



# Newsletter

Autumn Term 2019

Issue 12 November 29th 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- Sat 30<sup>th</sup> – Christmas Fayre 2 – 4pm
- Mon 2<sup>nd</sup> Dec – Nearly New Uniform Sale
- Mon 2<sup>nd</sup> – 9:45 EYFS & KS1 Dress Rehearsal
- Tues 3<sup>rd</sup> – 9:30 EYFS & KS1 Performance
- Weds 4<sup>th</sup> – Piano Assembly 9:15
- Weds 4<sup>th</sup> – 18:00 EYFS & KS1 Performance
- Tues 10<sup>th</sup> – 9:45 KS2 Dress Rehearsal
- Tues 10<sup>th</sup> – 13:45 KS2 Christmas Concert
- Weds 11<sup>th</sup> – 18:00 KS2 Christmas Concert
- Thurs 12<sup>th</sup> – Christmas Lunch and Jumper Day
- Fri 13<sup>th</sup> – Infant Shopping Morning



## Letters Home

- School Photographs – Order reminder
- EYFS and KS1 Christmas Performance Tickets
- Football Training and Club finished for this year



## Headteacher's Bulletin

Christmas rehearsals are underway with singing and music in the air; there is a wonderful atmosphere and happy children in classrooms around the school. The Y6 Bikeability lead instructor, training children to use bikes safely on the road, wanted to let me know that in all her time doing this job she has never had such a well behaved class of children. Many thanks to the parents who took part in this week's 'parent show and tell': the children really benefit from having the opportunity of being your tour guide! During the week I met with other headteachers to compare practice within our primary schools. Miss Peck and I along with a Cambridgeshire County Advisor and a school governor took part in a joint scrutiny of writing across the school to identify strengths and consider further areas of development; teachers have produced excellent outcomes with their children. Well done to all our cross country runners who competed well against other schools this week and many thanks to the parents who joined us as volunteers – making it possible for so many children to take part.

**Graeme McLeod**

## Morning Activity Club

For 4 mornings the children produced a variety of creations using a range of mix and match craft materials. We had a lego session on Friday and exercised our building skills. "It's a booster-powered volcano" – Harry.



## Spanish

Today throughout all Spanish lessons we started the countdown to Christmas by learning some Christmas vocabulary which I am sure your children will be delighted to teach you, along with the accompanying, fun gestures to cement the vocabulary.

We did this by way of an interactive calendario de adviento where each student chose a number from 1-25 - (in Spanish, of course), and this revealed one of 10 Christmas pictures, which recurred - a great, fun way to refresh numbers and learn.

In both Beech and Willow classes we took this a stage further and played a version of 'Where's Wally', but counting the Christmas vocabulary and naming the colours - I hope the children had as much fun as I did. They have all worked so hard this term, that I thought it time to have some festive fun!

Feliz Navidad!  
Senora Anderson





### **Ash – Mrs Lightfoot and Mrs Symmons:**

This week in phonics we have learnt that a digraph is two letters that go together to make one sound. Our first digraph is 'ck' and we talked about how it often comes at the end of a word. We have also tried to spell words that are said by listening to each sound. In English we have been writing simple CVC (consonant, vowel, consonant) words using the sounds we have learnt so far and in maths we have been practising our number formation and number recognition using number fans.

We have got into the Christmas spirit by continuing to practise our school play and are very much looking forward to sharing this with you next week. We have also made tree decorations to sell at the school fete and worked with our buddies to make Christmas decorations to make the whole school look festive, which was great fun. Afterwards we went out on to the field and found the Ash trees, we are all Ash tree experts now.

**Maths:** to record using recognisable numbers.

**English:** to begin to write words which can be read by others.



### **Birch – Mrs Fallon and Mrs Stephenson:**

Thank you to all the parents and grandparents that managed to pop in after school on Monday, it was lovely to see so many of you and the children are always so proud to show you what they have been learning in the classroom. This week in Birch class we have been perfecting our Nativity ready to share with you next week. The children have really enjoyed the whole process and are very much looking forward to the performances.

In English we have finished off our fact files and mini books about space, using the information we gathered last week. We also learnt about the origins of Thanksgiving and the story of the Pilgrims. We acted out the story and wrote our own versions. We continued this theme in our art this week too. In Maths we have begun to look at reading and writing numbers to 20 and beyond as well as beginning to partition numbers into tens and ones.

Birch class enjoyed spending Friday morning in their buddy groups, making Christmas decorations for the school. We have also made some beautiful decorations for the Christmas Fair, a little clue to our contributions is that we have had the best smelling classroom all week! Do come along and find out what we made!

**English:** to retell the story of Thanksgiving.

**Maths:** to read and write numbers to 20 in numeral and words.



### **Hazel – Mrs Keen:**

It was lovely to see parents and grandparents coming in to school and the classroom for the children to 'show and tell' you about their work and achievements.

In English we have reviewed the poems we wrote for the big write. The children were able to see what they did really well and what their next steps will be to improve their work. We are concentrating on improving our cursive handwriting and making sure the tall letters and letters with tails are clearly differentiated from the regular sized letters.

