



# Newsletter

Spring Term 2020

Issue 19 February 7th 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Mon 10<sup>th</sup> – Parent Show and Tell 3:20pm
- Tues 11<sup>th</sup> - Nearly New Sale
- Tues 11<sup>th</sup> – Pop up Coffee Shop - Beech
- Fri 14<sup>th</sup> – Last day of half term
- Mon 24<sup>th</sup> – School starts
- Tues 25<sup>th</sup> – Pancake Day Lunch
- Weds 26<sup>th</sup> – Parent Drop In 09:00-10:00
- Fri 28<sup>th</sup> – Tyrannochorus, Cottenham 19:00



## Letters Home

- Kapla Workshops
- Choir consent
- Instrumental Ensemble time change
- Beech class visit



## Car Park Reminder

We would like to remind all parents the car park is for staff use only. We kindly ask that parents do not use it at any time and park outside the school grounds in a permitted area when collecting children from clubs.



## Out of School Club

This week we have enjoyed lots of balloon activities both inside and out. The children were able to make their own dreamcatcher and enjoyed playing lots of cricket throughout the week.



## Headteacher's Bulletin

KAPLA workshops have been a great success this week with children enjoying their learning: having fun working in teams constructing a range of different objects and creatures while using and developing their fine motor skills. Thank you Mr Golden for working with our Y6 children to help them identify 'fake news' in computing. Mr Brown and Mrs Lees attending a Science briefing – linked to our continuing curriculum reviews. Mrs Lightfoot has been involved with EYFS training updates and briefings. Several reports have been updated this week including: the school response to our last Ofsted, the school accessibility plan and a subject leaders action plan summary.

**Graeme McLeod**

## Morning Activity Club

This week we have painted with water colours and made paper bag owls. For 3 sessions the children used a wide range of craft materials to devise their own creations, which included card circle caterpillars and model volcanoes. "I turned a squirrel into a superhero" - Gabriel



## Spanish

!Hola a todos! In Oak class this week we continued with our descriptions of hair and eyes and ALL the children independently wrote 2 sentences describing themselves! Tengo el pelo..... (rubio/rojo/castano/negro) y tengo los ojos..... (verdes. azules, grises, marrones). We also described pictures with prompts and completed a fun worksheet with Spanish descriptions, which the children had to translate and colour accordingly. As always, I was super-impressed with the children's enthusiasm and focus! In Willow class we continued our weather theme - el tiempo, with various fun exercises to consolidate and embed our recall of the weather descriptions we have been learning, with all pupils writing 4 sentences to describe the weather in any 4 towns/cities in Spain. This also added a geographical element and enabled students to locate all the major towns in Spain. Hawthorn class were busy with their KAPLA session, so I did not see them this week, but this enabled Beech class to have a longer lesson where we are using ever -increasing Target Language to describe el tiempo. Beech class really are flying this term and never have I seen so many budding linguists in one class!! Their recall and sentence construction with little prompting really is AMAZING! All students were able to identify true or false statements about the weather in all the major towns in Spain and respond in Spanish to describe their chosen town's weather with as many as 3 statements for each city, adding conjunctions to make their sentences increasingly longer!! I look forward to expanding our learning next week!! Hasta luego, Senora Anderson.

## Early Years and Key Stage 1



### Ash – Mrs Lightfoot and Mrs Symmons:

This week has been a busy and exciting one in Ash Class! We have been practising our assembly which we hope you enjoyed watching today. We also had a fantastic Kapla session yesterday where the children made some amazing creations out of small wooden bricks. In phonics we have learnt to name, sound and write the sounds 'y' and 'x'. In maths we have looked at 'teen' numbers; what they look like, how to write them and how many objects they represent. In English we have taken part in the whole school 'cold write' where we looked at a picture and then the children wrote about what they thought would happen next. In PE the children have worked hard on two footed jumps from apparatus and landing safely.

**English:** To write a sentence which can be read by others.

**Maths:** To identify and recognise numbers to 20.



### Birch – Mrs Noble and Mrs Stephenson:

In English this week we have begun to create a brave and courageous main character for our adventure stories. We have created a character profile and designed an appropriate outfit for their Antarctic expedition. In Maths this week we have been practising subtracting one digit numbers from 20 using bar models and partition methods. We have also tried to answer reasoning questions explaining our answers, which has been very tricky. We have continued our topic of measuring in cm but we had a very hands-on lesson investigating doubling the length of playdough worms and halving the length of pieces of ribbon! We are practically applying our KIRFS.

We have also tested how waterproof different materials are in order to design a suitable jacket for an Antarctic expedition. We have also discussed how important it is for clothing to be both warm and waterproof in the Antarctic. We enjoyed looking at our own books with moveable parts last week. This week we built on that by practising how we can make flaps and which joining techniques we could use in preparation for making a lift the flap page in our own book. In music we made up own musical accompaniments to a variety of winter poems in small groups. We have also had a very fun session working with Kapla.

**English:** To create a brave and courageous main character for an adventure story.

**Maths:** To subtract numbers using bar models and partition models.



### Hazel – Mrs Chapman Burton:

This week Hazel class have been reading more of the book called Leaf. They have been acting out certain parts of the book, writing character descriptions and persuasive letters to the Woodland characters who are unkind to the Polar bear.

In Maths this week, we have begun to look at Fractions. We have been taking numbers and finding  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ . We've been finding thirds of shapes and looking at equivalent fractions such as  $\frac{2}{4}$  and  $\frac{1}{2}$ .

In Art this week, we went outside and collected leaves to inspire us in creating our own leaves from a mix of different papers. We will use our leaves in our assembly!

