

2019/2020 Expenditure Plan for Pupil Premium Budget

2019/2020
Allocation £25,380

Common Barriers to learning

- Parental engagement
- Social language and interaction skills
- Confidence or self esteem
- Attitudes to learning
- Attendance and punctuality

% of Pupil Premium Pupils including Pupil Premium Plus and ever 6 Children						
R	Y1	Y2	Y3	Y4	Y5	Y6
7%	20%	0%	20%	13%	27%	13%

Pupil Premium pupils make up **9%** of the total school population at Haslingfield Endowed Primary School

Planned Provision	Expenditure	% of PP children impacted by the provision	Rational	Outcomes/Impact
Teaching Assistants x1 JS	£2000	38%	TA to facilitate 1 st Class @ Number for PP pupils in Yrs. 2,3 & 4 , who are below expected levels of attainment. <i>Spring/ Summer terms</i>	

Teaching Assistant 5 Hrs a week TW	£4500	74%	In KS2 - Additional TA employed specifically to read with PP children daily who are below expected levels; to foster a positive attitude to reading and develop verbal comprehension skills by talking about the books they read together.
Teaching Assistant 2 ½ Hrs a week CG	£2250		In KS1 Additional TA employed specifically to read with PP children daily who are below expected levels. The focus is to foster a positive attitude and love of books and reading
Teaching Assistant 10 Hrs Weekly (5 afternoons a week) KW	£9,000		In KS2 - Additional TA employed specifically to work with PP children who are below expected levels in core subjects- <ul style="list-style-type: none"> • Developing writing skills by supporting children in developing and improving their writing through editing. • Developing spelling and grammar skills. • In Maths, editing and correcting their work, developing reasoning skills and supporting children in recording their reasoning, • Preparation for SATs in Y6. <i>Summer term</i>

2 TAs 2 ½ hrs weekly over the academic year	£3,100	14%	Sensory Circuits – Supporting children with sensory integration difficulties affecting attention and focus in class. Sensory Circuits aims to address these issues through a physical programme of activities designed around Alerting, Organising and Calming.
Dramatic Growth 3Hrs Weekly	£1,800	50%	KS2 -Dramatic Growth provides the opportunity for children to develop their emotional literacy and ability to express themselves in a safe and supportive learning environment. Children will be encouraged to develop social communication and interaction skills, including co-operation and trust, through games and role play. They will develop confidence and self-esteem and learn how to manage and control their feelings and emotions through breathing and mindfulness exercises.
Teaching Assistant 3 Hrs a week	£3,000	7%	TA to provide focussed support for PP children in EYFS
TA to provide In Class support for PP children	Difference between normal TA and HLTA in the morning x 4	100%	In KS2 , TA to provide in class support, targeting PP children and focusing support on developing positive learning behaviours, independence and coping strategies.

	= £2000			
TA (SEND)/ Class Teachers 7Hrs weekly	£6,500	100% of KS2 PP Children	In KS2 - Focussed teaching time of PP pupils – to be planned by the class teachers	
TA (SEND)/ Class Teachers 3Hrs weekly	£2,800	100% of KS1 PP children	KS1 - Focussed teaching time of PP pupils in class to be planned by the class teacher	
TA 1 Hr weekly JS	£1000	12.5%	2 Groups Y3/Y4 To work with more able children problem solving	
Teaching Assistant x1 40 mins weekly	£500	25%	KS1 TA to facilitate a small Social Communication group such as Spirals <i>Spring /Summer</i>	
Teaching Assistant x1	£1000	50%	KS2 TA release to facilitate a weekly Social Communications and interaction Group to develop children's self-esteem and confidence, social skills, communications skills and emotional Literacy skills <i>Spring / Summer Terms</i>	
Residential Trip Y5 and 6	£500	36%	Partial subsidy for PP Children on application	
After School Boosters 2x CT	£200	38%	For Y6 children prior to SATS Y5 Pupils prior to transition to Y6 (summer term)	
Enrichment provision	£300	43%	Partial subsidy for PP Children on application	
Total expenditure	£40,450			

Difference	£15,070			
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The additional £15,070 comes from budget such as SEND and P.E. This means that we are able to benefit as wide a range of children from vulnerable groups as is possible and ensure a range of high quality support and interventions to meet the whole range of needs including emotional health and wellbeing.