



Newsletter

Autumn Term 2020

Issue 2 September 18th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence



Letters Home

- Registration Update
- Flu Immunisation sign up details
- Year 6 application for secondary school



Free School Meals

We would like to remind all our parents, who may be eligible for free school meals and who have not done so already, to apply via Cambridgeshire's online form, for an instant response at www.cambridgeshire.gov.uk/freeschoolmeals



Spanish

Hola a todos!

In **Oak** class we refreshed our Spanish greetings and pleasantly surprised Mr. McLeod when he popped in to deliver a message during our lesson with a very enthusiastic farewell and thanks in Spanish. We also learned some classroom instructions so that I can gradually increase my Target language /Spanish to the children:

Escuchad - listen!

Hablad - talk!

Mirad - look!

Dibujad - draw!

En parejas - in pairs!

Levantaos - stand up!

Sentaos - sit down!

Escribid - write!

Sacad las cosas - get out your things!

Please do practice these with your children, as I know how keen they are to share their knowledge. Gracias!

Spanish continued

In **Hawthorn** class we continued with our Spanish greetings and also learned about the cultural differences in our names. In Spain children all have double- barrelled surnames as they take first their father's and then their mother's surnames e.g Pablo Garcia Lopez, Mercedes Palazon Fuentes. We also learned how to pronounce Spanish names and some equivalent names in Spanish:

Guillermo - William

Marta - Martha

James - Santiago

Eleanor - Leonor

Carlos - Charles/Charlie

In **Willow** class we continued with our interrogatives and putting them into context, ending with a guided translation exercise, which was quite tough, but the children all responded admirably.

Where - Dónde?

Who(m) - Quién?

When - Cuándo

Cuanto(s) - How much/many?

What - Qué?

Why - Por Qué?/

Which - Cuál?

In **Beech** class we continued with our topic - Geografía and refreshed our cardinal points:

Norte - north

Sur - south

este - east

oeste - west

norroeste - north west

sureste - south east

centro - central

We then used these to identify the locations of the main Spanish cities and then English cities.

Headteacher's Bulletin

As part of the school's continuing review of our COVID procedures we have made several more adjustments this week to reduce risk and improve effectiveness. Thank you to all those who completed our Post COVID Lockdown Survey which has helped inform our planning for creating new Temporary Lockdown Packs in the event that a 'bubble' your child is in, has a positive case of COVID reported, subsequently 'closing' for two weeks – this includes 'club bubbles'. Miss Peck and Mrs Chapman have managed the preparation process of these packs, incorporating two weeks of activities, giving children the opportunity to apply and reinforce aspects of their previous learning, which are primarily designed to facilitate independent working.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

The children have enjoyed staying for lunch this week, Mrs Chadwick and I have been impressed with how independent they have been. Our book focus this week was the story 'Here we are' by Oliver Jeffers, we looked at google earth on the interactive whiteboard to find out where we live. We talked about and labelled different parts of our body on a giant body outline. They drew different body parts and put them in the correct places.

The children enjoyed making their 'marvellous me' boxes and we cannot wait to see what they fill them up with. Please remember to return on your child's allocated day. In maths we have enjoyed finding out what numbers the children can recognise.

At Forest School we explored the area and had a thoughtful fire, we were very impressed with how confident and sensible they were when exploring the environment. They have remembered lots of our Forest School rules already – well done Ash. We look forward to having the children in all day next week.



Birch – Mrs Noble and Mrs Williams:

What a busy week we have had in Birch Class this week. We have continued to explore the story Here We Are, by Oliver Jeffers. We have been learning about ourselves and our characteristics, exploring the different organs of the human body and how to keep ourselves fit and healthy, and exploring endangered and extinct animals. We have also been painting our worlds, which we hope to finish next week.

In maths we have been counting forwards and backwards up to 20, using number squares and counters to help. Just to let you know, homework will now be added to this newsletter and sent home via email.

For homework this week, we're asking that all children go onto phonics play (phonicsplay.co.uk) and use the games there to practise their phase 2 sounds. They are providing free resources at the minute with the username and password on their home page. For maths homework please can children find 20 objects. Children need to count them out forwards (1 – 20) and backwards (20 – 1).

