



Haslingfield Endowed Primary

Newsletter

Summer Term 2021

Issue 25 June 11th 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Week commencing Mon 14th – Make Believe Week
- Thurs 17th – Make Believe Dressing Up
- Weds 23rd to Fri 25th – Year 5 and 6 Residential Trip



Letters Home

- Caythorpe further information and kit list
- Year 5 Maths challenge – selected children
- Football Club Dates Years 5 and 6
- Level 2 Bikeability Consent Forms – Year 5



Headteacher's Bulletin

It has been good to see some truly wonderful written work produced by our year six children this week, which demonstrates a high level of understanding and imagination. Mrs Davies, our new School Business Manager started on Tuesday, and I have begun her induction process - there's a lot to learn! Several members of staff have attended my Child Protection training sessions, which we are now required to carry out every two years. It was great to meet with some of our pool carers on Monday; working to keep the pool safe and operational for the children to enjoy this half-term - a big thank you from me to all of them.

Graeme McLeod

Early Years and Key Stage 1



Ash – Mrs Lightfoot:

We hope you all had a fantastic half term break. We enjoyed hearing about all the different things that the children got up to and they did some wonderful writing about their week. We started our new topic of 'Around the World' by talking about different things the children wanted to find out about, mostly to do with animals and food in different countries! We looked at the book 'Children Around the World' and talked about similarities and differences between the children in the book and us. In maths, we have been looking at counting on to find an answer when adding numbers together. We started by using a giant number line and jumping on a set number and then used individual number lines and pens to work out the answer to different addition number sentences. The children loved being able to get in the swimming pool for the first time and we played some games and sung songs to assess their ability and confidence. Please remember that next week we will be swimming on just Tuesday again and the week after it will be Tuesday and Thursday afternoons.

English: to write sentences which can be read by others.

Maths: to count on to find an answer.



Birch – Mrs Williams:

Wow! What an exciting week! We had our first swimming session with lots of very excited children. We played some games and sung some songs to assess the children's ability and confidence in the water. The children behaved brilliantly, adhering to the rules of the pool area, and got changed quickly reapplying their suncream where needed, showing how much they have grown in independence this year. We were very proud of them.

In maths this week, we have been learning about capacity and volume. We have learnt the difference between the two and have been very hands on filling containers with water to show that they were full, nearly full, half full, nearly empty and empty. We discussed whether there was any difference between half full and half empty and reasoned about capacity in other ways. We started measuring capacity by the number of cups it takes to fill a container and compared volume and capacity. On Tuesday, we tried to experience what it would have been like to work in a castle during Medieval Times. The children did a rotation of jobs, which included gardening; washing, pegging and folding the laundry; knight training and cleaning and polishing the whiteboards, tables and chairs. Mrs Smart and I tried to re-create the real situation by being stern and making them work harder – but most of the children found this very entertaining. We then learnt about past tense and adding ed to a word, which we used at the end of the week when we wrote a diary entry about our life in the castle doing one of the jobs.

We pulled up some of the radishes we grew in our vegetable patch and tried them. They had grown quite big and peppery and the brave few actually enjoyed them. As the weather has been glorious this week, can I just remind you to send your child into school with a sunhat, otherwise they will have to spend all lunchtime in the shade. Also, due to half term the lunch menu has got a little muddled. Next week we will be following Week 1, which is different to the dates on the top.

Maths: to measure capacity

English: to write a diary entry



Hazel – Mrs Chapman-Burton:

Welcome back Hazel class! We hope that you all had a wonderful half term and got to spend time with your families in the sunshine. This half term we have a lot of fun things planned and I can't wait to see what amazing work you are going to produce. This is your final half term as year 2's as well so we will be getting ready for year 3 too.

In English this week, the children completed a number of pieces of free writing. This is where the children can choose what they write. I was fortunate enough to read all about the children's half term, stories involving their favourite book characters and comic books. We also began to look at images of fairy houses, goblins and pixie in preparation for our mythical and magical week that begins on Monday.

