



Newsletter

Spring Term 2020

Issue 15 January 10th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Mon 13th Jan – Public Speaking Final
- Weds 15th – Student Council to visit Ridgefield
- Thurs 16th – Ice Cream Factory Lunch
- Thurs 16th - Football Club restarts
- Tues 21st – Inter School Chess Tournament
- Fri 24th – Child Protection Training 09:00



Letters Home

- Class Curriculum Maps
- Parenting Courses
- Spring Term Diary Dates
- Instrumental Ensemble sign up
- Choir Term dates
- Ice Cream Factory lunch
- Child Protection Training



Vacancy

We currently have a TA vacancy please see Mrs Pearce in the office for more details.

Morning Activity Club

This week we have designed bead pictures, painted with watercolours, made flick books and played with sand clay. "I made a fossil" – Molly (sand clay)



Spanish

I trust you all had a fabulous festive period with your loved ones and may I wish you all a Prospero ano nuevo! Today, our first Spanish lesson of the term saw Oak & Willow out on a school trip, so Hawthorn class had an extended lesson on formas y colores - shapes and colours. As always, the children amazed me with their recall and zest for learning. We learned the colours to the tune of 'The Yellow Submarine', mixed colours in Spanish and learned the shapes in preparation for our analysis of the famous Spanish artists Miro & Picasso who's work we will be analysing later on in the term & even recreating some of our own masterpieces!

In Beech class we had a very cultural based lesson learning all about why we should learn Spanish and where it is spoken, followed by a brief learning of las estaciones - the seasons.

I look forward to seeing ALL the children next week.
Hasta luego, Senora Anderson



Headteacher's Bulletin

It is wonderful to be back at school after the Christmas break: seeing the staff enthusiastic about teaching and delighted to be working with the children once again. The children have come back to school demonstrating their own enthusiasm and interest in learning; enjoying the fresh start to a new term and 'catching up' with all the other children in the school, after a well-deserved rest. On Thursday I conducted work experience interviews for ex Haslingfield children now keen to explore the idea of working with children themselves and on Monday Miss Turner, also an ex Haslingfield pupil, started her time with us as part of her PGCE teacher training course. Finally we would like to welcome Mrs Noble and Mrs Chapman Burton to the Haslingfield team.

Graeme McLeod

Early Years and Key Stage 1



Ash – Mrs Lightfoot and Mrs Symmons:

Welcome back! We hope you all had a great Christmas break and wish you a happy new year. This week in phonics we have learnt the sounds h, l and b and how these are written. The children have spoken and written about what they did during the holiday or something they were given. In English, we have been naming and ordering the letters of the alphabet and linking them to the sounds they make (phonics). In Maths we have been learning the differences between 2D (flat) and 3D (solid) shapes and the mathematical names for them. Our new topic is vehicles and therefore the children have enjoyed painting and making large cars to use in our role-play 'garage'.

English: to name letters of the alphabet and the sounds they make.

Maths: to give mathematical names for 2D and 3D shapes.



Birch – Mrs Noble and Mrs Stephenson:

This week Birch class have made Mrs Noble feel very welcome. We have spent some time getting to know one another.

In English we have been writing recounts about our Christmas holidays and our favourite Christmas presents. We have also been creating some new year's resolutions and discussing how people celebrate the new year. We have also been learning about how to make words plural.

In maths we have been practising how to count on (up to 30) using objects, counters and grids, and bar models. We have also been creating number stories to accompany our calculations. We have also begun to explore and compare height and length, ensuring the use of the correct vocabulary for shorter than and longer than.

We have also been exploring the differences between Autumn and Winter in science, comparing the trees and clothes we wear throughout both seasons.

English: To write recounts of our Christmas and create New Year's Resolutions.

Maths: To count on using different objects and strategies (up to 30)



Hazel – Mrs Chapman Burton:

This week Hazel class have spent time getting to know their new teacher, setting class rules and beginning their new topic of Explorers! In English, they have written letters about themselves and learnt an information map all about the Arctic. In Maths, they have been recapping Number and Place value as well as addition and subtraction. They have also been challenging themselves by creating arrays and finding arrays around the school!

English: To identify the features of a non-chronological report.

Maths: To use our arithmetic skills to answer questions independently

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

It was lovely to see everybody back in school again ready to start learning and thank you for your wonderful Christmas presents as well. It was lovely that the class were so attentive and helpful for Mrs Keen on Thursday and Friday. Hopefully she will learn everyone's name soon! This week in English we are starting the book 'Quest'. It is a wordless book by Aaron Becker and continues the story of Journey which they read last year. They have written summaries about their favourite parts of Journey. Everyone enjoyed watching the trailer that gave them a tantalizing glimpse of the new story, after which they wrote their own predictions using information and hints they'd picked up.

In Maths we have been looking at multiplying a 2 digit number by a 1 digit number. We've used base 10 to do this in a concrete way before moving on to pictorial representation. They've finished the week setting it out in a formal method.

