



## Haslingfield Endowed Primary

# Newsletter

Autumn Term 2020

Issue 12 December 4<sup>th</sup> 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*



### Diary Dates

- Mon 7<sup>th</sup> – Christmas Card Posting day
- W/C Mon 7<sup>th</sup> – Salvation Army Christmas Present Appeal
- Christmas Concert Filmed
- Fri 11<sup>th</sup> – Bags 2 School
- Mon 14<sup>th</sup> – Christmas Card Posting day
- Mon 14<sup>th</sup> – Virtual Christingle
- Thurs 17<sup>th</sup> Christmas Lunch and festive Jumper day
- Fri 18<sup>th</sup> – Last day of term



### Letters Home

- Yr 6 Football Practice Cancelled
- COVID Updates – Various classes
- Nearly New Uniform Sale – Online until 10<sup>th</sup> Dec
- Sensory Circuits Final Session
- PTFA Calendar Orders - Reminder



### Out of School Club – Mr Martin

This week we enjoyed festive stencilling, bead creations and building plenty of Lego structures. We even had fun with a giant exercise ball. For snack we ate plenty of apples and pears, and had some lovely hot toast.



### Parking

We would like to remind parents to avoid parking opposite the school at collection times. Children often use this area for crossing the road and parked cars can obscure their view.



### Vacancies

School Business Manager; please see our website or contact the school office for further details. Part-time, 30 hours per week, job share would be considered.



### Headteacher's Bulletin

Wednesday evening was an opportunity for our school governors and I to hold a meeting during which we reviewed several policies, progress against whole school targets and the role of individual governors in our school, during 2020 to September 2021. I always feel privileged to work with people who share a passion of mine: for giving children the best possible start in life; being genuinely interested in their well-being and whose personal goals are to sustain and develop a supportive environment, bursting with opportunities. During the meeting Mrs. Durrant was re-elected as Chair of Governor's and Mrs. Reavell as Vice Chair. This week, Mrs Chapman-Burton has completed preparing the school for switching over to Microsoft Teams which will have many benefits for us but also be an effective tool for future 'remote learning' needs – should it be needed! Many thanks to the PTFA for providing Christmas trees which the children have been busily decorating.

**Graeme McLeod**

## Early Years and Key Stage 1

### Ash – Mrs Lightfoot

It has been so lovely to be back with Ash Class this week. Thank you so much to Mrs Golden for stepping in and doing such a wonderful job of teaching and caring for the children alongside Mrs Chadwick while I have been at home - I definitely won't miss teaching by zoom, although I think the class might miss the regular appearances made by our puppy Milo!

In phonics this week we have finished phase 2 phonics with the digraph 'ss' and done lots of work on recognising, writing, blending and segmenting the sounds learnt so far before moving on to phase 3 next term. In English we have been looking at a non-fiction (information) text on dinosaurs and its features, including contents page, title, headings and diagrams. We have also joined with the whole school to produce some writing based on the Disney Christmas advert. We talked about how this Christmas might be different to others and if they had one Christmas wish, what would it be. We had some very thoughtful ideas from meeting up with grandparents to helping poor people. In Maths, we have been learning to find one less than a given number using both practical and written methods. In PE the children have continued work on their dinosaur dance and we have been practicing singing Christmas songs ready to be recorded.

**English:** to begin to form recognisable letters.

**Maths:** to say the number one less than a given number.



### Birch – Mrs Noble and Mrs Williams:

Christmas has come to Birch Class. We have made a kindness Advent Calendar where each day one of the children opens the window and there is an act of kindness that the whole class need to do that day. Our Christmas tree and class post box arrived as did another advent calendar! We've also been singing our Christmas song and rehearsing our 'Twas the Night before Christmas' poem sections.

In English this week, we did our cold write based on the Disney Christmas advert where we made illuminated stars and wrote about a tradition that they have in their family at Christmas. In Maths we have continued working on numbers to 20. We have consolidated our learning on partitioning 2-digit numbers into tens and ones using both physical apparatus and drawings. We have also found the numbers one more and one less and compared two numbers using the greater than and less than signs.

We have been reading Stick Man in guided reading this week answering questions on the text and thinking about what Stick Man is NOT (inspired by the text). We have been revising all the Phase 3 phonemes this week and focusing on segmenting and writing words with these phonemes in them. In RE this week we have started learning about the Christmas Story and in particular what gifts were given to Baby Jesus and what things we think about when giving presents to different people.

We have set some phonics homework on Purple Mash this week and are sending home a sheet on tens and ones for maths. Please log in and complete the task set and send back the sheet with their name on it.

