



## Haslingfield Endowed Primary

# Newsletter

Summer Term 2021

Issue 18 April 16th 2021

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Mon 19<sup>th</sup> April – Booking opens for Parents Evening
- Thurs 22<sup>nd</sup> April – Year 6 Football Club
- From Mon 26<sup>th</sup> April - Parents Evening



### Letters Home

- Parents Evening
- RSE
- PTFA - Nearly New Uniform Website
- Instrumental Ensemble
- School Telephone Issues



### Bottle Tops

Ash class would like any plastic bottle tops that you no longer need, of any colour, for an upcoming project. Please give them to the office or to Mrs Lightfoot or Mrs Chadwick if you see them on the playground. Thank you.



### School Telephone

Unfortunately the school telephone message service is not currently available due to technical issues. To leave a message for school please email; [office@haslingfield.cambs.sch.uk](mailto:office@haslingfield.cambs.sch.uk)



### Headteacher's Bulletin

Welcome back to what we plan to be, an interesting and exciting summer term; one that over time; according to the Government Road map, should see many of our usual school procedures and provisions resume! Thank you for the positive and understanding approach you continue to have in helping the school manage the COVID Risk; working together to protect each other's families. This week Mrs Siddall has been sorting through our library, refreshing it with new books and removing older ones. We have been fortunate to receive donated books from several sources; also, Miss Peck has purchased a fantastic range of new books for the children to enjoy.

**Graeme McLeod**

## Early Years and Key Stage 1

### Ash – Mrs Lightfoot:

Welcome to the summer term; it's so lovely to be back in school with your children rather than appearing on the screen in the classroom! This week we have started our new topic of fairy tales with the story of Jack and the Beanstalk. As part of this, the children have made a castle and beanstalk for our new role play area. We have found and ordered numbered magic beans from 0 to 20 and have thought about what the land would look like if they climbed their own beanstalk. We liked the idea of 'a land made of chocolate with chocolate rain and grass you can eat!' The children have all planted their own bean seed and we have talked about what we need to do to help them to grow. In phonics we have recapped our sounds so far and have learnt the new trigraph 'igh'.

**Maths:** to order numbers to 20.

**English:** to write a sentence which can be read by others.



### Birch – Mrs Noble and Mrs Williams:

We've had a fantastic first week back. The children came in full of beans and ready to learn, working really hard this week. We have been learning how to write the best sentences we possibly can in English this week. We discussed it and decided that our 'Super Sentences' need: capital letters, full stops, finger spaces, adjectives, interesting vocabulary and most of all to make sense. Together we made a checklist to help us check that our sentences have all these things. Then we wrote some fabulous sentences. We have continued to revise our Phase 5 sounds and paid special attention to spelling words with these sounds.

In maths, we have been learning our place value to 50 and beyond to 100, where possible. We had great fun counting objects and putting them into bundles of 10 to make them easier to count and visualise how many that number actually is. We then answered some questions about counting and reasoned about what methods make it easier to count.

We started our new topic on plants by gathering together all the information we already know about plants and asking some questions we'd like to find the answers to. We then planted some more vegetables in our bed in the garden. We were really excited to see that the radishes we planted before Easter are already coming up.

On Friday, we had a strange box delivered. It made a funny noise. We opened it up and found a dragon! He came to launch our new topic on castles! We had a really fun day doing lots of activities related to castles: we built and labelled a castle out of blocks; we drew a castle; we did some castle and knight related maths; we made some puppets; we wrote a description of the dragon and we role played in our castle.

We are starting our guided reading sessions next week and will be putting a sticker in your child's Reading Record to say what day their book will be changed. If you could please make sure all books are in school every day next week. We have started our new menu this term, could you please look through it with your child and explain what the different dishes are and discuss which ones you think they would like, as this would help them decide what they want for lunch.

**Maths:** to count to 50 and beyond

**English:** to learn how to write interesting sentences



### Hazel – Mrs Chapman Burton:

Welcome back Hazel Class, I hope you had the loveliest of Easter holidays and managed to spend a lot of time doing the things you love! This week has been a busy one. You have completed free writing where some of you wrote stories, letters and diary entries about a topic of your choice. They were so interesting for me to read and all of them were very different. Well done everyone. We also focused on word classes and using these types of words in sentences. By the end of year 2, we need to know the meaning of nouns, verbs, adjectives and adverbs. We also need to be able to give examples and use the words in sentences independently. We'll be practising these more over the coming weeks!

On Thursday, we had a very special delivery through the post...an enormous emerald egg! We opened the box and carefully unwrapped the tissue paper to find a beautiful egg covered in gold spikes! We haven't worked out who it is from yet or what's inside. As a class, we came up with some adjectives to describe the egg and wrote our own sentences about it. The children are so excited to do their own writing about the egg.

