



Haslingfield Endowed Primary

Newsletter

Summer Term 2021

Issue 19 April 23rd 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- From Mon 26th April - Parents Evening
- Weds 27th – Last day for Caythorpe deposit
- Thurs 29th – No year 5 football club due to parents evening



EWR Consultation

The EWR proposals could directly affect our catchment area, we will be sharing our concerns through the consultation process and would like to remind our parents that the opportunity to do this closes on 9th June 2021.

<https://eastwestrail.co.uk/get-in-touch>

Letters Home

- Caythorpe Year 5 and 6 residential
- Class Topic Maps for Summer Term
- NSPCC Online Safety advice
- Summer Term spellings for Oak
- Early Intervention Family Worker Newsletter
- National Child Measurement Programme



Headteacher's Bulletin

The weather has been beautiful today; it's wonderful seeing the children playing outside; all be it in their designated COVID areas - hopefully not long to go! I have enjoyed listening to the sound of children constructively collaborating in their classrooms; the buzz from enthusiastic conversations surrounding you as walk around the school: my observations confirming the quality of teacher preparation and delivery. Mrs Noble was involved in a completely different type of delivery this week and I am pleased to announce that she has had a lovely baby girl. The school management team continue to review and plan systems and events in accordance with the current government COVID road map: this week initial preparations have been made for the school's planned Extended Visit in June. During the week I have prepared a statement from the school as part of the East West Rail Consultation and would encourage parents to also be involved in this process. Both Miss Peck and Miss Kimberly have been on another Mental Health training course this week, as we seek to strengthen further our provision for supporting children. The DfE has been highlighting the National rise in inappropriate online access for children: Mr Brown has been preparing some support materials that he will sign post for parents.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot:

This week we have focused on the book 'Jim and the Beanstalk' and compared this to the traditional tale of 'Jack and the Beanstalk'. To link with the book we have looked at measuring in maths and measured our heads to make wigs like Jim bought for the giant. We found out that it's not necessarily the tallest person that has the biggest head or feet! In maths we also looked at taking away and used counters to work out how much we would have left if we used some to buy the items for the giant. In English, we also wrote instructions to explain how we planted our bean seeds at the end of last week. In phonics we have learnt the new trigraphs 'air' and 'ear' and have practised putting these with other phonemes and digraphs to make new words.

We have started our PSHE topic of looking at ourselves and the different parts of our body and we have compared similarities and differences in hair, eyes and clothes. In PE we have continued to work on throwing and catching with a rounders style game outside.

Maths: to order items by length. To use objects to take away a single digit number.

English: to write a simple sentence in a meaningful context.



Birch – Mrs Williams:

The children have really settled down this week, working really hard and producing some fantastic pieces of work. We have read the book George and the Dragon and thought of actions to help us learn and remember it. We have, especially, been looking at adjectives used in the story and the use of repetition to emphasise the meaning of the sentence. We have thought of our own vocabulary to describe the dragon and written sentences to describe what we think he is like and why, using the word 'because'. We have also written our own sentences with repetition in them to emphasise their meaning. At the end of the week, we read and acted out the story of St George and the Dragon and discussed the similarities and differences between this story and the George and the Dragon we have been reading.

In maths, we have continued to learn about place value to 50 and beyond to 100. We have partitioned numbers into tens and ones, using objects and then drawing them. We have also found numbers that are one more and one less and have started to compare numbers to 100.

In Science this week, we continued our observations of the seasons. We looked at our adopted tree and drew what it looks like now, listing what features on the tree tell us it is Spring. We took the temperature outside and recorded it and also measured the strength of the wind. We have started to look at the different parts of a castle and what their purpose is. We have recreated some of these features and stuck them in our books.

Your child should have received new books this week and a sticker in their Reading Record saying what day their book will be changed. If they haven't received either of these things, please let us know and we are sorry for the oversight. If your child is reading the 'Free Reader' books, they can change their book when they finish it.

Maths: to partition numbers into tens and ones.

English: to include adjectives in our sentences.



