



Newsletter

Autumn Term 2020

Issue 4 October 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Weds 7th Oct - Willow to return to School



Letters Home

- Year 6 open evening CVC
- Secondary application's due in by 31st October 2020.



Year 6 Football Club

Year 6 after school football club will resume from next week, further details with permission slip to follow.



Headteacher's Bulletin

Many of our staff deserve congratulating for passing their accredited Mental Health training this week – having volunteered to a course that required a considerable amount of their own time to complete the assignments; my training update for Mental Health First Aid also took place on Wednesday. Being equipped to recognise and respond to assist children - negatively affected by COVID-19, remains a priority for the school. The SMT completed another phase of the school's COVID recovery plan, identifying next steps and assessing effectiveness of the provisions already introduced. The school has begun the process of transferring to a new child protection system for the benefit of improved data and time management, while retaining the effectiveness of reporting; training for staff began this week and will continue until half term. Y5's, we miss you - and are looking forward to seeing you again, on your planned return next week.

Graeme McLeod



OOSC

Lots of games of Uno, icing cakes and Lego construction of aliens has happened this week, with plenty of fun had by all.



Flu Immunisation

We have been made aware that some parents are concerned that if their child develops a high temperature after having the vaccine, they won't know whether to isolate and book a test or not for Covid-19.

[This poster](https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/) emphasises why it is important to get the flu vaccine and this link <https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine/> .

The nasal spray flu vaccine can cause a mild fever which should respond to paracetamol. Giving the child a flu vaccine means that the family is less likely to get flu so less likely to need testing and self-isolation. The key point here is that the vaccine will respond to Paracetamol whereas COVID won't.



Early Years and Key Stage 1

Ash – Mrs Lightfoot

Mrs Chadwick, Mrs Taylor and Mrs Williams have done a fantastic job of teaching the children this week following my planning and I'm very grateful. I hope to be back with the class very soon. They have continued our 'Marvellous Me' project with more children sharing their boxes. The children are becoming confident at speaking in front of others and answering the questions posed by their classmates. We have continued work on the senses with the children listening to the story 'Peace at Last' and talking about all the things that Daddy Bear could hear. The children have used their own sense of hearing to listen to the sounds around our school and playground. We have also been investigating the sense of smell and the children have smelt different products and talked about whether they liked the smell or not. In Maths, the children have shown us which numbers they can recognise and match numerals to the correct quantity. In PE the children have continued work on negotiating space and shown us hopping and standing on one leg.

For the first few weeks in school we spend time getting to know the children, teaching them routines and boundaries and learning what they already know and what they can do. We also address individual skills (how to hold a pencil, modelling social skills, etc.) This is called baselining and gives us a clear plan of what we need to work on with individual children as well as during whole class teaching. Formal whole class teaching of phonics, maths and English skills will begin shortly.



Birch – Mrs Noble and Mrs Williams:

We have had another fantastic week. We have been so busy. In Maths, we have been learning about how to order numbers, using both objects and numbers, and placing them into the correct order using relevant terminology e.g. first, second, last etc.

In English we have continued to explore a new book Toby and The Great Fire of London, by Margaret Nash and Jane Cope. We have been trying to remember it using a story map and accompanying actions, and we have definitely managed to learn the first half. We have also been trying to write detailed descriptions of a picture from the story too.

We have started to learn about chronological order in our topic, The Great Fire of London, and we have compared what London looked like in 1666 with what it looks like today. We are really enjoying our PE lessons. We will try to go outside all the time it is dry enough, can you please make sure your child has warm clothes (including trousers) for PE lessons. Can children also have a water bottle every day?

We have set some maths and phonics homework on the website Purple Mash. Hopefully you have still got your child's username and password. If you have any problems with this, please let us know as soon as possible.

English: To use a number line

Maths: To learn a story and actions from a story map



Hazel – Mrs Chapman Burton:

In English this week, we have recapped our story map as well as write the story from start to finish independently. We have also imitated the story as a class by changing the character to the famous baker Thomas Farrinor whose bakery started the Great Fire of London! At the end of the week, you created your own character ready to write into your own Great Fire of London story next week. I can't wait to read these. I just know they are going to be amazing!

In Maths, we have spent time counting in 2's, 5's and 10's forwards and backwards. We have used our knowledge of skip counting to find missing numbers, answer true or false questions as we all problem solve and explain how we did it! Next week, we will be moving onto addition and subtraction

In whole class guided reading, we have started reading the book called 'The Dinosaurs packed lunch' by Jacqueline Wilson. We have focused on vocabulary such as boring, lagging, exhibition and vicious. We will continue with the story next week. I wonder what will happen to Dinah next?! In Topic this week, we compared life in 1666 to life in 2020. We recognised some similarities and differences and discussed whether or not we would have liked going back in time to 1666! In PSHE, we have been thinking about kindness and what it means to be kind. We have also thought about independence and what that means in the classroom and at home.

This week, each child should have one reading book and a reading log. Unfortunately, we are not able to change books more often than once a week due to the quarantine period of 72 hours needed between each return and handing out of books. Please feel free to read any books that your child is interested in on top of their colour banded book to read a wider variety. On Fridays, I will check

your child's reading log and change their book. If your child has read 5 times since the reading log was last checked (on the previous Friday) they will receive a sticker and a house point.

Thank you for an amazing week.

Homework: Thank you for supporting your child in completing their Purple Mash homework. New activities have been set.

Topic project: Spend about 15-20 minutes on the next stage of your topic project. I can't wait to see them!

English: To create a character that will be my story.

