



Newsletter

Autumn Term 2019

Issue 9 November 8th 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- W/C Mon 11th – Anti-bullying Week
- Mon 11th - School photographs
- Tues 12th – Yr6 SATS information evening 18:00
- Thurs 14th – Children in Need – Wear your Pyjamas
- Thurs 21st – Non Uniform for Xmas Fayre donations
- Fri 22nd – Willow Assembly and Bun Day
- W/C Mon 25th – Yr6 Bikeability



Letters Home

- School Photographs
- Christmas card Deadline reminder
- Morning Sports Clubs



Art Club

KS1 & Art Club Extra did these wonderful Halloween spooky shapes on squishy black floor liner last week - this week we did metallic painted fireworks, above city scape displays.



Morning Activity Club

This week we have painted with watercolours, paper-folded to produce a proliferation of foxes, glued glittery firework pictures and used cotton buds to create autumnal scenes. Archie did a painting of "the Flying Scotsman".



Out of School Club

This week at Out of School Club we have been creating our own iced biscuits and having lots of fun. With play-doh. I would also like to say a big thank you to all the children, parents and staff for my excellent time at Haslingfield Primary School and wish you all the best for the future. **Mr Purton**



Spanish

Well I hope you all had a great, if chilly & damp Bonfire Night! In Hawthorn today we cemented our months and listened to a Spanish video giving various dates in Spanish which the children translated. We played a memory game and matched up numerical dates to the Spanish written date form thus achieving our learning objective for today's lesson of how to say the date in Spanish - we need to practice our days of the week, so if you would like to help your child and learn a little Spanish in the process, then here you are:

Monday - lunes
Tuesday- martes
Wednesday - miércoles
Thursday - jueves
Friday- viernes
Saturday - sábado
Sunday - domingo

In Oak we continued learning how to say '¿Tienes hermanos?' = Do you have siblings/brothers and sisters? And practiced both orally and written and completed a Spanish reading/comprehension exercise. As always the children were superstars!!! In both Willow and Beech classes we learned the new vocabulary for our comida-food topic, linking it to our prior topic of time and also completed a reading comprehension based on '¿Qué desayunas?' - What do you have for breakfast! Senora Anderson.

Headteacher's Bulletin

Nicola Pearce, our school business manager completed the annual Workforce Census this week: the total number of staff plus our contracted staff and peripatetic teachers comes to '53' – all motivated to shape our children's lives either directly or indirectly. Working in schools can certainly be an immensely rewarding experience; at Haslingfield School, the dedication of staff to ensure the delivery of the best provision possible for individual children, including, learning, mental health and well-being is a top priority. This was recently underlined by the head of a Cambridgeshire learning service, who, referring to 'child equality' wrote: 'I wanted to take the opportunity to thank your staff for supporting and caring so admirably; the way that staff were able to talk so knowledgeably about a child's areas of strength and challenges demonstrated how hard they have worked to support in all areas of learning and wellbeing. Please pass on my genuine thanks to them for taking on and succeeding with the challenges that they managed.'

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

It was lovely to see so many of you at parents evening this week to share the great start to school that the children have made. This week in phonics we have learnt the sounds g and o and recapped all the sounds learnt so far. The children enjoyed the story of 'Down to Earth with a Bump' and then wrote about the things that Hal saw on his search for the sun. We read a book about how plastic is affecting our oceans and this provoked a thoughtful discussion. In Maths, we have explored basic 2D shapes and the number of corners and sides they have. The children used the shapes to make firework pictures and also helped Freddy the dinosaur to learn his shapes.



Birch – Mrs Fallon and Mrs Stephenson: This week we have continued our work on poetry and linked this to Firework night and our space topic. The children wrote some wonderful bonfire night poems and acrostic poems made up from space words. In Maths we have been looking at subtraction and writing number stories and number sentences to show our understanding. We have also started to name and describe 3D shapes. Our Science lesson was very exciting this week as we continue to look at seasonal change. We made a class weather station to explore different ways of measuring the weather. We set up a rain gauge, measured the direction and speed of the wind and learnt how to read a thermometer. In DT we continued to design and build our rockets. Our music is now going to be based around learning our Nativity songs! Yes we will all have those tunes stuck in our heads for the next few weeks. It was lovely to see everyone at parents evening, thank you for making the time to come and talk to us about your wonderful children.

Maths: to complete simple subtraction problems and understand number families. To name some 3D Shapes and their properties.

English: To enjoy and write a range of poetry based around a theme.



Hazel – Mrs Keen: It was lovely to meet so many of you at Parent's Evening this week. I appreciate I have only known your children for a short while, so I was also using records and notes forwarded from Mrs Petty. It is lovely to teach such enthusiastic learners in Hazel class who are always ready to share their knowledge and findings. In English this week we have been reading Bob, the man on the moon, learning about apostrophes and adapting the story elements ready for the Big Write. In maths we have been making sure we understand the place value of numbers and practising our addition and subtraction skills. We have also taken a virtual tour around the International Space Station! Don't forget our spelling quiz on Monday and homework books to come back to school before Wednesday.