In Science we have started our new topic of animals including humans and are focusing on nutrition first by looking at different food groups and what a balanced diet is. In Computing we are using Starz to send each other emails. This can be accessed from home and the login details are in their reading records. In Topic we have started talking about the Romans, who they were and where they came from. They have constructed a timeline of important events, seen how far the Roman empire spread and plotted Rome and Londinium on a map of Europe after working out which part was land and which part was sea! .

English: to write a prediction using information from the front cover and the trailer.

Maths: to multiply a 2 digit number by a 1 digit number.



Oak – Miss Kimberley and Miss Houghton:

Happy New Year to you all! I hope you had a lovely festive break with your families. I would like to say a huge thank you for all the gifts and cards at the end of term. I am always humbled by your thoughtfulness and generosity. Straight back in to the thick of it from day one. It's really good to be back and the children all look refreshed and ready to learn.

In English we have revisited spelling and handwriting and reviewed strategies for learning the common exception words in particular. The children have been tasked with choosing a spelling a day from their personalised spelling lists (which went home at the end of the Autumn term) to learn using a range of different strategies. We have also re organised our Guided Reading and introduced new reading challenges. Much of our English work will be themed around our class topic '*The Race for Space*' this term.

In Maths we have been reviewing our instant recall of 11 and 12 times table facts. We have used partitioning to help us when multiplying a 2 digit number by a 1 digit number. We have also learnt how to multiply 3 single digit numbers using arrays and brackets to support our calculations.

In Science Mrs Siddall introduced the new topic for this half term of '*Living Things, including Humans*'. The children are looking forward to doing lots of exciting practical investigations. Oak and Willow class will have visited the National Space Centre in Leicester on Thursday this week. As I am writing this on Wednesday, I will fill you in on the highlights of the trip next week. In PE we have been working hard to put everyone through their paces for the Y3/4 Gymnastic competition. The team is still to be finalised (we can enter 2 teams of six mixed Y3/4 children) But the components and sequencing of components fits beautifully with the National Curriculum expectations for Gymnastics. This term is already set to be a busy one but hopefully exciting and rich with a range of opportunities.

English: to use a variety of different strategies to support my learning of the common exception spellings.

Maths: to instantly and accurately recall the times tables facts for the 11 and 12 times tables. To multiply 3 single digit numbers using arrays or brackets to help me.

Upper Key Stage 2



Willow – Mr Brown:

Willow Class have had a very enjoyable first week back which included our trip to the National Space Centre. Whilst there, the class participated in a Mars Rover programming workshop where they learnt about the Mars Rover's missions and were then able to control lego replicas in a series of challenges. Next the class had a planetarium visit where they experienced a rocket launch from inside the body of an astronaut, the sensation of floating around the International Space Centre and also reminded of the dangers that lurk in Space. Then in the afternoon we had plenty of time to explore the museum parts and the interactive displays on show. An excellent time was had by all and I wish to thank all adult volunteers who helped make the day run so smoothly.

Back in class, we have continued our work on fractions by comparing and ordering fractions greater and less than one. During these tasks we recalled our previous knowledge of creating equivalent fractions and converting from improper fractions to mixed numbers before making our comparisons and then used these to solve a variety of problems and reasoning questions.

In English, we started our new class book, 'The Jamie Drake Equation', where we have managed to read the first 5 chapters. The children have been getting to grips with all the scientific technical language working together to learn their meanings and presenting their opinions of what they have enjoyed so far. In addition, we have looked at speech punctuation by reminding the children of the rules using a 'speech sandwich' and challenging them to vary punctuation and the position of the reporting clause as they wrote a conversation between Jamie and his Dad.

Maths: to compare and order fractions

English: to correctly punctuate and present speech.



Beech – Miss Peck:

Happy New Year- we hope you all had a wonderful festive break and a well-deserved rest. We have had a very busy and productive week in Beech class and the children have settled quickly back into routine. In English, we have started to read the book 'Street child.' The children read the prologue of the story and used their inference skills to predict what might happen in the rest of the story. The children have been working in groups to hot seat and freeze frame different parts of the story that we have read so far ensuring that they include emotion and expression. Towards the end of the week the children produced a mind map of Emily and Lizzie and thought carefully about the emotions and behaviours portrayed by the characters, ensuring that they included evidence and examples from the text. On Friday, the children wrote a letter from Lizzie to her ma. It was lovely to see the children use the language that they had used in their role play within their writing. Well done Beech class!

In maths, the children have been learning how to find fractions of amounts and finding the whole. The children used a range of strategies to help them prove their answers including the bar model. To end our fractions unit the children used BIDMAS (the order of operations) to help them solve fraction calculations. The activities that were set were very tricky and required many different stages of working out! Towards the end of the week the children used BIDMAS to help solve reasoning problems. The determination and perseverance that the children have shown in these lessons has been incredible! They are officially now Fraction superstars. On Friday, we started our unit on decimals and the children recapped on what happens when you multiply numbers by 10, 100, 1000.

In topic, the children researched and presented information about Queen Victoria. The children used the laptops to present this information and there were a range of informative PowerPoints, posters and fact files created.

English: to write a letter including emotive language, to draw a scene from the book Street child from the author's description.

Maths: to find the fraction of an amount and of the whole, to use BIDMAS to help solve fraction calculations.