



Haslingfield Endowed Primary

Newsletter

Autumn Term 2020

Issue 13 December 11th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Diary Dates

- Mon 14th – Christmas Card Posting day
- Mon 14th – Virtual Christingle
- Thurs 17th Christmas Lunch and festive Jumpers
- Fri 18th – Last day of term
- Weds 6th Jan – term starts



Letters Home

- COVID Winter Grant Scheme
- Applying for School Place Sept 2021
- Important COVID Information Update



Salvation Army Present Appeal

Thank you so much for all your generous gift donations, the PTFA have picked them up to deposit with the Salvation Army to hopefully give some children a much needed treat over the festive period.



Delivered!



Homeless Bear – Help Needed

A Bear has been donated to the PTFA that is now in need of rehoming before the Christmas holidays. We are sending a plea to all our wonderful children to find out who would like to give him a loving home. We shall be asking the children, if they would like to, to write their name down in class next week, we will then pull one name out of the hat next Thursday to decide who will be giving the Bear his forever home.



Headteacher's Bulletin

While in class bubbles the children took part in a Christmas song, one that has appeared in Christmas productions at Haslingfield School for many years. Today I met the latest member of our governor team, Christine Branch, who brings with her years of experience in this role – and someone some of you may know of locally. Led by Mrs Chapman-Burton, staff carried out a mathematics book scrutiny from reception up to year 6, successfully identifying new goals and best practice being carried out. The school's main assessment tool is in the process of being updated and the changes should provide an improved efficiency in linking our new curriculum to subject specific learning statements. Thank you so much to all those involved in organizing and donating Christmas gifts this year, for distribution by the Salvation Army. The latest Christmas joke to be shared by the children: What do snowmen eat for breakfast? Answer: Snowflakes!

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

This week has been another busy week in Ash Class but with lots of festive fun. We started the week with a performance of songs and nativity scene for the Christmas virtual concert. In English the children then wrote about the character they were in the nativity story. In phonics we continued to work on the phase 2 sounds, learning to form them accurately, blend them together to read and segment them to spell.

In Maths we have estimated a number of dinosaurs by looking at them quickly and then covering them and trying to get a close guess. We have also ordered Christmas objects by size. I was lucky enough to watch the final version of the dinosaur dance which the children have been working on over the last few weeks. This will be uploaded to Tapestry for you to see too.

Just a reminder that please could children just bring a piece of fruit or vegetables for afternoon snack and if bringing in anything else for birthday or snack reasons to bring it in the original packaging with the ingredient and allergen information. Thank you.

English: to begin to write a simple sentence

Maths: to estimate and then count a number of objects



Birch – Mrs Noble and Mrs Williams:

What an exciting week! We recorded our songs and poem for the virtual Christmas performance, getting all dressed up in our Christmas clothes and having lots of fun. The fun continued Monday, when Father Christmas visited the classroom whilst we were at lunch and left Birch Class a letter asking us to write our Christmas letters to him as soon as possible. So we looked at the features of a letter, then planned and wrote our letters to Father Christmas. In our letters we asked him a question, told him what we would like for Christmas and told him how we had been good this year.

In Maths we have been comparing numbers within 20 using the greater than and less than signs and ordering groups of objects and numbers. Some of us have solved problems whilst comparing numbers to 20 and realising that some problems have more than one answer.

We have continued to study Stick Man in guided reading this week. We have made our own Stick Man and drawn our own scene to put him into. We have been revising all the Phase 3 phonemes this week and focusing on segmenting and writing words with these phonemes in them, along with the Phase 3 tricky words.

We carried out an investigation in Science this week to find the best material for an umbrella for our duck. We tested the following materials: paper towel, foil, plastic bag and paper, to see which was the most waterproof. We concluded that the plastic bag was the best material to use for the umbrella.

We have set some phonics homework on Purple Mash this week and are sending home a Christmas maths colouring sheet, where they have to do the addition or subtraction calculation to find out what colour to use. If the children cannot do the calculations in their heads, please encourage them to use objects to help them.

