



Haslingfield Endowed Primary

Newsletter

Autumn Term 2020

Issue 9 November 13th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Mon 16th Nov – Bikeability Beech Mon - Thurs



Letters Home

- Parents Calls
- Reports
- Extra-Curricular Clubs
- Hazel Autobiographies
- School photo order details
- Instrumental Ensemble



OOSC

This week we tried making origami basketball stands, spiders with buttons and pipe cleaners and foam shape pictures. We enjoyed a variety of snacks including toast, crackers, cereal and filled wraps.



Non-Uniform for Bulbs

Last week we had a Non-Uniform day to raise money for bulbs for the school gardens! We raised a bulbastic £121! We can now look forward to a colourful spring term!



Headteacher's Bulletin

Many of our children did a great job keeping up with Joe Wicks today – for a while! It was wonderful for the children to take part and share in the experience of working effectively together to achieve something so worthwhile for Children in Need. The first week of lockdown has provided CCC time to work with the DfE to refine and agree further details and expectations associated with the COVID risk for the running of clubs; subsequently, I was pleased to hear the recommendation that the clubs required to close a week ago, could now reopen – while continuing to follow our existing COVID risk assessed procedures. I would like to say a big thank you to our parents for continuing to support their school during a time where several staff are absent due to COVID related issues while existing staff provide a high level of continuity for our children as they engage enthusiastically with learning every week.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

What a busy and exciting time Ash Class have had this week! The week started with a discovery of a strange object in the school garden which encouraged the children to ask lots of thoughtful questions and come up with some imaginative ideas of what it might be. Later in the week, all became clear as a little dinosaur hatched out of the dinosaur egg! The children also heard the story 'Tom and the Island of the Dinosaurs' and wrote a letter to Katy saying they would help her to rescue the dinosaurs.

In phonics this week, the children have learnt the new sounds *e*, *h* and *r* and at the end of the week I played bingo with them via zoom to practice all the sounds learnt so far. In Maths they have been learning to add two groups of objects together and then started to record this as a written number sentence. The children have done a lot of work on PSHE (Personal, Social and Health Education) this week linked with Children in Need. In PE, they started a dinosaur dance and explored how a dinosaur would move when emerging from an egg. Along with flu vaccinations, photographs, a Remembrance Day celebration and wearing your own clothes, you should all sleep well tonight! My thanks to Mrs Chadwick and Mrs Golden for doing a fantastic job in class. I have enjoyed reading stories, teaching, talking about the egg and hosting bingo via zoom and hope to be able to do more next week.

English: to begin to write a simple sentence.

Maths: to find the total number of objects in two groups by counting all of them



Birch – Mrs Noble and Mrs Williams:

What a busy week. We have had so much to do. We have had a remembrance service, we have had children in need and we have still managed to complete a huge amount of fantastic work. In English we have acted out the story of Little Red Riding Hood (with some very big and bad wolves) and written our own version of the story. In maths we have been continuing to learn about subtractions, using a crossing out method or counting back and returning to the part whole model to help us complete subtraction sums.

We have looked at two significant people this week. Samuel Pepys, within our topic of the Great Fire of London, and the amazing information that he left behind for us in his diary. And, we have also learnt about Ruby Bridges, one of the first African American children to go to a white school in America. The children really understood the level of segregation that she and others faced.

We have set some maths and phonics homework on purple mash this week. Please log in and complete the tasks set. Please don't worry about the timings on some activities. As long as they try, that's all we ask. We have also decided to trial a new system with regards to reading and changing children's reading books. It has been a real struggle to fit in changing all children's books on a Friday. So, from next week we will be taking a small number of children each day to do some individual reading with an adult. Once they have read to an adult we will then change their reading books to take home. We will provide a timetable of which children will change their book on which day. Thank you for your support and understanding.

English: To write a story in our own words.

Maths: To subtract (take away) one number from another.



