



## Haslingfield Endowed Primary



### Diary Dates

- Tuesday 8<sup>th</sup> June – School starts
- Wednesday 9<sup>th</sup> – Deadline for final Caythorpe Payment
- Week commencing Mon 14<sup>th</sup> – Make Believe Week



### Letters Home

- Caythorpe Information Evening – Presentation and kit list
- Swimming 2021
- Make Believe Week
- Safeguarding on the school site



### EWR Consultation - Reminder

We would like to remind you that the opportunity to share any concerns regarding the East West Rail Proposal closes on 9<sup>th</sup> June 2021.

<https://eastwestrail.co.uk/get-in-touch>

# Newsletter

Summer Term 2021

Issue 24 May 28<sup>th</sup> 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Haslingfield's Instrumental Ensemble rehearsing socially distanced in the church.

We are back! We have been rehearsing for 7 weeks now and it is such fun! These talented children are making a really impressive sound and their instrumental skills have so improved from the last time we rehearsed (December!). Thank you to Mrs Rittman who opens up for us, the church for letting us use the premises as we would be stuck without it and to both Mrs Rittman and Mrs Reavell for being there to walk the children across afterwards so that I can clean (although I wouldn't mind swapping!)

I am so proud and thrilled that we can rehearse again. What stars!! Can't wait for you all to hear them. Mrs Lihoreau



### Headteacher's Bulletin

Mr Hayward has once again been visiting the school today to work with Miss Peck on tasks related to recruitment. Today's school celebration assembly once again gave the opportunity, via zoom, for all the children to share in each other's successes - giving me the opportunity to exemplify children's work and praise their achievements. I hope you all have an enjoyable week with your children over the half term break - they are amazing!

**Graeme McLeod**

## Early Years and Key Stage 1

### Ash – Mrs Lightfoot:

This week we have continued work on 'The Gingerbread Man' story and have used our story plans from last week to write our own stories with different characters. I was very impressed by the quality of these, well done Ash Class! We couldn't look at the book of 'The Gingerbread Man' without making our own so the children sequenced a recipe and then made and decorated their own gingerbread men to take home. We hope you enjoyed them. In maths we looked at measuring distance and had fun making paper aeroplanes and talking about how we could measure the distance they travelled. William suggested using chairs so we lined chairs up and numbered them, took it in turns to fly the planes and then recorded the distance they travelled in number of chairs. Riad's went the furthest distance with a massive 18 chairs!

In RE we looked at the Islamic story of the butterfly and the children drew beautiful natural things they see everyday. In PSHE we finished looking at baby photos and comparing them to the children now.

Thank you for all your support this half term, we hope you have a fantastic holiday and please remember that Ash class will be swimming on the first day back (weather permitting).



### Birch – Mrs Williams:

We've had a really busy week in Birch Class this week. We concluded our unit of work on the book 'Grandad's Island' by doing a Big Write, whereby we wrote a story about another adventure Grandad and Syd had on a different island. The children thought about all the things we learnt whilst studying the book and tried to include as many of these things into their stories as they could. We had some fantastic stories with fabulous adjectives and similes. They tried to include some dialogue into their stories and capture the characters feelings. We're really proud of how hard they have worked on them.

We have done some mental maths this week, practising our counting in ones, twos, fives and tens. We have also practised our number bonds and doubles.

We have spent lots of time outside looking at plants this week in Science. Firstly, we took some magnifying glasses and looked closely at different plants, then we did some observational drawings of them. We also set up an experiment comparing how 2 different plants grow by planting 2 different types of seeds. We thought about the questions we wanted to ask about how the plants would grow and the different things about the plant we would compare. Finally, we looked at pictures of some common plants and tried to learn their names by matching them to the pictures.

We continued our topic on Castles by looking at the different jobs there were in a castle back in medieval times and who did those jobs. We then wrote about those jobs. Continuing the castle theme we progressed with our 'Castle and Sun' by Paul Klee inspired art by learning how to colour mix paint and producing our own colour wheel. We then produced our own versions of Paul Klee's 'Castle and Sun' using paint.

We continued to learn about Shabbat this week in RE, drawing and labelling the table during the Shabbat meal and thinking about what we would have for a class celebration meal. In PSHE, we learnt that we are responsible for our own bodies and its actions and also what parts of our bodies are private. We hope you all have a wonderful and restful half term break.

