



# Newsletter

Autumn Term 2020

Issue 8 November 6th 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Diary Dates

- Mon 9<sup>th</sup> Nov – Flu Immunisations
- Mon 9<sup>th</sup> Nov – Interim reports out
- Weds 11<sup>th</sup> Nov – School Photos
- Mon 16<sup>th</sup> Nov – Bikeability Beech



## Letters Home

- Nearly New Uniform online
- Lunch Menu
- Extracurricular Clubs



## Pumpkin Competition Winners

Well done for all the wonderful entries to the pumpkin competition and a big congratulations to all our winners;

- Ash Class – David
- Birch – Joshua
- Hazel – Cal
- Hawthorn – Isla
- Oak – Zak M
- Willow – Evan
- Beech - Miriam

## Headteacher's Bulletin

Many thanks to everyone for following the new arrangements in school related to this Autumn lockdown; including the request for parents to wear face masks on site. We are continuing to review and adapt, where required, to the guidance sent to school's on a daily basis; this week updated guidance and advice appeared several times a day. During the week I have been engaging with a government registered tutoring agency which aims at provide targeted curriculum support to a few individuals or small groups of children; while working closely with staff to close significant learning gaps which may have occurred during the last National lockdown. Several staff, myself included, spent several hours after school on Monday and Tuesday completing a first-aid training module which included the latest COVID-19 recommended procedures. Around the school it has been so impressive seeing how well children are working in their classrooms: continuing to engage enthusiastically and happily with staff and their learning.

**Graeme McLeod**



## OOSC

This week we have made bead necklaces and bracelets. We also made some Halloween spiders with pipe-cleaners and some wooden mini-stick constructions.



## Ash Forest School



Ash Class would appreciate any small logs and kindling for their Forest School Campfire. If you are able to spare any please leave them outside the school office.



## Early Years and Key Stage 1

### Ash – Mrs Lightfoot

This week we started by talking and then writing about our half term holiday. We then moved on to our new topic of dinosaurs which was chosen by the children. They all thought of things they already knew about dinosaurs and things they want to find out during the course of the half term. The children listened to the story of 'Harry and the Bucket of Dinosaurs' and then drew a dinosaur and labelled it. We also used the internet to find information on dinosaurs. In Maths, we have used dinosaurs to find out what one more than a given number is by adding one and have started to record this using a written number sentence. In phonics this week we have learnt the sounds o, c, k, and ck. The children have learnt the term 'digraph' which means two letters that make one sound like 'ck'. We have also started to blend sounds together to read and segment them in order to spell. In PE we explored space, balance and jumping and landing safely. We have also talked about kindness and what this looks like in Ash Class as well as reading and discussing books about people with different skin colours, in line with the rest of the school learning about black history.

**Maths:** To say the number one more than a given number.

**English:** To use some identifiable letters to communicate meaning.



### Birch – Mrs Noble and Mrs Williams:

We have had an excellent start to the half term and the children have come back focused and ready to learn. In English we have read and learnt the story of Little Red Riding Hood. We are starting to look at characters and asked the wolf lots of questions. In Maths we have been continuing addition, in particular, counting on from the largest number rather than counting from the beginning. We have also introduced using number lines as a method of calculating our sums.

In Science this week, we have started to look at and name the different materials objects are made out of. We have also read and discussed the book Ruby's Worry in our PSHE lessons to link into our Black History fortnight.

We have set some maths and phonics homework on the website Purple Mash. Hopefully you have still got your child's username and password. If you have any problems with this, please let us know as soon as possible.

**English:** To describe characters.

**Maths:** To use a number line to add more.



### Hazel – Mrs Chapman Burton:

I hope you all had a fabulous half term break and are ready and raring to go for another awesome half term!

In English this week, we started the topic of biographies and did this by reading about Rosa Parks and Roald Dahl. We were able to understand that a biography is written by an author about someone else but an autobiography is written by a person and is about themselves. We then deconstructed a biography to find all of the features that are needed to create them.