Hazel – Mrs Chapman Burton:

What a busy week we have had! In English this week, we wrote sections of a biography all about...me! You read key facts about me, important things that have happened in my life and then thought about what my future might look like! In pairs, you then wrote an introduction, key events paragraph and conclusion. Next, week, you will be writing all about yourself creating an autobiography. In Maths, we have been subtracting two 2 digit numbers using resources and number lines showing regrouping when there have been ones numbers that cross the tens barrier. We have more practice of this to come next week! In whole class guided reading, we have read stories to support our Black History fortnight. We found out lots of information. We also created a book review. In PSHE, this week we have focused on '5 to thrive'. These are the 5 ways we can keep our mental health healthy. The children have thought about connecting, being active, giving, taking notice and being curious.

Reading has been fantastic this week and I've really enjoyed looking through your reading records to learn about what you've been reading at home. Remember that you need to write into your reading record every time you read at home. Five reading sessions and you receive your sticker and house points. You can read your school book, a book from home, magazines, comics - anything that inspires you to read.

Topic project: I hope new topic projects are going well!

English: to write an introduction, key events paragraph and a conclusion.

Maths: to subtract two 2-digit numbers crossing the tens barrier.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

We've had another busy week with lots going on. We've been finding out about lots of significant people as part of Black History fortnight, including Diane Abbott, MP, Ruby Bridges and Rosa Parkes. Each day we've been watching video clips from Joe Wicks and Children in Need and plan to finish the 24 hour work out with Joe. At the start of the week, they had flu inoculations and individual photographs as well. (Please check your child's bag, as the slips went home with their Autumn term report.) I was very proud of them on Wednesday standing respectfully and silently for our Remembrance Day event and two-minute silence. Well done.

In English this week we are getting into playscripts now. We analysed their features at the start of the week, then moved on to reading and performing a script. We had to be careful to take notice of stage directions, but not say them aloud, which was sometimes tricky. Next, we moved on to using stick puppets from a traditional tale and working in small groups we then performed our own plays. Next week we will be learning to set out a play script for ourselves and then writing a section of our story as a play script for our big write.

In Maths we have been practising the tricky areas of addition and subtraction of 3-digit numbers. Remembering when and how we exchange numbers can sometimes be confusing when not set out clearly. We've also focused on how to work out the inverse of a question or solve missing number problems. These skills have then helped us when checking our answers.

In Science we have been thinking about light and dark. I then asked them, 'could they see in the dark?' Unfortunately, it's been found that eating carrots doesn't help! When it is completely dark, we cannot see.

In our Anglo -Saxon topic we have been finding out about their festivals and acting them out.

Remember to practise spellings, which can be found on Purple Mash. There are also lots of games for you to practise your times tables too. In computing we started to learn some touch typing skills, and it's really hard to use the correct fingers at first. Please do have another practise if you have a spare 5 minutes! We look forward to seeing people with lots of reading entries next week in their record too. Have a lovely weekend!

Hola a todos! In Spanish we started to learn the vocabulary for what is in our pencil cases and by the end of the class their recall was really improving. We will continue this next week! ¡Hasta luego!

Maths: to use the inverse operation to check an answer

English: to look at the features of a play script



Oak – Miss Kimberley and Miss Houghton:

In English this week we have been looking at character descriptions. We started by reading the description of a Hobbit. The children then drew a Hobbit from the description and annotated it using expanded noun phrases. We used inference to identify features of his character. Then the children were given a picture of Maltravers, the indoor gamekeeper, from ***Goth Girl and the Ghost Mouse***. Using their knowledge of his appearance and character from the book, the children wrote His description. Their Homework this week is to write a detailed character description of someone they know, it could be a member of their family or a friend or neighbour.

In maths we have moved on to multiplication. We have started by multiplying whole number by 10 using our knowledge of place value to move the digits one place to the left and put a zero in the 1s column to hold the place open. We even looked at how we could use this method to multiply decimals by 10.

We have been looking at Henry VIII and his six wives. The children learnt about the circumstances of his marriages and his quest for a male heir and the fate of his poor wives once they had elicited his displeasure. They learnt a little rhyme to help them remember their fates.

In science this week, the children learnt the correct scientific vocabulary for the different parts of the digestive system in humans and the function of each part.

On Friday, we had an absolutely jam packed day. Joining in with Joe Wicks' fitness finale in the morning. We then continued our PSHE work on 5 to Thrive which focusses on wellbeing. The children really enjoyed completing a 'grounding meditation' session before working on the 'Connect' section of 5 to thrive. The children's objective was to complete conversations with some very funny questions as prompts, such as 'Would you rather live in space or live underwater? Why?' We discussed of the importance of asking why at the end of questions and how this can open new communication. We were really proud how involved the children got with all of the PSHE work today- well done guys, you are all superstars!