**Maths:** to practise counting in 2s, 5s and 10s

**English:** to write our own stories based on a book we have studied



### Hazel – Mrs Chapman-Burton:

We've made it to the final week of this half term Hazel class! YOU HAVE BEEN AMAZING! I would like to say well done to you all for completing your end of term assessments this week. You've worked incredibly hard and I am so impressed.

In English, there have been lots of opportunities for free writing and to finish your stories. Watching you write and listening to you read your stories has been the highlight of my week. You have been using such ambitious vocabulary and really thinking about the different writing techniques you want to include to interest the reader. Well done.

Maths has consisted of playing games this week that involve logical thinking, strategy and of course lots of counting!

This half term has been such a wonderful one and I am so proud of everything that you have achieved. I want you to have a well-earned rest over the half term and spend time doing lovely things with your family and friends. You are all superstars!

**Maths:** to use mental methods for problems involving the four operations

**English:** to write an effective opening to a story

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

The children have finished publishing their completed stories in English this week. There has been lots of additional editing when typing up as they've realised it didn't always quite say what they wanted or needed more details. After illustrating their work, a copy will be going on the wall and the children were extremely proud to take a copy home earlier in the week so you can enjoy reading them as well. We have begun reading a new book called 'Leon and the Place Between'. At the moment it's a little bit mysterious and magical and everyone is looking forward to finding out what happens next.

In Maths we have continued learning about time. We have done a lot of work reading analogue clocks and remembering which hand is which. Everyone is more confident reading the time although time to the hour and drawing hands is proving tricky for quite a few people still. We will be continuing to work on this next week.

In Science we have been out in the garden, weeding, planting more seeds and eating our first crop of radishes! We have also been finding out where exactly the water goes in a plant by putting tulips in a mix of food colouring and water. You can repeat this experiment at home using any flowers (daisy's work well) and plenty of food colouring (insides of felt tip pens or ink also work well as some food colourings don't always work).

In P.E. we were learning 'the back scratch serve' in tennis. Everyone did really well as there is a lot to think about and if you have a tennis racket, ball and plenty of space it is a good thing to practise at home. Hopefully there is a bit more sun for the weekend,

This term we are focusing on memory and performance in that it asks pupils to retell a familiar story – The Very Hungry Caterpillar – in Spanish. Pupils are first introduced to useful vocabulary from the story – numbers, days of the week, fruits, foods – and then introduced to the story in video and audio format. We have covered this in the first half so far). After several activities developing memory and practising pronunciation, pupils will hopefully feel confident enough to retell the story in one of a variety of verbal ways – with pictures, with video, or with video and subtitles (for those who need the written back-up for now). The idea is that everyone can have a go and feel successful. We will then consolidate our learning with fun storytelling activities and reading authentic Spanish texts.

**English:** to edit our stories and publish them.

**Maths:** to understand Analogue and digital time. AM and PM



### **Oak – Miss Kimberley and Mrs Siddall:**

I can't believe that it is half term already. We have been doing end of year assessments this week. The children have managed them with aplomb but despite this, we have also managed to fit in lots of English and Maths. We finished our unit on The Whale by Ethan and Vita Murro with a BIG write incorporating everything they have learnt and practiced over the weeks. I have been so impressed with the children's development of creative writing skills and their use of a whole range of grammar devices to add impact and detail. I am so excited to read their finished work. The method of sentence stacking has proved incredibly successful and has really made writing fun and accessible to all.

In Maths we have covered comparing, ordering and rounding decimals this week. Again they have worked incredibly hard and shown that they can apply their knowledge to problem solving. In Topic this week we have explored the issue of plastic in the seas and oceans. We watched a clip from David Attenborough's Blue Planet which sparked much debate about the risks plastic pose to sea and ocean habitats and living things that depend on these ecosystems. Together the children discussed and made a list of all the things that could be done to reduce plastic waste. They will go on to create posters and we will be writing some letters to supermarkets and even our local MP.

During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).

You will have received a letter about swimming that will commence after half term, giving details of the days we will be swimming in the first 3 weeks and how we will be managing the risk of Covid transmission. I wish you all a peaceful and restful Half term break and hope the weather permits some opportunities to enjoy the outdoors. Remember we return on Tuesday 8<sup>th</sup> June

**English:** to use visual clues to find out about the main character.

**Maths:** to divide a 1 and 2 digit number by 10

## Upper Key Stage 2



### **Willow – Mr Brown:**

Well Willow what can I say apart from how fantastic you have all been this week! We have spent a large majority of our mornings completing assessments and you have all approached each one with a mature attitude and really aspired to do your best each time and for that I am very proud of each and every one of you. Not only have you given your best efforts each time and remained positive throughout but you have all achieved excellent results. I am very lucky to have such an amazing class!

