



# Newsletter

Autumn Term 2020

Issue 7 October 16th 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Collection Times

Class	Arrival time	Registration	Departure time
Ash	08:30	08:35	15:00
Birch	08:40	08:45	15:10
Hazel	08:40	08:45	15:10
Hawthorn	08:50	08:55	15:20
Oak	08:50	08:55	15:20
Willow	09:00	09:05	15:30
Beech	09:00	09:05	15:30

We thank you for arriving at your allocated times to drop off or collect children; **avoiding being early** to help all parents and carers to maintain social distancing.



## Diary Dates

- Mon 19<sup>th</sup> Oct – Xmas Card Ordering - Deadline
- Thurs 22<sup>nd</sup> Oct – Cards back to school - Deadline



## Letters Home

- PTFA – Nearly New Uniform Online
- Flu Vaccination – Guidance Update
- Christmas Card Ordering Reminder
- PTFA - Pumpkin Carving Competition
- Secondary Application Closing Date - Reminder

## Headteacher's Bulletin

It has been a privilege to work with teachers during the week, alongside the Senior Management Team, as we work together through the process of 'observations' and 'professional development'; supporting each other along a path which leads to personal success and ultimately wonderful outcomes for children. It has come to my attention that a Cambridgeshire Newspaper article appeared last week which celebrated a piece of art work, created by Imogen, a year 6 pupil, during the summer term; following her success in coming first in an international competition organized by the Linneon Society. I was pleased to see how the news article also recognized the high standard of art work at Haslingfield School and its Platinum Artsmark award.

**Graeme McLeod**



## OOSC

This week we had an animal theme, we made animals with soft dough, wooden spoon puppets to produce our own puppet show and hama beads. We also challenged some children to complete a brussel sprout jigsaw.



## Morning Activity Club

This week we have been deciding what COVID safe activities and art supplies we will order for next term. We are looking forward to its delivery!



## COVID Useful Links

Please see a New Graphic for Parents – Recognising Coronavirus / When to Self-Isolate

<https://www.cambslearntogether.co.uk/asset-library/Recognising-Coronavirus.pdf>

## Safeguarding children and child protection:

All adults that have completed child protection training within the last 3 years, please follow the link below to refresh your understanding of the categories associated with this subject.

[Cambridge County Council CP Link](#)

## **Early Years and Key Stage 1**

### **Ash – Mrs Lightfoot**

This week in Ash class we have learnt the new sounds of *p*, *i* and *n* in phonics and have started to blend these together to make simple words. We have learnt simple rhymes and how to continue a rhyming string with real and made up words, noticing that the words have to end with the same sound. We have also worked on alliteration and finding words to describe ourselves that start with the same sound. The children suggested 'Lovely Lightfoot' and 'Cheeky Chadwick!' Please encourage them to have a go at thinking of alliterative names for members of their family. In Maths we have learnt about shapes and the names of simple 2D shapes and how to describe them with the number of corners, sides, etc.

In our PE session, the children jumped from different climbing apparatus, remembering to start with their toes on the edge and knees bent, landing safely on two feet. In music, we explored different instruments and tapped out simple rhythms. In RE the children are learning about special people and looked at a story of Jesus helping a paralyzed man and in PSHE we have talking about what the children could do and who they could speak to if they were feeling worried or anxious.

You should have all received a password and suggested activities for our new learning platform 'Purple Mash' this week.



### **Birch – Mrs Noble and Mrs Williams:**

We have had another busy, but fabulous week. On Monday we made a fascinating discovery in the garden, of part of an old diary that had been buried in a bottle. The diary was written by a lady called Anna, telling us about what it was like in The Great Fire of London. We are using it to learn how to write diaries. In Maths, we have been learning our number bonds for numbers within and up to 10. This is a very important skill and makes their subsequent maths so much easier if they can learn them by heart and recall them quickly. A good website to practise these is called Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

We are continuing to learn about The Great Fire of London in topic and doing well at practising our Great Fire of London dance. We apologise for the lateness of the Christmas Cards, due to our class not having all the necessary information in order to send them home. We are in the process of sorting this out and hope you will have received them by the time you get this newsletter. We have set some maths and phonics homework on the website, Purple Mash. Hopefully you have still got your child's username and password. If you have any problems with this, please let us know as soon as possible.

