



Haslingfield Endowed Primary

Newsletter

Summer Term 2021

Issue 22 May 14th 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Friday 28th May – End of term



Letters Home

- Caythorpe Residential Update



Maths Days

On Thursday, the whole school took part in Maths Day! The day started with an assembly where the children thought about how and when they use maths. The children tried to think of jobs that didn't use maths and we quickly realised there weren't any to be found.

Each class was then given the same investigation to tackle with each class teacher adapting it for their year group. The children had to find out how many necklaces could be made for a school fair from a set number of given beads. Ash class were working with 8 beads of two different colours whilst Beech class were working with hundreds of beads trying to find ratios and percentages!

We were very lucky to have a sports teacher from Comberton who came to teach some OAA activities to each class in the outdoor area. The children were counting pigeon steps, timing their races and using addition, subtraction, multiplication and division too! In the afternoon, the class teachers planned cross curricular maths activities to get the children really thinking outside of the box! In year 2, the children were working strategically to play a game called curves and colours whilst in Year 5 they were solving a crime!

To support our Maths Day and Mental health awareness week, which is focusing on Nature this year, Year 6 were given a very special task of completing a Haslingfield Maths trail. They have spent the week exploring the local area, drawing a trail map and then writing mathematical questions that can be answered whilst out on the walk. They created three levels of challenge just like we have in our classroom Green, Amber and Red. These will be ready and sent home to all parents in the last week of term so that you can use them over the half term. They have worked so hard on them, and I am really proud of all of their efforts. We hope you enjoy exploring the trails just as much as they did creating them.

The day was excellent and as I walked around the classrooms, I could hear lots of fantastic mathematical discussions taking place. The children, teachers and support staff had a brilliant day putting their reasoning and problem-solving skills into action. We can't wait to do it again! **Mrs Chapman-Burton**

Headteacher's Bulletin

Well done to Beth for writing to the Queen; it was a lovely reply to share with everyone today in Celebration Assembly. The children have completed some great maths activities as part of our Mathematics week - wonderfully organised by Mrs Chapman-Burton. I am very pleased to announce that, Mrs Davies has been appointed as our new School Business Manager; starting after the half-term break. During the week Mrs Durrant and I met with Mr Hayward to discuss several aspects of our wonderful school.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot:

This week we have moved on to the story of 'The Three Little Wolves and The Big Bad Pig' and looked at the differences and similarities between this story and the traditional tale from last week. The children drew and wrote about a house that they would make for the wolves to either try to keep out the bad pig or to make him a better person. In Maths we have been looking at sharing equally and have shared different amounts of plastic pigs between different numbers of houses and making sure the number is equal. We talked about which materials are strong and which would be good for making houses, which are water-proof and which would go soggy. The children have been making their own houses, using woodwork skills, such as measuring and sawing, using glue guns and then painting to make their finished product. We are then going to see how strong they are. Thank you for sending in photos of the children as babies, they have really enjoyed sharing these and talking about the differences they can see between them as babies and them now. If you haven't yet uploaded one to tapestry, emailed or handed in a paper copy, please do so next week if possible.

Thursday was our Maths Masters Day which was great fun and included maths games outside, a problem-solving task using bottle tops to make a belt or necklace using a set number in a repeating pattern as well as finger painting repeated patterns on snakes, colour by number and other activities. The children were very enthusiastic and engaged in the maths activities all day.

Maths: to solve problems including sharing.

English: to write a sentence which can be read by others.



Birch – Mrs Williams:

What a fantastic week, we've had this week! We had a fabulous Maths Masters Day on Thursday. We enjoyed maths outside teaming it with exercise. We estimated and counted our steps and jumps as we travelled along the sides of the track around the field. We also played a game with cones, which had numbers and mathematical signs on, then made our own number sentences to solve. We then carried out an investigation called School Fair Necklaces, where we had necklaces with 8 beads that were 2 colours and had to find all the different patterns we could make with the beads. We then added another bead to see how this changed the patterns we could make. In the afternoon, we read the story 'One is a Snail, Ten is a Crab – A counting by feet book'. We took the different animals from the story and investigated the different combinations we could use to make different numbers. Best of all, the children really enjoyed their day! In maths for the rest of the week, we have been organising objects into groups and deciding if they are equal or unequal. We then started to find the totals of these groups by using repeated addition. We then looked at groups that are organised into arrays and described them.

We continued looking at the book 'Grandad's Island' and have really focused on developing our sentences and vocabulary. We have included lists in our sentences, using commas and have extended our sentences by using the word 'but'. We have imagined and role played what it is like to go on a journey on a ship and thought about the sights and sounds we would see and hear. We then included this vocabulary in our sentences, as well as starting to write dialogue. In science, we drew a plant and labelled the parts. We then looked at photographs of plants (unfortunately it was raining too hard to look at the real thing!) and compared them by describing how their different parts looked different to each other. In art this week, we practised our mark-making by adding marks to the pictures we drew last week to enhance and add texture to them.