In Maths, we have started our topic of fractions! We have learnt that the top number of a fraction is called the numerator and the bottom number is called the denominator. We have also recognised and found fractions such as halves and quarters of both shapes and number! More fractions in-store for next week.

On Friday, we had our hook day to start the topic of castles. The children built castles, completed observational drawings and had the opportunity to write in any form about castles.

**Maths:** to recognise a half and a quarter

**English:** to recognise different word classes

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

Welcome back to the summer term, we hope you all had a lovely Easter and managed to enjoy the sunny days (and the snow!) This term we are hoping to get out into the school garden each week and look after the seeds we have and will be planted. It looks like the badgers have visited again, digging under the fence however we were delighted to see there was a neat line of radish seedlings growing! Additionally, in Science this week they have drawn a plant, labelled the main features and used books and videos to research the purposes of these parts.

In English we have started our new book, 'The Secret of Black Rock' by Joe Todd-Stanton. During our Inset day on Monday Miss Peck shared some new ideas about teaching writing which we are trying out. At the moment we are focusing on using different types of grammar to improve and generate wow sentences which the children have enjoyed doing with some great results. Another thing we have also begun, which has really appealed, is doing some free writing sessions each week to encourage the children to develop their imagination and encourage their enjoyment of writing. It is for them to choose their own style of writing, not just a story, we will prompt or help out those who aren't feeling inspired that day. We will be encouraging them to develop, edit and improve their writing and identifying positive aspects of their work and encouraging them to share their ideas with others if they wish too.

In Maths we have finished our topic on length by measuring and calculating the perimeter of objects and shapes. We were very impressed that everyone had remembered converting between mm, cm and m confidently! Well done! We spent the rest of the week refreshing our earlier work on money, in particular the tricky aspect of calculating change by taking our purses and shopping for cakes!

In topic we have begun 'Out and about in Great Britain' by looking at the difference between Britain and the United Kingdom. We have a Great British suitcase in the class which the children can fill over the weeks with things that they have noticed or recognised are 'British'. This can be photos, packaging, materials etc. Have a wonderful weekend.

**Spanish:** In Hawthorn class we continued our 'animales' theme with a game of verdad o mentira/true or false and revisited our plurals and words for 'a' and 'some'.

This term our unit focuses on memory and performance in that it asks pupils to retell a familiar story – The Very Hungry Caterpillar – in Spanish. Pupils are first introduced to useful vocabulary from the story – numbers, days of the week, fruits, foods – and then introduced to the story in video and audio format. After several activities developing memory and practising pronunciation, pupils will hopefully feel confident enough to retell the story in one of a variety of verbal ways – with pictures, with video, or with video and subtitles (for those who need the written back-up for now). The idea is that everyone can have a go and feel successful.

**English:** to build interesting sentences.

**Maths:** to measure perimeter and give change.



### **Oak – Miss Kimberley and Mrs Siddall:**

I hope you all had an enjoyably Easter break. It was great to welcome all the children back.

It's been a busy first week. The children have been completing assessments in English and Maths. This is really for the analysis of gaps in knowledge and understanding as a result of Covid -19 restrictions and school closure. We will be focusing on these areas in the coming term. The children have begun our new class topic 'Our Blue Planet' which is about the importance of water, seas, oceans and the impact pollution and global warming is having. The children are very enthusiastic and seem to have keen interest. As the weather is now beginning to warm up, the children are able to use the field and they are enjoying their outdoor time. In PE they will be playing tennis, rounders and cricket.

In preparation for SRE in the coming weeks we have been looking at the NSPCC PANTS rules about respect for others personal space, good touches and bad touches. Have a look at the NSPCC website and maybe share the Pantasaurus video with them. You will be singing along with them I promise.

I will be sending home this terms spelling and Instant recall facts for the spring and summer terms, early next week and weekly home work will also begin again. I am hoping that as things slowly return to something like 'normal' that we will be able to go on a class trip towards the end of term. Watch this space.

**Spanish:** We are rounding off our topic of 'formas y colores' by creating and labelling our very own 'Miró masterpieces'!!!

This term we are concluding our spring term focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will

also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso). We will then move onto our summer term topic where pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ..que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).

**English and Maths:** Assessments

**Topic:** to identify and name the continents, seas and oceans of the world.

## Upper Key Stage 2



### **Willow – Mr Brown:**

We have had a lovely first week back in Willow class after our Easter break with the children having lots of fun in the sunshine playing on the school field for the first time this year.