**Maths:** to find compare two numbers

**English:** to learn how to write plurals



### Hazel – Mrs Chapman Burton:

That week went very quickly didn't it! It's been an exciting week in Hazel as we've had lots of Christmas preparations going on! Our Christmas tree and class post box arrived as did our advent calendar! We've also been singing our Christmas song and rehearsing our 'Twas the Night before Christmas' poem sections.

In English this week, we have been making film storyboards based around the story of Mog's Christmas and we have been writing diary entries from Mog's perspective too. In Maths, we have continued our work with money and have been finding the difference between amounts and giving change. In PSHE, we have been talking about our families and we have spent time talking about our favourite Christmas memories.

**Purple Mash:** As you will see from the tasks that have been set, I have allocated tasks over a two week period for the children to complete. Please do not feel the need to get them all done at once and allow the children to choose what task they do first.

**Extra resources:** Over the next few weeks, I will be sending the children home with resources that will consolidate their learning that has taken place this term. This week, the children will be bringing home a book list with 100 suggested books to read before the end of KS1. They can tick the books off the list once they have read them. We have already read a few in class! I will also be sending home the Key Instant Recall Facts for each of the half terms in Year 2 for the children to practice.

**Spelling:** When we return after the Christmas holidays, the children will be having weekly spelling checks. These spellings are taken from our No-Nonsense spelling scheme. Before the end of this half term, I will be sending home the next half term's worth of spellings that need to be practiced. The children will be tested on a Friday morning. You can choose how your children practice them but I will send a few ideas home to help.

**Topic project:** I've had a few topic projects in and they are looking great so thank you very much. We are going to be talking about these in the last week of school before the Christmas holidays. The children will then be able to bring them back home again.

**English:** to write about a character and describe them, to write a diary entry in character.

**Maths:** to find the difference between amounts.

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

We've had great fun in Hawthorn this week decorating our Christmas tree with Christmas sprouts! They are cute green pompoms with googly eyes and Christmas hats. It was the first time, or a very long time that several children had made pompoms and we had some interesting tangles and getting tied up in wool at first but everyone was determined to complete them. They, and us, are delighted with the result!

In English, we have been focusing on using the correct punctuation for speech. We initially used speech bubble post it notes and then changed it into proper sentences and stating who spoke or asked the question. Once we were feeling confident we wrote a possible conversation between two characters from Jim and the Beanstalk. Everybody has really enjoyed reading and listening to the adapted versions of traditional tales, particular favourites being Jack and the Baked Beanstalk, Cinderboy and Snow white and the 7 aliens. Using all these ideas of how to change a recognisable story into a new one everyone has planned their own version of Jack and the Beanstalk. Then writing it up and editing it as part of our Big Write this week.

In Maths we have focussed on our eight time tables this week. Dividing by eight has been quite tricky but as they become more familiar their confidence is growing. We also did an addition and subtraction activity to see who could confidently remember the different methods we used a few weeks ago.

We've done lots of science this week (after missing a session last week.) and have investigated reflections. We have used mirrors to reflect light in straight lines and experimented with moving the mirrors to send light in different directions. We then used a mirror to reflect a line on the floor and had to look in the mirror only, to follow the line, the looks of concentration were impressive! Finally they had a go at mirror writing and drawing shapes reflected in the mirror. They have investigated which materials are transparent, translucent and opaque and what they might be used for. We talked about the sun and how UV rays are dangerous to us. Everybody is now choosing different materials (with appropriate properties) to protect our eyes from the sun such as sunglasses or a hat.

Hola! In Hawthorn class we consolidated the vocabulary of our pencil case contents with some fun memory games and moved on to writing skills! Hasta luego

Homework: Spellings and times tables are on purple mash.

**English:** to use inverted commas.

**Maths:** to multiply and divide by 8.



### **Oak – Miss Kimberley and Miss Houghton:**

This week, we received a letter from Minty. It was lovely to hear from her. As part of English we looked at the features of informal and formal letters. We all wrote letters to Minty telling her how we were, what it was now like at school and what we were doing in school for Christmas. The children wrote some wonderful letters and we included a selection and made her a big Christmas card from everyone. Following on, for our BIG Write, the children wrote a letter to Eve, the main character from our class text 'The Divers Daughter'. I am really looking forward to reading these this weekend.

In Maths we have been looking solving multiplication and division problems using the 3, 6 and 9 times tables. The children have been practicing explaining their reasoning.

