



## Haslingfield Endowed Primary

# Newsletter

Summer Term 2021

Issue 26 June 18th 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Monday 5<sup>th</sup> and Tuesday 6<sup>th</sup> Enterprise Day
- Thursday 8<sup>th</sup> July – Oak Wicken Fen
- Friday 9<sup>th</sup> July – Sports Day
- W/C Monday 12<sup>th</sup> July – Reports issued
- Tuesday 13<sup>th</sup> – Yr 6 Dress Rehearsal
- Wednesday 14<sup>th</sup> – Yr 6 Parent Performance 1.30pm
- Thursday 15<sup>th</sup> – Yr 6 Parent Evening Performance 6pm
- Monday 19<sup>th</sup> – Hazel and Birch Castle Day
- Wednesday 21<sup>st</sup> July – Yr 6 leavers party 6-8pm
- Thursday 22<sup>nd</sup> – Leavers Assembly 2pm



### School Notices

- Please ensure your child has their PE kit in school everyday.
- Please ensure your child brings in their swimming kit on days their class are due to swim.
- Please be aware due to allergies we do not allow kiwi in school, please do not put kiwi in your child's snack or packed lunch.
- We would appreciate that no vehicles are parked in the bus layby at any time. The layby is used at many different times by other schools collecting and dropping off children as well as our own. By parking in the layby parents are compromising the drivers' ability to park safely thereby risking the lives of children.



### Headteacher's Bulletin

On Thursday the children spent time in the classes they will be in from September, and it was also good to have our new teacher, Miss Busby in school meeting her children. I have continued the induction process for Mrs Davies, our new School Business Manager, who some of you might have already met - she is doing an awesome job. The school trips for Ash and Hawthorn to Woburn were very successful: children enjoyed every minute - with the possible exception of a traffic jam on the way home! Staff are continuing to offer children as wide a range of traditional and educational experiences as possible - while maintaining COVID safety boundaries. While our school continues to keep bubbles open, thanks to everyone's diligence, reducing risk where possible, we have been informed that the number of children being reported positive in this area has doubled for the second week in a row. Therefore, we would like to recommend that everyone continue exercising caution at this time. Enjoy the football - I'm hoping for a very good weekend!

**Graeme McLeod**



### Letters Home

- Those History People – Birch and Hazel
- Enterprise Day
- Sports day Lunches
- Classes for September 2021
- PTFA – Biathlon
- Little Owls Fundraiser



### Parent Governor Vacancy

We are urgently seeking a new parent Governor to replace an existing Parent Representative who unfortunately due to a change in personal circumstance is unable to complete their term of office.

The Governing Body are keen to ensure a broad range of skills and stakeholder engagement and value parental contributions as part of this. The role of a Governor is extremely rewarding and can be a good opportunity to share skills and to give back to your community. If you would like to know more about the role of a Governor, then please do get in touch.

Any queries or to have an informal chats please contact- Paula Durrant Chair of Governors - [chair@haslingfield.cambs.sck.uk](mailto:chair@haslingfield.cambs.sck.uk)

Applications- now open

**Deadline for submission of applications 17th September 2021**



## Early Years and Key Stage 1



### **Ash – Mrs Lightfoot:**

We have had an exciting week in Ash Class with our trip to Woburn Safari Park on Tuesday. The children were all very well behaved and the looks of excitement (and fear when the tiger came close) were a joy to witness. On Wednesday the children did some fantastic follow up writing about some of the things we saw which were lovely to read and I don't think one of them even mentioned the goat that kept pooing! On Thursday the children enjoyed their move up morning with some getting to know Miss Peck and others staying with us to decide the new class name and moving the classroom around to create their new year one area. For the rest of the week we started to learn about Australia and the different animals they have there. In maths we recapped shapes. What a busy but lovely week!

**English:** to count backwards to find the answer.

**Maths:** to write a sentence which can be read by others.



### **Birch – Mrs Williams:**

We have had another good week in Birch Class. We had Move Up Morning on Thursday and the children really enjoyed telling me about their new class and the 'Superhero' topic they will be doing in September. They thought about their own super powers.

In maths this week, we continued with fractions. We have been finding half of shapes and amounts, by physically halving groups of objects. We then went onto finding quarters of shapes and amounts. We have discussed that halves are 2 equal parts of a whole and quarters are 4 equal parts of a whole.

