



Apple tree class
Miss Peck
Curriculum Information
Summer Term 2023

Science

All children will be encouraged to:

Ask simple questions and recognising that they can be answered in different ways Observe closely, using simple equipment

Perform simple tests.

Identify and classify

Use their observations and ideas to suggest answers to questions

Gather and record data to help in answering questions.

All Living Things and their Habitats

-To identify that most living things live in habitats to which they are suited.

-To identify and name a variety of plants and animals in their habitats, including micro-habitats

-To describe simple food chain, and identify and name different sources of food.

Plants

Year 1

-To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees .

-To identify and describe the basic structure of a variety of common flowering plants, including trees.

Year 2

-To observe and describe how seeds and bulbs grow into mature plants

-To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Mathematics

Year 1

Multiplication and division

Fractions

Position and direction

Place value within 100

Money

Time

Year 2

Fractions

Length and height

Mass, Capacity and temperature

Time

Statistics

Position and direction

Problem solving skills and reasoning are developed throughout.

We will also carry out maths investigations and solve mathematical problems.



This Term's Topic is:
Castles



English

Fiction

Traditional tales including Beauty and the Beast and The Princess and the Pea.

There is no dragon in this story

George and the dragon,

Stories from a range of cultures

Writing own castle stories

Diary entry of what it is like working and living in the castle.

Recount

Instructions on how to be a knight.

Non chronological report

Information texts

Oracy

Role play

Exploring vocabulary

Echo reading

Poetry

Poems based on observation and senses

Big Write

Every fortnight the children carry out an extended write.

Daily SPAG Sessions including spelling rules, adjectives, adverbs, verbs, conjunctions, different sentence types and ambitious vocabulary.

The children will continue to use a wide range of punctuation including exclamation marks, question marks, apostrophes for possession and contraction, commas and full stops.

Knowledge and understanding of the world

History

To identify the key features of castles.
To learn about how castles have changed over time.
To understand the different roles of people who lived and worked in castles.

Geography

Name and locate the capital cities of the UK and the surrounding seas.
Describe human and physical features.
Draw simple maps including a key.

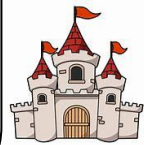
Computing

Programming- Beebots (Yr1) and algorithms and debugging (Yr2)
Word processing

RE

Judaism

- Shabbat
- Rash Hashanah and Yam Kippur



This Term's Topic is Castles



Creative development

Art and Design

Design own coat of arms.
Paul Klee- 'Castle and Sun.'

Design & Technology

Pulleys – Make a draw bridge
Design and make food for a banquet.

Music

Pulse and Beat
Medieval music

Physical Education

1st Half Term

Striking and Fielding
Net and wall games

2nd Half Term

Swimming
Athletics

Personal and Social Development

Managing Safety and Risk

- How to deal with emergencies.
- What makes a place or activity safe for me?
- Road safety, safety in the sun, water safety.
- What are the risks for me if I am lost and how can I get help?

Healthy Lifestyles

- How can I stay as healthy as possible?
- What does it feel like to be healthy?
- What does healthy eating mean and why is it important?
- Why is it important to be active & what are the opportunities for physical activity?
- What healthy choices can I make?

Relationships and Sex Education (RS 1)

- What are the names of the main parts of the body?
- What can my amazing body do?
- When am I in charge of my actions and my body?
- How can I keep my body clean?
- How can I avoid spreading common illnesses and diseases? HP

Relationships and Sex Education (RS 2)

- How do babies change and grow? (Statutory NC Science Y2)
- How have I changed since I was a baby? (Statutory NC Science Y2)
- What's growing in that bump? (NC Science)
- What do babies and children need from their families?
- Which stable, caring relationships are at the heart of families I know?
- What are my responsibilities now I'm growing up?