper clay.

Physical Education

Dance - Chinese themed
Basketball
Netball

English

This term we will be using stories set in Ancient China to help inspire our writing. These novels include: *The Firework Maker's Daughter*, *Night Sky Dragons*, *Tales from China* and *The Kite Rider*.

The children will engage in a wide range of writing genres such as narratives, character and setting descriptions, instructions, recounts in the form of diaries, informal letters or autobiographies, formal report writing or letters, persuasive writing, explanations, balanced arguments and poetry. The class will also have the opportunity to participate with drama type activities such as hot seating, role playing and debating.

Throughout the term we will gradually introduce new grammatical skills, generate more challenging spellings, encourage exciting vocabulary choices, support the children in developing their editing skills and promote a legible and fluent handwriting style.

Science:

Working Scientifically: Planning scientific enquiries to answer questions; Taking measurements; using a range of scientific equipment; recording data; making predictions; reporting and presenting findings including conclusions; identifying scientific to support or refute ideas or arguments

Sound: Identifying how sound is made through vibration; these vibrations travel through a medium to the ear; Features of an object or material that determines the pitch; the distance from the source and the strength of the vibrations on volume

Forces: The force of gravity
The effects of air resistance, water resistance and friction that act between moving surfaces.
Mechanisms such as pulleys and levers allow a smaller force to have a greater effect