This week children will be bringing home some homework (a piece of maths and a piece of English), this will be given out on a Friday and is due in on Tuesday. The spellings for the rest of the summer term are stuck into the front cover of the homework book. Each list has the date they will be tested at the top. They will be tested on a Tuesday. They will also be bringing home the Key Instant Recall Facts for Summer 1. I have included Spring 1 and 2 also, as I'm not sure these were sent out due to lockdown. If you could please practise these.

Maths: to make equal groups

English: to include sights and sounds in our sentences



Hazel – Mrs Chapman Burton:

We have had such an amazing week! Our favourite part was definitely Maths day. It's been another week of working incredibly hard and we are so pleased with you all. In English this week, the children focused on using subordinating conjunctions. The word 'when' became their focus and they used it to include more information about a character's actions and whereabouts. Over the next week or so they will begin to think about creating their own story inspired by The Crow's Tale.

Maths day was absolutely fantastic! The children loved every minute of the investigation and puzzles that were given to them. The class worked well to find the answers for the investigations and learnt how to work systematically and logically. They also enjoyed the OAA activities planned for them by Mrs Peck and Mrs Scarborough. From now on there will be lots of counting footsteps and timing runs from one length of the field to the other.

This week the children had an Art Day too in which they created a colour wheel to find primary and secondary colours as well as complimentary colours to use in their own versions of the Castle and Sun painting by Paul Klee. We haven't finished them all just

yet, but they look fantastic already! PSHE this week has been about how we grow and change from babies to adults. We spent time discussing teeth, wrinkles and grey hair!

Maths: to investigate a problem and work systematically

English: to use a subordinating conjunction

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week we have had our first Maths Masters Day and we've had a great time! We discovered how Maths is all around us and we used it in P.E., R.E., history and science. Our first activity was exploring 9 cubes using different shapes, colours and patterns. This week's homework is looking at patterns in 12. We then looked at the Fibonacci sequence and used Fibonacci circles to do some art. We learnt new words like diameter, radius and inch. We also practised the tricky skill of using a compass to draw the circles. In addition, we have started our Maths topic on time. Many people are finding it really tricky, especially identifying how many minutes to the hour. Please can you practise this at home and if possible, encourage them to wear a watch and tell you the time. Telling the time, is after all, an important life skill.

In English this week we have focused on writing our own stories in the style of 'The Secret of Black Rock.' We have been blown away by the quality of their own stories as everybody has made a real effort to use all the features we have been practising. They are currently in the process of typing up their edited work to publish their stories.

In Science we have been dissecting flowers and identifying the different parts and their roles. Additionally, we have continued to look after our vegetables. There are some red parts of radishes starting to appear above the soil which caused great excitement.

English: to use our skills to create an effective story

Maths: to read the time on an analogue clock



Oak – Miss Kimberley and Mrs Siddall:

The children have completed some outstanding written work in English this week all based on the picture book 'The Whale'. The strategy of building up a story narrative line by line is proving both very productive but also very satisfying, it has also allowed us to focus on different grammar skills, including relative clauses, rhetorical questions and responses and inner voice of the main character, which the children are then able to apply to their own writing.

We have continued to look at decimals and in particular hundredths on a place value grid and a number line. On Thursday, we all enjoyed the Maths Day and the classroom based challenges. The children benefited from working in small groups. This was all about developing and applying problem solving and reasoning skills. They also enjoyed the Maths OAA challenge. They produced some amazing work. In Topic we explored some amazing facts and figures about Seas and Oceans, including physical characteristics. The children produced their own spider graphs. The children will be going on to research more factual information about the mysteries of seas and oceans.

In science with Mrs Siddall the children have been sorting living things by their characteristics into vertebrates and invertebrates. And producing different ways of recording and presenting their classification, including using branching diagrams. Next week, in science the children will be off on a bug hunt. In PE the children practiced their eye hand co-ordination through tennis. Oak class really does have some very good Tennis players. The children particularly liked playing against themselves by hitting the balls against the wall of the school building. I think they did very well to only lose 6 tennis balls on the flat roof and over the garden wall into our neighbour's garden. Some of the children have asked if they can bring in their own tennis rackets for next week's lesson. I have agreed as long as they have your permission.

English: to use rhetorical questions and responses in my writing to exemplify inner voice of the main character in a story narrative.

Maths: to recognise and represent hundredths as decimals on a place value grid and on a number line.