In maths we have been working with money, counting with pounds, writing the amounts in pounds with the £ sign and making sure we do not mix up our pounds and pence. We have continued measuring the classroom temperature with the thermometers this week and plotting it onto a graph.

**English:** to use cursive handwriting with letters the appropriate size.

**Maths:** to add pounds and use the £ sign. I am learning not to mix up pounds with pence.

## Lower Key Stage 2



### **Hawthorn – Mrs Lees:**

This week in English we have read on to find out about the arrival of the space-bat-angel-dragon! We have written our own descriptions of the alien using a range of expanded noun phrases and adverbials. We have also used conjunctions to explain reasons why the Iron Man should, or should not, find out what he wants. At the start of the week we spent some time editing our Big Writes from last Friday.

In Maths we have been applying our knowledge of the 3, 4 and 8 times table to solve different types of problems. In Science we have experimented with mirrors and reflections and attempted to draw the results. In RE we have been finding out about the Torah, shared the story of Abraham and Isaac and practised writing in Hebrew. When we have had a spare few minutes we have been practising for the Christmas concert and planning our activity for the Christmas Fayre.

**English:** to use conjunctions to explain the reason why.

**Maths:** to apply our knowledge of the 3,4 and 8 times tables to different problems and puzzles.



### **Oak – Miss Kimberley and Miss Houghton:**

In Maths we have been using partitioning and the Grid method to multiply 2 and 3 digits by a single digit using our knowledge of multiplying by 10 and 100. We have also been designing posters to share steps to success.

Having identified the features of Biographies, we have been organising the information we have collected into paragraphs. The children used different coloured highlighters and made a key to group their writing around a common theme. This will support the children when they come to write either their autobiography **OR** the biography of their chosen scientist/Inventor in the next BIG Write.

On Monday we used the laptops to research information on their expert area about the Indus Valley People. Our objective was to be able to collect information from different sources and compare for accuracy and consistency. Wednesday was our Minecraft Building Day. With all the plans completed, Mr Golden and Ms Lindenbaum took each of the four groups in turn to build their quadrant of the Ancient Indus Valley City. This has been a huge job in the planning and organisation by Mr Golden, but it went as smooth as clockwork. I can't wait to see the final cityscape.

A big thank you to all the children in Oak who braved the cold and the wet to participate in the Cross Country competition at Milton Country Park. They came back with a rosy glow and muddy feet and legs.

We are busy trying to learn our Christmas songs by heart. Please can you help your child to learn the words at home for this week's homework?

**English:** to group themes and ideas into paragraphs in my writing.

**Maths:** to use the grid method to multiply numbers up to 3 digits by a one digit number.



## Upper Key Stage 2



### Willow – Mr Brown:

This week in Willow Class we have been editing our Big Write, advertising to people to come and visit the Indus Valley. The children did so well with this task that we presented our work in 'best presentational standard' and we now have a whole class set of persuasive posters which have brightened up the classroom. We have also returned to reading the boy who flew by analysing different themes that occur in the story and we have learnt a bit more about the mysterious Colonel Blade too.

In Maths, we have moved onto our new topic of fractions where the children have impressed me so far with finding equivalent fractions using our knowledge of times tables and division to create fractions of the same size but with different numerators and denominators. We have looked at improper fractions and mixed numbers. The children have successfully converted from improper fractions to mixed numbers using diagrams drawn by themselves to support their understanding and they have successfully negotiated word problems.

In PE the children have been practicing their shooting skills at a full-size netball post. They worked well together in small groups and took turns playing attack and defence and those skills were then built upon as the children got involved in a full match.

Christmas events have now begun to sneak up on us and we have also been practicing our Christmas songs/poem at any given opportunity. In addition, the children had a lovely time with their buddies making Christmas decorations to transform the school ready for the Christmas Fayre on Saturday.

**English:** to write up work to presentation standard.

**Maths:** to find equivalent fractions.



### Beech – Miss Peck:

We have had a very busy week in Beech class! In English, the children have been researching about an area of WW2 of their choice to include in a non-chronological report. The children have chosen a range of different topics and we are looking forward to reading their final reports.

In maths, we have been learning about multiplying fractions. We have been encouraging the children to ensure that they are showing their working out and using a range of strategies to help them. The children have found this unit of maths rather challenging at times but have shown great perseverance and determination throughout the week.

The children have worked so hard during their Bikeability sessions this week and the instructors were very impressed with them. At the end of the week they commented on how wonderful the children were to work with and how beautifully behaved they were! Well done Beech class- we are super proud of you! Towards the end of the week, the children worked as a team to design a game to be played at the Christmas Fayre. They were very creative and even included the differentiation system that we use in school to ensure that the game is accessible for all aged children. The Christmas Concert rehearsals have officially begun and lots of Christmas songs can be heard around the school! The children's homework this week is to ensure that they know these songs so I am sure you will be hearing them around the house too! Have a wonderful weekend.

**English:** to write a non-chronological report.

**Maths:** to multiply fractions.