Hazel – Mrs Chapman Burton:

Hazel class what a busy week we have had! We have done so much learning both in and out of the classroom. In English, we have been practising our story map and learning the story sentences ready to improve it next week. We have also been looking at our adjectives and finding the most powerful ones to use in our writing. For spellings this week, we have been practising them using the pyramid method.

In maths, we moved onto looking at thirds in fractions. We've been identifying thirds of shapes and a third of quantities. It would be great if the children could find objects and quantities that can be split into thirds at home this weekend. You could even take some pictures of them and label them!

Our castles topic is going well and this week we completed a knowledge map to show what we already knew about castles and what we would like to find out. We also identified and made different parts of a castle. In Gymnastics this week, we perfected our conditioning phrase, continued to balance on the mats and the apparatus!

As a class, we have had a few discussions this week about kindness, keeping each other safe and healthy eating. We revisited our class contract to ensure that everyone felt they were being treated with fairness, kindness and respect. We also talked about the kinds of games we play and what actions are appropriate on the playground. During our healthy eating discussion, the children came up with a number of different healthy snack options such as fruit, breadsticks and rice cakes.

Maths: to identify and find a third of a shape or quantity.

English: to create a story map.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

It has been another busy week in Hawthorn, and everyone has contributed well to different lessons and are keen to learn. In English we have continued to read the book, 'The Secret of Black Rock'. We have focused on different uses of grammar to enhance our sentences. We have experimented with the position of adverbials to create impact. Also, we have used thesauri to expand our vocabulary from more everyday words to quality language.

In Maths we have focused on finding fractions of numbers and we have used a range of strategies to help us including counters, base 10, drawing it and times tables. We found when it is a unit fraction ($1/3$ or $1/5$) it was easy to divide it into groups, whereas doing the second stage of having to multiply it out by the number of parts a lot trickier. (E.g. when finding $5/6$ of a number) Everybody has persevered with this and shown great resilience in finding a reliable way to solve the questions even when moving on to problem solving. Well done.

In Science we talked about what a seed actually needs to grow and everyone has come up with their own question to investigate, such as, does a seed need air to grow? or sunlight to grow? After setting up their investigations we are now waiting to see which cress seeds actually grow. We also went into the garden to weed our vegetable bed and see which plants are starting to grow. We planted runner beans and sugar snap peas. As it's still cold at night we have the pots in the classroom to start them off. We also have put some peas and beans in a plastic bottle so we can observe and draw exactly how and when they grow.

In topic we have been looking at the capital cities of the UK and labelling other cities using a map. We have a lovely Great Britain book in our 'British box' and have been learning about St. George on St. George's day.

English: to write effective sentences using impressive vocabulary.

Maths: to find the fraction of a quantity.



Oak – Miss Kimberley and Mrs Siddall:

This week has flown past. We have been very busy!

In English we have been concentrating on developing our sentence building skills. We have identified the basic component parts of a simple sentence including the determiners, then using noun phrases, adverbs and adverbials the children have added more description and information. The children have created an introduction to a story by modifying and developing a series of six very simple sentences. They have enjoyed sharing and discussing their ideas with a partner and the class. We have also acknowledged St Georges Day by using this as our stimulus for the free write on Friday.

The focus in maths this week has been on finding fractions of quantities or amounts. Towards the end of the week we had a go at applying these skills to multi-step word problems. The children found this quite daunting but they were encouraged to work with a maths partner and discuss their ideas and strategies, working systematically and breaking the problem down into chunks. They have also been encouraged to draw bar models or part-whole models to help them to visualise the problem and solution in order to promote greater independence.

Our Topic this term, as you will have seen from the Topic Map, is 'Our Blue Planet'. This half term we will be concentrating on the Human geography and man's impact on the seas, oceans; changes in weather patterns and the impact of flooding and droughts and plastic pollution. The children identified the continents, seas and oceans on a world map and we watched part of the first programme in the Blue Planet series by David Attenborough. This topic has already generated a lot of discussion.

