



## Haslingfield Endowed Primary

# Newsletter

Summer Term 2021

Issue 21 May 7th 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Thurs 13<sup>th</sup> May – Maths Day



### Letters Home

- Maths Day



### Bus Lane – Polite Reminder

It is important for the safety of all our children that parents do not park in the bus layby at drop off or pick up. By parking here you are compromising the bus driver's ability to use the space effectively potentially causing hazards of access and egress for the children using the bus. We would really appreciate your cooperation.

### Headteacher's Bulletin

This week I have had the privilege of beginning the process of carrying out selected professional development meetings with several of our staff, along with Miss Peck and Mrs Chapman-Burton. On Thursday I met with a Cambridgeshire County Schools Advisor, a routine visit, where we discussed our children's needs and 'next steps' for the school - while also discussing the transition process between myself and Mr Hayward, your new Headteacher from September. Children across the school are continuing to amaze staff with their positive approach to learning from reception through to our year six's, while staff assess individual needs, supporting and extend their understanding, particularly in areas impacted by lockdown.

**Graeme McLeod**



### EWR Consultation - Reminder

We would like to remind you that the opportunity to share any concerns with the East West Rail Proposal closes on 9<sup>th</sup> June 2021.

<https://eastwestrail.co.uk/get-in-touch>



### Plastic Bottle Tops

Please can you bring in any plastic bottle tops you have managed to collect for Ash class by Wednesday next week ready for the maths day on Thursday.



## Early Years and Key Stage 1

### Ash – Mrs Lightfoot:

This week we have moved on to the story of 'The Three Little Pigs' and the children have had fun retelling the story as a class and then some have chosen to retell it in small groups using puppets and the puppet theatre. They have also completed a story map sequencing the key events. In maths we have looked at halving and how, when halving, it is important to share equally between two. The children have been halving small numbers of pigs between 2 houses. In PE we continued the dance of 'The Smartest Giant in Town' and in PSHE we continued to talk about the parts of the body and labelled an outline. We also looked at the story of 'The boy who cried wolf' in our RE session.

**Maths:** to solve problems including halving.

**English:** to retell a story.



### Birch – Mrs Williams:

We have had a busy week this week, after the Bank Holiday, and the children have worked very hard.

We have started a new book 'Grandad's Island', where we looked at the front cover and predicted what we thought the book was going to be about. We learned a lot about capital letters, matching them to lower case letters, learning where we need to put them and using them for names in sentences. We also learnt about prepositions to describe Syd's journey to Grandad's house, e.g. through the gate, down the path, around the pond.

In maths, we have been counting in 2s, 5s and 10s. We have done this practically by hopping and jumping on number lines, doing handprints to count in 5s and also counting objects. We have filled in number squares, added missing numbers to number tracks and discussed the patterns created when counting in 2s, 5s and 10s.

We have continued to name the parts of a castle in topic and discussed what these parts were used for and why they were built that way. We have made our own versions of these things to stick into our topic books. In art this week, we drew around shapes to create our own version of the painting 'Castle and Sun' by Paul Klee. We then coloured them carefully, using coloured pencils.

**Maths:** to count in 2s, 5s and 10s

**English:** to use capital letters for names



### Hazel – Mrs Chapman Burton:

Another week has flown by again! In English this week, we have started our new story unit using a book called The Crow's Tale. We started by describing a winter woodland scene and then worked in pairs to discuss what survival skills woodland creatures had. We then looked at adverbial phrases with repetition for effect. We can't wait to see what next week brings!

In Maths, the children have moved on to measuring length in cm and metres. The children used their rulers to measure objects smaller than 30cm and then used metre sticks to measure items in the classroom that were over 1m!

In Art, they have been focusing on the painting by Paul Klee called Castle and Sun. They looked at the painting and answered questions about it. They were also encouraged to share their opinions about the painting with the peers. In the next few weeks, the children will be creating their own version and they began this process this week by creating 2D shape templates.

In PSHE, the children have continued our SRE topic by thinking about humans as babies and animal babies. The children shared what they knew about babies and the way that they behave - many talked about their younger siblings or referred back to a time when their pets were babies.

As a class, we have been taking part in circle times that are centred on play time and lunch time behaviours with a particular focus on kindness. We will continue to work on this during the coming weeks. This week has been an interesting one and we know that next week will be the same especially as we have Maths Day on Thursday 13th May!

Please can we remind parents that children need to arrive at school at 8:40.

**Maths:** to measure in cm and m

**English:** to create an adverbial phrase

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

It seems very short this week after Bank holiday Monday, we hope everyone enjoyed the extra day off school. This week in English we have finished reading 'The Secret of Black Rock'. We are now beginning to map out its story and think how we could write our own version in a similar style. Next week we will be doing lots of focused writing in sections aiming to use a lot of the techniques we have learnt amount.

In Maths we have now finished our unit on fractions. This week we have used our knowledge of fractions of quantities and equivalence to compare, order, add and subtract fractions. Next week we will be going on to telling the time. It would be really helpful to practice reading the time on different clocks at home and if they have an analogue watch it will be really helpful to wear it and practice reading the time at odd moments.

In Science, we found that our runner bean and sugar snap pea plants have grown rapidly over the weekend so after carefully making a cane wigwam they have planted them in our vegetable bed. They also planted some alpine strawberry plants in the caged area, hopefully safe from the visiting animals!