In Maths, we have been adding two 2 digit numbers together using resources and number lines showing regrouping when there have been ones numbers that cross the tens barrier. We have more practice of this to come next week!

In whole class guided reading, we continued reading the book called 'Unusual day'. We are now focusing on Chapter 3 and 4 as well as our skills of explaining why we think something has happened in the book or why the author has used a particular word.

In Topic this week, we spent time learning about Ruby Bridges, Rosa Parks and Nelson Mandela. The children had some great discussion about rights, responsibilities, fairness and equality. We will continue to build on this over the next two weeks.

In PSHE, we have begun to focus on the topic of friends and family. We started by thinking about what makes a good friend and how we can show that we are a good friend. We then discussed what friendship means and how they can change over time.

Reading has been fantastic this week and I've really enjoyed looking through your reading records to learn about what you've been reading at home. Remember that you need to write into your reading record every time you read at home. Five reading sessions and you receive your sticker and house points. You can read your school book, a book from home, magazines, comics - anything that inspires you to read.

**English:** to identify the features of a biography

**Maths:** To add two 2 digit numbers together with regrouping

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

Welcome back, we hope you all enjoyed half term. This week we have spent some time looking back at our assessment papers from before half term before moving on to our new English topic of traditional tales. This week we have enjoyed reading and refreshing our minds of stories such as the Three Little Pigs and Billy Goats Gruff. Everybody wrote a fantastic recount of their favourite tale, and made an impressive effort at using the correct punctuation, interesting details and some speech from the characters. I think it was also the most a lot of people had written, with many being 2 or 3 pages long! Well done, I enjoyed reading them. Moving forward we are going to be looking at play scripts, acting out plays and then writing our own scripts.

In Maths we are working on an area familiar to all the parents, column addition and column subtraction set out formally. Everybody has made a really good start and we will continue to work on the tricky exchanges when subtracting next week. In Science, we finished off our knowledge presentations on our previous topic, forces and magnets. We then wrote down what we already know about light. It's a topic they haven't previously covered in school yet but once the children thought about it, they realised they did already know some things.

In PE we've started doing dance on Mondays. We are using a piece of music that represents the invasion of Lindisfarne Island in the Anglo-Saxon times, by the Vikings. Thursday P.E. will be outside as long the weather is 'reasonable' so please ensure the children have a hoodie and joggers to keep warm. We are continuing with our topic on Anglo Saxons. It was great to see some of you trying the recipes on Purple Mash! In R.E. we will be finishing our topic on the Amrit ceremony in Sikhism which has been very interesting. The next couple of weeks we are also focusing on black history looking at true stories and achievements.

Hola a todos! This week in Hawthorn class we limbered up with some Spanish Trebalenguas - (tongue twisters) to get our mouths working again; we had a little competition to see who could pronounce Pepé pena the fastest and a HP was awarded to Florencia for her perseverance and resilience when the going got tough and Benedicto for the fastest time, with everyone else being super seconds!

Homework: Please remember that spellings and times tables activities are on Purple Mash for you to practise and that we would like to see everyone read at least 3 times a week at home with it recorded in your reading record.

**English:** to retell a traditional tale

**Maths:** to complete addition and subtraction using exchanges



### **Oak – Miss Kimberley and Miss Houghton:**

It was lovely to see all the children after the half term break. It's been another busy week. We completed our Maths assessments this week on number and place value and addition and subtraction. We have been able to go through both papers with the children and correct them together. This is a very valuable teaching opportunity and also helps us to identify any misconceptions or gaps in knowledge.

The children had the opportunity to edit their BIG Write on their descriptions of the '*Broken Wing*' in the style of a gothic novel. I thoroughly enjoyed marking them and it was a style of writing that all the children seemed to enjoy.

The children have begun a new topic in science, Animals Including Humans, where they were introduced to the digestive system. They were asked to draw and label their own diagram using their existing knowledge and vocabulary. In history we have introduced the very colourful and infamous King Henry VIII. We learnt about the kind of man he was and what kind of king he became. We will explore his reign in further detail next week.

