



Haslingfield Endowed Primary

Newsletter

Autumn Term 2020

Issue 10 November 20th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- W/C Mon 23rd Nov – Parent Calls
- Fri 27th Nov – deadline for booking Christmas lunch



Letters Home

- Christmas Lunch – Response required
- PTFA Christmas Raffle
- Odd Sock Day
- PTFA Lockdown Quiz 2.0
- Salvation Army Christmas Present Appeal
- PTFA Winter Events
- Christmas Events at School



OOSC

As part of the Diwali festival we have made sand art pictures, clay lamps and coloured in some rangoli patterns. On Tuesday Miss Ellwood taught some of the children yoga!



Odd Socks for Anti-Bullying Week

Well done to everyone who took part, we saw some fantastic combinations!



Headteacher's Bulletin

Something appeared a little 'odd' in school this week with many children happily taking part in our 'odd sock day', which supported our work with children around the topic of bullying. Some common aspects of bullying behaviour have been shared with the children this week: linked to difference, diversity and disability - celebrating our individuality; learning to recognize when bullying occurs and what our response should be. Children at Haslingfield School continue to value and care for each other while learning about their own motivation and the impact of their actions on those around them, within the safe environment we provide. Several staff, once again, put themselves forward for training, which began this week as they passionately seek to provide the best provision possible for the children of Haslingfield. The first signs of Christmas are beginning, with Miss Peck planning events with staff and the delivery of Christmas cards, designed earlier by our children, arriving in school.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

This week there has been a whole school focus linked to the National 'Anti-bullying Week'. In Ash Class we don't use the specific vocabulary of 'bullying' but have focused on being kind to others, how to be a good friend, how to include others and what to do if you are worried about something.

In phonics the children have learnt the new sounds /, u and f, named words which start with these sounds, how to form them when writing and we have played bingo together in order to encourage recognising all the sounds learnt so far. In Maths we have focused on shape and recapped the names and properties of 2D shapes with a game via zoom. The children then moved on to learning the names of 3D shapes (sphere, pyramid, cube, cuboid, cone and cylinder) and the difference between 2D flat shapes and 3D solid shapes.

The children have thought about what it would be like to have been alive when dinosaurs were and how we would have lived together! They have continued with their dinosaur dance and have learnt that information (about dinosaurs) can be retrieved from computers. They used the internet (as a class) to find the answer to a previously raised question 'What do dinosaurs eat?' and learnt that some dinosaurs were carnivores, some were herbivores and some were omnivores.

English: to listen to stories, anticipating and responding to what they hear.

Maths: to begin to use mathematical names for 3D shapes.



Birch – Mrs Noble and Mrs Williams:

We have had another fantastic week. As it was Anti-bullying Week this week we have talked about what bullying is, how it makes you feel and what we can do to stop it. We have also talked about what makes a good friend and how we can be kind to each other.

We are learning about non-fiction texts this week and have written a fact file on wolves. In maths we have been learning about 2D and 3D shapes and have been able to take advantage of the bright weather and have taken our learning outside, drawing shapes on the playground with chalk.

For English homework this week can the children please find out and learn off by heart one fact about bears for our non-fiction writing next week. There will be some maths homework on Purple Mash. Please log in and complete the task set. Please don't worry about the timings on some activities. As long as they try, that's all we ask.

English: to find out information for a fact file.

Maths: to name 2D and 3D shape.



Hazel – Mrs Chapman Burton:

Another week has just flown by! In English this week, we spent our morning writing sections of our autobiographies. We also spent time editing them for corrections and additions to make them even better. In Maths, we have been working with money. We have learnt to recognise the value of each coin and note as well as add coins counting in 2's, 5's and 10's.

In whole class guided reading, we have started a new book by Malorie Blackman called the Monster Crisp-Guzzler. We're enjoying it so far and like the teacher who turns into a dragon! In PSHE, we have been taking part in the national anti-bullying week. We have thought about what bullying is and how we can help stop it if and when we see it. We decided as a class that kindness is the most important quality to have.

Guided reading: to predict what might happen next in a story.

English: to independently write an autobiography.

Maths: to recognise coins and notes.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week we have been very busy in English with writing our playscripts. We had a practice first working together to set the speech out correctly and remembering to add in stage directions in brackets and how the actor needed to speak. Then we worked with the people with whom we did our puppet plays last week, to write the introduction together to our traditional story. Finally, for our big write, we wrote our favourite scene as a playscript. I was really impressed with the amount of detail used, the setting out and the careful, joined handwriting used. We are beginning to give out pen licenses now and several people are making sure they write neatly joined up, with letters the correct size and position in relation to each other.

In Maths, we have done some recap work on equal groups, sharing and grouping numbers and quantities in different ways. We have also used repeated addition and arrays as ways of showing the numbers involved. Next week we will be focusing on multiplying and dividing the three and a little bit of the four times table. In Science, we had a great time using torches with a paper shield around them and testing how reflective objects were. The office snow globe and Florence's sequin pencil case were especially reflective and we could clearly see the reflected lights through the paper. In our Anglo Saxon topic we have been looking at their pagan Gods and how these and the Romans named the days of the week.

Anti-bullying week has followed on well from our black history stories as we remember how unkind people were to Ruby Bridges every day, what that feels like and why people felt like that.

Please remember to check purple mash for your weekly spellings and to practice your times tables. There are also typing activities to do to help you learn where the keys are quickly. We were pleased to see most people remembered to read at home last week and we are hoping to see more people read at least 3 times this week.

Hola a todos! In Hawthorn class today the class really impressed me with their recall of the contents of their pencil cases! We also played a syllable game which I am sure the children will be only too keen to tell you about. Hasta luego!

