



Haslingfield Endowed Primary



Diary Dates

- Tuesday 29th – Hawthorn and Ash to Woburn
- Thursday 1st July - move up morning
- Thursday 8th July – Oak Wicken Fen
- Friday 9th July – Sports Day
- Monday 12th July – Reports issued



Letters Home

- Wicken Fen Trip Oak
- HAF Summer Holiday Activity and Food Scheme
- Various summer holiday camps to book
- Caythorpe Updates
- Sports day Information
- Governor Vacancy
- Class Structure 2021/22



Newsletter

Summer Term 2021

Issue 27 June 25th 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Caythorpe Residential

It sounds like our Years 5 and 6 have had a brilliant time on their residential trip. We would like to extend the year 5 and 6 parents a huge thank you for having the confidence in our staff to deliver this trip safely in the current climate. It really has been an amazing opportunity for the children and staff alike to create some wonderful memories in a year which has had few joyous occasions for many of us. As a school and I am sure as parents we extend a huge thank you to the staff on the trip who have looked after the children and all the staff in school who spent many hours dealing with all the admin to ensure the trip would go ahead.

We hope you enjoy having your children home this evening, with a mountain of washing and plenty of tales to regale you with.



Headteacher's Bulletin

We now have one of our children's voice's recorded on the new telephone system ready for launch on the 28th of this month - well done Amelia Winton-Smith, it sounds perfect. The children have had a great time on their extended visit, which could mean things could be quieter than usual at home over the weekend! The staff have gone over and above in their preparations for the work being placed in Glebe Wood - organised and led by Mrs Woodard. This work links to the children's Cold Write, DT, Art, Music and Drama and involved child led activities with pupil collaboration.

Graeme McLeod

Early Years and Key Stage 1



Ash – Mrs Lightfoot:

This week in our 'Around the World' topic we learnt about France. We looked at where France is, how we can travel there, what food is eaten and the main attractions including the Eiffel Tower. Riad taught the class how to count to ten in French and we answered the register with a French greeting. The children tasted different French foods and then wrote about them. Some children chose to make the Eiffel Tower from wood and straws and some made the French flag. In maths we looked at using a number line to subtract and how to record this in a number sentence. We were lucky to get two swimming sessions in this week and the children were working on submerging ourselves under water. Some were more enthusiastic than others!

English: to write a sentence which can be read by others.

Maths: to count back to find the answer.



Birch – Mrs Williams:

We have had a good week in Birch Class this week. We went to the Glebe Wood to have a look at our fairy houses, neatly in their place in the wood. The children had lots of fun seeing their own creations and all the other classes. It looked truly magical. If you haven't had chance to go yet, it is well worth a visit.

In maths this week, we finished our learning position and direction, by using positional and directional language to give our partner a clue to find something on the Peter Pan map. We have then been consolidating our learning on topics we have done earlier in the year, like addition and subtraction and different measurements. At the end of the week, we started to look at fractions and what is a half by finding half of shapes and objects. In Year 1, we don't formally introduce the notation of $\frac{1}{2}$ but use the word 'half' and talk about it as being 2 equal parts.

We have continued working on Peter Pan this week, concentrating in particular on describing the characters of Captain Hook and Tinkerbell. We then wrote either a Wanted! poster for Captain Hook or a Lost! poster for Tinkerbell. In addition to this, we have been looking at the adding the suffixes 'ed', 'ing', 'er' and 'est' and how these change the meaning of the word.

It was our first week with two swimming sessions and the children are really coming along with their lessons. We have been working on water confidence by playing games like Simon Says and pretending to be bunny rabbits and crocodiles. We have also worked on our front and back swimming strokes. All the children have been trying really hard and really enjoying it.

In Science, we have named the parts of a tree and compared the similarities and differences between trees and plants. In computing, children have been learning how to take photographs on the iPads to make their own visual stories and in PSHE we read the story 'The Tunnel' to introduce our topic on managing risk. The children then identified various things they need to keep themselves safe from and sorted these into things, people (and animals) and places. Our spelling test next week will be on the 'oo' and 'ew' words.

Maths: To find a half of shapes and objects

English: To write about a character in a story.



