



## Haslingfield Endowed Primary

# Newsletter

Summer Term 2021

Issue 26 June 18th 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Weds 23<sup>rd</sup> to Fri 25<sup>th</sup> – Year 5 and 6 Residential Trip
- Tuesday 29<sup>th</sup> – Hawthorn and Ash to Woburn



### Letters Home

- Wicken Fen Trip Oak
- Woburn Trip reminder Ash and Hawthorn
- Class photographs retaken



### Class Photos

Your child should be bringing home a proof and instructions how to order a copy of their class photograph taken this week.



### Parent Governor Vacancy

- Are you willing to give some time to a voluntary role?
- Do you have professional skills and/or experience that would benefit the school community?
- Are you committed to improving outcomes for all children?

If you have answered **Yes** to the above, then we are keen to hear from you.

Please contact - Paula Durrant Chair of Governors at [Chair@haslingfield.cambs.sch.uk](mailto:Chair@haslingfield.cambs.sch.uk)

**Closing date for expressions of interest is 30th June 2021**



### Headteacher's Bulletin

The children had great fun dressing up this week, whilst also completing activities that provided links to their art projects - thank you for your help. Also, our usual celebratory dancing took place, this time on the playground, including both children and staff! On Thursday I met with several other headteachers to consider next year's joint action plan for Cambridgeshire's NetworkCB23 schools. Today, in the rain, I visited Ash class, joining them as they ate delicious campfire food, under their temporary shelter in the woods - accompanied by a group of very dedicated adults!

**Graeme McLeod**

## Early Years and Key Stage 1



### **Ash – Mrs Lightfoot:**

We have had a fun 'make believe' week this week. We began the week by joining the whole school to write about a fairy door. We talked about what the children might find behind the door and came up with many suggestions from a football pitch to a land full of fairies dancing. We spent a day making our own fairy forest school to be placed in Glebe wood as part of the enchanted trail school project. The children worked hard to create their own fire circle, cherry tree, shelters and even some marshmallows on sticks. On Thursday the children all looked fantastic in their costumes and they wrote about their characters. In maths this week we have begun to look at counting backwards and using a number line for this which we will continue to work on next week. In swimming the children are getting much more confident and we worked on using woggles to support their weight in the water through various games. The children also made something very special for their daddy's for Father's Day.

**English:** to count backwards to find the answer.

**Maths:** to write a sentence which can be read by others.



### **Birch – Mrs Williams:**

Make Believe week has been exciting and busy this week. We went to Glebe Wood to see where our fairy houses are going to be put and collect some things to decorate them with. We made some beautiful fairy houses out of flower pots and really enjoyed dressing up on Thursday. The swimming pool looked magical when we went for our swimming lesson, as there were arches and frogs (floats) in it and the weather was making it steam – making it seem very mystical.

In maths this week, we have been learning about position and direction, which we have linked in with our Geography. We have learnt about full, half, quarter and three quarter turns; made hands to show our left and right and given each other directions. We have looked at a simple map and identified what the different things on it were.

We have been reading a rhyming version of Peter Pan this week, which the children have really enjoyed – especially the beautiful illustrations. We started to role play parts of the story and will go on to do some writing about it next week. We also did a piece of writing on a magical wood, inspired by a picture. Due to the Make Believe Week this week and not having our usual structure we have not been able to hear all the children read, but we have changed their books. We also haven't managed to do our spelling test, so please continue to learn the 'oa family' this weekend and we will have a test on those next week.

**Maths:** to describe position and direction

**English:** to a story about a magical wood



### **Hazel – Mrs Chapman-Burton:**

This week has been so magical, and I am astounded at your creativity and imaginations that have led us to making some beautiful fairy gardens for Glebe Wood.