With Mrs Siddall, the children recreated the human digestive system in science, using a plastic bag for the stomach, the leg from a pair of tights for the small intestine, and some paper cups with a hole in for large intestine and anus. It is a surprisingly realistic simulation! The children thoroughly enjoyed the investigation and the photos in their books show the whole range of their reactions.

We are drawing to the close of our History Topic. We looked this week at the problems Henry VIII faced during his reign, most caused by himself, and his somewhat unorthodox solutions. We also whizzed through the time line for Edward and Mary I. We will be looking briefly at the reign of Elizabeth I and her association with Haslingfield next week.

We have been making decorations for the school and we now have a class Christmas tree which the children are adorning with their own baubles. We have had our first and only rehearsal for the virtual Christmas concert. I have to say that I was delighted and I think you are going to be in for a real treat. For home work this weekend, the children need to practice the song and poem so that they are word perfect and make sure that they, if they haven't already, sort out their Christmas jumpers and accessories ready for filming on Monday.

Hola! In Oak class we have been learning the seasons and refreshing our dates. Hasta luego

**English:** to identify the features of an informal letter, to write an informal letter

**Maths:** to recall multiplication facts for my 3,6 and 9 times table and use these when problem solving.

## Upper Key Stage 2



### **Willow – Mr Brown**

This week in Willow Class we have been learning how we can apply our understanding of multiplying and dividing by 10, 100 and 1000 to answer calculations involving multiples of 10, 100 and 1000. The children did a fantastic job applying their previously learnt strategies and have really improved their confidence with calculating larger numbers mentally. The children then moved onto calculating 4 digit numbers by one digit numbers using expanded long multiplication method with great success and once some of the children were comfortable with this method, they moved onto the compact multiplication method. The class will then gradually work towards calculating 4 digit numbers by 2 digit numbers next week.

In English we managed to pass a third of the way through 'The Kite Rider' where we have spent a lot of the week focusing on reading objectives to ensure we fully understand the text. The children worked on sharing their understanding of the different characters by writing what their thoughts and feelings were to various events, their predictions to what will happen at a pivotal point in the story and recognising both sides of a question to state their opinions on what they've just read. Later on in the week the children revisited relative clauses in their planning and then wrote a diary entry from minor character's perspective which meant that the class had to use more inference skills in their work than they usually would if they were to write from a main character's viewpoint.

In topic, we analysed some pictures of artefacts from the Shang Dynasty where we first predicted what they were, what they were made from and what they were used for. The class then were introduced to what the objects actually were and then chose one to further record information on and produced a neat and detailed sketch.

Hola! In Willow class we moved onto listening skills and concluding our lesson on telling the time. Hasta luego

**Maths:** to multiply using expanded long multiplication method.

**English:** to write a diary entry.



### **Beech – Miss Peck**

It has been a very festive week in Beech class and there is definitely lots of Christmas excitement in the air! Our beautiful Christmas tree arrived on Tuesday and the children have made some wonderful decorations to make it look very sparkly. Our class post box is ready to receive Christmas cards too- the next day the children are encouraged to bring their cards in will be Monday 7<sup>th</sup> December. The preparations for our online concert are coming along beautifully and on Thursday the children wowed us with their performance during our rehearsal.

In English, the children have been writing their own stories that are based in WW1. They have been encouraged to use the facts that they already know about WW1 to ensure that their stories are realistic and to use ambitious vocabulary and punctuation throughout. They managed all three amazingly! The children have been editing superstars by stopping after every paragraph they wrote and then reading it aloud or to the person next to them to see if they can improve it further before continuing. The children were then encouraged to say something positive about their friends work and then something that they could do to improve it even further. The support that the children showed each other was just amazing to see and made Miss Houghton and I beam with pride. The finished stories are absolutely amazing and have blown us away- well done Beech!

In maths, the children have been learning how to multiply fractions by integers and also to multiply fractions by fractions. The children have worked so hard solving calculations and problems linked to this and have shown fantastic perseverance and determination with their working out and reasoning.

In RE this week we focused on the way Incarnation has helped Christians to understand Jesus as a human form within the Holy Trinity, additionally we compared this to other faiths such as Hinduism where Incarnation also exists. The children produced some beautiful and informative posters outlining Incarnation in Christianity, other faiths and the Holy Trinity.

Hola! In Beech class we applied our geographical knowledge of Cambridge with a match the picture vocab test! Hasta luego

Well done on another fantastic week Beech class- have a great weekend!

**English:** to write a story based in WW1.

**Maths:** to multiply fractions by integers and to multiply fractions by fractions.