



**Hawthorn Class**  
**Mrs Williams**  
**Curriculum Information**  
**Spring Term 2021**

**Knowledge and understanding of the world**

**Science**

**Light**

- Recognise that light is needed in order to see things and shadows are created when a light source is blocked by an opaque object

**Animals (including Humans)**

- Identify that animals, including humans, need the right types and amount of nutrition, and they get it from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

**History**

The Roman Empire and its impact on Britain, including

- British resistance, for example, Boudica
- Romanisation' of Britain: sites. eg. Caerwent
- Impact of technology, culture and beliefs, including early Christianity
- Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire

**Geography**

Locate the world's countries, using maps to focus on Europe and North and South America

**ICT**

**Programming: Scratch**

Explaining and forming algorithms.

Using repetition in programming

Remixing existing code

**Digital Literacy**

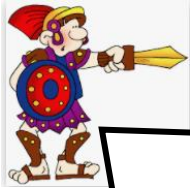
Creating book trailers

**Mathematics**

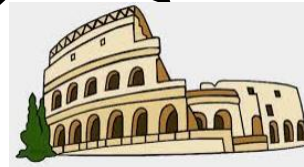
- Multiply and divide by 4 and 8
- Multiply and divide 2 digits by 1 digit
- Times tables
- Money – convert pounds and pence
- Add and subtract money (giving change)
- Statistics – Pictograms, bar charts and tables
- Length – measuring, comparing, equivalent lengths
- Adding and subtracting length
- Measuring and calculating perimeter
- Fractions – find half, quarter, third, count in fractions and simple equivalence.

Problem solving skills and reasoning are developed throughout.

We will also carry out maths investigations and solve mathematical problems.



**This term's topic is The Romans in Britain**



**Personal and Social Development**

Diversity and Community

Drug Education

**RE**

Christianity – Jesus' miracles

Christianity – Easter

(Forgiveness)

**Physical Education**

**Outdoor PE**

Tennis

**Indoor PE**

Gymnastics

**English**

**Fiction**

Romulus and Remus

Roman Myths

Roman Diary: The Journal of Iliona

Romans on the Rampage

**Non-Fiction**

Explanation text on Romans

Recounts

**Poetry**

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**Big Write**

Every fortnight the children carry out an extended write.

**SPAG-** to use prefixes and suffixes, to add the possessive apostrophe, to continue to use inverted commas for direct speech, to express time using conjunctions and adverbs, to organise writing into paragraphs

**Creative development**

**Art and Design**

- Research different types of Roman mosaics and techniques used to make them.
- Create and make a fish design mosaic.

**Design & Technology**

- Look at existing different small lights and torches and evaluate how they work.
- Design, make and evaluate own light or torch.

**Music**

- Create music using scales, in particular pentatonic.
- Build composition using interrelated dimensions of texture, rhythm, duration and dynamics.