Maths: to order groups of objects and numbers

English: to learn how to write a letter



Hazel – Mrs Chapman Burton:

Can you believe we only have one more week before the end of term! How fast did those weeks whizz by! It's been an exciting week in Hazel as we were able to record our Christmas performance, create our Tudor houses and make our very own 2021 calendars!

In English this week, we used our storyboards to write our Christmas stories about Mog. Mrs Chapman is really looking forward to reading them at the weekend! In Maths, we have begun to investigate arrays to find the links between repeated addition and multiplication. In PSHE, we have been talking about what it means to be a good partner and how we can ensure that we are making the best of our partner work time.

Purple Mash: As you will see from the tasks that have been set, I have allocated tasks over a two week period for the children to complete. Please do not feel the need to get them all done at once and allow the children to choose what task they do first.

Spelling: Spellings are coming home at the end of this week. Your child should be bringing home a set of spellings that they will be tested on each week and a set of personalised spellings linked to the common exception words that will be tested each half term.

Topic project: The topic projects have been amazing! Thank you so much for supporting your children with these. We are going to be discussing them on Monday and then the children will be able to bring them home.

English: to write a story

Maths: to investigate arrays

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

We got off to an exciting start this week as we recorded our parts for the Christmas concert. Well done everybody for singing so enthusiastically and getting into the Christmas mood. We have started reading the Christmasaurus by Tom Fletcher in English, at snack time and any spare few minutes. It is the story of a forgotten dinosaur egg found underground by the elves and hatched by Santa sitting on it in the airing cupboard. It is extremely descriptive and funny, everyone is enjoying the story. We have continued to focus on setting out speech correctly with the relevant punctuation. Everybody wrote fantastic conversations where the elves told Santa what they thought the Christmasaurus had done whilst he was out delivering presents. Earlier in the week, we did our cold write, this time in response to the new Disney Christmas Advert. The children wrote some lovely, considerate letters and others chose to write a character description of one of the characters from the advert or design their own Disney character.

In Maths we used our knowledge of addition and subtraction to solve some tricky missing number problems. They also took part in some investigations where they had to work logically and consider any patterns or possible ways of recording their work. In Science we turned the lights off and used our torches to investigate shadows. We found out how an opaque object blocks the light, creating a shadow or area of less light behind it. Additionally, we experimented with changing the size of a shadow by moving the torch.

In topic we have been learning about the vicious Vikings and their attack on Lindisfarne and wrote this as a newspaper report making sure we included the 5 key questions. Who, what, when, where and why. This also links to the dance we have been doing in P.E. We had a go at making a Viking long boat practising our careful cutting, folding and sticking.

Hola a todos y Feliz Navidad! As we limp towards the end of term with tired and exhausted pupils and staff alike, I have taught the pupils about Christmas traditions in Spain over the festive period, adding a touch of culture and carols to the mix! Senora Anderson

English: to use the features of direct speech in our writing

Maths: to use addition and subtraction skills to solve a problem



Oak – Miss Kimberley and Miss Houghton:

We have used our English lessons to write about Elizabeth I, and her visit to Cambridge and Haslingfield in 1564. The children have looked at pictures of the village sign and the inscription and we have talked about what it might have been like if they had been a villager all that time ago. The children wrote either a letter or a diary entry as a villager in 1564 celebrating the visit of Elizabeth I and her entourage.

In Maths we have been revisiting formal and informal methods of column multiplication; grid, expanded and contracted. The children have been encouraged to use at least 2 of these methods, one as a means of checking the accuracy of their answers to the first. With Mrs Siddall, in Science, the children have conducted a very exciting experiment to simulate the effects of different liquids on the shell of a hardboiled egg (representing the enamel on their teeth). They used orange juice, coco cola, milk and vinegar. As you can imagine our classroom smelt very fragrant (NOT!) We have had no end of complaints from neighbouring classes. We have all become quite 'nose blind' now. The children have really enjoyed observing and recording the changes each morning.

We have now recorded the class Christmas song and recited our part of the Christmas poem for the virtual Christmas concert. They looked amazing in all their Christmas jumpers and accessories. We added a few more props and it all looked very festive. I think you will really enjoy the finished performance.