We started this week by taking a walk over to Glebe Wood to see exactly where we were going to be placing our creations when they were finished. When we returned, we looked at different fairy inspired houses, gardens and furniture so that we could gather together some ideas of what we may want to create. In pairs, we then designed our own fairy gardens keeping in mind that they had to be made from natural resources only. Each pair designed their garden thinking about what they would like to have in a garden of their own. We had swings, hot tubs, swimming pools and vegetables patches to mention just a few! Once the pairs had finished drawing, they then thought about the colours they were going to have in their garden. After that, they went out into the school grounds to find natural materials that they could use.

The following day, the pairs began constructing their gardens on a thick piece of cardboard. They had to make sure that the cardboard was completely covered so the garden was looking vibrant and full. The children worked incredibly hard together to create fairy sized swings, flower beds and miniature trees. I am so impressed with their creations. They are going to look fabulous in the woodland!

Our English this week consisted of writing instructions on how to make a fairy garden as well as some free writing inspired by a fairy woodland picture. The children wrote diary entries as fairies, pixies and elves as well as writing poems and stories. For maths, we focused on position and direction focusing on turns and movements. We have spent a lot of time turning left and right in full, half and quarter turns. We will continue this next week. On Thursday, the children came into school dressed as mythical and woodland creatures. It was so wonderful to see everyone dressed up and we captured it with a class photo!

You have once again been amazing this week Hazel! Thank you. Have a wonderful rest this weekend.

**Maths:** to describe turns.

**English:** to write instructions.

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

We have all had a fantastic week and we have really enjoyed the productive buzz and enjoyment in the classroom. We started off Fairy week with some really detailed descriptions of miniature woodland dwellings and gardens. Then we practised some life skills that would come in useful - using a vice to hold our large sticks firm, a saw and sandpaper finally they learnt and practised tying knots - a reef knot and round turn and two half hitches to attach string to sticks. We spent some time finalised and adapting plans and then spent the next two- and a-bit days making, in groups, a campsite, allotments, play park and trim trail. Their finished models look amazing! We are all really impressed with their teamwork, cooperation and imagination that was demonstrated by everyone. We hope that once everything has been placed in Glebe Wood you will take the opportunity to go and have a look with your children. The costumes were great on Thursday and the whole week inspired some brilliant creative writing on Friday where everyone has shown us all the skills they have learnt over the year.

Another highlight this week was swimming. Everyone was quick and organised getting ready. (They only need swimsuits on in advance on the Friday they swim at 9.15am otherwise there are very long queues in the toilets if they have to get undressed first!) This week we have worked on our backs with both groups practising floating on their backs and putting heads right back to look at the sky, gliding and then we have worked on using arms. We also practised the flutter kick, kicking from the hip with floppy feet! We finished off with some different games.

Next week Mrs Keen will be in for Mrs Lees at the start of the week. Have a good weekend.

**English:** To use prepositions in description. Creative writing to demonstrate their sentence skills.

**Maths:** to build 3D shapes



### **Oak – Miss Kimberley and Mrs Siddall:**

What a great week. The children in Oak class have been beavering away planning and then constructing their Fairy houses/gardens. They have been practicing their DT skills of joining wood and sawing – with no missing digits I'm pleased to report. They have been incredibly creative with ponds, swings, slides, post boxes a raft and a camp fire and even a hot tub! They are truly amazing and any fairy, elf or pixie would be lucky to live in any one of them. It was a great opportunity to work in mixed groups cooperatively and the children remained extremely focused and showed great stamina for this project. All that remains is to sketch and annotate and evaluate their finished piece of work.

We have continued with our English unit Midsummer Night's Dream, looking at interpreting the argument between Oberon and Titania over the orphan boy. The children will continue with some drama in pairs. Thank you for the wonderful homework on Oberon and Titania. It is worthy of their English books.

In maths, when we have managed to shoe horn it in, we have continued looking at money with adding and subtracting decimals. We have also been working quite intently on our tables this week as we will be participating in the National Year 4 Tables Check which is done on line with each child answering 20 quick fire questions on their mixed tables up to 12 X 12. This will happen over Monday morning.

