



Birch Class
Mrs Noble and Mrs Williams
Curriculum Information
Spring Term 2021

Science

Seasons (winter and spring)

To identify and observe the changes that occur throughout the different seasons, the natural changes, the changes in weather and temperature, and day length

Animals including humans

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To identify and compare the structure of a variety of common animals

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each of the sense.

History

To understand events beyond living memory that are significant nationally or globally.

Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

Identify physical and human features of the United Kingdom.

Physical Education

Outdoor PE

Running, throwing & catching

Indoor PE

Gymnastics/Dance

Mathematics

- Addition and Subtraction - adding by counting on or making 10, subtraction progressing to crossing 10
- Number bonds to 20
- Place Value to 50 - read, write and count numbers, compare, order and partition numbers into tens and ones
- Count in 2s and 5s
- Length and height
- Weight and volume

Problem solving skills and reasoning will be included in all units covered.

Grab your passport!

Creative development

Art and Design

Study Artist Alexander Calder and create a mobile sculpture

Design & Technology

Design a moving vehicle

Music

Learn songs with a transport theme.

Development of Duration, Pulse and Dynamics

Create a piece of music for a train journey using body percussion and instruments

Basic notation and picture scores

English

Books-

- Range of poetry
- Naughty Bus
- The Train Ride
- Amelia Earhart (Little People, Big Dreams)

Narrative - story telling about a journey

Non-fiction - postcards and simple non-chronological report

Phonics

Phase 5 phonics.

Big Write

Every fortnight the children carry out an extended write.

SPAG-

To use capital letters, finger spaces and full stops in sentences. Introduce exclamation and question marks

To use adjectives to describe.

Personal and Social Development

We will talk about and focus on our core values across the term.

Positive Thinking

To understand the effect positive thinking can have on your mood and relationships.

To understand how to make good and bad choices, and the impact these may have

To understand your own emotions and how they can help or hinder thinking positively and in making good choices.

Managing Risk and Safety Contexts

To understand what an emergency or risky situation is and how best to deal with it - reducing the risks where possible

To understand who can help them in an emergency or risky situation

To understand which emotions might happen during a risky or emergency situation.

To be able to say their full name and address and know when this might be useful.