We have continued working on Peter Pan this week, ready to do our Big Write next week. We watched a scene from the film of Peter Pan and compared it with the same scene from the book we have been reading, noting the similarities and differences. We sequenced some pictures from the story and wrote sentences about the pictures, using time adverbials to sequence them. We have also started to look at viewpoint by role-playing a scene from the story from either Tinkerbell or Captain Hook's viewpoint.

In Science, we have been identifying and naming the trees that represent our current classes. We also discussed the difference between deciduous and evergreen trees and named different trees that came under each category. In Geography, we have been learning about simple maps. We have looked at a simple map of the school grounds, identified where we were on the map and other key features. We then added some extra things in the school grounds onto the map.

Our spelling test next week will be on the 'ue' and 'u\_e' phonemes.

**Maths:** to find a half and a quarter of shapes and amounts

**English:** to sequence a story



### **Hazel – Mrs Chapman-Burton:**

This week has been so exciting! We have been focusing on our transition to year 3 and have spent time writing about our favourite year 2 memories as well as writing about ourselves ready for our new teacher. On Thursday, we had our move up morning where we met our new teacher. It was such a fun morning and we got to have a little experience of what year 3 is going to be like!

In maths, we have been measuring in ml and l. We made fruit cocktails using different amounts of different juices. We then wrote down each of our recipes and decided on our favourite one.

Over the last few weeks, we have been reading a book called The Boy Who Grew Dragons. We finished it this week and loved every minute of it! There are more books in the series so the children could read these at home if they wish to.

In art this week, we created portraits of ourselves to take up with us to Year 3 in September. We had our photo taken, then printed and chopped in half so that we could create the other half of our face. First, we drew in pencil and then we painted them using water colours.

This week has been full of fun and so exciting! The children now know all about their castle event which will take place on Monday 19th July. The whole class is on countdown for our Castles day! We can't wait!

Such a super week Hazel class! Well done!

**Maths:** to measure in ml and l

**English:** to write to entertain (including powerful adjectives for description)

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

Hawthorn have had an exciting week this week. We had a fantastic visit to Woburn Safari Park on Tuesday. During the drive through safari we were lucky to see the bear cub, the tigers strolling right past us and the monkeys were keen to jump on the coach and perform for us! We were able to explore the whole foot safari and see all the animals. We were very impressed with everyone's behaviour, the quality of the questions and answers in the keeper session and the enthusiasm of the whole class.

Later in the week Hawthorn got the chance to meet Miss Busby for move up morning and get to know each other a bit more. She will be in again before the end of term.

In English we have been looking at the features of non-chronological reports. Whilst at the zoo we made notes about some of the different animals. Once back at school we used the Woburn Safari Park to research more information about the animals which we will be writing up for our reports.

In Maths we have been thinking about lines in different directions, horizontal, vertical, parallel and perpendicular. During Science we have been testing the properties of different rocks to test their density, permeability and other features. We made chocolate rocks to help us think about sedimentary, metamorphic and igneous rocks.

Have a great weekend

**English:** to explore the features of non-chronological reports.

**Maths:** to understand and use the terms horizontal, vertical, parallel and perpendicular.



### **Oak – Miss Kimberley and Mrs Siddall:**

The pace has not slackened even though we are getting nearer and nearer to the end of term, I have kept the children really busy.

In English we have continued with *Midsummers Night's Dream*, looking at the scenes 'The Wrong Athenian' and 'The Quarrel'. The children looked at the quarrel scene between Lysander, Demetrius, Hermia and Helena, in detail and rewrote the Quarrel in their own words as a play script using Shakespearian insults and adding stage directions. The children really enjoyed doing a bit of role play and we all enjoyed watching the different groups perform their opening lines.

In maths we have completed the Nrich mixed multi-step word problems on Money. These were trickier than they first appeared and some of the most able children had to go back and have another think. On Monday 5<sup>th</sup> July Mrs Chapman-Burton is going to be working with a small group of children on some different Nrich problems and they will be looking at different strategies and developing a systematic approach to problem solving. We have moved on to look at converting days into weeks and vice versa and problems involving time related conversions.

The children have begun to look at rivers around the world, starting with the longest and biggest (NOT the same thing) and introducing the vocabulary, source, mouth, course and discharge. We will go on to look at finding and naming significant rivers on each continent, and then how rivers are formed and identifying key features.

Even in the few weeks we have been swimming now, Mrs Williams and I are seeing great improvements in all the children's swimming techniques and also stamina.

