



Newsletter

Autumn Term 2020

Issue 3 September 25th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Diary Dates

- Weds 30th Sept – Deadline for Signing up to Flu Immunisation Programme



Letters Home

- Data Collection Form
- Purple Mash Details
- COVID Updates – various
- Village Walk and Photo permissions



Year 6 Football Club – Cancelled Weds 30th Sept



OOSC – Donations Please

Do you have any board games or jigsaws (Key Stage 1 and 2) that you no longer use? Then we would very much like to play with them (please drop them in to the school hall at the end of school).



Arrival, Departure and Access

Thank you for managing your arrival and departure times so well, in so doing assisting everybody maintain their personal social distancing. We would kindly like to remind all of our parents, how important it is during these times, not to enter the school building – helping us effectively manage our protected bubble areas.



Headteacher's Bulletin

The school is continuing to monitor and review its COVID-19 safety systems; every day assessing and when necessary adjusting its effectiveness in line with the latest government guidance – while other school business; including, the management of learning opportunities continues unabated. Following the closure of a class bubble we have continued to be thorough in ensuring risks continue to be minimised for everyone while implementing communication and containment procedures. Thank you to our parents for the understanding and supportive approach, demonstrated in many ways: helping to motivate and encourage staff as they carry out their duties passionately for the good of our children.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

What a fantastic first full week at school we have had! We have started our 'Marvellous Me' topic and have enjoyed listening to some of the children share items from their special boxes with us. We have learnt about our senses in general, and looked deeper into the sense of sight so far. In Maths, the children have shown us what they know in terms of their knowledge of numbers and shapes. They have all drawn a picture and written about their families. For PE, the children enjoyed running around outside, negotiating spaces and we all enjoyed playing 'shadow it'.



Birch – Mrs Noble and Mrs Williams:

We have had another fantastic week. We have been so busy. In Maths, we have been learning about how to compare numbers, are they more than, less than or equal to one another. We have been building number sentences using the correct terminology and the correct symbols.

In English we have begun to explore a new book Toby and The Great Fire of London, by Margaret Nash and Jane Cope. We have been trying to remember it using a story map, sequencing the story and writing a character description about Toby.

We are really lucky to have a PE specialist working with us on Thursday mornings now. So our PE days are now Wednesday and Thursday. Can you please make sure children have their PE kits on these days.

We have set some maths and phonics homework on the website Purple Mash. You have received an email to explain about the new website we are using to set homework and you will receive your child's username and password at the same time. If you have any problems with this, please let us know as soon as possible. Next week we are excited to start the new topic – Fire! Fire! About the great fire of London.

English: To describe characters in stories.

Maths: To compare groups of objects and numbers.



Hazel – Mrs Chapman Burton:

This week has flown by and we have done so many brilliant things! In English this week, we have learnt a story map for the book called 'Vlad and the great fire of London'. To learn our story map, we learnt actions for different words to help us retell the story. I'd like you to retell the story map to your grown-ups and siblings so that they can learn the story too. We have created our own versions of the maps too. We wrote character descriptions and to help us do this we had a visit from Vlad and Boxtton. You were super at asking interesting and through-provoking questions.

In Maths, we have been ordering numbers from smallest to largest and largest to smallest. We have also been counting in steps of 2, 5 and 10 forwards and backwards. We have compared objects this week as well as compared numbers. Our reasoning skills are improving and we are getting much better and more confident at proving our answers!

In whole class guided reading, we have been studying the book 'Katie in London'. We have done a lot of word work this week and focused on the words - Parliament, Yeoman Warder, clamber, sighed, and enormous. We've used our retrieval, inference and prediction skills this week! Next week, we will have a new book to focus on!

In Topic this week, we compared London now to London in 1666. Your challenge is to tell your families what the differences and similarities were!

In PSHE, we have been thinking about what makes us the same and what makes us different. We have also thought about how we feel when we have to work with someone that we haven't worked with before. As a class, we also discussed the words please and thank you and how much they can mean to somebody.

