



Haslingfield Endowed Primary

Newsletter

Autumn Term 2020

Issue 11 November 27th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Sat 28th Nov – Lockdown Pub Quiz PTFA
- W/C Mon 7th Dec – Salvation Army Christmas Present Appeal
- Fri 11th Dec – Bags 2 School



Letters Home

- Christingle Service
- PTFA Calendar
- Christmas Activities at School
- COVID Updates – Various classes



OOSC

Drawing with gel pens was a popular activity this week, plus sewing hand puppets. We enjoyed playing lots of board games, including frustration, connect 4 and a ladybird game. For snack we had cheese with crackers, rice cakes and croissants!



Children In Need

We raised a fabulous £164.20 for children in need with our non-uniform day on 13th November. Well done everyone!!



Eco Council

Last week our new Eco-Council began to plant flowers to brighten up our school. There are now 6 new tubs, outside the Ash, Birch and Hazel classrooms, the hall and the library. The Eco-Council and Ash class have planted a variety of daffodils, tulips and crocus with pansies and violas on top. Willow eco-councillors planted lots of bulbs and the remaining pansies under the office window for any visitors to school to see in spring.

Headteacher's Bulletin

Mrs Lees, has been working with children, planting bulbs around the school ready for the spring, having taken a lead with helping the children look after and appreciate the environment in which they live. Our annual solar energy report arrived this week, indicating a positive return on our investment, having generated 10143 KWh. The latest school premises condition survey, commissioned by Cambridgeshire County Council, arrived in school on Monday; this is a tool the school refers to in its financial planning and can evidence the need for additional financial support from our Local Authority. I have been working with the school's senior management team to determine the most effective use of the government's 'catch-up' payment; producing a plan best tailored to the needs of our school – which governors will be reviewing shortly. Hazel class have been looking at 'puns' during the week; my contribution, which I was happy to share: What do you call a sheep covered in chocolate? Answer: A chocolate bar!

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

It has been another busy week for Ash Class and the children have enjoyed making a start at practicing Christmas songs for the whole school virtual concert as well as making some fantastic Christmas decorations to make the school look festive.

In phonics, the children have learnt the new sounds *b*, *ff*, and *ll*. The two digraphs (*ff* and *ll* - 2 letters which make one sound) are different ways of representing the same sound as the single phonemes *l* and *f* but we talked about how often these digraphs come in the middle or at the end of a word.

We read the story 'Dinosaur Roar' and thought of some other adjectives to describe dinosaurs. They then each drew their own dinosaur and used an adjective to describe it. Later in the week, the children then thought of adjectives to describe themselves. In Maths we continued work with 3D shapes and describing them for others to guess the shape. We then moved on to learning about weight and balancing different items on a set of scales. The children then worked out which object was heaviest and which was lightest.

English: to respond to stories.

Maths: to use the language of lighter and heavier.



Birch – Mrs Noble and Mrs Williams:

What another fabulous week we have had in Birch Class. In English we have been finding out key facts about bears, learning them by using pictures and actions. We have looked at the features of simple fact files, determined what is fact and what is fiction and written some of our own facts, before putting this information together to make our own fact files. In phonics, this week we have been revising the Phase 3 phonemes: ear (as in fear), air, and ure. We have also learnt to read and write the new phoneme: ur.

In maths we have been learning about numbers to 20. We have been reading and writing them, as well as matching them to the number words. We have started introducing the children to the concept of tens and ones, by identifying the numbers from 11-19 has have 'one ten and some more'. We have built the numbers with Base 10 and drawn the tens and ones.

We have continued to learn about materials and their properties in science and we have tested different objects to see if they are bendy, waterproof or transparent. The children really enjoyed these experiments. We are continuing our Fire of London project, by making a class collage of a scene from the Fire of London, using different media.

We have set some maths and phonics homework on purple mash this week. Please log in and complete the tasks set. Please don't worry about the timings on some activities. As long as they try, that's all we ask. With Christmas fast approaching, we are learning two songs for a school Christmas compilation. We are learning Let it Snow, by Dean Martin, and Feliz Navidad – The Glee Version. Could we please ask that you take some time to help the children learn these? Thank you.

English: to write a fact to put into a fact file.

