



Haslingfield Endowed Primary School

Newsletter

Autumn Term 2020

Issue 1 September 11th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- **Mon 14th** – Premier and JS Sports extra-curricular clubs start
- **Tues 15th** - Deadline for Yr 6 Bikeability Consent Forms return



Letters Home

- Beech Bikeability Level 2
- Changes to Drop off and Collection Arrangements



Vacancies

School Business Manager – 30 Hours/Week
Please check the school website for further details.

Catering Assistant in the school kitchen for more information

Email HR@lunchtime.co.uk



PTFA

We hope that you will be able to come along to support our nearly new sale on the Recreation ground on Sunday between 2pm and 4pm.

Also, don't forget our 2 treasure hunts are running all weekend. Suitable for ages 3 to 6 and 6/7 to 11+. Visit www.haslingfieldvillage.co.uk to download the instructions. Donations welcome via our golden giving page:

<https://www.goldengiving.com/fundraising/haslingfieldtreasurehunt>

Many thanks from the PTFA



Scarecrow Festival

Thank you to Mr Winton-Smith for providing the straw for our school scarecrows and to the children for enthusiastically taking part.



Spanish

!Hola todos! It really was good to be back in the classroom and to see a sea of smiling faces eager to learn. I am so pleased that everyone had remembered their Spanish and it was evident that you parents had done a sterling job with your home-schooling! Huge congratulations to you all! Here is an outline of what each year will be learning over this next term. There may be some slight adjustments to allow for covering gaps in our learning, but this will give you an overview.

Hawthorn; pupils start with the phonics, learning the vowels first. They practise these using a variety of activities. They learn the numbers 1-10 and how to ask and give their age. Then they learn the other key phonic sounds. They read rhyming stories, sing songs, practise tongue twisters and have further opportunities to make the sound-written link by listening to words and anticipating their spelling. They also learnt some nouns (pencil case items). They are made aware of gender through colour coding. They use the verb forms 'tengo – I have', 'es – it is' and implicitly encounter the

Oak 4; this unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, understand songs, stories and video about birthdays and other celebrations.

Willow; this unit starts with simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in Spanish.

Beech; pupils begin this unit by learning to describe the weather. They then move on to revising colours (with adjectival agreement) with common nouns and then the flags of a few familiar countries. They also learn how to express what each country is famous for, paying attention to the number and gender of the nouns they are using. There follows a focus on Spain and some of the key features of the country. Attention is paid to forming plurals of nouns and using the adjective 'mucho' (lots of). Pupils are also encouraged to use 'hay' (there is/are) which they have met previously. Then pupils look at key cities and their location in Spain, using the points of the compass and key geographical features to locate them on a map. They recycle how to say what somewhere is famous for using the key cities they have been introduced to. They learn vocabulary for places in the town and are then invited to work independently to describe photos (making use of a word list provided) and give their opinions on them.

Hasta luego! Senora Anderson





Headteacher's Bulletin

Welcome back everyone! It has been so good to see our parents and children again, after what has been a very long time away for some.

Staff have been busy preparing for the children's return over the summer, aiming to create the high level learning environment both children and parents are familiar with at Haslingfield School; while the changing COVID safety arrangements continue to require our adjustments to the norm! Thank you for your patience with this, as I know many of you will have expectations and demands related to your own work; potentially conflicting with the flexibility the school requires to maximise safety for our families and minimise disruption to learning.

I am pleased to inform you that we will continue to monitor and assess the places and times around the school that make social distancing difficult and that we will act swiftly, giving notice of change when possible - proportionate to risk, to protect all of our stakeholders and their wider family networks. Hopefully, we will not need to make 'big' changes to school routines, as was required with our 'arrival and departure' arrangements this week, as a result of higher than predicted numbers of people on the school site at key times.

The new arrangement for 'arrival and departure', while supporting Little Owls staff as a feeder to this school, does not otherwise allow for routine individual adjustments to your daily start and end times; at the present time we are hopeful that the organisational impact on the school related to this arrangement will decrease. The main aim and benefit of this change is to help our parents reduce the number of repeated visits at the beginning and end of each day; the change also provides all children with the opportunity to be in lessons during the day for their full educational entitlement.

Thank you to our parents for arriving in school during their designated time, particularly for avoiding early arrival – it really helps. As everyone gets used to the routine we hope for children to be ready for parents as they arrive in the Parents Collection Area on the main playground. Children are asked not to enter this area, again to reduce congestion; parents can then move towards the Leaving Zone to meet their child, once released by their teacher, on their way from the school playground.