Maths: To confidently count in 2's, 5's and 10's forwards and backwards.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Well done Hawthorn on working so hard this week. There have been a few changes but you have focused on your learning and been successful. In English we have read the next, rather gruesome, chapter of Beowulf and looked at describing the battle between Grendel and Beowulf with powerful verbs and adverbs. Before our Big Write, we designed our own monster to meet Beowulf next. In our Big Write we tried to use exciting adjectives to describe our own monster. There were some very scary monsters! We now need to make sure capital letters and full stops are always used correctly in writing.

In maths we have looked at what we know about number place value and practised tricky concepts like crossing the 100 boundary, using the base 10 apparatus to help us. We are now moving onto the addition and subtraction of numbers starting with hundreds and ones. In Science we began exploring magnets and how they worked. We used scientific language to describe when they attract and repel. In our Anglo Saxon topic we have learned how the invaders gave different places names. Names ending in -field like Haslingfield and -ford like Bedford meaning river crossing. We used the atlases and were great at finding a lot of Anglo- Saxon names that still exist today over 1200 years later!

Spanish:

Hola a todos!

In Hawthorn class today we had a very energetic lesson learning our numbers and playing "Hot Seat", where willing volunteers took it in turn to see if they could recall the numbers as they flashed up on the screen - I was so impressed by their enthusiasm and willingness to participate and at their perseverance. Well done Hawthorn class!

English: To use adjectives and adverbs to describe

Maths: To add and subtracts hundreds and ones



Oak – Miss Kimberley and Miss Houghton:

The weeks seem to be flying past and we are so busy in school. On Monday we took advantage of the lull in the recent autumnal weather and went out on the field to re-enact what we thought may have happened in Richard III's Camp on Ambien Hill and Henry's Camp in Bowman's Marsh, the night before the big battle. What would they have been doing? Maybe setting up the camp, building a fire, preparing food, maintaining their weapons, tending to the horses, practising their swordsmanship skills. What might they be discussing? Strategies, worries, fears, practical arrangements in the event that they are on the winning or losing side etc. building on the knowledge they have already learnt about the Battle of Bosworth Field last week. The children were divided into those on Henry's side and those on Richards. Then in small groups the children created their own scene with dialogue. I captured some of the action photographically. Back in class the children added dialogue to the photographs using speech bubbles.

In English we have also been looking at features of Newspapers following up on the children's Homework. The children created Headlines for a Newspaper report based on the Battle of Bosworth. We had fun with alliteration, puns and exaggeration. In Maths we have been looking at partitioning numbers up to 10, 000 in different ways using place value counters and solving Place value word problems.

In PSHE we have been looking at our support circle and circle of trust. The children have identified those close to them to whom they can talk if they have any worries or concerns. We have completed a review after 3 weeks at school, as to how they are feeling now that they have begun to settle in and have gotten to know myself and Mrs Williams. Also they have been encouraged to share anything else that may still be worrying them. The children are always encouraged to share their worries or concerns if they have any. We have a Chatter Box in class where they can write their concern down. The box is checked daily and either Mrs Williams, myself or Miss Houghton will check in with that individual.

Spanish:

Hola a todos!

In Oak class we had lots of fun refreshing our days of the week, our numbers 1-12 with a fun comprehension activity following a video based on numbers and colour recognition and several games of Tres en raya - noughts and crosses!

English: to identify the features of a Newspaper.

Maths: to partition numbers up to 1000+ in different ways.

Upper Key Stage 2



Willow – Mr Brown

I would like to say a massive well done to each and every one of you in Willow Class for transitioning to online learning so seamlessly. I have nothing but praise for you in the way you have managed to learn to navigate around Purple Mash and adapted to a brand new learning platform with hardly any input from myself so you should be very proud of yourselves.

I am so pleased to see so many of you displaying independence and perseverance when completing your tasks and it fills me with joy to see lots of lovely work popping up in my inbox. In my eyes you all are stars so you are all going to be Star of the Week this week!

By the time the newsletter has gone out you will have completed one whole week of learning and you will only have two more days of learning online left. Well done you have been amazing and keep up the hard work because it won't be long again until we are all back in the classroom completing our learning amongst our friends.

Have a lovely weekend, stay safe and I look forward to seeing your smiling faces on Wednesday!



Beech – Miss Peck

Wow, what a busy week we have had in Beech Class. The children have worked so incredibly hard and we want to start our newsletter by saying we are so proud of you all!

In English, we started our class book 'War Horse', we chose this as it links so beautifully to our topic of WW1. Before reading the first chapter the children used their inference skills to predict what happens in the story based on the front cover. We were astounded with the ideas the children came up with and moved on to reading chapter 1. After chapter 1, the children wrote down their thoughts about 3 of the main characters, Mother, Father and Albert. This was in preparation for our larger piece of writing, to describe a character who appeared in the first 3 chapters.

Maths this week has been equally as busy. We completed our work on addition and subtraction (column method) and moved onto learning column multiplication. By Thursday many all of the children were multiplying at least 4 digit numbers by 2 digit numbers which is a wonderful achievement.

Science was very hands on this week with the children building their own circuits, investigating how circuits can change according to the components that are added or taken away.

We have continued our work on mental health this week and focussed on the 'Be Active' section of the '5 ways to wellbeing.' The children absolutely adored having a go on the new play equipment and after an almighty game; we discussed the importance of keeping active, playing with friends and exercising.

We hope you all had a wonderful weekend and looking forward to seeing you on Monday.

Spanish:

Hola a todos!

In Beech today we continued with our geographical theme and the class practiced asking and answering extended questions, using the adjectives we learned last week. We also cemented this learning with a final writing task responding to '¿Qué opinas de y por qué?' to describe famous landmarks in Spain's major cities.

English: To solve problems and answer calculations linked to addition and subtraction. To solve problems and answer calculations linked to multiplication.

Maths: To use inference skills to predict to write a character description.