Mrs Lihoreau and Mrs Siddall took Oak class over to Glebe wood on Tuesday with all their instruments to make fairy musical compositions. Both were thrilled with the music they produced in groups and the performances they gave. We have been so lucky so far with the weather for swimming. The children have now been sorted into groups. I am delighted to report that we have no non swimmers this year so we are able to work on improving style and technique and a little bit of stamina. Mrs Williams and I are working the children very hard but there will be plenty of opportunities for fun and games. Because of the Thunderstorms and heavy rain forecast for the next couple of days, we will be postponing putting our fairy habitats in Glebe wood this week and will hopefully be able to do this on Monday instead.

Have a great weekend

**English:** to be able to interpret the meaning of Shakespearean English and enact a short scene.

**Maths:** to add and subtract amounts of money represented as decimals

## Upper Key Stage 2



### **Willow – Mr Brown:**

We have had a lovely week in Willow Class embracing lots of fun activities linked to our aim of creating a fairy trail through Glebe Wood. On Monday we begun the week by gathering natural resources from around the school field to top up the additional resources that had been kindly brought in by members of the class. We then split off into groups of fours and combined everyone in the group's initial designs into a final design where each child had at least one of their ideas included. Gradually throughout the week, the children worked brilliantly in a co-operative manner to make their ideas come alive using a variety of construction skills in our DT lessons and they all enjoyed having the opportunity to use tools such as saws and glue guns. At the point of writing this newsletter the children's projects are looking brilliant so fingers crossed the final outcomes will be even more so impressive.

Whilst some children were constructing their fairy trail house, other members of the class were editing and up-levelling their Big Write from last week. Once the children had fully completed their improvements, the children were asked to present their work in best by either typing up their work using a laptop or hand writing in their neatest handwriting.

In Maths we concluded our work on angles by calculating angles on a straight line and around a point. The children recalled key facts, used the given angles and then completed one or two step calculations using addition and subtraction skills. The class applied recently learnt skills to then find the missing size of angles and unknown lengths of sides of a range of shapes.

In Science we build upon our learning from last week on sexual reproduction in plants and discussed how asexual reproduction takes place and how plants create clones of themselves. We discussed and organised statements in a Carroll diagram about the advantages and disadvantages of both types of reproduction. Following this, we went outside and took clippings of plants in hope that we will be able to artificially create clone plants of our own. We will wait in anticipation for roots to grow in the next few weeks and then we will be able to replant our clippings to create a new plant.

**English:** to present our spooky / mystery story in best

**Maths:** to calculate angles around a point.



### **Beech – Miss Peck**

Once upon a time in a world of make believe...

We have loved every minute of this week Beech Class, thank you for being so awesome, getting stuck in and doing us proud with your truly amazing outfits on Thursday! In true Haslingfield style, we all enjoyed joining in with the conga around the playground, sharing our costumes with the rest of the school and dancing along to 'Cha Cha slide.'

The children began the week by finalising their plans for their Enchanted Woods creations and WOW- the plans were ambitious but nothing had quite prepared for the chaos that Tuesday brought! Our classroom certainly resembled a forest, despite this, we had the best day and it was extremely special to observe the children letting their imaginations run wild whilst working together closely to achieve the best outcome. The finished creations are absolutely outstanding and we really cannot wait to display them in Glebe Wood for you all to enjoy! The children will have an opportunity to take their work and the work from the other children in the school to the woods on Monday and carefully and magically place it amongst the trees to enable Glebe wood to come alive!

The children completed their cold writes this week, being provided with one picture, which was based on a magical door, to use for inspiration. We were really impressed with the range of ideas the children came up with, from experiments gone wrong to getting lost in mystical worlds- they all made for very exciting reading- well done Beech!

We have been talking a lot about our upcoming residential and we are all very excited. Fingers crossed that the sunshine comes back out again soon ready for our trip.

Have a wonderful weekend with your families.

**English:** to write a description using nature as inspiration, applying a range of grammatical techniques to enhance writing and communicate to the reader.

**Maths:** to calculate missing angles around a point and on a straight line, applying knowledge of patterns to identify vertically opposite angles.