



## Haslingfield Endowed Primary

# Newsletter

Summer Term 2021

Issue 23 May 21st 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Thurs 27<sup>th</sup> May – Caythorpe information evening
- Friday 28<sup>th</sup> – Break up for half-term
- Monday 7<sup>th</sup> – Staff training day
- Tuesday 8<sup>th</sup> June – School starts



### Letters Home

- Caythorpe Information Evening
- School Meal Vouchers
- Year 6 Diary dates



### Guitar Lessons

'Our resident guitar teacher, Mr Cory, may have some available slots for the forthcoming school term. If your child is interested in learning the guitar, please contact Mr Cory via email at [jimmyspagefans@hotmail.com](mailto:jimmyspagefans@hotmail.com). Please note that if you have already joined a waiting list, then your child will be the first to be offered lessons. Please include:- pupils name, parent/guardian name, school name, lesson duration requirements, home telephone number & mobile phone number.'

### EWR Consultation - Reminder

We would like to remind you that the opportunity to share any concerns regarding the East West Rail Proposal closes on 9<sup>th</sup> June 2021.

<https://eastwestrail.co.uk/get-in-touch>



### Could you foster?

Nexus Fostering is a well-established and highly regarded fostering agency, based in Cambridgeshire, who are urgently seeking full time and respite foster carers throughout the area. The agency is rated Ofsted 'Outstanding' in all areas and place a high premium on the quality of support and care that they provide to every one of the foster carers and, in turn, the children and young people placed with them.

To find out more about becoming a foster carer or a respite carer in Haslingfield and surrounding areas please call 0800 389 0143 or email [leannea@nexusfostering.co.uk](mailto:leannea@nexusfostering.co.uk)



### Drum Kit Available

Five piece drum kit with high hat and cymbal, Gear4Music, free of charge. If you are interested please contact the school office for further details.

### Headteacher's Bulletin

Haslingfield School is a wonderful place for staff, as well as children, to learn and grow: this week I had the pleasure of congratulating Mrs Chapman-Burton on her promotion to 'Assistant Headteacher' as she will be leaving us at the end of this term to take up this new and exciting position. The school is working with Mr Hayward to recruit a replacement within our new staffing structure for September 2021. This week Miss Peck carried out Child Protection Training, while I attended a meeting with several other Headteachers within our network of schools to work with them on current educational initiatives that will benefit our children. I want to thank the PTFA, who met this week; continuing to take an active role in assisting the school make this a great place to be - for both children and adults - even during COVID!

**Graeme McLeod**

## Early Years and Key Stage 1

### Ash – Mrs Lightfoot:

This week we have been learning about the story of 'The Gingerbread Man'. The children joined in brilliantly with the repeated refrain 'run, run, as fast as you can, you can't catch me I'm the gingerbread man'. They then made their own character based on the gingerbread man - we had Jay the flapjack and Katie cupcake amongst others. They then drew a story map with the new characters to meet along the way, ready to write their own version of the gingerbread story next week. In Maths, we have been doubling numbers and learning that doubling is the same as adding the same number twice. The children have used butterfly outlines to paint dots on one wing and then fold it over to find the double. In PSHE, we have looked at how to keep clean and in RE we talked about the Muslim celebration of Eid.

**Maths:** to solve problems including doubling.

**English:** to plan a story.



### Birch – Mrs Williams:

The children have all been working very hard this week. In maths, we have continued to work on making equal groups. We used this method to find our doubles also. We then continued our grouping to solve division problems by first grouping objects to find out how many groups we would make and then by sharing them equally to find out how many objects would be in each group.

We have finished reading the book 'Grandad's Island'. Then we used similes and alliterative phrases to describe the sea, as well as continuing to use adjectives to describe and compare settings. We also practised writing questions and lists. In addition, we learnt about the prefix un-, how it changes the meanings of words and thought about words beginning with un-. We then wrote sentences using words with the prefix un-.

