



Newsletter

Spring Term 2020

Issue 17 January 24th 2020

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Fri 24th – Child Protection Training 09:00
- Wed 29th Year 4 Gymnastics at CVC
- Thurs 30th – Home Football Match against Meldreth
- Fri 31st – Oak Class Assembly and Bun Day
- Fri 7th Feb – Ash Class Assembly and Bun Day



Letters Home

- Chicken Pox
- Parents Drop-In dates
- Yr 3 and 4 Gymnastics competition



Morning Activity Club

This week we have made models with foil and tissue paper, constructed card owls and made bead pictures. Lizzy drew a castle and a "magic lake".



Out of School Club

This week we have been sewing hand puppets and using them to create our own puppet shows. Snack time has been interesting with lots of different sandwich fillings.



Spanish

Hola a todo!

This week in Hawthorn class we continued our work on formas y colores - (shapes & colours) and we all created our own masterpieces based on the works of the famous Spanish painter Miró. I am sure your children will be only too pleased to tell you all about it.

In Oak we continued our work on descripciones - hair and eyes and described what we could see and consolidated our work in our workbooks by drawing details onto the heads, following the Spanish descriptions.

In both Beech & Willow classes we started our new topic - ?Qué tiempo hace? - What is the weather like? We had great fun learning the weather to gestures through repetition and did a matching exercise to consolidate what we had learned. As always, the children impressed me with their enthusiasm for learning.

Hasta luego, Senora Anderson



Headteacher's Bulletin

Chess has a great appeal to many of our children and Mr Jackson has added considerably to their interest and enthusiasm; regularly running two club sessions every week after school – while fun, chess has many cognitive benefits. This week Haslingfield School, with Mr Jackson, organised a chess tournament in which several other schools took part, making an exciting afternoon for everyone; our children played very well; the winners on this occasion were Monkfield Park Primary. Miss Peck and I met with governors this week, providing feedback on school performance related to standards. In the meeting we discussed how a proposed program for 'in school' governor visits would work; including an approach adopted in previous years, which many teachers have appreciated, involving Subject Leaders meeting with governors to provide curriculum leader updates – thought to be supportive and to have a positive impact on learning.

Graeme McLeod

Early Years and Key Stage 1



Ash – Mrs Lightfoot and Mrs Symmons:

In phonics this week we have been recapping all the phonemes and digraphs we have learnt so far (phase 2) before we start on phase 3 next week. The children have been putting together different words using the sounds, recognising and naming them and identifying them within text. In English, we have looked at the book 'You can't take an elephant on a bus' which is a funny rhyming story about animals travelling on different vehicles. The children have thought of their own animal and vehicle and written a sentence to make our own class book. We have also used the book to look at rhyming words and have made our own rhyming strings.

In Maths, the children have been learning the vocabulary for adding and have been finding totals by adding two groups of objects together. Some of the children have also begun to write their own addition number sentences.

Next week, please can you send in (or put on tapestry) a photograph of a family event or gathering with your immediate or extended family as we will be talking about different family customs and routines, as well as past events. Thank you

Maths: to find the total number of items in two groups by counting all of them.

English: to continue a rhyming string.



Birch – Mrs Noble and Mrs Stephenson:

This week we have been eagerly learning about Antarctica, with a real focus on Captain Scott and his exploration of Antarctica. In English this week we have been reading the story Lost and Found, by Oliver Jeffers. We have predicted the ending, created found posters for the penguin including a character description. We have been exploring the emotions that the penguin and boy would be feeling and the stories that they would exchange on their journey to and from the South Pole.

In Maths this week we have been practising counting on by bridging 10 to make adding quicker. We have practised this using counters and number lines. We have also been measuring using counters, paperclips and cubes. We have thought about why it is helpful to use standard units and we are now learning how to measure in cm with a ruler. We have continued the Antarctica theme in Art and have used a couple of different techniques to create our own 'Aurora Australis'. We have had fun with our buddies too as we have used our recycled materials to make something new.

English: to use a book to explore prediction, emotions and character descriptions.

Maths: to bridge 10 to add two numbers together.



Hazel – Mrs Chapman Burton:

This week Hazel class have been planning their own non-chronological reports about Antarctica. They have used a boxed grid to help them order their ideas. On Friday, they published their work ready for display. In Maths, they have been practising their times table knowledge focussing on x2, x5, and x10. They have also been using this knowledge to help them answer reasoning and problem solving questions. In Science, they have been drawing diagrams of icebergs and krill.

English: to continue to write our non-chronological reports.

Maths: to practise the 2, 5 and 10 times tables.

Lower Key Stage 2



Hawthorn – Mrs Lees and Mrs Keen:

This week in Hawthorn we have been working extremely hard in Maths learning different ways of dividing a 2 digit number by a 1 digit number. We have used place value counters to calculate higher numbers than our times tables and when appropriate we have also exchanged tens for fives or ones. We have then gone on to calculate numbers by chunking, using facts we know to break down larger numbers into smaller more manageable numbers. Then we looked at dividing numbers that don't always split equally and how to record remainders.

