



Newsletter

Spring Term 2020

Issue 21 February 28th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Mon 2nd - Fri 6th March – Book Week
- Weds 4th – Book Fair
- Weds 4th – Quick Sticks Hockey Tournament
- Weds 4th – Football Home Match 15:45
- Thurs 5th – World Book Day – Dress Up
- Fri 6th – Parent Forum with Mr McLeod 09:00
- Mon 9th - CVC Dance Share
- Mon 9th and Tues 10th – Parents Evening
- Weds 11th – Parent Drop In session with Clare Merrington
- Fri 13th – Willow Class Assembly and Bun Day



Letters Home

- Active Primary School
- COVID-19 Update
- Parents Evening



Items to help Ash Class

If you have any of the following, which you'd be happy to donate to Ash class, please let us know:

- Notelets, cards, old diaries (anything which can be used for independent writing)
- Pencils, gel pens, hole punchers, etc (for independent writing)
- Buttons, fabric, feathers, etc (for junk modelling)
- A small plastic table and chairs (for role-playing in the mud kitchen)
- Plastic animals
- Wooden spoons or old kitchen utensils



Headteacher's Bulletin

There have been numerous conversations in school concerning the COVID-19 virus, as you would expect, and measures put in place to reduce possible transmission of the virus – which we are reviewing daily. I would like to remind parents to be vigilant for any signs of infection and follow the advice being given out by the government – as indicated in the literature sent out previously. This week we had the privilege of having Phil Butcher come into school to speak to some of the children studying 'space' – this received very positive feedback. During the week I have had the opportunity to meet our parents who are organising and managing this year's swimming pool club; as early preparations are being made for what we hope will be a great year for swimming.

Graeme McLeod

Morning Activity Club

This week we played with Lego, made pom-poms, jar lid fish and clay models. The clay models will be decorated next week. "I made a multicolour pom-pom", - Marta.



Spanish

!Hola a todos! This week in Hawthorn class we started our new topic of describing faces - caras & partes del cuerpo - parts of the body. We met Senor Color and learned a catchy Spanish song about a face!!!

In Oak class we used our knowledge learnt over last half-term to play the game of /Quién es? - Guess Who? As always, the children really impressed me with their enthusiasm.

In both Beech & Willow classes we moved onto our new topic of Geografía de Espana and revisited our colours incorporating countries and flags.

Hasta luego, Senora Anderson



Mystery Reader Reminder

We would welcome any parents, grandparents or carers who are able to come in to school next week to read a book of their choice in class. If you are able to do this please let your child's class teacher or Miss Peck know to arrange a convenient time.

Early Years and Key Stage 1



Ash – Mrs Lightfoot and Mrs Symmons:

The children have settled back in to school well after their half term holiday. It sounds like they had a fantastic break and they started the week by talking and then writing about what they got up to. We have started our new topic on animals by talking about the pets the children have or would like to have and their favourite animals. They have ordered animals from smallest to biggest in maths and weighed animals and ordered them from lightest to heaviest. On Tuesday we made pancakes and the children all helped to make the mixture and then flipped their own pancake. They then had a go at writing instructions to tell other people how to make a pancake.

At Forest School we cooked scotch pancakes on the campfire, they were delicious. We are learning to identify trees by just looking at their twigs, buds and flowers. We have looked at pussy willow, alder, ash and horse chesnut, see if they can name some at the weekend.

English: to attempt to write short sentences.

Maths: to order objects by weight and height.



Birch – Mrs Noble and Mrs Stephenson:

In English this week we have been exploring non-fiction texts to create animal fact files for some African animals, including lions, elephants, and meerkats. The children have also been creating their own riddles and about these animals, but could they solve one another's?

In Maths this week we have been exploring numbers up to 50, trying to recognise them and where they go in relation to one another. We have also compared numbers identifying which is greater than, less than or equal to. We have also been looking at 'time' this week. We have been thinking about using the terms - morning, night, before school, after school, first, next, finally etc. We have been thinking about our daily routines and other activities that we can sequence in 3 or 4 steps. We have also been learning the months of the year and the order in which they come.

In art we have been painting 'Savannah sunsets' using poster paint and in music we have been listening to some African music and learning a song about African animals. We have also begun our topic looking at Africa by exploring the continents of the world and identifying which animals live in which habitat. The children also really enjoyed making and eating pancakes on Shrove Tuesday and tracking our number of steps using the pedometers.

English: to use information to create animal fact files.

Maths: to recognise and compare numbers up to 50.



Hazel – Mrs Chapman Burton:

This week Hazel class have been practising their class assembly ready for their performance at the end of the week. We have also been discussing our half term break and talking about our reading rivers ready for Book Week!

In Maths we have been learning all about telling the time. We have focused on telling time to quarter past and quarter to as well as the nearest 5 minutes past. We have had lots of practise getting our hour and minute hand in the right place!

In topic, we have been thinking about our planet and how climate change is affecting it. We read the story called Greta and the Giants. Then we learnt about Greta Thunberg and David Attenborough before we made our own climate change posters!