**English:** To write a character description.

**Maths:** To find and represent  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

This week in Hawthorn we have been looking at recipes in English, ready for our cooking session on Wednesday. We highlighted features such as imperative verbs and sub headings. We then researched and wrote our own pasta sauce recipe using sub headings to organise our work and imperative verbs to give commands. We really enjoyed making the tomato sauce and everyone listened carefully to the instructions so that we cut an onion, crushed garlic and grated cheese carefully. There were lots of added extras so the children could make a unique sauce, we then tasted and evaluated it. The classroom has smelled great for days!

In Maths we have continued to interpret bar charts and tables. This needed careful reading and thinking about the questions. We have now moved on to fractions starting with unit and non-unit fractions, recognising, making and matching. It is helpful to see these like a spelling score. 'I got 3 out of 12' or  $\frac{3}{12}$ ths.

In Science we have started to find out about the human skeleton, where our bones are and their common names.

Just to remind you that as we previously mentioned Mrs Lees will be in for Mrs Keen on Thursday 13th February. On Friday the 14th February it is the Buddy Time Big Make so please remember to bring any items for up-cycling.

**English:** To use imperative 'bossy' verbs.

**Maths:** To interpret bar charts and tables and begin to look at fractions



### **Oak – Miss Kimberley and Miss Houghton:**

Many thanks to everyone who came and supported Oak class assembly last Friday. The children really enjoyed performing and as always, were word perfect. I hope it made you smile in parts. Many thanks for all the lovely cakes as well.

In Maths, we have been exploring equivalent fractions, ordering fractions, simplifying fractions using our knowledge of multiplication and division facts and attempting some fraction problems, explaining our reasoning behind our working out.

As part of History and English, we have been learning about the first successful mission to walk on the moon. The children watched clips of the launch and the first steps taken by Neil Armstrong; we looked at a facsimile copy of the Evening Standard of the 21<sup>st</sup> July 1969, reporting the Moon landing. The children had to identify the key features of the Newspaper article. They will be writing their own Newspaper report next week. The historical importance, the magnificent achievement and the sheer determination and perseverance and ingenuity of the human spirit is something that I hope the children will be able to convey through their writing.

The children looked at the structure of the tooth in science. Then they looked the skulls of an herbivore and a carnivore and compared their teeth and attributed the different types of teeth to their diets. They have also set up a couple of investigations to look at the effects of cola and vinegar on an egg shell (which is calcium rich) and what happens to a dirty coin when soaked in these liquids. We'll share the results in next week's newsletter.

Next week is assessment week. The children will have a short test in reading comprehension, spelling, grammar, arithmetic and maths reasoning.

**English:** To identify the key features of a newspaper article.

**Maths:** To find equivalent fraction to a half, quarter a third and three quarters.

## Upper Key Stage 2



### Willow – Mr Brown:

This week in Willow we have completed termly assessments in Reading, Spelling, Punctuation and Grammar during our allotted English time. We also edited our Big Write from last Friday, continued reading 'The Jamie Drake Equation' and identified and analysed emotive language written in the story.

In Maths we continued work on multiplying fractions before moving on to calculating fractions of amounts. The children were challenged further by having to simplify fractions before calculating and some were even able to find mixed numbers of amounts. Later in the week, the children calculated 4x1 digit and 2x2 digit calculations where they were able to successfully calculate fluently, solving problems and reason their answers based on their set tasks.

On Thursday, the class were lucky enough to take part in a KAPLA workshop session where they used their imagination to create and construct some wonderful buildings out of small wooden planks. The children really enjoyed themselves and demonstrated great team work skills by clearly communicating and being patient with one another. Everybody was very proud of their creations at the end and particularly enjoyed knocking down their tall buildings in the end.

In Science this week, the children had lots of fun finishing off their small parachute designs and moved onto testing their levels of air resistance by dropping them from a height whilst their partner used a stopwatch to record the time taken to fall to the ground. The children dropped each parachute three times then calculated the average time it took in order to get the fairest result possible. They then wrote up their observations and noted what they could do next time to make their parachute become even more air resistant.

**English:** To identify and analyse emotive language.

**Maths:** To use a formal method of calculation to multiply increasingly large numbers.



### Beech – Miss Peck:

Another busy week in Beech class. Our English this week has been based around our cold write which was to produce a piece of writing based on an eco-picture. The children were given a cold write menu to choose the type of writing that they produced. Many of the children chose to write a formal/persuasive letter or a story from the perspective of our planet. The children spent a couple of sessions planning and researching information that they were going to include and ensured that they had planned the features that they needed to include too! The finished cold writes were very impressive and it has been wonderful to see that the children have used their previous learning in English to ensure that they had included all of the different features that they needed.

In maths, the children have started their unit on algebra. They have learnt how to solve one and two step rules and write their own expressions and algebraic equations. The children have been using a range of different skills to help them and have used their knowledge of BIDMAS and the four calculations to ensure that they are solved correctly. Throughout the week the children have been completing past SATs papers for Spelling, punctuation and arithmetic. The children all worked very hard and persevered even when they found it tricky. In RE we met our RE owl called Gudrun. The children then spoke about mortality and talked about what eternal means and can anything be eternal. In Science, the children learnt how to classify animals using the Linnaean classification system.

Towards the end of the week the children enjoyed helping the younger children in the school with their KAPLA workshops and teaching them all the skills that they already knew. They were fantastic role models- well done Beech class!

**English:** To produce a piece of writing based on an image as a stimulus.

**Maths:** To solve and write their own algebraic equations.