



Newsletter

Autumn Term 2020

Issue 8 October 23rd 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Mon 2nd Nov – Term starts
- Fri 6th Nov – Non-Uniform day for Flowers
- Mon 9th Nov – Flu Immunisations
- Mon 9th Nov – Interim reports out
- Weds 11th Nov – School Photos



Letters Home

- Parent Consultations
- Black History
- Birch Christmas Card reminder
- PTFA Pumpkin Competition
- Nearly New Uniform online



OOSC

It's been a busy week at OOSC with Halloween activities including pumpkin masks, colouring in sheets, icing biscuits with scary colour themes and lots more hama beads.



Snack Reminder:

Key Stage One, Please can morning snacks be sent in separate containers to their lunchboxes, ensuring that they have a 'healthy snack' such as; fruit, rice cakes, crackers etc., please avoid chocolate and sugary snacks.



International Art Success

As mentioned recently in Mr McLeod's bulletin: In KS2 art last term we focused on created artwork of Racoons for an International Art competition run by the Linneon Society in London. Former yr6 pupil, Imogen Sandhurst, won the 8-11 category. Hundreds of entries were received from countries across the world and Imogen was the only student from England to win a prize. Her work has been printed and framed at the society in Piccadilly, London.

Headteacher's Bulletin

The office staff have continued to do an outstanding job: not only keeping the school day to day business running smoothly but also strategically and professionally managing school systems, vital for our medium and long term success. All staff across the school have demonstrated a duty of care that far exceeds normal expectations: managing children in ways and at times not previously required to ensure they continue to experience the best possible provision. Around the school children continue to avoid travelling along corridors - where possible; they work at tables mainly positioned to face the front of the class; lunchtime and morning breaks are still staggered to allow individual classes to have their own play area; classes have their own space to eat at lunchtime while children are sat apart from each other; school assemblies are restricted to Mondays and classes attend in order, during the morning; these changes and many more have successfully been implemented to reduce risk for everyone.

At the beginning of October, our KS2 Art Lead, Katherine Woodard, was asked to speak at a training event to 79 primary teachers from all around England about the approach to art teaching at Haslingfield. She talked about our projects and showed examples of the pupils' artwork. She had really positive feedback about the quality and breadth of artwork that pupils make at Haslingfield.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

This week we have continued with our phonics, learning *m*, *d* and *g*. The children have learnt the songs, actions and started to write the letters, as well as thinking of words starting with these sounds. In English, the children have joined in with repeated refrains whilst reading a story and are learning how to answer 'how' and 'why' questions. We have also looked at some of the similarities and differences between our families and talked about who is important to them. In Maths, we have been working on separating a group of objects in different ways with the children recognising that the total stays the same. We have also recapped 2D shapes and found these in the environment. In Music, the children started to beat out simple rhythms with different instruments. We hope you have a fantastic half term.



Birch – Mrs Noble and Mrs Williams:

We have worked really hard this week. We have written fantastic diary entries describing The Great Fire of London.

In Maths, we have been practising our addition work and starting to write number sentences to describe our sums.

We haven't set any homework on Purple Mash this week. Please continue to read over the half term and practise number bonds to 10. If children would like to write a small diary entry about something they have done over the holiday, we would love to see it.

English: to write diaries.

Maths: To add two numbers together.



Hazel – Mrs Chapman Burton:

Where did that half term disappear to? It's gone by in a flash and you have progressed so much - you should be proud of yourselves. We are very proud of you!

In English this week, we worked hard to plan our diary entries about the Great Fire of London! We planned them over two days and then wrote them up during a Big Write session. They will look great on our classroom wall. Well done everyone! In Maths, we have been adding and subtracting crossing tens barriers. We have used resources to help us and focused on the number line method. We will continue this learning after half term! In whole class guided reading, we continued reading the book called 'Unusual day'. We finished chapter 3 and 4 and will return to the book when we get back after half term.

In Topic this week, we spent time finishing our globes that we started at the very beginning of this term when we began our 'We are here' topic. We added our 'words for the world' to them alongside our mini figure that represented us a citizen of the world. In PSHE, we have focused on being proud of ourselves and being kind to ourselves too. We wrote down what made us unique, what we were proud of and how what made us special. We will focus on this next half term too. Helping us grow a positive mind set.

Reading has been fantastic this week and I've really enjoyed looking through your reading records to learn about what you've been reading at home. Remember that you need to write into your reading record every time you read at home. Five reading sessions and you receive your sticker and house points. You can read your school book, a book from home, magazines, comics - anything that inspires you to read!

Reading challenge:

During half term week, can you read a book by a new author and write a book review!

Homework: Thank you for all of your wonderful projects! We looked at them on Friday together and shared how we created them.

Topic project: New topic projects will be sent out at the beginning of the next half term.

English: To write a diary entry

Maths: To add and subtract crossing the tens barrier

Guided Reading: To make a prediction

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week in Hawthorn we've been busy doing English and Maths assessments. Everyone has made a really good effort at focussing and trying things out for themselves. Well done! Additionally, in English this week we have been writing Kennings, a type of Anglo-Saxon poem made up of two words per line. They describe an object without saying what it actually is, a bit like a riddle. They wrote some fantastic modern-day and Anglo-Saxon poems for us to guess, including a Halloween one with Mrs Taylor!

In Maths we have started setting out addition and subtraction in a more formal way, the column method, and have begun to look at carrying over the tens and hundreds in addition. Everybody has made a really big effort to set work out neatly, one number/sign per square with the numbers lined up neatly underneath each other.