Our Great British box is gathering a few more things and we have been looking at the points on a compass and giving directions. Great Britain will be back on the spelling list as nearly everyone spelt it wrong!

**English:** to create effective sentences

**Maths:** to use our knowledge of fractions of quantities and equivalence to compare, order, add and subtract fractions



### **Oak – Miss Kimberley and Mrs Siddall:**

I hope you all enjoyed the May Day bank holiday in spite of the weather. A short week this week but none the less busy.

In Maths we have continued working on decimals. We have focused on dividing 1 and 2 digits numbers by 10. We have looked at a variety of strategies including partitioning and using the place value grid.

We have begun the introduction of our picture book, The Whale, by looking at the amazing illustrations to find clues to the main character, Lucy. The pictures are so detailed we used a magnifying glass to really scrutinise the drawings to discover how we know she was an adventurer and an explorer. The children then annotated copies of the illustrations in their books with their observations.

On Wednesday, the children enjoyed their half day Bikeability, Level 1. I don't think there was one child who didn't say how much fun it was. We were lucky with the weather too for the most part. I think they will feel much more confident when they participate in Bikeability in Year 6 to achieve their Level 2 badge.

Next Thursday we have the Maths Day to look forward to.

**English:** to use visual clues to find out about the main character.

**Maths:** to divide a 1 and 2 digit number by 10

## Upper Key Stage 2



### **Willow – Mr Brown:**

Despite the shortened week we have continued to accomplish so much in Willow Class. We started the week off by completing our write up in best, of our persuasive brochure about visiting Glockenheim. The class have taken a lot of pride and care in their presentation and I can't wait to display them all in the classroom. We are now going to be transitioning onto writing our own mystery story inspired by Clockwork, in order to inspire the children we listened to a film clip where we noted down vocabulary based on what we could hear. Then the screen was revealed to the children so they were able to establish what each of the sounds related to and they further added to their vocabulary list. The children also continued to add to their free writing book where they have been choosing their own genre of writing and ideas for which they wish to produce. It has been lovely to read such a variety of different pieces of work – keep it up Willow!

In Maths we focused on time where we recapped key facts when converting between analogue and digital times for both 12 and 24 hour whilst introducing the children to addition of time too. The children grew in confidence and worked hard at interpreting timetables and answering questions relating to them which included finding missing data, calculating periods of time and providing reasoning based on what they understood from the data.

The class also recalled key facts around time such as how many seconds in a minute, how many minutes in an hour, how many hours in a day, how many days in a week and how many months in a year and were able to solve problems too.

In Science we discussed the main changes that occur in old age and busted some myths too as the class sorted true or false statements based on their thoughts and then we worked together to deduce the true facts from the misconceptions. The class then began to answer comprehension style questions where they retrieved and recorded facts, provided reasoned responses and asked further questions about the old age stage.

In our SRE lessons over the last two weeks we have labelled the internal and external sexual parts of the body for both males and females using the correct scientific terminology and we discussed the basic functions for each part. We also discussed which words for body parts they think a doctor might use (scientific words), what words they think might be okay to use in school and which words they think must not be used in school which might cause some people offence.

Well done for a wonderful week of learning and have a great weekend!

**English:** to gather vocabulary ideas for a spooky story.

**Maths:** to solve problems involving converting between units of time.



### **Beech – Miss Peck**

We started our week by immersing ourselves in our class story 'The explorer'; we are thoroughly enjoying this wonderful adventure and the children are particularly fond of the very humorous character 'Max', a very interesting, slightly naughty five year old! After each chapter the children have described the thoughts, feelings emotions and experiences of their chosen character. In addition to this, they have worked on how to summarise a chapter, effectively using evidence from the text to support the points provided. The learning objectives completed this week have been the build up to the longer piece of writing, completed today. The children had to write a letter from the perspective of a character from 'The Explorer', explaining their current situation to a parent or family member. Our Beech class super writers produced some outstanding letters, applying a range of grammatical techniques, ambitious vocabulary and higher level punctuation in their writing and most importantly they used their imaginations, writing about the parts of the story they found most interesting, applying inference and prediction which made all the letters original and very exciting to read!

In maths, we completed our unit on position and direction. The children can now confidently translate 2D shapes across the four quadrants, plotting the coordinates and identifying errors within the problem-solving and reasoning tasks. After translation, the children completed tasks based on reflecting shapes across the two axis using coordinates to help us. To further embed knowledge of reflection, the children all attended focus groups where they were able to work closely with an adult if required.

There is lots of exciting stuff coming up in science and the children are finding our unit on The Circulatory system fascinating. This week the children focused on revising the key names and roles within the digestive system. The children also completed an investigation into pulse rates, identifying the range of pulse rates within a group and how exercise affects their pulse rates. After this the children completed their table of results and presented their findings in a line graph.

In SRE this week, we discussed how the body changes, the children wrote down some questions they would like answering. We were proud of the children's ability to confidently communicate their views and opinions. We also spoke to the children about differences and ensuring we respect, embrace and celebrate difference.

Thank you Beech class for another fab week, wishing you all a wonderful weekend with your families.

**English:** to write a letter from the perspective of a character from the story 'The Explorer.'

**Maths:** to translate and reflect shapes across the four quadrants.