Together we can aim to maintain, separate, consistent bubble groups', as we have been instructed; it is believed that if or when, a case of COVID occurs we can limit the impact on both children and adults.

I believe this will be a wonderful year for the children: the staff are enthusiastic and positive about the terms ahead – as am I!

Graeme McLeod
Headteacher



Key Stage 1



Birch – Mrs Noble and Mrs Williams:

Wow! What a fantastic week we have had in Birch Class. We have been so impressed with how well the class have settled in and started working so hard already.

We have been using the book *Here We Are*, by Oliver Jeffers as inspiration for both our topic and our English work this week. We have made some papier-mache globes, which we will decorate next week, and we have been thinking about what is wonderful about the world – we've listened to Louis Armstrong's song, we've made recommendations for aliens – should they visit Earth.

In maths we have been revisiting counting out objects and sorting them in different ways.

We hope that the children have enjoyed their first week back, we have really enjoyed getting to know them all and learning together.



Hazel – Mrs Chapman Burton:

This week has been a cracking start to Year 2! It's been lovely getting to know you so far. It's been a busy week that has involved a lot of art, listening to the sounds of nature outside, reading stories by Roald Dahl and partitioning numbers!

In English this week, we started reading a new book called *'Here we are'* written by Oliver Jeffers. We've only delved into the first few pages so there is a lot more to come but we've already thought about how amazing our planet is, what we can do on it, what there is to see and who lives here. We've spent time outside listening to the sounds around us and wrote poems to reflect this.

In Maths, we have been counting in 1's, 2's, 5's and 10's up to 100. We've started our journey on becoming master of the bead string and we've been partitioning numbers into tens and ones. We've been working on our reasoning and problem solving skills too. This has meant that some of our answers in maths have had to be written in sentences!

In PSHE, we have been thinking about what it has felt like to return to school after such a long time away. We talked about what school was like before lockdown, what it was like during lockdown and what it is like now. The children expressed their happiness to return but also their feelings of worry and sadness because they aren't at home with their family and pets. As a class, we came up with the idea of Pets corner! To create this the children will need to bring a picture of their pet (around A5 size) that we can keep here at school and place in our classroom. The wall will then be filled with wonderful pictures and names of our pets so should we ever feel the need to take a quiet 5 minutes we can do so by our Pets corner. If you can, please send your pictures in as soon as possible.

We haven't started our topic of The Great Fire of London yet as we are working with *'Here we are'* for two weeks. The children have shown great interest in the topic title though and we have had some interesting questions already! In Science this week, we thought about what we already knew about the human body and then stretched our learning into how we look after ourselves and keep ourselves clean. We discussed the importance of hygiene such as washing our bodies, brushing our hair and brushing our teeth. To help embed these routines, I have encouraged the children to time themselves brushing their teeth for two minutes twice a day! In phonics and reading this week, we have begun to recap and review our sounds from phase 2 onwards. We have revised the /qu/ sound and practised writing it in a range of words too.

In Hazel class, we are currently reviewing the children's reading book bands and will be sending new books home on Friday 18th September along with a reading journal. For now, please read with your child for 10-15 minutes a day. This can be in the form of them reading to you, you reading to them or a mixture of both. In class, we will be reading *Fantastic Mr Fox* by Roald Dahl.

This week has been a fantastic start to year 2 and I am so impressed with how the children have adapted to the new changes and the high expectations set. It's going to be a fabulous year and we can't wait to see what the children produce next week. As always, we thank you for your support.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

First of all, a big welcome back to you all! It is lovely to see you all again, and with so many beaming faces walking into school. We are so impressed at how grown up and responsible you are being with organising yourselves, getting the right equipment on your tables and remembering about cleaning your hands regularly and keeping a safe distance from other classes. Well done.

In English, and PSHE, this week we have begun looking at the book 'Here We Are'. We have had lots of opportunities to explore our thoughts, feelings and opinions about our current situation and what it's like being back in school, where some things are the same but others are different. We have reflected on who is important to us and why. Additionally we also discussed the positive effect lockdown has had on the environment and how we would like to these changes continue by changes to our daily life.

In Maths we are looking at place value. Initially we consolidated our understanding of numbers to 100, which everyone was very confident with doing so we have moved on to looking at hundreds and ways of representing numbers to a thousand. We have been impressed with the way everyone has sensibly used base 10 and place value counters to support their learning.

In Science we have begun our topic of forces and magnets by reflecting on what they already know about forces. We have started to look at and discuss balanced and unbalanced forces needed to make things move, and the different types of force required: push, pull or twist.

