



# Newsletter

Spring Term 2020

Issue 18 January 31st 2020

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Fri 7<sup>th</sup> Feb – Ash Class Assembly and Bun Day
- Tuesday 11<sup>th</sup> Feb - Nearly New Sale
- Friday 14<sup>th</sup> Feb – Last day of half term



## Letters Home

- Threadworm
- Invitation to orchestra day



## Resus Training for Pool Volunteers

For anyone wishing to volunteer with the swimming club this year the dates for Resus training are;

- Saturday 25<sup>th</sup> April at 9.00am
- Friday 1<sup>st</sup> May at 8.30am

You will need to complete the Volunteer forms, a school DBS or be a member of the update service and have completed Child Protection training to be a pool volunteer.

## Fitness Trackers

If your child wears a fitness tracker (Fitbit etc) to school please could they bring in a sweat band to put over their device during playtimes, lunchtimes and our daily mile. Please remember that children should not be bringing any valuable devices to school and they do so at their own risk.

## Headteacher's Bulletin

As Haslingfield has been awarded for being one of the most successful 'arts and culture' providers in England, I was invited to attend a special presentation by the Head of Ofsted, Amanda Spielman in London. She was able to emphasise the important role schools have in delivering a broad curriculum – referring to the breadth of subjects within the National Curriculum. References from other speakers included many related to the importance of children having opportunities to be creative and for developing their 'cultural capital': as Ofsted state – "the essential knowledge that children need to prepare them for their future success." At Haslingfield School we will continue to develop a curriculum where children feel ownership of the arts and culture, feel increasingly confident in their ability to create, challenge and explore, to be a part of society and to make change happen.

**Graeme McLeod**

## Morning Activity Club

This week we have made stand up card animals, card peacocks and paper plate swans. We have also played with lego and made sticker pictures



## Out of School Club

This week we have tried lots of yummy Chinese food, made Aliens out of pipe cleaners, and made puppets out of wooden spoons. Now the evenings are getting a bit lighter we have also played some games outside



## Spanish

In Hawthorn class today the children impressed me, as always, with their verve and enthusiasm for learning! All the children showed me their Miró-inspired artworks full of colour and shapes and for the remainder of the lesson we learned positions with gestures, so that next week we can describe the location of shapes in pictures: arriba, abajo, a la izquierda, a la derecha, encima de y debajo de - test your children!!!!

In Oak class we cemented our descriptive learning of hair and eyes with a variety of exercises both verbal and auditory to test the children's understanding - they all impressed me!!!

Tengo los ojos.....

Tengo el pelo.....

In both Willow & Beech classes we continued our weather theme with an authentic Spanish listening exercise about the weather and in Beech class we worked through our language guides with several varied exercises involving location and weather - el tiempo to consolidate our understanding.

I look forward to seeing the children build on this next week.

Hasta luego!

Senora Anderson.



## Early Years and Key Stage 1



### Ash – Mrs Lightfoot and Mrs Symmons:

We started this week by celebrating the Chinese New Year. We shared a story about a child who was preparing for the Chinese new year and who went to a festival to see the dragon procession. The children enjoyed making a big dragon as well as their own smaller versions and dragon masks. Later, we processed around the school with our class dragon and musical instruments and then tried lots of different Chinese foods. During the rest of the week we have continued with our phonics, learning 'w', 'v' and 'j'. We have looked at the names and sounds the letters make and how they are formed when writing. In Maths we have learnt how to take away a small number of objects from a bigger number and the signs we use for add, take away and equals. As part of our transport topic we have looked at special vehicles like fire engines, police cars and ambulances and people who help us. We have listened to some children talk about special events with their families and show their photographs (we will continue this next week if are still to send a photo in). We have also started to practise our class assembly which we are looking forward to sharing with you next Friday at 2.40pm.

**English:** To show interest in different occupations and ways of life

**Maths:** To use the vocabulary involved in subtraction.



### Birch – Mrs Noble and Mrs Stephenson:

In English this week we have been looking at diaries from different authors, and identifying what eatures make a great diary. We will then use our understanding of Captain Scott's fateful expedition to Antarctica, to write our own diary extract as if we were Captain Scott.

In Maths this week we have been practising subtracting using equipment and number lines. We have been trying to jump in just two jumps – the first to 10 and then in the remaining amount. We have also been looking at some mastery questions. We are continuing our work on measuring and are using rulers to measure in cm. We have also been solving problems that require measuring.

This week we have started thinking about our Design Technology project. We have been looking at real books that have flaps, pop-ups and anything that moves, thank you to everybody who has shared their wonderful books. They have given us a lot of inspiration for the books we are going to make. In music we have been continuing our work on soundscapes with untuned instruments and singing some penguin themed songs

**English:** To create an exciting diary extract for Captain Scott.

**Maths:** To subtract numbers using a number line (two jumps)



### Hazel – Mrs Chapman Burton:

This week Hazel class were delivered a parcel and an envelope! We opened the parcel to find a range of small animals including a polar bear, an iceberg and many coloured leaves. The children thought this was very strange! When we opened the envelope we found that inside was a book called Leaf by Sandra Dieckmann. The children were excited to receive a new book and were eager to begin reading it! We have no idea who the parcel was from but the children have their suspicions!

In maths, we have revisited division. We have been sharing equally, dividing between 2, 5 and 10. It was quite a tricky concept to understand but once the children remembered their previous learning they were into the swing of things quickly!