In science we completed our final lesson on animals including humans by building upon our previous learning of gestation periods and comparing the data with an animal's life expectancy. The children worked in pairs to decide how to present the data in order to help them to answer the question whether there was a link between the length of gestation and the animal's life expectancy. They then learnt more in depth about the type of relationship between variables and decided whether there was an association relationship, a correlation relationship or a causal relationship when they analysed the data.

In PSHE this week we spoke more about the different types of risks we could endure – physical, emotional and social – and spoke about our different responses to situations that put us in risk. We then spoke about when we are given responsibilities of our own safety and how it makes us feel. Over the last few weeks in our SRE lessons we spoke about how it is important to value who we are and of how things such as media, family and friends can influence our attitudes to our bodies. We also spoke about the positive and negative effects of focussing on appearances, how media drives fashion for profit and why we should not always be influenced by other people's choices. We concluded our learning by discussing how to keep our bodies clean and healthy (in particular drawing attention to hygiene products relevant to puberty) and what we should do to stop the spread of illnesses which we unsurprisingly knew lots about!

In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'porque' (because). Giving opinions can be tricky in Spanish because of the nature of using these verbs of opinion 'gustar' (to like) & 'encantar' (to love) and the fact that the adjectives used to describe things must match the number & gender of the thing they describe. They use the language they have learnt to create short raps or songs about food, sports or music. As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible – thereby building confidence. Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources.

I hope you all have a lovely restful week off from school and I look forward to seeing you upon your return.

**English:** to complete an assessment

**Maths:** to complete an assessment



### **Beech – Miss Peck**

Happy Half Term! This week has flown by, probably because we have jammed so much into it and the sunshine came out to say hello, a very welcome change! We kicked off the week by writing up some adult guidance for the Maths Trail, the children included some fantastic methodology to help the grown-ups with how we show our working out, reasoning and problem solving. The children in Beech did a fantastic job with this, taking time to consider the methods that may be trickier along with simplifying maths terminology and instructions so as they are suited to all ages. It has been wonderful to see how empathetic and considerate our lovely Beech Class are, we really can't wait for you to have a go at our Maths trail, hopefully the sunshine will stay out for you! As well as this, we worked on pie charts and how we can use percentages to interpret the data found within them. This was a really beneficial task as each question required previously learnt skills and methods to be applied, enabling the children to show us their incredible maths minds! After half term we will complete this unit by collecting our data and interpreting our findings in a pie chart.

In English this week, we have continued, reading our class book with the children taking it in turns to read a chapter out loud. We really enjoy hearing the children read, listening to them add expression and funny voices. It has also been amazing to watch their confidence grow! After reading each the children wrote a short summary, detailing what the main plot was as well as including setting and character descriptions. To encourage to think more deeply about the tone and vocabulary used by the author we asked them to draw what they believed 'The Explorer' to physically look like. This was really interesting and allowed the children to understand that everyone's interpretations are different. Once the drawings were complete the children added descriptive phrases around it, making sure they included evidence from the text.

In Art this week we began our planning for our Make Believe week, we are so excited about this and can't wait to watch Beech Class' (slightly ambitious) designs come to life! We have been really impressed with their level of planning and discussion regarding this and we have no doubt that Glebe wood will soon become the very magical, enchanted place, taken straight from the imaginations of our wonderful Haslingfield school children.

Finally, in science we started creating leaflets explaining the most effective ways to maintain a healthy lifestyle, making sure to include vital information about the circulatory and digestive systems. On the first Wednesday back after half term we will be finishing our SRE unit, including understanding what impacts a healthy lifestyle and how to best look after our bodies and brains.

In Spanish pupils are treated to a summary of the features of the main festivals in Spain and encouraged to recognise questions, matching them to appropriate answers provided, and eventually to describe a festival in the UK if they can. Following on from this,

learners extend their learning to the theme of holidays. They research holiday destinations in Spanish-speaking countries and apply the language they know to describe holiday pictures and write holiday postcards.

**English:** to read the book 'The Explorer' and write summaries of this. To use descriptive phrases and vocabulary.

**Maths:** to read and interpret Pie charts. To complete the Haslingfield maths trail