In PE the children have begun developing their own gymnastic sequences comprising a range of elements they have learnt over last half term. The children were really engaged and enthusiastic to share their sequences.

Homework on purple Mash this week is addition and subtraction word problems.

Hola a todos! In Oak class today we learned our months/meses and sang a very happy cumpleaños feliz to Molly!

**English:** To edit my writing to improve it.

**Maths:** To solve 1 and 2 step addition and subtraction work problems

## Upper Key Stage 2



### Willow – Mr Brown

It has been a busy first week back in Willow as we have hit the ground running with our new multiplication and division topic in Maths. We have been using our times table facts to help calculate multiples which started off simply but due to the class being so good at them, the questions were then stretched further beyond their times table knowledge. Later in the week the class impressed me yet again as they were able to calculate factors and were able to challenge themselves with increasingly larger numbers. They were able to apply their knowledge to disprove statements and solve mystery number problems too and began to understand and use common multiples and factors as well which lead us to investigate what are perfect numbers and how many we could find as a class.

In English we learnt about Lila's ascent to the top of Mount Merapi and how she was able to confront Razvani the fire fiend. The class showed their understanding of language and practised thesaurus skills to improve sentences and spent time identifying adjectives and verbs from an extract of the story. They then used these word choices to form a poem beginning with powerful verbs to describe Lila's ascent. The class also used their imagination to draw what they believe Razvani would look like and then used powerful language to describe their drawing. Towards the end of the week the children wrote a retelling using lots of detail of the difficulties Lila faced during her encounters in Mount Merapi, focussing on language of time and a continued emphasis of the use of parenthesis.

We have been focussing on our own identity in PSHE to which the children discussed their history, their dreams for the future, what they believe in, important events in their life, important people in their life and their favourite things. The class have also been learning about lots of significant people from black history and their contributions, how those individuals have fought for and made better opportunities for others in the future. I am looking forward to seeing the children's homework next week on their chosen individual that recognises the contribution made by those of African American descent.

Hola a todos! I trust you all had a fabulous & well-earned break. I am so pleased to be back teaching & seeing some friendly and familiar faces. In Willow class we made our own clocks and practiced asking and telling the time. Qué hora es?

**English:** to identify multiples and factors.

**Maths:** to retell a key event in a story.



### Beech – Miss Peck

It was lovely to have the children back after half term week and they have all been keen and raring to go! In English this week, we have been talking about Black history and significant people that the children already know about. The children then had the opportunity to choose and research a significant black person of their choice from either the past or the present. The children thought of a range of people including Mo Farah, Martin Luther King, Malorie Blackman etc. After the children had researched their person they then chose and planned how they were going to present this information. The children chose a range of different ways including posters, fact files, leaflets etc. We were so impressed with the presentation and the quality of the information that the children included in their work and we can't wait to display them in the corridor and around the classroom- well done Beech! Next week the children will have the opportunity to share what they have found in smaller groups.

In maths, we started the week by finishing off our unit on long division with a particular focus on problem solving. For the rest of the week, the children worked on finding common factors within numbers, common multiples and recognising and using prime numbers. Within all of these areas the children worked on answering problem solving questions linked to these and ensuring that they had shown their working out. The children have worked so hard on their reasoning and showing ways to improve their answers and we are super proud of them!

On Thursday, some of the children started to film their play leader activities ready to send to the different classes across the school to participate in during lunchtimes and playtimes. In PSHE, we have been talking about the changes that are happening around us at the moment and how they impact us. The children spoke about what they already knew, how they felt about it and had the opportunity to ask any questions. They were so incredibly sensible about the situation and we all talked about the positive things that we could do and the things that we are grateful for.

Hola a todos! In Beech class we learned how to ask and answer where we live, incorporating our cardinal points. Dónde vives? Vivo en Haslingfield etc. Hasta luego!

Another incredible week- thank you Beech class!

**English:** to write an information text.

**Maths:** to find common factors, common multiples and prime numbers.