English: To use what we have been learning to write a scene as a play script

Maths: To use arrays, groups and sharing to work out multiplication and division questions.



Oak – Miss Kimberley and Miss Houghton:

In English this week, we have started a new book, **The Diver's Daughter, A Tudor Story, by Patrice Lawrence** from the Voices series ... *'a series of gripping adventures that reflect the authentic unsung stories of our past.'* It's a fantastic read and full of exciting and evocative language that captures the essence of the Tudor period. We have examined Patrice Lawrence's use of personification to describe the River Thames and tried to emulate her writing with our own descriptions. We have also looked at what we have learnt so far, in the first few pages about our heroine in the story, Eve, using deduction and inference.

We have moved on to Multiplication this week, multiplying whole numbers by 10 and 100. The children seemed to pick this up very quickly so we ventured into multiplying numbers with decimals. We have also looked at multiplying by 0 and 1. We have completed word problems and explained our reasoning. We have also looked at dividing by 10. Homework on Purple Mash this week is based on that and some estimation for multiplication using rounding.

In History, we looked at a Tudor etching depicting Henry VIII's break with Rome and his taking control of the Church of England. This generated lots of discussion about symbolism in the picture and how we could determine who the artist supported. We also discussed how the picture might have been different had the artist supported the Pope instead. Next week we will be looking at Henry's wives in more detail. In preparation for that, there is a task on Purple Mash to write a profile of ONE of his wives. In Science with Mrs Siddall, the children extended their knowledge of the digestive system in other animals and birds and the reason for any difference with the human digestive system. Mrs Siddall is hoping to have the children create their own digestive system simulation using nylon tights (all will become clear) So, if you have any old nylon tights at home, please could you send them in.

Hola a todos! In Oak class we practiced our Spanish dates with authentic Spanish video and calendars and even a speed recall game and Noah was most definitely star of the day for me! Hasta luego!

Thank you for booking a telephone consultation for next week. If you haven't already and wish to talk to me, I do have some slots left for Wednesday and Thursday.

English: to use personification in my descriptions.

Maths: to multiply whole numbers by 1 and 0, to multiply whole numbers and decimals by 10 and 100

Upper Key Stage 2



Willow – Mr Brown

This week in Willow Class we have been confidently learning about square and cube numbers. Over the week the children have recalled on their times table knowledge to identify the square numbers and the speed of recall of their facts have become quicker and quicker which is very pleasing. They then used this knowledge to help calculate cube numbers which led us to begin to look at formal methods of calculating as we dealt with larger numbers. The class applied their knowledge to calculate sums involving square and cube numbers, compare them with other numbers using symbols and solve mystery numbers where the children had to carefully read the worded problem in front of them. To complete the week, the children applied their times table facts to share their understanding of inverse operations.

I was very impressed with Willow's Big Write from last week but we managed to find areas to improve their newspaper articles even further as we conducted an editing session. This was followed by learning about a new grammar feature – relative clauses. The children spent time changing two sentences into one and then using a colour coded key system to identify the relative pronoun, the main clause and the subordinate clause. We also finally finished The Firework Maker's Daughter so the children have spent part of the week researching and extracting important information on fireworks are made, how they are launched and how to get different colours and shapes. The children were exposed to some tricky scientific language but coped admirably and their understanding grew the more we discussed the concepts and viewed diagrams. We have also looked at the language of cause and effect and gradually we will be writing and presenting in best an explanation piece of writing to fully explain all about fireworks.

In PE we have begun a new set of activities with the children where we did football skills outside on a Thursday and gymnastics indoors Friday afternoon. The children had a good first session where they worked on a range of passing activities where they gradually became more confident using the football and improved the accuracy of their passing during the session. The children will need to make sure they bring appropriate footwear (shoes they don't mind getting muddy – boots are allowed if they can lace them themselves) and as the weather starts to get colder, they will need to make sure they have warmer clothing too.

Hola a todos! In Willow class we played tell the time dominoes and all achieved our learning objective of asking for the time and telling the time in Spanish. Hasta luego!

English: to write an explanation text.

Maths: to understand and identify square and cube numbers.



Beech – Miss Peck

Wow! We have packed so much into this week Beech Class! On Monday we welcomed our first Bikeability session, splitting into three groups and starting our work on the playground. We are so proud that every single child taking part in Bikeability was able to move onto completing their road work on Tuesday. The organisers of Bikeability were so impressed with all the children, commenting on how seriously they took their road safety.

Whilst Bikeability was going on, we worked on a carousel basis, covering our fractions unit, including finding the lowest common multiple, simplifying fractions and using a common denominator to order fractions in both ascending and descending order.

Another focus this week has been PSHE, we have had many discussions about what makes someone a good friend and how we can replicate this in everyday situations. We designed posters to provide younger members of the school with strategies that they can use when someone makes a mistake. We then wrote acrostic poems using words that related to friendship. We were truly blown away by the effort and the vocabulary the children showed us. The poems were powerful and thought provoking and we are looking forward to putting them up around the school for everyone to read. In addition to this, we came up with our own quotes using 'Don't judge a fish on its ability to climb a tree.' All of the quotes were amazing and very thought-provoking but we will end today on this one... 'Don't judge a circle on its ability to have a point.'

Hola a todos! In Beech class we learned further vocabulary to describe Cambridge for our continuous geographical theme. Hasta luego!

English: to write an acrostic poem about friendship, to use inference skills to predict what is going to happen in the book 'The Island.'

Maths: to simplifying fractions, to order fractions by denominator and numerator