In class we have begun our new topic of Europe by recognising the outline shapes of countries by playing a quiz on the computer and then using maps to find some of the less distinctive country shapes of Europe to help support us. The children loved the challenge and rose to it with lots of enthusiasm. In English we started a new book called Clockwork by Phillip Pullman, which is set in an old German fictional village to match our topic. The children listened attentively to the first part as they began to understand why the story had the appropriate title of clockwork and discovered lots of interesting new vocabulary. The class then predicted what these words could mean using the context and then used dictionaries to find the true definition. We then looked in more depth at Fritz's spooky story and learnt about the fundamental key parts of summarising his story. The children also completed a grammar assessment to help inform my planning for this term. The whole class really impressed me with their knowledge and I can tell they've really taken onboard lots of tricky features already.

In Maths we also completed a final assessment on reasoning which tested the children on previously learnt skills as we aim to help support them in any gaps they are still facing. In our day to day lessons we began work on perimeter and area where the class revisited the methods for calculating both and also practised measuring accurately before calculating perimeters. The class then moved onto calculating the perimeter of shapes where there were unknown measurements to which they had to use their knowledge of shapes and other given measurements to calculate the missing lengths of sides before finding the overall perimeter.

In Science we completed our forces topic with a nice practical lesson of building pulleys, levers and gears. The children showed great team work to construct pulley mechanisms and were able to answer further 'what if...' type questions to predict what they believe would happen based on their scientific knowledge they previously obtained.

Have a lovely weekend everyone and I look forward to seeing everyone on Monday.

**Spanish:** We continued with our 'sports' topic- los deportes. We learned which sports use jugar - juego - I play and which use practicar-to practice. A ball is the clue - una pelota.

This term we are concluding our spring term unit which focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'tiene', 'es' and 'hay' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'me gusta' + infinitive verb. We will then move onto our summer term programme wherein learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'porque' (because). Giving opinions can be tricky in Spanish because of the nature of using these verbs of opinion 'gustar' (to like) & 'encantar' (to love) and the fact that the adjectives used to describe things must match the number & gender of the thing they describe. They use the language they have learnt to create short raps or songs about food, sports or music. As always, pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible – thereby building confidence.

Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources.

**English:** to understand new vocabulary in context.

**Maths:** to measure and calculate perimeter.



### **Beech – Miss Peck**

Happy Summer Term! We hope you had a wonderful Easter break and managed to relax and enjoy the few days of sunshine!

We have had such a busy first week back, we aren't sure you are going to believe this but Beech class took a trip to the Amazon Rainforest. We flew using a company called, 'Beech Airlines' sponsored by 'Bill Air'. We had fantastic staff on board the aeroplane, an interesting pilot and a tannoy system, keeping us up to date with the flight's progress. Unfortunately, our plane began to rapidly descend and our pilot had to perform a crash landing into the Amazon Rainforest! It was pretty daunting at first but after looking around we were truly amazed with our surroundings. We closed our eyes and could hear the birds, hear the wind and experience the enormity of the trees. We can't believe the coincidence, but our new class reader is about exactly the same thing! 'The Explorer' describes an adventure had by a group of children after their plane crash lands and they are stranded in the rainforest, (luckily, we didn't get stuck, just paid a flying visit). After our adventure, we were totally submerged in the world of the Amazon and were able to write some totally awesome paragraphs to describe the setting.

You would probably think after all that we were all exhausted, but we soldiered on and began our work on calculating the area of rectilinear and composite shapes. Composite is a posh word to describe any shape that is made up of two or more geometric shapes! Once we had understood the formula for this, we conducted our own investigation to establish whether shapes with the same area had the same perimeter, very interesting and we are still working on an answer (we got very into it).

In Science we began our new topic 'Animals including humans', we began by understanding the working of the circulatory system and built up to label the different parts of the heart and the lungs, we are really excited about this topic as there is so much to learn! Towards the end of the unit we will be making a circulatory system model with an added challenge of making the 'blood' pump round.

Overall, we have had a wonderfully busy week and we are already looking forward to the challenges and fun activities ahead!

Have a fantastic weekend with your families.

**Spanish:** In Beech class we continued our festival theme by completing a reading comprehension on 'La Tomatina', (some students had done this in lockdown, but still a valuable translation exercise!) We also learned about 'La Carnaval de Cádiz' - I am sure our year six pupils will be only too keen to wow you with their cultural knowledge.

Pupils are treated to a summary of the features of the main festivals in Spain and encouraged to recognise questions, matching them to appropriate answers provided, and eventually to describe a festival in the UK if they can. Following on from this we will be revisiting adjectives and anything else we feel would boost our confidence in Spanish, all in our usual fun manner.

**English:** to use ambitious vocabulary and adverbial phrases to write a setting description.

**Maths:** to find the area and perimeter of rectilinear shapes and composite shapes.