We concluded our PE unit on Gymnastics. All the children showed real improvements and they were all able to perform their finished gymnastics sequences in front of the class. I was so impressed by their hard work and perseverance.

There is no homework this week, apart from spellings, reading and times tables. We have a very busy week next week with Christingle on Monday, We will be making 2021 calendars and Christmas cards. The children will be having their class Christmas party next Friday morning, BUT because I won't be here on Friday, I will be having a mini party with fun and games on Wednesday morning during our hall time.

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English: to write an informal letter as a historical character

Maths: to use formal and informal methods of calculation to multiply 2 and 3 digit numbers by 1 and 2 digit numbers

Upper Key Stage 2



Willow – Mr Brown

This week in Willow the class have been amazing mathematicians and have really blown me away with the progress they accomplished over the week. The children have moved on from expanded form of long multiplication to long multiplication which is a lot trickier calculation method but far more efficient if done correctly. Across the week they have moved on from 4 digit x 1 digit calculations to 2 digit x 2 digit calculations and then 3 digit x 2 digit calculations where the children first practised fluency and then moved onto problem solving and reasoning activities.

In English we began the week by editing our Big Write diary entry where the class really impressed with their informal writing style and their inclusion of emotive language to share character's thoughts and feelings. What did emerge from the Big Write was that the children needed some additional practice of relative clauses to boost their confidence. After a quick input to their learning they were able to successfully share a variety of relative clause types using different relative pronouns so hopefully next time I will continue to see lots more in their work. On Wednesday the class completed their cold writing task where they wrote pieces of work inspired by the Disney Christmas advert in the style of emotive letters, diary entries, character descriptions and stories. Later in the week we continued to read 'The Kite Rider' and responded to a chapter by writing questions about what we wished to find out next in the chapter. The class then wrote predictive responses to their questions using reasoning to back up their answers.

In RE we learnt about Sikhism beliefs and worships and responded to questions about our personal beliefs too. In PE we practised shooting with accuracy in football where the children first aimed at a target which then progressed onto aiming at a smaller target in the corners followed by taller targets higher up.

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Maths: to multiply using long division method

English: to write sentences containing relative clauses



Beech – Miss Peck

Phew, what a busy week. We started the week by recording our contribution to our school festive video. The children were absolutely amazing- you really are in for a treat! Well done Beech- we are super proud of you.

In English this week, the children edited their WW1 stories from last week ensuring that they up levelled their vocabulary, punctuation and included factual information in their stories to ensure that they were realistic. It was great to see the children use lots of the knowledge that they have learnt throughout our topic in their stories. For the rest of the week, the children planned and completed a cold write based on the Disney Christmas advert about a little girl called Lola and her grandmother. The children were able to choose what they wrote from our cold write menu which included letters, diary entries and stories. They were a pleasure to read and we loved the fact that they were all so very different.

In maths, we have been learning how to divide fractions with integers, using all of the strategies that we have learnt during our fractions unit so far. The children then created posters about what they have learnt about fractions- they were shocked at how much they had learnt and just how much there is to remember. Towards the end of the week, the children created some word problems and problem solving questions for their peers to solve. They were absolutely amazing, so amazing in fact we have laminated them to enable all of the children to have a go at solving each other's next week. The children really enjoyed this activity and it was great to see them sharing ideas and talking through the problems that they were creating with each other. Today the children used their knowledge of BIDMAS to help them solve a range of different fraction calculations.

In science, the children were really excited to see the results of their mould growth experiment which has been ongoing over the last week. Each day they observed growing mould and recorded their observations. On Friday, we looked at the bread and learned about why different kinds of mould and bacteria grew and how factors such as bacterial transfer from hands to bread will have affected the visible results. It was a really exciting experiment – some of the bread was completely transformed!

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We are all looking forward to our last week of term next week which will be filled with festive fun. Have a wonderful weekend and a well-deserved rest- you have all worked so hard this week!

English: cold write - to write a letter/diary or story linked to the Christmas Disney advert

Maths: to divide fractions by integers, to create word problems