Hola a todos! In Spanish we revised our days of the week and continued embedding our months. We will continue this next week! ¡Hasta luego!

English: to use expanded noun phrases and ambitious vocabulary to write a detailed character description.

Maths: to multiply whole numbers up to four digits by 10.

Upper Key Stage 2



Willow – Mr Brown

This week in Willow Class we have been working towards writing our own newspaper report on Lila's return to her city in order to rescue her father from execution. We began the week by annotating a newspaper article using lots of different colours to create a key. We moved onto role playing different characters and interviewed them to try and get their perspective of events before capturing their voice using direct speech. Following this we learnt about writing indirect (reported) speech and re-wrote our ideas for direct speech, making sure we were changing the tense, the person perspective and removing the inverted commas. Later in the week we planned our writing by drawing out how our newspaper page would look, the children came up with their own headline, came up with ideas for their introduction and conclusion and selected which examples of direct and indirect speech they wanted to include. The children showed lots of knowledge and eagerness leading up to this piece of work so fingers crossed I will be reading some fantastic pieces of writing over the weekend.

In Maths we have been building upon our fantastic factor knowledge from the previous week to confidently solve problems to do with common factors. We then built upon this understanding by introducing the children to the terminology of prime numbers and composite number where the children firstly identified all 25 prime numbers up to 100. Once we became confident with the new language, the children were then given problems involving identifying prime factors and sum of prime factors. They were also introduced to factor trees to help the class visually see the prime factors and solve further problems and prove and disprove statements.

In topic the class learnt about the discovery, the purpose and the significance of oracle bones. The class learnt about Wang Yirong and his discovery in 1889 of how ancient dragon bones he purchased was in fact oracle bones which were inscribed with writing which told him about the ancient Chinese civilisation of the Shang Dynasty. The children learnt about the correct order of steps needed to conduct a divination ceremony and then wrote instructions using their obtained knowledge.

Hola a todos! In Spanish we tested our time telling with the clocks we made previously. We will continue this next week! ¡Hasta luego!

English: to write a newspaper article.

Maths: to identify and understand the terminology of prime numbers, composite numbers and prime factors.



Beech – Miss Peck

We have once again been 'busy bees in Beech', starting the week off with a discussion about the meaning of Remembrance Day. We talked about what it means to us and why it is important to commemorate those who lost their lives. We then read 'Flanders Fields' to the children and asked to talk about how it made them feel, we were really impressed with the children's use of vocabulary. The children then went on to write their own Remembrance day poems, taking inspiration from 'Flanders Fields', using short stanzas and a clear rhyming pattern of A,A,B,B. Whilst the children found the rhyming tricky, their poems were full of emotive language, atmosphere and a haunting beauty. We were blown away by what they produced and used parts of every child's poem to create a whole class one called 'Never Forgotten'. The children then each learnt a section of the poem to read out before the 2 minute silence.

In maths this week we began with squared and cubed numbers, moving on to the order of operations and applying these to solve questions using more than one operation. We remembered the order using the acronym 'BIDMAS'. Hopefully the children will be able to tell you what the letters stand for! We ended this week by starting on our fractions unit, we looked at simplifying fractions and revised our understanding of the key words- denominator, numerator, highest common factor and equivalent. Using this we completed a fluency task which encouraged the children to show their working out, which supports all of their answers.

Some more children went out to film their play-leader games and we are really looking forward to being able to share the final videos with the rest of the school to help them make playtimes as active as they can be! In PSHE we have been focussing on the 5 ways to thrive, part of the BBC Children in needs initiative this year. The children took part in Joe Wickes 24 hour fitness finale today, it was lots of fun!

In Spanish we are learning about 'Mi ciudad' and watched two very different videos from different perspectives of and on Cambridge; one was an EF language school promotional video and the other a parcour video. We then brainstormed all the vocabulary that students had noted on their post-its seen in the video.

English: to plan and write a remembrance poem.

Maths: to find squared and cubed numbers, to use BIDMAS to help solve calculations with more than one operation.