In English we have continued studying 'Quest' and have enjoyed finding out how the children have an adventure to find the remaining crayons. Now they have all the crayons everyone is looking forward to finding out what happens, next week. Our Big Write will be based around our own ideas for what could happen in the final book of the trilogy, 'Return', and writing our own story for what could happen next. In our writing we have been using conjunctions to give reasons for peoples actions and feelings. We have also looked at up-levelling our writing.

In Science we have looked at the nutritional needs of humans and looked at data to compare a humans needs with different animals. In topic we have been finding out about Boudicca's rebellion against the Romans and designing wanted posters for Boudicca's capture. In PE we have continued playing hockey outside. The focus has been on dribbling the ball, sending and receiving the ball and keeping our head up looking for other people. We finished with some very competitive games of piggy in the middle. In gymnastics we have been introduced to the side roll to knee and improved our teddy bear roll technique to include them in a sequence. In D.T. we have done a taste test of modern Rome food (pasta and sauce) ready to design our own sauces. We decided against tasting ancient Roman food which included gritty porridge, pigs' trotters and stuffed dormice!

English: To use conjunctions to explain cause

Maths: To divide a 2 digit number by a 1 digit number



Oak – Miss Kimberley and Miss Houghton:

The children completed their recounts and have begun editing these in English. We have been researching the life of Valentina Tereshkova and making notes in preparation for a piece of writing from an astronaut's point of view. In Maths we have been doing the bus top method of division, and we have been dividing numbers up to 4 digits by 7 and 11, both with and without remainders.

This week in science we have been looking at the nutrition pyramid and identifying foods that contain the vital nutrients and looking at the amounts we should be eating. The children have been researching how our body process proteins, carbohydrates, sugars, fats, vitamins and minerals and fibre and what benefits and deficits too much or too little leads to health wise.

We have begun to look at some of the significant events and personalities, including Yuri Gagarin (First man in Space) and Valentina Tereshkova (first woman in space) for our Topic. This will all link into our class assembly next Friday 31st January. I have started casting the assembly and we will be practicing furiously wherever we can snatch some hall time. A very, very busy week next week, with the Year 3 and 4 Gymnastics competition at CVC next Wednesday, which some in Oak class will be participating in. The children are very excited about the assembly, they will be bringing their scripts home to learn their lines for this week's Homework. Additionally I have sent home a Homework Topic which is a living history project to be completed by the end of term. We look forward to seeing you at the class assembly and ... don't forget the buns!

English: to take notes whilst listening and watching.

Maths: to use the bus stop method for division by 7 and 11, of numbers up to 4 digits and beyond, with and without remainders.

Upper Key Stage 2



Willow – Mr Brown:

This week in Willow we have begun the week by editing our Big Write from last Friday, to which I was impressed with the content and ideas the class came up with in writing the next chapter of our story. In 'The Jamie Drake Equation', the main character was asked to create their own alien world which inspired us to do the same! The children used pastels to create a planet of their own and were set the task of coming up with lots of fictional facts but based on some scientific ideas. The following day, the children used these facts to write a more detailed paragraph about their planet before writing out ideas and eventually completing a persuasive advert which would encourage people to visit their planet.

In Maths we have practiced fluency, problem solving and reasoning for adding mixed numbers where the children had to convert between mixed numbers and improper fractions, find common denominators and then complete the calculation. We then moved onto subtracting fractions with different denominators using models for support where the children were able to recall on previously learnt skills from addition and apply them to their subtraction.

In Science, we have been learning about Gravity in more depth by learning about the story behind Sir Isaac Newton's discovery and the children were introduced to the concepts of weight and mass and their relationship to gravity. The children also began to plan an investigation using Newton Meters where they will next time test whether an object's mass and weight will be the same or whether there will be a difference. In Computing we built on previous knowledge of binary and how messages were sent to the Mars Rover by relating terms of how it was able to input, process and output data.

English: to write a persuasive advert.

Maths: to apply previously learnt skills to add mixed numbers and subtract fractions with different denominators.



Beech – Miss Peck:

We have had a very busy week in Beech class. In English, the children completed their big write which was to write a diary in the role of Rosie about what happened the night she had to leave the big house. The diary entries that the children produced are absolutely amazing! The children have used emotive language and a wide range of year 6 punctuation which is great to see. Towards the end of the week, the children researched the positives and negatives of a Victorian workhouse. They then wrote a balanced argument answering the question 'Should the Victorians have abolished their workhouses?' They produced some very detailed arguments and had some very strong opinions of their own too!

In maths, we have completed our unit on decimals by learning how to turn decimals into fractions and fractions into decimals. It was wonderful to see the children use lots of their previous knowledge to help them. Towards the end of the week we started our unit on percentages and learnt how to turn fractions into percentages. Throughout the week, the children have also completed various past SATs papers in both English and Maths. The children have truly wowed us with their positive attitude and work ethic towards these papers and they should all feel rightfully proud of their achievements. In PE we have continued to learn different dance moves to represent a Victorian child. This has included lots of awesome arm movements, jumps, lifts and footwork! Well done Beech class on a very busy and successful week!

English: to write a diary entry in the role of Rosie. To write a balanced argument about Victorian workhouses.

Maths: to turn decimals to fractions and fractions to decimals. To turn fractions to percentages