English: to use apostrophes correctly in their writing.

Maths: to understand place value and add and subtract multiples of 10.



Key Stage 2

Hawthorn – Mrs Lees: This week in Hawthorn we have read the first chapter of 'The Iron Man'. We have identified different techniques used to create a tense atmosphere. We've written instructions to rebuild the iron man using time adverbials, interesting adjectives and similes and metaphors to describe his body parts. They've also thought about which article, a or an, goes with the different nouns. In preparation for our big write we had drawn our own robotic monsters which have been labelled using adjectives, verbs and adverbs to describe movement and how things happen, and finally similes and metaphors to create a visual image. For our big write we will be writing a description of our own 'Iron Man'. In Maths we have been consolidating our knowledge of column addition and subtraction through more problem solving and reasoning. We have also experimented with estimating answers. In Science we have begun our topic on light. We have identified a range of light sources and investigated if we really can see in the dark! In Art they have painted their pinch pots and made clay coil pots. In Topic we have begun to find out about Stonehenge and thought about, how and why, it could have been built.

English: To use the correct article (a or an) with a noun.

Maths: To estimate the answer.



Oak – Miss Kimberley and Miss Houghton: It was great to meet you all at Parents Evening this week. Thank you for your positivity and patience. In Maths, we have continued to work on addition and subtraction, particularly exchanging and carrying, which some children have found challenging. We have used Base 10 and Place Value grids and counters to support children's understanding. Some of the children have moved on to using their computation in solving word problems. We have started a new English unit on Biographies of influential Inventors of the 19th and 20th centuries. We have shared a story called '*Was it Better Now*' about a visitor from the future, who then took a friend he'd made, back to his time. The children have been inspired to write their own stories about visiting the future and imagining how it would be different and what new inventions they might see. This week's homework is to carry out some research on an influential 19th or 20th century inventor to use as their subject for a biography. In Topic this week we have talked about and looked at plans and photographs of the remains of Indus people's houses and cities. The children have written a passage about what they have learnt so far. In science with Mrs Siddall, the children had the opportunity to share their presentations on sound with children from other classes. On Monday next week, it's the children's individual school photos and on Thursday we will be celebrating Children in Need, by dressing up in our pyjamas to raise money.

English: to plan a futuristic story.

Maths: to add 2 numbers up to 4 digits using column addition and subtraction with exchanging.



Willow – Mr Brown: Firstly I wish to thank everyone that came to parents evening - it was a great opportunity to reflect on how well the children have settled into Year 5 and recognise the brilliant achievements they have already made. This week in Willow the children have been revisiting their reading assessment where it was modelled to them in a clear way how to use the text more effectively which proved beneficial as all children commented that they felt more confident following the conclusion of the session. We also spent time editing our Big Write from before half term and responding to other pieces of marking. Later in the week, we focused on our sequence of work leading up to our next Big Write - writing a police report. In preparation, we spent time identifying parenthesis so we felt more confident including it and then planned our work ahead of our extended writing piece. In our Maths work we completed further work on common factors from last week where we solved problems and responded to reasoning questions. We then turned our attention to square and cube numbers, ensuring first that the children understood what the terminology meant and then setting them with further challenges. In Science we have been working in groups to investigate a question we devised in a previous session. We discussed different ways we could record the results as a class and then went about setting up and carrying out the investigation. Afterwards, the children wrote a conclusion to reflect on whether their results were what they predicted. Finally, they were asked to discuss what they would like to change if they were to repeat the experiment to which they will investigate next week.

English: to write a police report.

Maths: to solve problems involving square and cube numbers.



Beech – Miss Peck: We have had another very busy week in Beech class! In English this week we wrote our own class poem about Remembrance Day. The children thought carefully about all of the different people that helped during the war and dedicated the words in the poem to them. In SPAG we have been learning about active and passive voice and working on recognising and writing different sentences that include this. Although the children found this concept tricky at first they soon got the hang of it! The children have all thought very carefully about their reading journey this week and have produced a reading river to include all of the different books that they have read this term so far. They have reflected on their reading journey and have begun to think about the next books that they might read. In maths, at the beginning of the week, the children continued to use BIDMAS to help them solve calculations. We have started our unit on fractions and have focused on how to simplify them. The children had to simplify fractions to help them solve the clues to work out a maths joke! The children have worked hard this week to prepare for our class remembrance assembly- we really hope you all enjoyed it.

English: to recognise and write sentences in the active and passive voice. To write a poem about WW2.

Maths- to use BIDMAS to solve calculations, to simplify fractions.