In Maths, the children have been weighing in grams and kilograms. They used balance scales, platform scales and digital scales. They began by measuring different items in the classroom but made an estimate of weight first. After measuring, the children then decided if their estimate was accurate or not. The next day, the children tried to find items that weighed less than 1kg, exactly 1kg and more than 1kg. They had lots of fun!

In topic this week, the children created their second Castle and Sun picture. This time they painted it using watercolours. They learnt about mixing colours as well as toning and shading. The pictures look beautiful and will be coming home in a few weeks.

In PE, the children had their first swimming lesson. It was great to be able to get into the pool after such a long time and they were really mature and responsible when listening to the safety instructions. This week, the children completed a series of assessment tasks before being given some time to show the adults how confident they were in the water. We're really looking forward to them refining their swimming skills next week! Have a lovely weekend in the sunshine!

Maths: to measure accurately in grams

English: to write effective sentences using adjectives, similes and repetition.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Welcome back, we hope everybody enjoyed a sunny half term. This week in English we have started reading properly our magical story, 'Leon and the place between'. We have focussed on writing short sentences that have impact and build suspense. It's been quite tricky as we often say, write more detail! This time they have had to consider which words to use and where to put punctuation to create the impact or suspense. We then did some wonderful persuasive writing to invite people to the show!

In Maths we have continued our work on telling the time and have been working out the duration of events. We have also been measuring time in seconds and got to be the first class to use the new stop watches! We were timing each other in sprint races.

In Science we have been editing our work and adding details to our last piece of work about the life cycle of plants. We spent quite a bit of time in the garden weeding, tidying up the cage and planting tomatoes, squash and a pepper plant.

In R.E. and Topic we were thinking about the importance of water and we talked about the water cycle, rivers in Great Britain and even made a mini river outside which caused great excitement!

We have been thinking about and designing our area of the woodland. We are planning to make a camping area, play area, trim trail and an allotment garden. For their homework this weekend (along with spellings and times tables) could the children collect any natural materials for building the make believe area and bring in to school on Monday.

Well done to everyone who completed the challenging half term homework on time and a BIG apology from Mrs Keen who put the questions in the wrong order which made some of them impossible to do!

Have a great weekend.

English: To use short sentences for impact and suspense.

Maths: to understand Start and end times and measuring time in seconds



Oak – Miss Kimberley and Mrs Siddall:

I hope you all had a wonderful half term break. The beautiful weather made all the difference.

In maths we have started a unit on money and have been looking at pounds and pence, ordering and estimating money amounts. Although most of the children are competent in this area, they still enjoyed handling and counting the plastic money we have in class. With the ever increasing use of payment by card, children generally have much less access to coins and notes. If you have a penny jar at home or still carry cash, a nice activity is to let them 'play' count the money from time to time.

With the Art/ DT project on make believe and Fairies approaching, the class have begun studying Shakespeare's Midsummer Night's Dream, which fits the brief on a number of levels. The children have enjoyed watching an animated version of the play which is broken down into manageable parts. We have looked at the beginning of the play and met the main characters. The children have predicted what they think will happen in the play as it progresses and we have discussed each of the characters and identified both their physical and personality traits.

In Topic the children consolidated their knowledge and understanding of the effects of plastic pollution on our seas and oceans and have created some beautiful and striking information posters which will be displayed in class.

We really, really enjoyed our first swim of the half term. The water was a fantastic 30degrees and the sun shone whilst we were swimming. I am delighted to see that even after the long closure of public swimming baths because of Covid and the suspension of any of the children's swimming lessons, that the children proved to be, for the most part, confident and there are many very good swimmers in the class as a whole.

Next week is the DT/Art project on Make Believe and Fairies. You will have received information already about the dress up day on Thursday 17th June. This can be not only fairies but any mythical woodland creatures such as elves, pixies, goblins or gnomes if you're stuck for ideas. Have a wonderful weekend.