Next week we will be starting our new topic of Fire! Fire! exploring the Great Fire of London. We can't wait.



Hazel – Mrs Chapman Burton:

This week has been another busy one and you've had to adapt to having Mrs Siddall whilst I have been away unwell too! Thank you for being so brilliant whilst I was away. In English this week, we have continued to work with the book called 'Here we are'. We have thought about the different people and animals that we have on earth. We've talked about how they are all similar and different. We even decided to adopt a giant Panda! The book also allowed us to ask all of the questions that had been running through our minds. We had some amazing questions such as "What gases make up the air we breathe?", "What is a DVD made out of?" and "Will a tap ever run out of water?" We haven't quite worked out the answers to them all so maybe you could do this at home this weekend and amaze me with your new knowledge.

In Maths, we have been counting in 1's, 2's, 5's and 10's up to 100 forwards and backwards. We have also been working on our hundreds, tens and ones number knowledge. We thought about how a number can be partitioned into tens and ones such as 42 being four tens and 2 ones but also how it could be 3 tens and 12 ones. Our problem-solving skills have been tested this week and we are continuing to learn that we need to use mathematical vocabulary to make our answers clear.

In PSHE, we have been thinking about what we have learned to do since we were babies and how we have grown and changed. We have been thinking about how we keep ourselves clean especially when we might be feeling under the weather. We reminded ourselves of how to wash our hands and we practised using tissues to blow our noses and catch all the germs. We also spent time thinking about what it feels like when something doesn't quite go to plan and how we can ask for help to put it right again.

In phonics and reading this week, we have begun to recap and review our sounds from phase 2 onwards. We have revised the /igh/ sound and practised writing it in a range of words too. The children have been sent home with 2 reading books. One book is from our colour coded band system and the other is phonics specific. This book will have been given to address any gaps in phonics knowledge. There is also a reading log for you to record your child's reading. In class, we will have now started reading George's Marvellous medicine.

Thank you for an amazing week.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Well done everyone this week for your cheerful attitudes to learning and you are beginning to become more confident at having a go and trying things out independently. In English and PSHE this week we have continued using the book 'Here We Are' to explore our thoughts, emotions and opinions about life. We have discussed our current thoughts and how this makes us feel and what advice we can give ourselves. We have looked at different government posters about Covid and their advice and how this changed over time. Then we designed our own posters to reflect the current situation in school. Towards the end of the week we have begun summarising all the information we have discussed and our thoughts and feeling which we will use to help us write a list poem for our Big Write.

In Maths we have continued to focus on the value of numbers up to a 1000. Initially, we reviewed numbers to a hundred and how they related to each other on a number line. This was then applied to numbers in the hundreds up to one thousand. We have considered how it effects the values of the digits when there is 1, 10 or 100 more or less and used place value grids and counters to help us visualise and explain this. Finally we use our knowledge from earlier in the week to compare numbers.

In Science we investigated friction and how the ease that two surfaces move over each other effects an objects speed and distance travelled before slowing down. Everybody made predictions about the type of surface and there were some excellent explanations about why their prediction was right or wrong using scientific language. Through our PE and other sessions we have focussed on teamwork, taking turns, listening to each other and being considerate to our friends and spending time together doing an activity.

English: to write a list poem.

Maths: to order numbers to one thousand on a number line.



Oak – Miss Kimberley and Miss Houghton:

Here we are again. I feel like the cobwebs have been blown away this week and we have been working incredibly hard.

In Maths we have continued to work on **Place Value**; rounding 4 digit numbers to the nearest 10, 100 and 1000 and word problems involving rounding. Again, the children have been enthusiastic and worked very hard. So far I am not seeing any significant gaps and have been able to move the children forward and introduce Y4 learning objectives.

This week in English, we have been preparing for the BIG WRITE. This is linked to the book '**Here We Are**'. We have been thinking about places that are special to us. We have looked at some beautiful poems and the children identified descriptive vocabulary and phrases and discussed their preferences and shared their reasons for their choice of favourite Poem. The BIG Write was to write their own poem about a place that is special to them.

The children have begun a new Topic in Science this week with Mrs Siddall on Electricity and they had a great afternoon investigating circuits using batteries, buzzers and bells. We have started a gymnastics unit in PE. I will be teaching them many of the elements required in the sequences for the Y3/4 Gymnastics competition at the end of January next year.

