



# Newsletter

Autumn Term 2019

Issue 11 November 22nd 2019

Website: [www.haslingfieldschool.co.uk](http://www.haslingfieldschool.co.uk)

*Learning to achieve excellence*

## Dates

- W/C Mon 25<sup>th</sup>-Thurs 28<sup>th</sup> – Yr6 Bikeability
- Mon 25<sup>th</sup> – Open Classroom for Parents 3:20
- Weds 27<sup>th</sup> – Flu Vaccinations
- Thurs 28<sup>th</sup> – KS2 Cross Country Milton
- Thurs 28<sup>th</sup> – School Photo Orders to be handed back
- Sat 30<sup>th</sup> – Christmas Fayre
- Mon 2<sup>nd</sup> Dec – Nearly New Uniform Sale
- Mon 2<sup>nd</sup> – 9:45 EYFS & KS1 Dress Rehearsal
- Tues 3<sup>rd</sup> – 9:30 EYFS & KS1 Performance
- Weds 4<sup>th</sup> – Piano Assembly 9:15
- Weds 4<sup>th</sup> – 9:30 EYFS & KS1 Performance
- Fri 6<sup>th</sup> – Infant Shopping Morning



## Letters Home

- Flu vaccinations rescheduled
- Sickness Notification
- KS2 Cross Country
- Christmas Performance Tickets
- Christmas Lunch Online Booking
- School Photographs



## Spanish

As the countdown to Christmas begins and the school diary starts to fill up with all things festive, we shall be starting to think about all things Christmassy in Spain!! In Hawthorn class today we introduced the seasons and grouped them with the months - this was quite tricky, so we will need to revisit this at a later date, but the children worked really well. I would be really grateful if you could help the children practice the seasons!!!

**La primavera - spring**

**El verano - summer**

**El otono - autumn**

**El invierno - winter**

In Oak class we worked on - la familia using our workbooks; this enabled the children to work at their own pace, covering a variety of different exercises to consolidate their learning on this topic and to test their recall. This lesson also enabled me to work with the students individually, which is always nice. In both Willow and Beech class we continued our work on la comida - food, adding new vocabulary and asking and answering with opinions and linking in singular and plural grammar work. Senora Anderson

## Headteacher's Bulletin

Along with several other Cambridgeshire headteachers, I attended a briefing this week which focussed on Ofsted's implementation of their latest inspection framework. Tim Robinson was welcomed along to his first full governing body meeting where Miss Peck also gave a presentation on the school's approach to writing in line with our development plans. All the governors had the opportunity to say goodbye to Sandra Lee, who has been an 'outstanding' governor since she joined 4 years ago; happily she will not be leaving altogether and has agreed to stay on as an associate member – enabling her to continue providing advice and support, when requested, for other governors. Mrs Lee has been an avid supporter and believer in the approach Haslingfield School pursues in preparing and empowering children to be fulfilled and accomplished in their lives – academically, physically, emotionally, spiritually, morally, socially and culturally.

**Graeme McLeod**

## Morning Activity Club

Activities this week have included playing dice games, decorating the super-dough models from last week, creating sticker pictures and making pom-pom creatures. "This is the sand, this is the sea" – Easher, sand clay.



## Art Club Extra



## Early Years and Key Stage 1



### Ash – Mrs Lightfoot and Mrs Symmons:

This week we have been spending time in the hall, preparing for our Christmas performance the week after next. The children are doing really well learning the Songs, actions and their dances. Thank you to those who brought costumes in already. Please can we have any others on Monday or Tuesday next week. In phonics we have learnt the sounds c and k and how often the k comes at the end of the word and c is at the beginning. We have practised writing all the sounds learnt so far and I'm really impressed with how well the writing is coming on.

In Maths we have been learning to say one more than a given number and how this means that we are adding one. The children have also been using multi-link to add two groups together. In English we have looked at Space poems and the children have tried to make their own rhyming strings by thinking of real or nonsense words that sound the same.

**Maths:** to say one more than a given number.

**English:** to continue a rhyming string.



### Birch – Mrs Fallon and Mrs Stephenson:

This week we have enjoyed using the stage to really get going with our nativity. Tickets can be booked online through the school website if you haven't already done so. In English we have been looking at finding information from different sources to compile our own fact files about space topics. We hope to share our fact files with Hazel class.

In Maths we have been comparing addition sentences and using the crocodile comparison signs to show our understanding of greater than, less than and equal to. We have also been on a 2d and 3d shape hunt around the school and we have been looking at and predicting repeated shape patterns. Our RE topic on Hinduism has continued with the story of Rama and Sita. The children retold parts of the story and drew the very interesting main characters! In DT we have been evaluating our rocket and it has been amazing to see all of the extra models that the children have made at home, we are so glad they have been so inspired by the topic this term.

**English:** to find information from different sources and create a fact file to share with others.

**Maths:** to recognise shapes in a repeating pattern and continue the pattern.



### Hazel – Mrs Keen:

In English we have looked at different poems including those in different shapes and acrostics. We went outside to look, listen, smell and feel the autumn weather and leaves which inspired us to write our own excellent shape poems.

In maths we have been using the 100 square and base 10 to count 'how many more to 100' and using the number bonds to create different number sentences with addition and subtraction, We have also been working with money, making different amounts, counting coins and learning how to write these amounts with the £ sign including the importance of zero in place value (zero the hero!). Our Space topic this week has included science, maths and computing as we have looked at the need for temperature insulation in space, reading thermometers and getting live data from the I.S.S. Our classroom was the same temperature as the I.S.S. on Thursday afternoon!

