



Hazel Class
Mrs Chapman
Curriculum Information
Autumn Term 2020

Knowledge and understanding of the world
Science

Animals including Humans

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival.

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

To identify the key events of the Great Fire of London and the Great Plague.

Learn about the impact Florence Nightingale and Edith Cavell had.

Geography

Learn the Names of continents and oceans.

To identify the capital cities of the United Kingdom.

To identify London landmarks.

Identify physical and human features of the United Kingdom.

Computing

E-Safety

Learn how to use computing technology safely.

Physical Education

Outdoor PE

Fundamental skills

Indoor PE

Dance

Gymnastics

Mathematics

- Place value; recognise the value of each digit in a number.
- Addition and subtraction of 1 and 2 digit numbers, mentally, using number lines and through rapid recall.
- Multiplication and division recall and use 2, 5 and 10 times tables.
- Money
- Properties of shape and time included in maths starters and challenges around the classroom throughout the term.

There will be a big focus on problem solving skills and reasoning throughout the term alongside all units covered.



Creative development

Art and Design

Silhouette of London landmarks with fire background.

Collage

Papier Mache balloon planets

Design & Technology

Make bread

Make a model of a building

Music

Compose fire music

English

Books-

- Toby and the Great Fire of London
- The Baker's boy and the Great Fire of London
- You wouldn't want to be in the Great Fire of London
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Fire poems- alliteration

Diaries and recounts linked to the Great fire of London.

Fact files about the Great Fire of London

Drama and hot seating

Spelling

Spellings will be linked to the letters and sounds phonemes for the first half term. Spellings will then follow the No Nonsense spelling programme.

Big Write

Every fortnight the children carry out an extended write.

Personal and Social Development

We will talk about and focus on our core values across the term.

Beginning and Belonging

To understand and discuss how we can achieve a safe classroom.

To understand how it would feel to be new to the school.

To identify people for their safety circle and how to help others.

Family and Friends

To identify the qualities of a good friend and learn strategies for coping with friendship problems.

To recognise similarities and differences between themselves and other children.

To know that there are different family patterns and discuss what it is special about their family members.

Christianity

What did Jesus teach?

The Christmas story.