Upper Key Stage 2



Willow – Mr Brown:

This week in Willow Class we have been practising a range of sentence types that we could use in the future for when we write our spooky, mysterious story inspired by Clockwork. At the beginning of the week, the children were introduced to the intensity timeline where they sorted vocabulary they had previously collected into ok words, better words and best words in order to encourage the class to always consider their vocabulary choices. Across the week the children developed sentences with prepositional phrases, inner thought questions, short sentences for effect, description to slow down the passing of the key moments, verb followed by adverb sentence starters, relative clauses, description of characters reactions, using actions to portray senses, commas for lists and sentences containing semi colons.

In Maths the class continued to learn about timetables and calculating passing of time where the children showed a great understanding after the opportunity to have further practise. We then turned our attention to percentages where the children learnt it meant 'out of one hundred' and were able to recognise and relate to equivalent fractions and decimals. The children showed great confidence despite most of the class learning about percentages for the first time and they carried this self-belief as they progressed onto word problems and finding a mixture of fractions and percentages of amounts. On Thursday the class enjoyed lots of exciting activities on our Maths day. Firstly, they used all the skills from earlier in the week to complete a percentages investigation where they took ownership of how they recorded their ideas, worked on creating a logical manner to find as many solutions as possible and described patterns in their answers. After break the children took part in Maths based outdoor adventurous activities on the topics of counting, estimating and timing followed by working in a team to create mathematical statements whilst being active. In the afternoon we worked successfully as a class to solve a crime in Maths, which the children loved as it reminded them of lots things related to our crime and punishment unit from last term. The class used a wide range of maths skills to gather evidence and eventually solve the crime.

In Science we learnt about the different gestation periods of animals where the children first predicted the order of shortest period to longest period before learning the actual facts. The class then looked at the classification of animal types and studied whether this could allow us to give approximate estimations for other creatures of those animal types gestation periods. Finally the children gave a reasoned response to a statement and began to give an oral presentation of their findings to the class.

I hope everyone has a lovely restful weekend.

English: to write using a range of sentences for a spooky / mysterious story

Maths: to understand percentages and relate them to equivalent decimals and fractions



Beech – Miss Peck

We kicked off this week with a super exciting challenge. Create a maths trail for Haslingfield Village to take part in in the next few weeks and for many years to come (hopefully!). We began by planning different questions we could ask children, all based around a building or area in Haslingfield. The children in Beech then decided it would be a good idea to create different routes for each Key Stage group so that everyone could have a go at a range of questions. After they had decided on some example questions (and worked them all out), the children had to work together to come up with possible routes around Haslingfield, where different questions could be based.

On Tuesday, we got our coats and prepared for a sunny walk around our lovely village. The weather, on the other hand, had very different ideas, although no rain was going to stop us! So off we went for a rather wet walk around Haslingfield, in search of sites for our Maths trail. We identified lots of different areas to base our questions on, some are rather tricky to spot so you will have to keep your eyes peeled! On the way back to school, we stopped in the park to have a super quick play (whilst thinking about maths of course!) The children of Beech class were absolute superstars and showed their wonderful selves to everyone we came across on our walk, saying good morning, moving to the side and giving a friendly wave, we were incredibly proud of them!

For the rest of the maths sessions this week, the children worked in groups to come up with key stage based questions for each different location. We were super impressed with their imaginations and application of knowledge- proving how much they have remembered of their last 7 years at primary school!

In English this week we continued reading our class book 'The Explorer', it is truly hilarious, gripping and full of adventure. We would definitely recommend you reading it if you have the chance! After listening to two chapters, the children worked together in groups to come up with a freeze frame, depicting what had happened in the chapter, there was lots of laughter, imagination and creativity- our favourite kind of classroom!

As well as the drama pieces, the children also completed their letters from a character in the book, who was writing to a member of their family, all the way from the Amazon Rainforest! The letters included everything from emotion, vulnerability, bravery, determination and lots of description! The children were able to recount many key moments from the story, including the thoughts and feelings of the character they were writing as. Once the letters were complete the children 'published' them, illustrating them with an image of their choice, it is safe to say we have some incredibly talented artists in Beech!

We always pop some work up on our windows if you are ever passing, have a quick read, we are sure you will be as blown away as us!

Thursday was a jam packed Maths day! The children spent the morning completing a discussion based investigation focusing on the four operations, percentages and money awareness. Every member of Beech class showed patience, understanding and compassion when working in their groups, supporting each other when trying to find some of the trickier answers and celebrating their achievements- well done Beech!

Well done Beech class for another truly fantastic week, we are lucky to have such a wonderful class!

English: to freeze frame and describe scenes from the story 'The Explorer.' To write a letter from the perspective of a character.

Maths: to create a maths trail around Haslingfield.