Thursday morning was '**Move up Morning**' and although Oak class didn't ACTUALLY move or have any new teachers or TAs, I hope that between myself, Mrs Williams and Mrs Siddall, we were able to answer the children's questions about Year 5 and tell them about some of the things planned that they have to look forward to including the Residential Trip next Summer and events such as Careers Day and the Swimming Gala etc., all of which we hope will resume from September. They reflected on their year in Oak and looked forward to next year in Willow, thinking about new targets and goals. We also had a quiz entitled '**How Well Do You Know Your Teachers?**' which was fun.

Next week Oak Class are off to Wicken Fen on Thursday 8<sup>th</sup> July and Fridays 9<sup>th</sup> July is Sports Day.

**English:** to write a play script using all the features.

**Maths:** to convert time units

## Upper Key Stage 2



### **Willow – Mr Brown:**

I am going to start by saying how phenomenal all the class were last week on residential. They were a pleasure to take away and really pushed themselves to give every activity their best efforts. I am so proud of each and every one of Willow and I am so lucky that I get to take them through on their final step at Haslingfield in to Year 6. Speaking of which, we had a lovely transition morning on Thursday where we discussed all the lovely things that comes with being a Year 6 and got the class to write up their ambitions and the things they are looking forward to in a letter to their future self. We also discussed their new topic, which will start in September, of World War Two and the children came up with some great responses about what they wish to find out. The class also completed a soldier portrait where they had half an image of a soldier and they then had to use shading to complete the remaining part of the image. The class did a great job and I can't wait to have them displayed up in the classroom.

In Maths this week the class got to grips with 3D shapes where they reminded themselves of the different varieties of shapes, their properties and also what their nets look like. From this, they provided reasoning as to what the 3D shape could be based on single given faces and compared shapes to determine why one of the given shapes could be an odd one out. We have also looked at coordinates within the first quadrant and reminded ourselves of the fundamentals on how to remember how to read and plot them. The children were then introduced to reflection where they used mirrors and skills to count the distance away from the mirror line in order to reflect shapes across squared grids. Once the class were comfortable with this task, they were moved onto applying their reflecting skills onto coordinate grids and again did so with plenty of success.

In English this week I shared a picture book called 'The Journey' with the class which we will gradually reveal the story step by step. The class started by analysing the front cover to form predictions and inferences over what the story might be about and then looked at the first double page spread which showed a beach scene. This gave the children to recall on their own personal experiences about times they visited the beach and spoke of all the different sounds, sights and smells from their fond memories. The tone of the book suddenly changed the following day as we learnt of a war beginning and several bad events began to happen. We captured the atmosphere of the book by writing short sentences for effect, similes and repetitive phrases to show how war changed everything. In Science we discussed the reproduction within mammals and learnt about three different types: placentals, monotremes and marsupials. We then studied their similarities and differences in their life cycles and wrote comparisons.

Well done on another hardworking week Willow Class – you have been amazing! Have a lovely weekend everyone!

**English:** to infer details about a new story and write atmospheric sentences.

**Maths:** to understand differences in 3D shapes, to use reflection and to plot and read coordinates.



### **Beech – Miss Peck**

We started off this week all feeling rather tired after our truly wonderful residential, you must have heard so many incredible stories from the children who were all outstanding. They were kind, compassionate, courageous and absolutely hilarious for the whole trip! It certainly was a trip that will be fondly remembered by us all.

Now the craziness of end of term has truly begun, we have been rehearsing for the end of year play and cannot wait to share it with you all. The children are doing an awesome job with learning their lines and the words to the music. We feel really lucky that we are able to do one this year and hope to provide the children with the best end of year celebrations possible despite the current restrictions. More information about the end of year production will be sent out early next week.

The children have been reflecting on their time in year 6 when writing their report comments this week and it has been wonderful to have the opportunity to share some of our favourite memories with each other. We really are so proud of how far the children have come this year- true Beech class superstars.

The children have enjoyed our swimming sessions this week which have been a combination of fun, games and swimming. They have all been busy swimming lengths in preparation for our sponsored event that will be taking place next week.

In addition to rehearsals, the children have completed their Enterprise day planning in preparation for next week. The ideas and plans are outstanding, we certainly have some budding entrepreneurs in our midst!

Next week, we will be starting working through some of the transition subjects and work that has been set by Comberton Village College. We will also be taking part in the athletics festival following the online PowerPoint.

We really can't wait to make the children's last few weeks at Haslingfield as memorable and as fun as we possibly can.

**English:**

**Maths:**