I will be sending Maths Homework this week. It is a game linked to rounding. It says the game requires 30 cubes or counters but you can use anything e.g. Cheerio's, stones, buttons etc. There is no need to return the game but if you would like to provide evidence of the game, you can take a picture and send it via email to the office. I will print it and stick it in their Homework books. Thank you.

Have a great weekend

English; to use ambitious vocabulary in my poetry and to express my preferences for different poems

Maths; to round numbers to the nearest 10, 100 and 1000

Upper Key Stage 2



Willow – Mr Brown

This week in Willow has again whizzed by in a flash again as we have had a very busy week. In Maths we have been working on rounding numbers to the nearest 10, 100 and 1000, ordering and comparing numbers and counting on in powers of 10. As we have progressed, the children have been gradually challenged with more digits as we have moved towards reading, writing and understanding all digits up to 1 million. The class have begun to improve and rise to the reasoning and problem solving challenges we have set in class and they have all increased their confidence and speed in their daily fluency tasks of 'Todays Tough Ten'.

In English we have continued to draw inspiration from our PSHE class book 'Here We Are' where we discussed and created posters of our strategies for when we find things tough and how we can improve our well-being. We also looked at a page which displayed people in a range of different roles, from different backgrounds, races and of different colours and spoke about recent news topics of racism and the black lives matter movement. Using this we drew ourselves how we wanted to be perceived and shared a picture book of human rights and spoke of how we all have equal rights. This book inspired us to plan and write a poem as part of our Big Write to which we wrote a poem with a repetitive structure, rhyme and our own interpretations of our rights that are important to us.

In topic we began to discuss what we knew and what we think we could infer from our initial ideas of the Shang Dynasty. We shared ideas from each other and built upon each other's thoughts and then wrote questions on what we wished to learn over the term in this topic. In Science we recapped previous learning from last week and planned how each test would be conducted fairly. The class then drew their results table in preparation for testing the materials in the future and then wrote predictions which the children backed up using sufficient scientific evidence that they knew.

Well done to you all! I hope everyone has a lovely weekend 😊

Maths: to order and compare numbers / to count on in powers of 10.

English: to write a poem on human rights.



Beech – Miss Peck

We have had another awesome week in Beech class! In English, the children have been working incredibly hard on up levelling their work and responding to their individual feedback in detail. We have continued to read the story, Here we are, and used this and the poem 'Night walker' by Phillip Gross to write our own poems about the day time. The children spent lots of time outside thinking about what they can hear, see, smell and touch to help inspire them with the vocabulary that they need to write their poem. The vocabulary choices that the children have used this week have been outstanding and created atmosphere and emotion throughout. The children created their own backgrounds for their poems using watercolour, thinking carefully about the colours that they were using. They look AMAZING on the wall in our classroom. Miss Houghton and I are so impressed with the children's finished poems, they were an absolute pleasure to read- well done Beech!

In maths, the children have continued their work on place value and have been comparing and ordering numbers up to tens of millions. We have also been learning how to accurately round numbers to the nearest 10,100 and 1000 and then once the children had more confidence with any number that they were given. To help the children to remember the rule with rounding, they learnt a special rap which is now proudly up on our maths working wall. I'm sure they will be happy to teach you the rap at home too. Towards the end of the week we started our next maths unit on negative numbers, we will continue with this next week.

The children started their playleader training this week with Mrs Scarborough. We talked about how different the playleader role might look at the moment, however, as a class we wanted to ensure that all children have the opportunity to keep active and have fun at playtimes and lunchtimes. The children have decided, with help from us that they are going to create some lunchtime packs for each key stage bubble. In this pack, there will be lots of ideas of games and activities that the children can play at lunchtimes both with equipment and without. The children had lots of fun practising the games that they could play and also creating their own games and activities.

Thank you for being so hardworking, wonderful and resilient this week Beech class- you make us so proud on a daily basis! Wishing you all a wonderful weekend in the sunshine.

English; to write a poem inspired by the daytime, to use parenthesis, to up level and edit work independently.

Maths; to round numbers, to calculate negative numbers, to compare and order numbers.