**English:** To write descriptive sentences.

**Maths:** To learn our number bonds for numbers within and up to 10.



### **Hazel – Mrs Chapman Burton:**

In English this week, we made an amazing discovery when we found an old wooden box buried in the Jubilee Garden containing a diary entry from the Great Fire of London in 1666. You were brilliant at finding it and asking questions about the diary entry such as 'How did it get there?', 'Who is Alice?' and 'Did King Charles II hide his precious possessions in our school garden?' The diary entry also meant that we were able to understand how people were feeling during the great fire as well as what they could see, hear and smell. Next week, we are going to be writing our own diary entries using Alice's entry to help us! In Maths, we have been adding and subtracting one more and one less as well as ten more and ten less. We've been using a 100 square to help us do this. We've also been recapping on fact families and part whole models to solve missing number problems.

In whole class guided reading, we started a book called 'Unusual day' by Sandi Toksvig. So far, we have looked at the front cover and made predictions and read the first chapter. We've done a lot of vocabulary work on the word unusual and the prefix un! In Topic this week, we spent time thinking about what a historical source was and how reliable different sources can be. We decided that eyewitness statements were the most useful as people were telling us what they actually saw. In PSHE, we read a book called 'Kind' by Axel Scheffler. We then thought about what kindness meant to us, how we can show it, what things represent being kind and how we need to be kind to ourselves. Reading has been fantastic this week and I've really enjoyed looking through your reading records to learn about what you've been reading at home. Remember that you need to write into your reading record every time you read at home. Five reading sessions and you receive your sticker and house points. You can read your school book, a book from home, magazines, comics - anything that inspires you to read!

**Topic project:** Please hand in projects the week beginning 19th October. We will then spend time looking at them and sharing our experiences of making them.

**English:** To use past and present tense

**Maths:** To add and subtract ten more and ten less

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

This week seems to have flown by as the children have become used to daily routines and expectations, we seem to have got a lot of work done. In English we have now finished reading Beowulf and many found the ending a surprise as in many stories the hero doesn't die in his final battle (the evil dragon was defeated first though!). We have now invented our own heroes with their own special skills and weapons. On Wednesday, we planned our own heroic story, using the monster we designed and described in our previous big write. After shared writing our class planned story introductions, we then wrote our own introductions using a range of vocabulary. This will be followed by the remainder of our story on Friday, for our big writes. We look forward to reading them as everyone has been buzzing with fantastic ideas!

In Maths, we have worked on addition and subtraction of tens to three-digit numbers, using base 10 to build and show us the exchanges. We have then been able to draw this as one method of explaining our answers. We have gradually included crossing the tens with an exchange and then the hundreds as children became secure in their understanding and reasoning.

One of the things we've been discussing in PSHE over the last couple of weeks is how exercise improves the way we feel. On most days we have been out to do the daily mile fairly early in the morning. In the beginning most people were only doing a couple of laps of the field, with a lot of walking. The more times we've done it the more laps people have done, and often ask if they can just do one more! When we've come back in, we've had a drink and discussed how we feel. Everybody, has felt more positive about it with feedback such as, 'it gets me going for the day', 'I have more energy to do things', 'I feel more awake and ready to learn' and 'I didn't like running but now I feel like I can run and I want to go further'.

We all thoroughly enjoyed science this week as the children proved the concept that 'a magnet doesn't have to be touching an object to attract it'. Then we planned and started an experiment to test how strong different magnets are and find out which is the strongest. So far, the answer is stronger than we expected! We will finish this next week. In Topic we have looked at how the Anglo Saxons lived. Many children quite liked the outdoor lifestyle with no traffic and the cosy thatched roof home but the idea of drinking a type of beer because the water was unclean and using a comb made of bone was off putting! Have a restful weekend.

**English:** to plan and write a fantastic story

**Maths:** to add and subtract crossing over a 10 and 100



### **Oak – Miss Kimberley and Miss Houghton:**

We have finished off the English unit on Newspaper reports this week with editing their big write. I was very pleased with the final pieces and even more pleased after their editing. We have started a new unit on the Gothic genre. We have begun reading Goth Girl and the Ghost Mouse by Chris Riddell. We have already identified the features of a Gothic novel and developed expanded noun phrases and preposition phrases.

In maths we have been looking at adding numbers up to four digits without and with exchanging. They have even tackled some pretty tricky problem solving and reasoning.