Everyone should now have two reading books to read at home. One of these books will be banded by colour and the other will focus on a sound that may still be unknown. These books will be changed every Friday as we have to leave a 72 hour period where the books remain untouched. We will be assessing the reading level of your child when we hear them read throughout the week. If you could read with your child for 10 mins a day 5 times a week this would be great.

Homework: On Friday, your child was given their own code for Purple Mash along with a parent letter for more details. This is how homework will now be set on a weekly basis. I will set the homework each Monday and this will be live for a week for the children to complete. So far, I have set two activities for the children to have a go at. Please do let me know if you face any challenges with the process.

Topic project: I hope that your children are excited by the range of topic projects that are available to complete. Please let me know if you need any further assistance with this.

English: to describe a character's appearance, personality traits and role in a story.

Maths: to compare objects and numbers.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week has been really enjoyable, we have started new texts in English and Guided Reading which everyone has enjoyed. In English, we have started to read 'Beowulf', the Usbourne Young Readers version. We have made good use of the pronunciation guide as it has some unusual words. We have met the main characters of Beowulf, and the villain, Grendel. Everyone did some very dramatic impersonations of how they thought Grendel stood, moved and spoke. They then went on to write some detailed, imaginative descriptions of Grendel and Beowulf. We have had a grammar focus on impressive adjectives and using adverbs.

Guided Reading, is currently occurring as a whole class activity and we are reading 'The Boy Who Grew Dragons', by Andy Shepherd. This week we have focussed on interpreting the story and explaining what we know and how we know it.

In Maths, we have continued our work on place value, confidently counting in 100s and 50s, comparing and ordering numbers. Next, we will be looking at addition and subtraction. In Science we had an exciting afternoon using a range of different spinners. We applied our knowledge of friction from last week, to deciding, and testing which would be the best and worst surfaces to use. In art, they have been drawing pictures of Grendel using pencil and shading in carefully to show light and dark. We have also begun our Anglo Saxon topic, by finding out who they were and where they came from.

Hola a todos! In Spanish we refreshed our numbers and I was super-impressed at how much the class had retained from last year - Fantastic job Senora Siddall! We did this by reading an authentic Spanish text "Perritos", which I am sure your children will be only too keen to relay. Hasta luego! Senora Anderson.

Next week Mrs Keen and I are having a swop around of days we are working. I will be teaching on Tuesday, Wednesday and **Thursday**. Mrs Keen will be teaching on **Monday** and Friday.

English: To use a range of interesting adjectives to describe a character.

Maths: To compare and order numbers to 1000.



Oak – Miss Kimberley and Miss Houghton:

In Maths we have been reading and writing Roman Numerals and converting to Arabic Numerals. The children really seemed to enjoy this because I don't think they saw it as maths. We have moved on to look at counting in jumps of 25's using a number line and ordering and applying to word problems.

Following the BIG Write last week the children have been editing their poems. We have also been looking at expanded noun phrases, the use of proper nouns and the structure of their poems using lines and verses. The children have redrafted their poems and these will be compiled into a class anthology. The children have also had the opportunity to share their poems to the rest of the class. I am very impressed by the ambitious language and imagery they have used. They have produced some very atmospheric and evocative poetry.

This week we have learnt about the battle of Bosworth between King Richard III and Henry Tudor, Lord Richmond. I am hoping next week to get the children to do a mini re-enactment on the field. We will be writing an account of the battle as a newspaper report. They will be doing some research into the features of a newspaper report for Home work this week in preparation. In our gymnastics lesson this week I put the children through their paces and taught them how to do a handstand safely, starting with bunny hops, then extending their legs in the form of a back kick. Most importantly they have been taught how to stop themselves from going over. This technique gave the children the confidence to try and many actually achieved a pretty good handstand. Next week it is forward rolls.

