



Haslingfield Endowed Primary

Newsletter

Spring Term 2021

Issue 16 March 19th 2021

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Fri 26th March – Last day of term
- Tues 13th April – First day of Summer Term
- Thurs 15th April – Year 5 Football Club
- Thurs 22nd April – Year 6 Football Club



Letters Home

- Holiday Activities and Food (HAF) Programme
- Winter Support Grant (Easter) and Free School Meals
- Bikeability Level 1 - Oak
- Birch Covid Update
- Reception Vision Screening Reminder
- Years 1, 2 and 3 – Gardening
- Haslingfield Classes For 2021 To 2022
- Contact Tracing - Easter Holiday



Contacting School

Please can we remind all parents that communication with any personnel in school should be sent to the school office in the first instance. This allows us to manage correspondence efficiently and ensure a response is made within a timely fashion.

Football Club

Mr Brown's after school football club will restart after the Easter Holiday, with sessions running after school on alternate Thursdays for years 5 and 6. More information regarding dates and a permission form will be sent out next week.



Red Nose Day

The children looked really wonderful today with some fabulous efforts put into their costumes we were all so impressed. We have had a great day sharing jokes, doing the conga around the playground and dancing to the ChaCha Slide.

Headteacher's Bulletin

Our Red Nose day events are great opportunities to have fun together in a variety of ways: this year included some dancing outside and joke sharing, while also raising money. Governors have been preparing for forthcoming headteacher interviews and I want to thank them for conducting this process in such a professional manner - I have the greatest respect for, and confidence in, our governors.

Hazel Class Red Nose Joke: Why did the chicken join the band? Because it had drumsticks!

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot:

We hope you all had a lovely weekend last weekend and enjoyed your Mother's Day treats from the children. In phonics this week we have learnt the last digraph of 'oi' and recapped the tricky words and digraphs we have covered this term. In English we have worked on alphabetical order and learning the names of the letters as well as the sounds they make. The children wrote a page for their own alphabet book, drawing an animal and thinking of the name of the letter it starts with and then putting these in order.

In maths we have looked at sequencing our own day and then sequencing the feeding times for different animals in a zoo. We also looked at solving mathematical number problems by finding different ways to make the same number. We have also looked at mixing different colours to make new colours in art and improving our throwing and catching in PE.

Maths: to order and sequence familiar events. Uses everyday language related to time.

English: to link sounds to letters, naming and sounding the letters of the alphabet.



Birch – Mrs Noble and Mrs Williams:

The children have really settled back in now and have worked really hard this week. This week, we received a postcard from Bear all the way from Peru. We have looked at postcards, discussed the type of information we put in a postcard, identified that they are written in the first person and include time adverbials. We practised writing these types of sentences and used the knowledge we have gained about different countries to plan and write our own postcards. We have continued to revise our Phase 5 sounds, focusing especially on writing them down.

In maths, we have been studying mass. We began by understanding what is meant by the terms light and heavy and identifying heavy objects and light objects. We then moved onto comparing the weight of two different objects. Next, we measured the mass of different objects by using cubes and other non-standard units of measurement, using balance scales. Finally, we looked at different reasoning problems about comparing weights.

We finished our topic by learning about Peru, where it was and the different landmarks. In Science, we learnt the names of the different parts of the human body and explained what job they do. We continued to learn about the Easter Story in RE and sequenced the story and in art we designed and started to make our sculptures inspired by the work by Alexander Calder.

Maths: to compare the mass of different objects

English: to learn how to write a postcard

Phonics: to revise our Phase 5a phonics



Hazel – Mrs Chapman Burton:

Another super week has zoomed by and we are about to find us in the last week of this term before the Easter holidays!

This week in English, you have planned and written some fantastic stories based around Flat Stanley. I really enjoyed listening to your ideas for the stories as well as watching you plan them during the lessons. We have also received some letters back from your family and friends whom you sent your flat selves too which has been so lovely indeed!

In Maths, we have been looking at symmetry in 2D shapes as well as being able to sort and group them. We have also been completing some maths quizzes to see what you have remembered since we started our learning in year 2 and I am pleased to say that you have remembered a lot! Well done to you all.

Your reading this week has been great too. Some of you have moved up a level in reading and so many of you have shown me the wide range of books you have been reading at home which is fantastic as it's really important to have a wide variety of reading materials!

Science has been a real highlight this week as we have been taking care of our snails as well as creating our own arctic animals that required the right kind of features to survive the extreme cold! We had lots of interesting combinations - I was very impressed!

This week, we have spent a lot of time going back to the basics and revisiting our classroom routines and code of conduct. We've been completing our classroom monitor jobs and collecting our merits when we end the day on the rainbow. You've been superstars once again, well done Hazel class.

Maths: to identify vertical and horizontal lines of symmetry

English: to write a story

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week seems to have been busier than ever! It was lovely seeing everyone dressed for comic relief today with some amusing dress up ideas. This week we've been learning outside on a few occasions, in between the showers. In Science we've been in the garden and planned our vegetable planting and finished off sharing our knowledge about the body's joints and muscles.

In Maths we have been doing a lot of measuring in metres, centimetres and millimetres, making sure we always begin on zero. Did you know our playground is 33.5 metres long? And the classroom 6m 35cm? We have also begun converting between the units, so the classroom was 6m 35cm or 635cm. In English we have continued to read and discuss Flat Stanley's Egyptian adventure. We have focused on using prepositions to describe positions of items in a tomb and conjunctions to explain why. Additionally we have planned and written our own Flat Stanley adventure which we're looking forward to reading. In our Ancient Egyptian topic we found out why the scarab beetle (dung beetle) was so important and made a decorative one. Everyone worked and listened very carefully.