We continued our art by finishing our pictures based on 'Castle and Sun' by Paul Klee, whereby we created our own pictures by drawing around shapes and colouring them in. We then enhanced them by adding different marks, in the same colour to add effect and texture. In PSHE this week, we have continued our studies about the human body, thinking about the different actions we can make with them and how we are responsible for our actions.

**Maths:** to share equally

**English:** to write similes



### Hazel – Mrs Chapman-Burton:

What an awesome week you have had! You have been wonderful and really worked your socks off. You've done lots of lovely things in the classroom and released the snails and their babies back out into the wild to roam freely.

In English this week, the children continued to work on their use of powerful vocabulary, similes and repetition. They also wrote diary entries from the characters perspective. They were incredible and many of them gave me goosebumps because the writing was so poetic and meaningful.

In maths, they have been tackling time! It's been tricky but they have persevered! The children have been focusing on o'clock, half past, quarter to, quarter past and 5 minutes past. There have also been lessons on seconds, minutes, hours and days. There will be some time consolidation packs being sent home this week for the children to complete at home over the next few weeks.

In topic, the focus has been on the people living and working in the castles. Next week, there will be a topic day where the children are going to take part in castle jobs! I wonder which job they will like best...

In Science, the class have been observing their seedlings, taking measurements of them and writing about their findings. Next week, they will create instructional posters about looking after plants and plot a graph of their results.

**Maths:** to tell the time to o'clock, half past, quarter to and quarter past

**English:** to use repetition for effect

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

The children have finished publishing their completed stories in English this week. There has been lots of additional editing when typing up as they've realised it didn't always quite say what they wanted or needed more details. After illustrating their work, a copy will be going on the wall and the children were extremely proud to take a copy home earlier in the week so you can enjoy reading them as well. We have begun reading a new book called 'Leon and the Place Between'. At the moment it's a little bit mysterious and magical and everyone is looking forward to finding out what happens next.

In Maths we have continued learning about time. We have done a lot of work reading analogue clocks and remembering which hand is which. Everyone is more confident reading the time although time to the hour and drawing hands is proving tricky for quite a few people still. We will be continuing to work on this next week.

In Science we have been out in the garden, weeding, planting more seeds and eating our first crop of radishes! We have also been finding out where exactly the water goes in a plant by putting tulips in a mix of food colouring and water. You can repeat this experiment at home using any flowers (daisy's work well) and plenty of food colouring (insides of felt tip pens or ink also work well as some food colourings don't always work).

In P.E. we were learning 'the back scratch serve' in tennis. Everyone did really well as there is a lot to think about and if you have a tennis racket, ball and plenty of space it is a good thing to practise at home.

Hopefully there is a bit more sun for the weekend,

**English:** to edit our stories and publish them.

**Maths:** to understand Analogue and digital time. AM and PM



### **Oak – Miss Kimberley and Mrs Siddall:**

This week in English we have been sentence stacking around our current text – The Whale – we have covered a lot of ground looking at fronted adverbials, personification, inverted commas, feelings and emotions, pathetic fallacy and similes. Every time we learn about another grammar device we then try to incorporate this into a piece of contextual writing. By breaking down the story sentence by sentence the children are crafting each sentence to a very high quality. This has had a huge impact on both the consistency and structure of their writing. We have been able to share the children's work and we have an ever more informative working wall.

In maths we have been looking at Hundredths this week; representing them on the Place Value Grid, then dividing 1 and 2 digit numbers by 10 and 100 to give us a decimal. The children have been applying this knowledge to word problems.

With Mrs Siddall in Science, the children explored the outdoor areas and collected a variety of invertebrates which they brought back to class and using magnifiers tried to identify and classify by their characteristics using a key. They recorded their observations.

In Topic we watched a clip from the Blue Planet, looking at the different layers of the ocean and a closer look at how the seas are populated. The children completed a chart showing the conditions and the plants and animals that live at the different levels.