I am trying to get to grips with the new learning platform Purple Mash. The children will soon be issued with their login details. I will (try) to put on a weekly spelling activity using their weekly spellings and there will be an opportunity to practice their tables as well, weekly. As I get more proficient, I hope I will be able to send homework activities home via Purple Mash.

Hola a todos! In Spanish we consolidated our instrucciones by drawing a picture to match each instruction and removing the words and using just the gesture to ensure learning. We also played some fun games. Hasta luego! Senora Anderson

English: To use ambitious vocabulary in my poetry, to express my preferences for different poems

Maths: To round numbers to the nearest 10 100 and 1000

Upper Key Stage 2



Willow – Mr Brown

This week in Willow Class we have built upon previous place value knowledge by basing our work on numbers up to one million. The children have recognised value of digits, worked on reading and writing answers in their worded form, used comparison symbols to compare and order the larger numbers and begun to revisit rounding skills to boost our confidence even further. The children have demonstrated a more thorough approach to their reasoning skills which has been pleasing and are now able to convey their thoughts in a much clearer way.

In our English lessons we began the week by editing our human rights poems that we produced as part of our Big Write by finding further ways to improve them (even though the standard and ideas were fantastic to read). We introduced the children to a new book 'The Firework Maker's Daughter' which links nicely to our topic work of being set in Ancient China. The children completed inference and deduction work using just the front cover, we learnt about different ways of opening a story and wrote an alternative opening in a few paragraphs, we wrote a character description of the protagonist Lila and we up-levelled and improved a conversation between Lila and her father.

In Computing the class began their e-safety module by reminding each other of the different ways to keep ourselves safe while working online and we began to make plans for creating a stop-motion video to present one of the e-safety rules to share with the Year 3s. We also had a mature discussion about different age ratings of different apps and games using the NSPCC website. This helped explain to the children what safety features each app had, information about the privacy and location settings, how they dealt with blocking and dangers and the content that was common on the app which all contributed to the given age ratings.

Later in the week the children were introduced to our new online learning platform, Purple Mash, and given their login details. The class were given a brief tour of the site, they were shown how homework will be set and how they would need to respond by completing and uploading tasks.

Hola a todos! In Spanish we added 30- 50 to our numbers with La fabulosa tabla del cinco song, very catchy. We also played some fun games. Hasta luego! Senora Anderson

Maths: To use place value skills up to one million.

English: To up-level and improve a part of a story.



Beech – Miss Peck

We started this week in Beech by writing speeches inspired by Martin Luther King Jr's 'I have a dream'. The children worked incredibly hard on their vocabulary to ensure that their writing was emotive whilst also keeping their points clear and concise. Using sections of the speeches we then created our 'We have a voice' display.

On Wednesday, the children wrote a diary entry based on a World War 1 soldiers experiences. The children were given an image as stimulus and this provided them with the opportunity to create a word bank which contained some truly ambitious vocabulary. We were, once again blown away by the content of these diary entries, where the language used created amazing imagery.

In maths this week, we have been working really hard on understanding negative numbers. This has included the children solving problems and explaining their reasoning in a variety of different ways. Moving on from this, in groups the children planned and created their very own maths games focussing on identifying, adding and subtracting negative numbers accurately.

Mid-week the children carried out a science investigation related to their current topic of 'Light and Electricity'. The focus of this was to understand how light travels and if light can be manipulated. The children enjoyed being objects and reflecting the light beams using their bodies.

On Thursday, the children continued with their play-leader training using the games they created last week to do the warm-up and moving onto designing and creating games for younger key stages to play using different equipment at lunchtimes. The children are really looking forward working the middays to implement an even more fun and exciting playtime for all key stages.

Hola a todos! In Spanish we continued with our geographical theme by introducing opposing adjectives to build on our responses . We will be using these to describe where we live when describing our town. Hasta luego! Senora Anderson

English: To write a speech. To write a diary entry.

Maths: To solve problems and explain reasoning linked to negative numbers. To identify, add and subtract negative numbers accurately.