English: to identify the main characters and the opening plot lines in a play.

Maths: to recognise, count order and estimate amounts of money

Upper Key Stage 2



Willow – Mr Brown:

Hello and welcome back to the final part of the summer term. This is one of my favourite times of the year and we have so much lovely events planned for this term.

On Tuesday we were the first class back in the swimming pool this year with a very comfortable 28 degree water temperature. It was very exciting however the class behaved brilliantly and followed instructions very sensibly as we practised some skills to assess what each of us could do in order to help form our groups ready for next week's double session on Tuesday and Thursday. As a result of this we will no longer be doing our Thursday morning PE session but we will be continuing our Friday PE lesson as always.

In English we picked up where we left off and continued to plan our spooky, mysterious story by plotting a character's emotions and then annotating why they will be feeling this way in the beginning, middle and end. We recapped and rehearsed all the different sentence skills that has lead up to the Big Write and then continued to pursue writing our own story. The children are looking forward to typing up their story and present it in their best next week.

In Maths we have been learning about angles and degrees of turns by identifying the types of angles and then applying questions in relation to the amount of turn around compass points and how far a clock hand has moved around the clock face in both clockwise and anti-clockwise direction. We then got out the protractors and practised measuring angles for both acute and obtuse angles. This allowed us to progress onto drawing angles and measuring lines highly accurately, giving the children the opportunity to really refine their skills.

In topic we looked in detail at some countries which are visited regularly by millions of people and discussed why they are so popular with tourists. We then wrote for and against on the impact of tourism to an area and then the children wrote in role as if they were a person in favour and against tourism. I hope you have a lovely restful weekend and enjoy the continued warm weather.

English: to write a spooky / mysterious story

Maths: to draw and measure accurately using a protractor



Beech – Miss Peck

Welcome back Beech Class! We cannot believe this is our final term together but we are super excited for the amazing activities we have coming up. We started the week with our final topic in Maths, properties of shape including identifying angles around a point and on a straight line. Beginning this topic was learning how to accurately use a protractor, using this skill to find missing angles and solve reasoning problems. The children were superstars with this and we ended the week with calculating vertically opposite angles, using facts and patterns to help.

English has been very cross curricular this week, the children their 'Guide to healthy lifestyle' booklet which are absolutely fabulous and include some fantastic advice and even a workout plan! To complete the booklets the children worked together in groups, assigning each member a specific job role. It was a great opportunity for the children to revise their previous knowledge and apply it to collaborative working. We are always proud of Beech class but the way they work together is truly outstanding, they are incredibly supportive and encouraging towards one another, great work year 6! In addition to this, the children started planning their stalls for Enterprise day- this is a really exciting activity and allows the children to show their entrepreneurial skills! We had some very interesting (some slightly ambitious) ideas including, photo booths, bracelet baking, lucky dips and raffles. We are so excited to read everyone's final plans in the coming days. In English we also completed some descriptive writing, based on the great outdoors, for our inspiration we used a simple piece of scenery or natural object from the school field, we studied it and had to make a slightly boring stick sound riveting. The end results were fantastic, the children of Beech class have certainly got some incredible imaginations! Using their descriptions, the children then completed a watercolour painting of their object or landscape, it was wonderful to have some time outside, breathing in the fresh air and enjoying the sunshine! What a lovely end to the week!

Finally, we cannot forget, swimming! We went swimming and what an amazing time the children had! We completed some basic work in the water including front crawl arms, push and glides and an effective kicking technique and then the children had some time to play- it really was great and we were certainly lucky with the weather!

English: to write a description using nature as inspiration, applying a range of grammatical techniques to enhance writing and communicate to the reader.

Maths: to calculate missing angles around a point and on a straight line, applying knowledge of patterns to identify vertically opposite angles.