Maths: to identify the tens and ones in numbers from 10-20.



Hazel – Mrs Chapman Burton:

What a week we have had! The start of our week began with a shocking crime scene that needed some investigating! We looked for clues and found paw prints, cat treats, mice and tufts of fur. The children then did some further investigating and found a paw print in the mud by the gazebo! Detective McLeod from the Haslingfield detective agency supplied the class with casting materials to take an impression of the footprint. We are now awaiting the results of the footprint to determine what animal has been on our premises! In English this week, we have begun to look at the book 'Mog's Christmas' by Judith Kerr. We've written notes to Mog, had Christmas cracker jokes and been learning about homophones. In Maths, we have been working with money. We have recapped the coin and note values and investigated the different ways that one amount of money can be made.

In whole class guided reading, we have finished our book called the 'The Monster Crisp-Guzzler' and have spent time comparing it to the other books we have read. In PSHE, we have been talking about our families. We've focused on what makes them different and what makes them similar.

Purple Mash - As you will see from the tasks that have been set, I have allocated tasks over a two week period for the children to complete. Please do not feel the need to get them all done at once and allow the children to choose what task they do first. **Topic project:** I've had a few topic projects in and they are looking great so thank you very much. We are going to be talking about these in the last week of school before the Christmas holidays. The children will then be able to bring them back home again.

English: to identify homophones or near homophones.

Maths: to make amounts of money using notes and coins.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Another busy week in Hawthorn with the children working very hard and showing real improvements in many areas with excellent spelling and times tables scores and a great netball game!

In English we have continued with the Traditional Tales and enjoyed how some authors have twisted the tale to make it modern, or reversed the characters so we had the three little wolves and the big bad pig and Jim and the Baked Beanstalk! It has been interesting to identify which features a story has to have to make it recognisable and which don't matter if they are different. At snack times we have been reading some stories, all with a funny twist, such as Cinderboy, Shampoozel and The Fried Piper of Hamelin, which have been greatly enjoyed by everyone. In Guided reading we are reading the Worst Witch and focusing on inference skills and explaining how we decided things using evidence from the text.

In Maths we have been continuing to work on multiplication and division looking at the 3 and 4 x table. We have been grouping and sharing numbers from these tables using blocks, pictures and mental maths. Sometimes when it has been written as a word problem the children have had to think carefully about the language to work out whether to multiply or divide.

In our Anglo Saxons topic we have looked at how Christianity came to Britain and it is amazing to think that is why we are a Christian country today with Canterbury Cathedral starting to be built 1400 years ago!

Hola a todos! In Hawthorn we played lots of fun games to consolidate our learning of school equipment /Qué es en mi estuche? What is in my pencil case. Special mention must go to Penny who used all of her perseverance and resilience to join in after missing last weeks' lesson, ably assisted by her partner Sophie who demonstrated great kindness and compassion. Hasta luego!

English: to practise grammar using the twisted traditional tales

Maths: to multiply and divide in 3s and 4s.



Oak – Miss Kimberley and Miss Houghton:

In English this week, we have continued to read the Diver's Daughter. Using inference skills we have begun to work out what has happened in the main characters, life and how she has lived so far. We have also begun to identify features of a historical novel and link this to our knowledge of life in Tudor times.

The children have been applying their knowledge of their times tables, multiplying by 10 and 100, 0 and 1, to help them solve multi step word problems. They have done this in mixed maths partners and they have been encouraged to talk through the problems and break problems down into steps. They used partitioning to multiply a 2 digit numbers by a 2 digit number. Some of the children found this quite challenging but it generated lots of discussion. We have also been learning the 9x table and investigating the mystical properties of multiples of 9. Home work this week is a 9x table wheel and an investigation.

In History, we have looked at and discussed Henry's six wives in turn. We have examined Henry's motivations for his multiple marriages and considered the fates of each wife. The children use the six queen's portraits to write a brief description of their lives as Henry's wives, from their point of view. This raised a lot of questions about the often false accusations and information that Henry and his advisors concocted and used to rid the king of successive wives when they failed to provide him with a male heir or generally displeased him. In Science with Mrs Siddall, the children moved on to look at human teeth and began to compare them with animal teeth.