We have also concluded looking at the reign of Henry VII by looking at his achievements. He brought peace to England, by uniting the houses of York and Lancaster and ending the War of the Roses; opening up trade routes with France and the Netherlands and smoothing relations between Spain and Scotland by marrying off his Son and Daughter to the offspring their respective Kings. His Legacy was a peaceful and wealthy nation. Next week we will begin to learn about Henry VIII.

I have uploaded homework, spellings and times tables to Purple Mash.

**English:** to write an expanded noun phrase to add more detail in my writing.

**Maths:** to add 2, 4 digit numbers without and with exchanges.

## Upper Key Stage 2



### Willow – Mr Brown

This week in Willow Class we have been learning about what happens next to Lila as she has left her village after being told she can't be a firework maker. Lila had to travel through the jungle and we used descriptions from the story and images to create our very own setting description of what Lila could see, hear, feel and sense during her journey through. We have also spent time understanding and learning how to use parenthesis in our work to show additional information that we wish to include. In our first session the children used brackets, dashes and commas to identify the extra information and then in the following session the class looked for possible positions in sentences where they could include their parenthesis and came up with their own ideas for the additional information. Towards the end of the week we planned and wrote a diary from Lila's perspective in which we wrote about her experiences of leaving the village, travelling through the jungle and encountering pirates before continuing her journey to Mount Merapi.

In Maths the class completed their work on negative numbers by performing addition and subtraction calculations across zero using a numberline and they solved worded problems which used negative numbers in real life context. We then began our learning on addition and subtraction where we recalled place value skills, bar models and whole part models in order to solve calculations. The children also encountered worded problems where they were encouraged to check through and underline important information in order to determine what calculation they will be doing and the significant numbers.

In PE we have been building up our repertoire of passes over the last few weeks (bounce pass, chest pass and shoulder pass) and this week we added more elements of movement where the children were encouraged to use space around them before receiving the pass. We then added in an additional person to the group to act as a defender which made the children think about working backwards as well as forwards in order to get to their final target.

In Science we have begun to understand what thermal conductors and insulators are and what it means to be one. We discussed why it is important to have both conductors and insulators in our homes and we began to plan out how we can use this knowledge to design various items. The class spoke of how some materials would be more beneficial than others and began to identify ways of how we could conduct a fair test using equipment around us. Well done Willow Class on another good week of hard work and I hope you all have a nice weekend!

**English:** to understand and use parenthesis / to write a diary entry.

**Maths:** to add and subtract numbers above 4 digits.



### Beech – Miss Peck

This week has once again been full to the brim with learning new skills and revising ones we already have. We started the week our new focus in English- Newspaper reports. We learnt skills throughout the week that would enable us to write our very own newspaper report. To help prepare us for this we began by identifying the key features of an article ensuring we were able to find them and explain why they are important. Following on from this we created an APOL grid; Audience, Purpose, Organisation and Language to help us concisely explain the features of a newspaper. Moving on from this, we began to build on our knowledge of grammatical techniques that we can use to up-level our writing, starting with differentiating between fact and opinion. Following this, we learnt about one of the three main sentence types- compound sentences. These sentences use co-ordinating conjunctions to join two simple sentences or main clauses, we can remember the conjunctions using the acronym FANBOYS.

On Thursday, we became reporters, it happened overnight and all of sudden we had to chase our story, finding all the facts we could to write our Orientation. We were given only the subject of our report and in groups, we had to locate the information in the same way a real reporter would! Using all the facts gathered we wrote an orientation in groups. This was in preparation for our big write on Friday, where we get the chance to become reporters once again, writing our very own story based on a key event or aspect of World War 1. We have been busy researching our chosen subject using the laptops, books and resources to ensure that we have enough information to write our reports.

In Maths this week, we have learnt how to use short division to solve wide range of reasoning problems. We have built on our knowledge to ensure that we can effectively show how we reached an answer, instead of simply writing the calculation. Following on from this we completed our objectives of using factors to complete short division fluency questions. We created posters detailing how to complete question with short division using factors and the bus stop method for our working wall to help us in the future.

We managed to beat the rain for our play-leader training and activity this week and had so much fun using the chalk on the path around the field to create a wide range of activities that can be accessed by all ages of children at lunchtime. There were so many different games, including races and even a Harry Potter game. We all showed amazing amounts of creativity and were able to think carefully about what would appeal to both ks1 and ks2. We are really looking forward to being able to set the chalk games up for children at lunchtime at least twice a week to start off with.

**English:** to write a newspaper report

**Maths:** to solve calculations and problems linked to division using factors and long division.