If you have any large, 2L bottles, please could you send them in next week to help protect our seeds which we will planting in the garden. Have a wonderful weekend.

Maths: to measure lengths in metres, centimetres and millimetres

English: to prepare and write a flat person story



Oak – Miss Kimberley and Miss Houghton:

We have had a fantastic week this week. We have started a new unit in English on Narrative poetry. The children got the opportunity to perform a reading of the poem 'Willow Pattern' by Tony Pattern based on the Chinese story that is depicted on the blue Willow Pattern Plates. We have looked again at developing expanded noun phrases and have rewritten the Willow Pattern Story adding detail using expanded noun phrases.

In Maths we have been learning to add and subtract fractions with the same denominator and to convert improper fractions to mixed numbers. The children have completed lots of examples of missing number problems.

In Science with Mrs Siddall, the children investigated how water changes state when subjected to different temperatures.

In spite of the rather unpredictable weather we were able to complete our Ancient Greek Olympics. The children were all amazing including the spectators who were very vocal in their support. The children competed in heats of the javelin, discus, running and chariot racing, the winners of the heats then competed in the finals in the four events. It was very competitive and really was very, very exciting to watch, particularly the chariot races which were very close indeed. The winners in each event were presented with a medal, and 2nd and 3rd runners up were presented with a wreath. There were lots of happy smiles and rosy cheeks and I think we managed to capture a little of the spirit of the Ancient Greek Olympic Games. Well Done Oak Class. That was great fun.



Next Wednesday we will be holding an Ancient Greek Day as the finale of our Topic on the Ancient Greeks. In the morning we will be making some coil pots in the Grecian Style but with a 21st century twist. In the afternoon the children will get the opportunity to dress up in a toga as ancient Greeks (a sheet or large bath towel- no need to go to any expense) and we will be holding a Greek Feast with music and entertainments provided by the children themselves.



English: to identify the features of a narrative poem, to use expanded noun phrases to add detail to my writing.

Maths: to add and subtract fractions with the same denominator.

Upper Key Stage 2



Willow – Mr Brown:

We have had another fantastic week in Willow class full of fun, laughs and learning. This week we have been basing our English work on a narrative poem called 'The Highwayman' by Alfred Noyes where we have been introduced to a few of the characters and learnt of some of their intentions. We began by deducing information about the Highwayman himself and wrote a character description of him as if we had just spotted him approaching on horseback. We then used the first 3 lines of the poem to draw chalk settings as we visualised what came to our mind when the poem was being read to us. The class then spent time using the laptops researching about highwaymen and learnt some great facts along the way and then wrote a job description for a highwayman by thinking about all the different skills and qualities a highwayman would need. To finish off the week we analysed character relationships and the figurative language being used to describe them.

In Maths we have been adding fractions which have progressively got trickier by the day. The class can now successfully add fractions with different denominators, add fractions represented by visual diagrams, add 3 or more fractions and add mixed numbers. It has been brilliant to see all the children rise to the challenges set and gain more and more confidence, building on their previously learnt skills of finding equivalent fractions using common denominators and converting so confidently back and forth between improper fractions and mixed numbers.

In topic we learnt about various different crimes in the early 20th century (a speeding offence of 13km/h, protests from suffragettes, a stolen purse and a missing person case) to which the children used the information given to write up their own newspaper reports to share these crimes. In Science we discussed the non-contact forces, gravitational force and magnetic force, and learnt about mass and investigated how gravity affects objects with different masses.

The children have been wonderful once again and have continued to apply themselves so well it is hard to believe this is only their second week back. I hope you all have a lovely weekend and come back prepared ready for our final week before the Easter break.

Maths: to add fractions with different denominators and mixed numbers

English: to write a job description for a highwayman.



Beech – Miss Peck

We have had a super busy week in Beech, we have been so impressed by the children's unconditional determination when facing all the new challenges we throw their way.

In maths, we continued our learning on Ratio and Proportion, beginning with understanding how to accurately apply the ratio symbol to a range of both fluency and reasoning problems. Following on from this was calculating ratio as part of a percentage word problem and finally area and perimeter word problems using ratio, which included identifying the scale factor. Whilst this was a new and tricky concept for Beech class, they accepted the challenge and worked hard to understand the fluency and reasoning behind each problem.

We have been blown away by the work completed in English this week, we finished our mini project 'Islands'. This involved each child discovering a brand new island that had never been walked on by humans. Amazing! Using their truly wonderful imaginations the children created a tourism industry for their island ensuring there was an environment agency to protect the native plants and species. The children's environment agencies had logos, slogans and a set of laws which visitors must abide by in order to stay on the island. Following this, children created new animals to live on their islands. Using the work already completed as part of their Evolution and Inheritance science topic, the children identified a range of adaptive features each animal could possess, they then thought about the variety of environments already on the island and ensured animals had adapted to a specific habitat.

We completed a free writing task this week and wow! The writing, creativity and genius that came out of each piece of work was fantastic. The children wrote about everything from recipes to short stories. It was really positive for us to watch the children write for enjoyment with no restrictions! Well done Beech class!

Finally, we ended the week in the best possible way, dressing up and dancing! Wow- the outfits we saw were INCREDIBLE. We were so impressed and proud of the confidence and creativity you all showed. You absolutely rock Beech class! Well done for another great week! Wishing you all a wonderful weekend.

English: to write a persuasive holiday brochure, to complete a free writing task

Maths: to understand and apply the ratio symbol, to solve problems linked to ratio and proportion.