Hola a todos! In Oak class we had a bit of healthy competition timing the whole class to see who could recite the months of the year in Spanish the fastest. There were some AMAZINGLY quick times and Senora Kimberley & myself were included. We also finished with some number noughts and crosses. Hasta luego!

Thank you all those parents to whom I spoke on Wednesday and Thursday on the phone. It was lovely to make contact regarding your children. Have a lovely weekend. Miss Kimberley

English: to use inference to find clues in the text about the characters and context

Maths: to use partitioning to multiply 2, 2 digit numbers.

Upper Key Stage 2



Willow – Mr Brown

This week in Willow Class we have been completing our explanation texts on how to assemble and launch a firework as we concluded 'The Firework Maker's Daughter'. The children used the information effectively and produced some very impressive work to which they wrote up in best and will be displayed in the classroom. In the middle of the week we started a new book called 'The Kite Rider' which we will be reading as frequently as possible to ensure we manage to finish it before Christmas. The children produced some great inference work as they tried to unpick what the story was going to be about from, firstly the title, then the front cover and finally using the blurb. The children then completed the week by analysing what we already know from our first encounters with several of the family members.

In Maths we completed our work on inverse operations and then moved on to multiplying and dividing by 10, 100 and 1000. The children described the movement of all digits for each calculation type and recognised how one number changed to another. It has been particularly pleasing to see the amount of children who have been challenging themselves with applying knowledge of multiplication and division to answer questions with unconventional partitioning. E.g. twelve hundreds, fourteen tens and sixty two ones multiplied by one hundred.

In Science this week we have been learning about dissolving where the children first learnt about the difference between melting and dissolving and then categorised different materials based on whether they were soluble or insoluble. We then learnt about different variable types and planned and conducted our own investigation about how heat effects the rate of dissolving. The children used instruments to take the temperature and are now working on different ways to record their results.

Hola a todos! In Willow I tested everyone's time telling skills individually whilst the remaining students worked through their workbooks drawing the time on the empty clocks after translating the time in Spanish and in reverse. They all did so well. Hasta luego!

Maths: to multiply and divide by 10, 100 and 1000.

English: to infer details about a new text.



Beech – Miss Peck

We have had another busy and fun week in Beech class, the children have yet again wowed us with their positive attitude to learning. In English, we continued to read the book 'The Island.' The children used their inference skills to predict and describe how the islanders were feeling about this stranger visiting their island and also how the man would have felt about being different to them. The children linked what we have been learning in PSHE to help support their answer. The children then thought about the actions of the islanders and the impact that this would have had on the man, ensuring that that they used evidence from the text to support their answer. Towards the end of the week the children planned and wrote a formal letter to the islanders to explain to them and support them with how to change their ways and give examples and suggestions of how they should treat others. The letters were absolutely amazing and we were so incredibly impressed with the emotive and persuasive language that the children used. The amount of progress that the children have made with their writing is absolutely amazing and we are so incredibly proud of the children- go Beech!

In maths, we have continued our unit on fractions. The children have been learning how to add and subtract fractions when they have different denominators and with mixed numbers and improper fractions. A big focus this week has been problem solving and encouraging the children to use different methods and strategies to help them solve the answer. The perseverance and determination that the children have shown in maths this week has been very impressive and the working out shown in their books is amazing! We will be moving on to dividing and multiplying fractions next week.

In Science this week the children have been learning about classification of animals and just how difficult the process of taxonomy is! This week we focused on exceptions to the mammal rules – the echidna and the duck billed platypus. The children were fascinated by these animals and then went on to design their own creatures with characteristics of different animal groups. They came up with some awesome new species!

Hola a todos! In Beech we continued with our Geografía topic and practiced our vocabulary for describing what is in our town/Cambridge. Hasta luego!

Spelling, maths and typing games are all on Purple Mash – please take a look. The weather has been cooler this week and Christmas has definitely been in the air. The children have all had the opportunity to make a decoration, to help make our school look more festive and we have started to practice our Christmas song too. We are all looking forward to the festive activities over the next few weeks. Wishing you all a wonderful and restful weekend.

English: to plan and write a formal letter to the islanders.

Maths: to add and subtract fractions.