In PE the children enjoyed another outdoor PE lesson on Tennis. This week we were working on our eye hand co-ordination and developing control and accuracy. It was very energetic but lots of fun.

Next week is Assessment week and the children will be assessed on Reading Comprehension, Grammar, Spelling and Maths Fluency and problem solving. The assessments will take place in the mornings and will be completed by Thursday.

Have a lovely weekend

**English:** to use visual clues to find out about the main character.

**Maths:** to divide a 1 and 2 digit number by 10

## Upper Key Stage 2



### **Willow – Mr Brown:**

We have had another lovely week in Willow class where the children have continued to be such superstar learners, aspiring to be their very best selves and having lots of fun along the way.

Early on in this week's Maths lessons we completed our final session on finding percentages, decimals and fractions where the class have become experts at calculating equivalences between all three forms and have demonstrated good confidence at finding percentages, decimals and fractions of amounts. We then moved onto a topic of volume where the class were taught about the three dimensions of height, length and width and how to calculate the volume for cuboids and cubes. They also learnt that for more irregular 3D shapes they had to count the cubes which proved tricky as there were potentially hidden cubes we could not see from images. The children had lots of fun investigating problems where they had to compare volumes and draw the cubes using isometric paper to complete the statements. After a little practise the class really impressed me and we had some wonderful presentation in our books. Later in the week the children used multilink to help with their estimation of volumes and thanks to some members of the class I now know how many multilink cubes I could fit compactly into my classroom cupboard!

In our English lessons we have been constructing some more amazing sentences which have been very entertaining to read and the vocabulary choices continue to blow me away. As well as mastering list sentences and contrasting sentences separated with a semi colon, the class were able to successfully use pathetic fallacy, write inner thoughts beginning with modal verbs, responses beginning with adverbs of possibility, a wide range of fronted adverbials, further techniques to build up tension and nervousness in characters and using colons to introduce a list. I cannot wait to see so many of these new writing styles when the children begin writing their stories next week.

In PE over the last few weeks we have begun our topic of athletics where the children have been introduced to the discus and the shot putt. The class have enjoyed learning the different throwing techniques and have strived to better their throws in the sessions alongside a bit of healthy competition amongst their peers. We have also moved on to cricket in our striking and fielding topics where the class have practised overarm bowling techniques and aiming their bowls towards a target. We have begun introducing batting too and recapped some of our fielding strategies ready for when the class play games amongst themselves.

I hope you have a lovely restful weekend and I look forward to seeing everyone on Monday for our final week before the half term break.

**English:** to understand and calculate volume

**Maths:** to write a range of effective sentences for our spooky / mysterious story



### **Beech – Miss Peck**

Wow is a word that we would definitely use to sum up our week! Our Beech Class superstars have worked amazingly and completed their mock SATs papers. This consisted of a grammar and punctuation paper, spelling paper, reading and maths arithmetic and reasoning. We absolutely know that tests, assessments and exams are not things often fill children with joy but we also know that all of our wonderful class have a true sense of achievement this week as well as an immense sense of pride. Beech class, you put your absolute all into these papers and the results have spoken for themselves. However, whilst we are hugely proud of you all, we want to remind you that these assessments do not take into consideration who you all are as people. You are kind, courageous, funny, compassionate, trustworthy individuals whose influence on this world has only just begun. Never feel as though a mark on a test reflects your whole self, as long as you have tried your best that's what matters. Keep being you, believe in yourselves, never underestimate your own abilities!

On Thursday, we had a very exciting visit from a CVC maths teacher. We worked as a class to collect, interpret and analyse data about class shoe sizes. We identified the range, mean, median and mode and worked together to think about ways we would change our data collection method for next time. In addition to this we completed our maths trail and have worked out some routes that families could take around the village. We are really excited for this to be published so that everyone can have a go!

**English:** Assessments

**Maths:** Assessments