**English:** to write poems in different formats.

**Maths:** to add coins to find an amount, including using the £ sign.



## Lower Key Stage 2



### Hawthorn – Mrs Lees:

Everyone has worked hard this week in Hawthorn. In English we have read the next chapter and a bit of 'The Iron Men'. We have been using features of direct speech to write the conversation between Hogarth and his father when the Iron Man returns. We have looked at features of writing that create an impact and make it exciting to read. The children have planned their own dilemma story; what to do with the Iron Man once he escapes the pit. We have done shared writing and independent writing to write our introductions and the children will write the remainder of the story for their Big Write today.

In Maths we have been singing, chanting, learning and using our 4 and 8 times tables. We have explored different problems and they have given reasons for their answers.

We've had a strong Science focus this week. We have thought about the concept of 'darkness is the absence of light' and have found out ways to prove this. We have observed how paler colours are more noticeable in dim light. The children have investigated a range of materials to find out which are reflective. We have used mirrors to experiment with reflections and think about different ways that we use mirrors in daily life. In PE we have continued to focus on ball handling skills playing different small sided games. The children have all made good progress in confidence and accuracy.

**English:** to write a dilemma story that uses exciting language.

**Maths:** to recall and use the 4 and 8 times table.



### Oak – Miss Kimberley and Miss Houghton:

It has been a really busy week with lots of visitors and events and preparations for Christmas (I know and it's not even December.)

In Maths we have moved on to multiplication and division with the focus on multiplying and dividing numbers up to 4 digits by 10, 100 and 1000. This has meant for some moving into the realms of decimals. I have been pleased to see some children making excellent use of place value grids to support their understanding.

We have been identifying the features of biographies and autobiographies. This will support the children when they come to write either their autobiography **OR** the biography of their chosen scientist/Inventor in the next BIG Write.

History has featured large this week. On Monday we started a Jig- Saw activity. This involves the children organising themselves in a group of 5 then deciding who in each group will become an expert on different aspects of the daily lives of the ancient Indus people. Then they had to regroup into expert groups which have begun their research into their specialised area. When this is complete they will report back to their home group and produce their own non-fiction book. On Wednesday Mr Golden and Ms Lindenbaum came in to start the Indus Valley Minecraft project. The children had to transfer the plans they drew in Art of their parts of an Indus city and their house designs on to graph paper so that next week they can actually build their city in Minecraft. This was much more complicated than it sounds because it required the children to work very closely as a team. I'm happy to say that Oak class was excellent at this and their plans were amazing thanks to the architectural expertise provided by Ms Lindenbaum.

**English:** to identify the features of an autobiography or biography.

**Maths:** to multiply and divide numbers up to 4 digits, including decimals, by 10, 100, 1000.



## Upper Key Stage 2



### Willow – Mr Brown:

This week in Willow we have been fortunate to be joined by Phil and Jo as they have helped kick start our Indus Valley Minecraft project. On Tuesday, the children were given an opportunity to explore, build and learn all the coding fundamentals in their own virtual world in order to easily access the software when we build our city at a later date. Then later in the week the children worked in teams to create a detailed plan mapping out where they intend to place their different buildings. This has been a great experience so far for the children and it has been wonderful to see them using all their knowledge from topic lessons.

In English we have also been focusing on our topic work. We have been using the internet and books to give us additional information about cities and buildings in a typical Indus Valley city. The children were then taught a variety of persuasive devices and applied their understanding by writing sentences of their own that included this writing style. As the children worked towards writing a persuasive leaflet later in the week, we wrote our plans by discussing the audience and purpose, what key facts the children wanted to include, choosing which persuasive devices we would like to include and drawing how we intend to present our work before completing their Big Write work.

Due to the busy nature of other activities this week we have been limited in the number of Maths sessions we have completed this week. In our sessions we have been using knowledge of times tables to multiply numbers by multiples of 10, 100 and 1000. Usual routine of sessions will resume next week! In Topic, the children learnt about fashion during the Indus Valley time period and wrote instructions on how a person would have created a bead necklace. The children have also been working hard learning their lines and performing for their class assembly. Thank you once again for supporting the class with rehearsing their lines at home, coming to watch their performance and baking delicious buns for bun day.

**English:** to write a persuasive leaflet.

**Maths:** to calculate multiples of 10, 100 and 1000.



### Beech – Miss Peck:

This week, in English, the children have continued to prepare for their big write. We have read more chapters of 'The Silver Sword' and used our inference skills to find out more about the characters and predict what might happen next. We have had a big focus on finding and using powerful words this week and have practised including these in noun phrases. The children wrote their own character descriptions about the main character in their stories and included a lot of detail in them. They definitely made us want to read on to find out what would happen in the rest of their story. Towards the end of the week, the children wrote their historical adventure stories using their plans to help them. I can't wait to read them all in more detail.

In maths, we have continued our unit on fractions. We have been adding and subtracting fractions and the children have had the opportunity to use the different strategies that they have learnt so far to help them. To reinforce their understanding the children designed a fraction game for another group to play and wrote the rules to go with them. It was amazing to see the children working together as a group and sharing ideas.

In topic, the children wrote some instructions to help school children know what to do if the air raid siren was to go off whilst they were in school. Their instructions were great and very clear. It was wonderful to see them use examples of what we did during our air raid day at school to help them. Christmas songs are now being played and practised for our Christmas concert and carol service so your children may come home singing or humming various festive tunes.

**English:** to write a character description, to write a historical adventure story.

**Maths:** to add and subtract fractions.