English: to speak loudly and clearly so that my teacher and others can hear my voice when performing

Maths: to tell the time to quarter to and past as well as the nearest 5 minutes past.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

Welcome back to school, it's been lovely seeing all the imaginative reading rivers coming into class, thank you. This week we have been having a Maths focus as next week is book week. We have been comparing different size fractions and placing them on a number line, then manipulating these when solving problems. We have also begun to find fractions of amounts. Additionally, we have begun looking at measuring length. We have used different rulers to measure in metres, centimetres and millimetres. We have then looked at equivalent lengths learning that 3m 50cm is the same as 350 cm and 3 and a half metres so we are combining our fractions and our measuring skills!

We have assessed the children's knowledge of common exception words, and it's been great to see everyone improving their knowledge of these words. In Science we have thought about the functions of different types of bones and the various joints to help us move. We have investigated our muscles and how they work together to help us move. During the lesson we built a model arm out of cardboard and elastic bands to explore which muscles (bands) relaxed and tightened when moving our arms up and down.

In topic we began finding out about the Roman army and how they marched, then we tried out marching in time on the playground. We also read about the colosseum and where you sat according to your social status to watch the gladiators. In PE we started our dance topic, machines, which a few people found far more enjoyable than they expected!

Maths: to use fractions of number and length

English: to write from the point of view of a senator



Oak – Miss Kimberley and Miss Houghton:

Another busy week. In Book Week next week we have a jam packed time table which will be primarily dominated by English and book orientated activities. So to compensate for this, this week we have had a very maths heavy week. We have been learning about fractions, adding, subtracting and multiplying fractions with the same denominator and some children have ventured into adding and subtracting fractions with denominators which share multiples. Improper fractions and mixed numbers have been introduced and the children have been converting between the two. We have also introduced decimal fractions and begun to link these with fractions.

In the Science the children drew their own diagrams of the digestive system and labelled and then researched the function of each component part. In Computing the children have been doing a very exciting project about the Mars Rover. This week they have been learning about binary and completed a binary challenge.

We'd like to thank Mr Phil Butcher, for coming in to give a talk and share a power point with Willow and Oak class about astrophotography. Then following this, the children went away and began planning their 'Out of this World' planet scapes in Art. In History, we discussed and then researched the legacy of the Apollo 11 Space mission to the moon, and the technological innovations that we enjoy to this day including Velcro, Teflon, and the humble ball point pen among just a few. We will be finding out about the continuing story of the exploration of space.

Next Week is Book Week with lots of fun activities planned. Don't forget *dress up day* on Thursday 5th March.

Maths: to identify improper fractions, to convert improper fractions to mixed numbers, to multiply fractions with the same denominator and to convert between fractions and decimal fractions.

Upper Key Stage 2



Willow – Mr Brown:

This week in Willow Class we have undergone a Maths focus for the whole week as we will be completing our annual book week next week. Our work has been centred on decimals where the children started the week by recognising the value of digits in tenths and hundredths and then worked on calculations to convert between the fraction and decimal equivalents. Following this, we applied our skills to answer questions based around thousandths, again identifying what they look like, converting between their fraction and decimal form and what equivalents can be made between tenths, hundredths and thousandths. Some children moved on even further and were able to successfully apply rounding knowledge to decimals and were also able to order and compare fractions. The children coped very well with this large amount of work covered over the week and were brilliant at demonstrating lots of fluency, problems solving and reasoning skills throughout this whole topic.

In Computing, the children began their new unit of work by making links about how data is transferred using binary and how this in turn was able to allow pictures to be sent from the Mars Rover to Earth. We discussed how pixels work and how colours are interpreted and changed into binary code and re-configured after receiving them back on Earth. The children then went about creating their own pixel space art using excel.

In Science we used blu-tac to create streamline models to see which would travel the quickest through water when dropped into a water-filled measuring cylinder. The children then went about improving their original designs after further input on how to make their models even more streamline and were successful at improving their times.

Maths: to understand fraction and decimal equivalents up to 3 D.P. (thousandths)



Beech – Miss Peck:

Welcome back to the new half term. The children have been very busy this week and have been working very hard. At the beginning of the week, in English, the children wrote a 500 word story- the story could be about anything they wanted however the more creative and exciting the better. The children worked hard over two English lessons to write their stories and ensured that they were creative and included a wide range of punctuation and lots of ambitious vocabulary. Once the stories were complete the children typed them up on the laptops and edited them further. Some of the children decided that they would like to enter their story to the BBC 500 word challenge which is very exciting!

Towards the end of the week, we looked at our book focus for the next two weeks which is called 'The Lost words.' The children looked at the front cover of the book and predicted what the book might be about and supported their answers with evidence. They then read some of the spells (poems) in the book and thought carefully about the different features that the author had used. They then shared this information with the rest of the class and contributed to our working wall.

In maths, we have been learning about different forms of measurement and what they are used for. The children looked at different scenarios and decided which form of measurement would be needed for each one. The children then looked at how to convert between different units of measurements and ways and strategies to help them work it out. Once familiar with the strategies the children solved problems linked to the different units of measurements. Towards the end of the week the children looked at converting miles and kilometres and solved problems linked to this.

Our Mary Poppins dance is definitely taking shape and the children are very excited to be performing it at the CVC dance share on the 9th of March. More information will go out about this in a separate letter.

We have been very impressed with the reading homework that has been coming in and we look forward to seeing the rest next week.

English: to write a 500 word story, to read and analyse poems.

Maths: to convert miles and kilometres, to convert between units of length, mass and capacity