Additionally, we have watched a virtual assembly from GenR8, considered different emotions, how we show them and recognise them in others. We have worked as a team to solve problems, listened carefully to each other and played games together. We hope you have a lovely weekend and look forward to seeing you all on Monday.



Oak – Miss Kimberley and Miss Houghton:

It is wonderful to welcome everyone back to school. I have really enjoyed getting to know your children this first week. I have been really pleasantly surprised at the work they have done. I have not seen any significant gaps in their learning in Maths or English so far. The children have all seemed as happy to be back as I am. They have been smiley and enthusiastic and warm and welcoming.

In Maths we have been looking at **Place Value**; counting, reading, writing, ordering and representing numbers up to 1000 and beyond. The children have been enthusiastic and worked very hard. I have been impressed by their knowledge and understanding.

In English, we have begun to explore the book '**Here We Are**' by . This has been adopted as a whole school text. It has a very powerful PSHE thread running through it and we are using this as a vehicle for exploring our feelings and emotions, our support networks and our place in the world. We have imagined our 'Happy Place', drawn it and will be writing poems, describing it. The children have had the opportunity to investigate magnets with Mrs Siddall, who will be teaching Science on a Wednesday afternoon this year.

Mrs Woodard introduced close observational drawing with the children in art with the focus on observing and recording fine detail. In future weeks the children will be creating self-portraits in the Tudor style. We have also been busy this week preparing our class scarecrow. Our theme this year is '**Heroes of the Covid Kind**'. We have made a Teacher.

Have a great weekend!

Upper Key Stage 2



Willow – Mr Brown:

Hello everybody and welcome back to school after a long anticipated wait! We have been settling back into good routines in Willow Class and the children have been progressively impressing me more and more as the week went on.

This week in Maths we began the week by sharing our previous knowledge of place value so I was able to see what we were good at as a class and what we will need to improve in the coming weeks. The class then undertook lessons in understanding values of digits up to 10,000, Roman numerals and rounding to the nearest 10, 100 and 1000 where we practised fluency skills, problem solving activities and reasoning explanations. We will continue to practise our reasoning in particular to ensure that enough detail and precision is included when responding to these type of questions.

In English the children were introduced to the story 'Here We Are' by Oliver Jeffers to which we will complete a short unit of work over the next few weeks. Using this text, we will draw many PSHE links to help us adapt to coming back into school, reflect on how our experiences we faced while we were away from school affected us and discuss other issues going on in the wider world today. We began the week by discussing our favourite places and we thought deeply about special people in our lives. The class confidently shared lots of great ideas and produced some really nice poems about where we feel comfortable and wrote letters to say how wonderful it is to have these lovely people / pets that we can rely on. We also used an image from the book to and helped each other up level each other's language and description and then later in the week we wrote persuasive, formal letters to state how we wish for our planet to be less polluted.

We have been doing lots of PSHE activities too throughout the week where we have discussed our network of support for when we have worries, our attitude towards friendships and our feelings towards being back in school. In Science we have begun our topic of properties and changes of materials by defining key terms of processes and then designed our own tests on how we would test some of them.

I hope everyone has had a good first week and I look forward to seeing you all next week. Have a lovely weekend!



Beech – Miss Peck:

What a wonderful week we have had in Beech class. Miss Houghton and I are so incredibly proud of how wonderfully the class have settled in and how they have adapted so beautifully to the new school routines. Their attitude towards their learning has wowed us and they have truly been a pleasure to be around.

Our book focus this week has been 'Here we are.' We have spent time using our inference skills to predict what might happen in the book, using the images and front covers to help us. In the book, it talks about our planet and how we can look after it. This encouraged discussions about the positive impact that the Lockdown period has had on our environment and the things that we would like to see remain. To ensure that our voices are heard, the children have written some wonderful, very persuasive, formal letters to our local MPs. On Monday, we are going to write them up and then send them off. Fingers crossed we get a response. The children have been completing zero to hero sentences and we are so impressed at how much they have improved already- their editing skills are fabulous and the children are responding very positively to the feedback given. Keep it up Beech!

In maths, we have been recapping on place value and learning how to accurately place numbers up to 10 million and to solve problems linked to this. We have spent a lot of time talking about how we can record our reasoning and how we can prove that what we believe is true.

In PSHE, we have shared our aspirations for year 6 and beyond- they were very aspirational, which was lovely to hear. We have talked about our core values and how they impact us both in school and at home and how we can be a positive role model to others. We have spent a lot of time just talking, about anything and everything- ensuring that the children feel comfortable with each other and us and to help us catch up on the time that we have been apart. It really is great to be back together!

Wishing you all a well-deserved restful weekend.