



Hazel Class
Mrs Chapman
Curriculum Information
Summer 1st half 2020

Physical Education

- Daily PE with Joe Wicks.
- 5 a day TV
- Go Noodle

Mathematics

Geometry - Position and direction

- Learning and using compass points.
- Use mathematical vocabulary to describe the movement and position of an object
- Describe turns of full, half, quarter and 3 quarters.

Measurement - volume and capacity

- Choose and use appropriate units of measure.
- Compare and order volume/capacity and record results.

Solving problems linked to the four calculations and other units previously covered in maths including fractions, time and statistics.

This half term, we will be going to the
Seaside

Topic

- Seasides
- Local seaside
- Physical and human features at the seaside.
- Punch and Judy
- History of the Seaside

RE

Beliefs and moral values.

Religion- Islam

Key questions:

What is Islam?

What do they believe?

What are their important symbols?

Science

Plants - observation and description of how plants grow and what they need to survive.

Creative development

-Children will be encouraged to listen to a range of different artists from around the world and the UK such as:

- Elvis Presley
- Shirley Bassey
- Lewis Capaldi
- The Beatles

Design Technology

Children will be designing and creating:

- Deck chairs
- Seaside feature
- Punch and Judy
- Shoebox seaside

English

Our book for the first few weeks of this half term is called 'The Lighthouse Keeper's Lunch.

There will be many activities around this story such as:

- **comprehension questions**
- **creating a comic strip version**
- **rewriting the story with a twist**

In the last few weeks of this half term we will look at an information book about Seasides. From this book we will:

- **Research the history of the seaside**
- **Create a non-chronological report.**
- Children to read daily for at least 15 minutes.
- Complete regular guided reading comprehension activities.
- Complete activities from the timetable in their yellow English book

Personal and Social Development

-We will be talking about how to look after each other and ourselves and strategies to help with this.

-Thinking about the things we are looking forward to in the future.

-We will be creating a time capsule so that we can remember this time in years to come.