Hazel – Mrs Chapman-Burton:

What another brilliant week we have had! It has whizzed by so very quickly! In English this week, we have been focusing on our free writing. The children were given a range of pictures to spark their imaginations, and these were linked to our topic of castles. They were also linked to our current class book called 'The boy who grew dragons.' There was a lot of amazing writing, and the presentation was excellent. The children really are getting ready to become years 3's!

In Maths this week, we continued our learning on position and direction. They paid particular attention to movements and turns focusing on the vocabulary of forward and backwards, clockwise and anti-clockwise.

Topic this week has been very exciting as the children were set the task of researching and creating an information poster about castles. They had to use their ICT skills as well as the books in the classroom to find out about medieval times. They worked in pairs to find out about one particular castle too. Each child then used what they had been practising in computing to create their titles, sub-titles and pictures using Microsoft word. They look fabulous!

On Tuesday afternoon, the children were able to go over to Glebe Wood to see their magical creations from the previous week. They really enjoyed seeing all that had been created by the children across all the year groups and were very excited to talk about it once they arrived back at school! Well done for working hard this week Hazel class. We can't wait to see what next week brings us!

English: to write to entertain (including powerful adjectives for description)

Maths: to describe movements and turns

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Another busy week in Hawthorn with some amazing work! The children did a Cold Write story last week about what they would find behind a fairy door and it was so pleasing to see all their writing skills, which we have been developing over the year, all coming together. Super descriptions full of adjectives and adverbs, accurate spelling, speech punctuation and paragraphs! Everyone was so excited to see Glebe wood with all the make believe items so we could admire the whole school's art work and discover where our items had been had been placed. The allotment in a tree fork meant we could see all the lovely detail.

In maths we have been looking at 3D shapes, angles and turns. There has been some new vocabulary and plenty of opportunity to practise moves and work with a partner. Super homework on finding out about the rhombicosidodecahedron!

We have had a focus on hedgehogs this week as it is a British mammal and we hoped to find evidence of some hedgehogs in the school grounds with two tracking tunnels. Unfortunately we have only found small rodent footprints! Enjoy the weekend and we will see you next week. Don't forget our trip on Tuesday.

English: To use superlatives, asking and answering questions.

Maths: to understand Angles and turns.



Oak – Miss Kimberley and Mrs Siddall:

It's been very quiet in school this week with all the Years 5 and 6 away on residential. Many of Oak Class have siblings who have gone, although having asked them if they were missing their brothers and sisters, the resounding response was, NO! I bet they are really.

We have been very productive this week. The children all completed the voluntary Year 4 Maths Check on Tuesday, having had the opportunity on Monday to have a practice run. We also managed to fit in a visit to Glebe Wood to look at the Fairy installation. There were lots of 'Oooohs!' and 'Ahhs!' because it really did look magical. The children really loved discovering all the little houses and spotting and locating their own. No two were alike, showing the marvellous creativity and imagination of all the children.

In Maths this week we have continued working on money problems using multi-step, mixed operations. The children have also been using their reasoning skills to explain their strategies.

We have continued studying **A Midsummers Night's Dream**, which was appropriate as it was Midsummer on the 21st June. The children used rhyming couplets in the style of Shakespeare to write a spell to make the recipient fall in love with the first creature they saw. We are watching a very good BBC Video of the **Midsummer Night's Dream**, which breaks the play up into manageable parts. The children are loving watching this and can't wait for the next episode. We have also been looking at the vocabulary and unpicking the mysteries of Shakespearean language.

With Mrs Siddall the children have completed their Topic on **All Living Things and their Habitats** by creating a poster recapping what they have learnt.

In Topic we have been looking at the implications of drought and water impoverishment in some parts of the world. We watched a short advertisement about the life of an Ethiopian girl in drought stricken Ethiopia. The children discussed and answered questions about the video and we talked about the effects on people's health and life chances and what Water Aid was doing to help water impoverished communities.

The children competed in a Mini Olympics on Thursday afternoon with Mr Andrews and Mr Martin and were all given a Mini Olympics tee shirt.

English: to use rhyming couplets in the Shakespearean tradition to create a spell.

Maths: to solve multi stepped, mixed money problems.

Photographs from Glebe Wood