Mrs Siddall introduced our new Science topic on Living Things and their Habitats. The children started by sorting and classifying plants and animals into groups that shared similar attributes. Now that the weather is improving we will be taking PE outside. This week they played rounders. The children will also be developing skills in tennis and cricket.

Next week we are holding virtual Parent consultations, if you haven't already, you can still book an appointment. Have a great weekend.

English: to improve my sentences using noun phrases and adverbials, to provide greater detail for the reader.

Maths: to find fractions of quantities and amounts.

Upper Key Stage 2



Willow – Mr Brown:

This week in Willow we have begun to work towards writing our own persuasive brochure about the fictional German village of Glockenheim. The children used an image to describe what they could see and then used their imaginations to describe other senses. They then used references to the book to describe the atmosphere and moods of different characters before completing a postcard as if they had just arrived in the village. We then looked at the main features of the village that would appeal to tourists and the children came up with lots of fantastic vocabulary and combined them with modal verbs to form sentences about the clocktower. The class also drew a map of what they inferred Glockenheim would look like based on what they had read to help them come up with all the main features they would need to include in their brochure and then worked on lots of persuasive features such as emotive language, statistics (which were fictional of course) and rhetorical questions. To complete the week, the children planned, wrote, peer marked and edited a piece of free writing where they based their work on an image and were able to write across any genre which involved any part of the picture.

In Maths the class have worked hard on area this week where they have been able to answer questions (using the formula length x width) on simple rectangles and squares, composite shapes made up of more than 1 rectangle and irregular shapes using a grid to support themselves to estimate the area. On Friday the children then applied their knowledge of perimeter and area from the past few weeks to investigate shapes with the same area and perimeter where they predicted first whether they believed it was possible, carried out the investigation and then concluded their results.

In science this week we began to look at our new topic of animals including humans which will make lots of important links with our SRE lessons over the coming weeks. We began the topic by introducing the children to the different ways some animals and plants are able to reproduce asexually (one parent), sexually (two parents) or both. We then looked at the stages of human growth and learnt about what was unique to each stage.

In topic we discussed about the 3 main climates in Europe and identified countries that would fit in them and also the 4 main biomes. The children drew an image of each biome as if they were staring out from a hotel window and wrote key facts to help them remember them. Thank you for a fantastic week of learning Willow class and I hope you have a brilliant weekend.

English: to gather ideas for persuasive writing.

Maths: to calculate the area of shapes.



Beech – Miss Peck

Busy Beech Class is certainly one way to describe us - everyday! We are consistently blown away by our wonderful children's ability to adapt and capacity to learn! Thank you Beech!

We started this week by continuing our adventure through the rainforest, reading chapter four of 'The Explorer' which centres around the children finding a den. All very exciting but the discovery of the den presented quite the conundrum- should the children stay at the den or should they make their way back to the plane? We posed this question to Beech class and had a fascinating debate about everyone's different opinions, we used evidence from the text to support the answers and points we were giving.

Once we had debated, we created a plan listing many of the reasons for children to stay or to go, this would be the foundation for our balanced argument. We then wrote our arguments, ensuring we used a formal tone, which includes not using contractions and slang words. In addition to this, we made sure to consistently refer back to the text in order to support our arguments, this consisted of descriptions and quotations taken from different chapters.

During our big write on Friday, the children wrote a diary entry in the role of one of the characters from the story. We were blown away with how emotive they were and very impressed with the range of vocabulary and punctuation that was used throughout. Absolute superstars!

In maths we proceeded with our work on area and perimeter, learning the formula for calculating the area of a triangle, remembering to use the perpendicular height as opposed to one of the sides and also not forgetting to divide the answer by two! We then applied this fluency to a range of reasoning and problem solving questions all of which required us to show the process involved with reaching an answer.

We continued our work on the Circulatory system in science and focused on the keywords which describe the function of the heart and lungs. We also carried out an investigation on pulse rates, how they change and how long they take to get back to 'normal'.

Well done on another awesome week Beech- have a wonderful well rested weekend with your families.

English: to write a balanced argument, to write a diary entry in the role of a character.

Maths: to find the area of a triangle, to find the volume of a cuboid.