In Science, we did our final investigation for this topic and tested a large variety of metals to find out which were magnetic. Everybody has started doing a fact sheet showing everything they have learnt this term (a lot!) about forces and magnets which we shall finish off after half term before starting our new topic of light.

In topic we have been researching Anglo Saxon food. We would like to have made some as part of design and technology but this is not possible with the current restrictions. I will put a simple Anglo Saxon recipe up on Purple Mash and perhaps you could make this over half term.

In P.E. we have really improved our throwing and catching and enjoyed an energetic game of mini netball which ended 1-1 after an own goal by Mrs. Keen's team!

Have a wonderful, safe half term and we'll see you in November.

English: To learn about kennings and write some

Maths: To set out work into columns and to add numbers crossing the tens boundary



Oak – Miss Kimberley and Miss Houghton:

In English this week we have continued reading *Goth Girl and the Ghost Mouse by Chris Riddell*. Using our knowledge of expanded noun phrases, the children have begun to write a detailed description of the 'Broken Wing', a haunted and neglected wing of Ghastly Gorm Hall where the story is set. They had a rather grainy and dark photo of the corridor of the Broken Wing, as a stimulus. The children also completed their Reading Comprehension Spelling and Grammar assessments as well.

We have moved on this week to subtraction. The children have been subtracting a 4 digit numbers from 4 digit numbers, with and without regrouping. They will have their Maths assessment on place value, addition and subtraction on our return from half term.

Henry VIII was the focus of our history topic this week. A very different and much more flamboyant and colourful character than his father, Henry VII. The children were very interested and demonstrated a lot existing knowledge about Henry VIII. We will continue to learn about Henry VIII after half term.

In Art this week the children worked with Mrs Woodard on colour mixing techniques again in preparation for painting their own self portrait in watercolours.

I have set homework on Purple Mash this week. There is an additional art/DT project to make a Tudor house. I know several children in the class have already started as a result of their younger siblings doing a similar task as part of their great fire of London Topic. These models don't have to be too large and it is not mandatory to bring them into school BUT I would very much like to see a photograph of their models to display and stick in their Topic books.

This has been a very busy half term but great fun and I can honestly say that I have really enjoyed getting to know all your children. They are a great little class. Have a relaxing and well deserved half term break.

English: To use expanded noun phrases in a setting description.

Maths: To subtract a 4 digit number from a 4 digit number with and without re grouping.

Upper Key Stage 2



Willow – Mr Brown

This week in Willow we began by editing our already impressive Big Write from last Friday as the children found ways to up-level and improve their diary entry using a range of resources from around the classroom. The class also wrote a chapter summary to familiarise themselves and recall key details they have recently learnt and then completed a slow writing task to which they had to focus on very specific sentence types and grammar terminology in each sentence they wrote. The whole class showed fantastic engagement with the task and produced some brilliant pieces of writing they should all be proud of.

In Maths we continued our learning of our addition and subtraction unit as the children undertook tasks based around inverse operations, using rounding to estimate calculations and solving multistep problems. The class worked hard at deciphering key information being asked of them to ensure they were able to work out the particular order they had to calculate in and persisted well in their understanding of how to use the given information correctly.

On top of all these lessons, the children have done excellently as they completed their first set of assessments of the year in Spelling, Punctuation and Grammar, Maths and Reading. I will be sharing the children's results in their parent's evening reports after half term.

This week in topic we discussed the religious aspects of the Shang Dynasty and their beliefs surrounding the afterlife. We found out how they worshipped their dead ancestors, how sacrifices took place, how burials varied based on their social status and how the King was worshipped and treated as if a god. After learning about this information the children produced posters to share what they had learnt which will be going up on display in their classroom as well as in their book.

Well done on everyone for completing your first half term back in school, I hope you all have a lovely restful break next week and I'll look forward to seeing everyone's smiling faces upon your return.

English: to use a range of sentence types and grammatical features

Maths: to solve multi-step problems



Beech – Miss Peck

This newsletter brings us to the end of our first half term together in Beech Class. So, we would like to begin by saying a huge thank you to our wonderful Year 6's, for their enthusiasm, positive attitudes and desire to learn, despite the new challenges that we have all faced.

As with all our weeks we have been incredibly busy, beginning with writing our own newspaper reports based on a key event of World War 1, some children chose to write about the Christmas Truce or The Black Hand and Franz Ferdinand. The children worked really hard to include the range of features found within a newspaper report and also managed to include direct and reported speech. In topic, we have been researching Propaganda posters that were used in World War 1 and made our own posters linked to this. The children thought of some very catchy slogans and captions and included some very appealing images to encourage people to join and help in the war. They are amazing and we can't wait to display them around the classroom.

In maths we learnt two new methods for Long division and applied these to a range of fluency questions, we have focussed on showing all of our working out and had to use our knowledge of multiplication facts. Throughout the week, the children have completed assessments in reading, SPaG and maths. The children have wowed us with the determination that they have shown when completing the papers and for persevering even when they were not sure of the answer. Well done Beech- you are all superstars.

Our play leader training continued this week and the children produced some posters to promote the play leader activities that they have designed. They also continued to plan their activities in more detail ready for filming them after half term. Once the activities are filmed, they will be shared with the other classes to teach them new games to encourage them to be more active during playtimes and lunchtime.

We would like to wish you all a wonderful half term, and a well-deserved rest with your families. We look forward to seeing you after half term.

English: to write a newspaper report, to edit and up level writing.

Maths: to solve calculations and problem solve using long multiplication.