

School Name: Haslingfield Endowed Primary

PE development plan and impact of sport premium 2018-19

Total fund allocated: £17480



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
<b>Overall vision &amp; wider impact</b>  <i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i>	Introduction of active schools initiative	<b>Introduce Maths of the Day to increase physical activity in the classroom.</b>	£650	£650	<b>Complete classroom hotspot record sheet for each class to see whether the amount of physical activity has increased.</b>	<b>Increased confidence of staff in delivering active lessons has led to an increase in active lessons being delivered. There has been an increase in enjoyment and engagement across the school. Noticeable increase in positive engagement of low ability boys.</b>	<b>School continue to invest in active learning resources and opportunities.</b>  <b>Primary PE specialist to support staff in delivering active classroom based lessons as project for next academic year.</b>
		<b>Staff to be innovative in encouraging and planning active learning generally around the classroom.</b>	£200	£200	<b>Impact on children’s work. Improvement due to increase in physical activity and brain activity.</b>		
	Daily Activity whole school	<b>Implement fantastic 5 across</b>			<b>Electronic record sheets for each</b>		<b>Delay in getting this</b>



<p><b>Quality of PE</b></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>PE specialist to continue working with individual staff to sustain the delivery of high quality PE.</p>	<p><b>Staff identified who require help with specific areas of the PE curriculum as a result of completing needs analysis – PPES to put in place</b></p> <p><b>PPES to continue to supporting PE coordinator in raising standards across the school with the delivery and development of PE</b></p> <p><b>Support with implementing whole school projects.</b></p>	<p><b>£5700 (plus £850 for competition entries)</b></p>	<p><b>£5700</b> <b>£850</b></p>	<p><b>Support provided will enhance quality of teaching of PE across the school.</b></p> <p><b>Whole school initiatives promoting health and well-being are more successful with additional time, man power and support dedicated to them.</b></p>	<p><b>Continued support in promoting physical activity across the school is having a big impact on children’s health and well-being.</b></p> <p><b>The number of children taking part in intra-school competition has increased. 4 whole school events this year excluding sports day.</b></p> <p><b>Staff continue to receive bespoke high quality training to improve confidence and delivery of PE.</b></p>	<p><b>Greater focus on active learning in following year with particular look at lesson delivery, whole school training and resources.</b></p>
<p><b>Quality of School Sport</b></p> <p><i>Broader experience of a range of sports and activities offered to all pupils Increased participation in</i></p>							

<i>competitive sport</i>							
<p><b>Quality of Physical Activity and use of PE as a catalyst for wider learning</b></p> <p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	Revamp of Play leaders programme	<b>Increase the number of children leading along with improving opportunities for young children to access physical activity at break and lunchtimes.</b>	<b>£700</b>	<b>£864</b>	<p><b>Give older children in the school responsibility for increasing physical activity throughout the school.</b></p> <p><b>Improve leadership and communication skills in young people.</b></p> <p><b>Creates an increase in the lunch time workforce.</b></p>	<p><b>Play leader programme very successful. 25 children (63% of upper KS2) are regularly participating in leadership every week.</b></p> <p><b>New and varied equipment has led to greater involvement and engagement in lunchtime activity by all year groups.</b></p> <p><b>Staff recognising increased confidence and communication skills in leaders.</b></p>	<p><b>In the summer term, Year 4 children who are interested in becoming leaders can work as an apprentice with older children at lunchtimes.</b></p> <p><b>PPES to continue work with play leaders in the next academic year.</b></p> <p><b>School to explore other roles that play leaders can take on around the school.</b></p>
	British cycling – ready set ride cycling initiative. This is a programme designed to encourage children to be	<b>Staff teach children important cycling skills which can be used in school as well as at home.</b>	<b>£150</b>	<b>£150</b>	<p><b>Increase in children accessing cycling and participating in the sport outside of school.</b></p> <p><b>Look to create links with local cycling</b></p>		
		<b>Use resources</b>					

	physically active throughout the day – focusing on the playground, classroom and home.	<b>provided from the course to increase physical activity within the school setting, including in the classroom as well as during breaks in the school day.</b>  <b>Engage parents in supporting children in using their bikes outside of school.</b>			<b>clubs to give children an opportunity to build on previously learnt skills and form a life-long love of cycling.</b>		
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