**English:** To write a free verse poem

**Maths:** To divide by 2,5 and 10

## Lower Key Stage 2



### **Hawthorn – Mrs Lees and Mrs Keen:**

This week in Hawthorn we have finished reading 'Quest' in English. It was interesting to see which of our predictions about the story were correct, how the King was saved and how this was linked to the quest of finding, and saving, all the crayons. In our writing this week we have focused on using different types of adverbs and using a thesaurus to find more interesting adjectives. In our Big Write are going to put all the skills we have been learning together and write the first part of a new adventure using clues from the trailer for the third book called 'Return'.

In Maths we started the week by trying out some formal short division using the bus stop method, which made sense to many of the children as they had gained a good understanding of the concept of dividing, exchanging and remainders last week. We have now moved on to statistics and have been using and interpreting pictograms and bar charts this week.

In Science we have begun looking at different types of skeletons and considering if an animal has a spine, no bones, like a jellyfish, or if they they have an exterior skeleton like a crab or lobster. We also used paper straws to make a diagram showing what they thought a human skeleton looked like. We also linked our work on nutrition to considering what food makes up a sauce to go with pasta and will our meal represent a balanced nutritional meal. We are planning on making our pasta sauces next Weds (5th February), if your child brings in a small, suitable, named container they can bring home any left overs.

Please note, Mrs Keen has a prior arrangement on Thurs 13th February so Mrs Lees will be working that day and Mrs Keen will be working on Weds 5th February instead.

**English:** To use an adverb.

**Maths:** To interpret data



### **Oak – Miss Kimberley and Miss Houghton:**

Oak class have been working hard on learning their lines for our class assembly this week, and rehearsing. This is always a very busy week.

In Maths, we have started a new unit on fractions, revisiting halves and quarters of both shapes and numbers. We have recapped on some of fraction specific language e.g. denominator, numerator, unit fractions. The children have also put fractions on a blank number line.

This week in science, with Mrs Siddall, the class have been looking at teeth and learning about how many teeth we have and the function of the different types of teeth in a human beings mouth.

In Topic we finished off our research and writing about Valentia Tereshkova. Next week we will begin researching and writing Newspaper reports about the Apollo 11 landing in 1969.

We have started to run Miles for Medals. This involves the children running as a class for 15 minutes in total every day.

Thank you for supporting your child in leaning their lines and providing costumes for the assembly and of course the buns! It is much appreciated. I hope you enjoyed it as much as we did performing it.

**English:** To learn my lines and deliver them in a clear voice.

**Maths:** To identify halves and quarters of both shapes and numbers and place fractions on a blank number line..

## Upper Key Stage 2



### Willow – Mr Brown:

This week in Willow we have completing a lot of reading as we approach a big twist in 'The Jamie Drake Equation.' The children have been working on inferring character's thoughts and feelings and doing role play and freeze frame drama to demonstrate their understanding. The class have also revisited relative clauses and came up with their own based on chapters previously read to them. Towards the end of the week, the children learnt of a catastrophic event that affected Commander Dan Drake's space mission and planned and wrote newspaper reports for their Big Write. In Maths we have grown in confidence at subtracting mixed numbers and improper fractions where the children have been challenged by using both multiplication and division to find equivalent fractions before calculating their sums. Later in the week, the children were introduced how to multiply fractions and mixed numbers by whole numbers. This has been set as a homework task to give the class additional practice as it is a new skill that not many of the class have experienced before but I have every faith they will succeed after today's lesson.

In Science, the children completed their gravity investigation where they used scales to measure the weight of how strongly gravity is pulling and Newton Meters to measure the mass of how much matter is in an object.

They then began the construction of three parachutes in pairs to which they decided upon the following variables: length of string, size of parachute or shape of parachute. They had to think carefully in order to ensure they kept everything else the same, in the interest of fair testing, and will be concluding their investigation next week.

**English:** To write a newspaper article.

**Maths:** To subtract mixed numbers and improper fractions.



### Beech – Miss Peck:

This week in English the children have been learning about how to write a formal letter and have had the opportunity to look at many examples of formal letters written by others. The children thought carefully about the layout of a formal letter and the types of formal language that they could use. The focus of our letter was to write in the role of Barnie to try and encourage/persuade Mr Sissons to change the way the workhouse treated the boys in their care. Their letters were incredible and we definitely think they would have changed Mr Sissons mind!

In maths, the children have been converting fractions into decimals and percentages and ordering these in both ascending and descending order. The children have been using a range of strategies and methods to help them. Towards the end of the week the children have been finding the percentages of amounts and solving a range of problems linked to this. In our afternoon maths lesson this week we have started our position and direction unit and have been learning about reading and plotting coordinates in the first quadrant.

In Science, we began our new topic of Living things and their habitats we discussed some big questions which incorporated the lesson objectives. We are really looking forward to investigating more on microorganisms and how animals are classified into species.

We have officially launched our miles for medals initiative this week where the children have the opportunity to run, skip, walk etc around the path around our school field for 10-15 minutes a day. The children have amazed us with their enthusiasm and they are already feeling the benefits and having lots of fun at the same time.

Our dance routine is now in full swing and the children are very excited about it. There are a lot of high kicks, big arm movements and smiley faces! We are all looking forward to introducing the next part of the dance next week.

**English:** To write a formal letter.

**Maths:** To find percentages of amounts and to read and plot coordinates on the first quadrant.