



Newsletter

Autumn Term 2019

Issue 8 November 1st 2019

Website: www.haslingfieldschool.co.uk

Learning to achieve excellence

Dates

- Monday 4th November Parents Evening
- Tuesday 5th November Parents Evening
- Fri 8th – Beech Class Remembrance Assembly and Bun Day
- Fri 8th – Deadline for Ordering Xmas Cards
- Mon 11th – School photographs
- Tues 12th – SATS information evening



Letters Home

- Christmas Card Order Deadline
- Curriculum Handouts
- Non Uniform Day 21st Nov
- Bootcamp
- Bikeability Yr 6 Reminder



Spanish

Lovely to see all the children back and rested after half-term and raring to learn Spanish with a renewed vigour! Firstly may I say a huge thank you to William & Isabelle Reavell for the lovely Turrón that they left for me in the office. Muchísimas gracias! Delicioso! In Hawthorn today we learned our months - los meses in Spanish and saw the similarities with many of the English spellings - many cognates! We listened to a catchy song to help us remember and also had a hot-seat task to see who could recite the months the fastest!!! Very impressive!!! Our winner took just 10.2 seconds! In Oak we learned how to say how many brothers and sisters we have and how to spell their names - ¿Tienes hermanos o hermanas? - Sí - tengo dos hermanos/ una hermana - soy hijo único/hija única. In both Willow and Oak we watched a Spanish video which displayed 10 clocks and the students filled in the gaps to refresh our topic from last term - ¿Qué hora es? - What time is it? Willow class particularly impressed me with their recall, as did Mr Brown who scored 10/10 and whose Spanish is really coming along!!! Senora Anderson.

Morning Activity Club

Activities this week have included making colourful cubes, owl pictures that glow in the dark and autumnal scenes. We also did a lot of careful cutting to produce paper spider webs – some also had card spiders attached! “We were making spider webs and spiders made out of paper” (Sophie)



The Garden

Brambles have been cleared and dug up, weeds and nettles removed, hedges trimmed, the chicken cage has been cleared, old, dead and damaged trees have been removed, the shed painted and the decking area by the pond has started to be repaired. Everyone was enthusiastic and there was a real sense of purpose and determination in spite of the damp and misty weather. Thank you so much to everyone who helped. **If anyone would like to come in and finish clearing the patio area and digging up any remaining weeds it would be greatly appreciated. Mrs Gathercole will be in from 9.30 to 12.00 on Saturday 2nd November** (tomorrow). Thank you, Mrs Lees



Headteacher's Bulletin

Over the half term break as many as thirty people came into school to form a gardening working party; though I understand there is still more work planned, the garden has been transformed and the results - striking! Many thanks to those who volunteered to take part, including Mrs Lees our ECO School's representative and Mrs Gathercole who is assigned to maintain the garden - this will give her a good head start going into the new year. Thanks to all the parents who came to help organise or support the children's 'Boot Camp' during Friday lunchtime – despite the weather the children were great. This week I met with our Chair of Governors and a Cambridgeshire Education Advisor; it was a pleasure to inform the Advisor about the many outstanding things that our school has achieved over recent months and the areas we are currently working to develop further.

Graeme McLeod

Early Years and Key Stage 1

Ash – Mrs Lightfoot

The children have settled really well into their learning again after half term. We began the week with talking and then writing about all the exciting things they got up to during half term. In phonics we have learnt the new sounds 'd' and 'm' and we have started to use all the sounds we have learnt so far to blend together to make words. In Maths we have been counting different space objects and learning to form numbers in order to record the total. We have also been ordering rockets and planets by their size. We have started our new topic of space and have lots of interesting discussions on what our planet looks like and what it is made of. In PE this week we took part in some playground games, led by Beech class and we have also taken part in craft activities related to the religious festival of Diwali. What a busy week!



Birch – Mrs Fallon and Mrs Stephenson: It's been lovely to hear about all of the children's half term break and we have certainly made the most of the beautiful Autumn weather this week with outdoor challenges in Maths and looking for seasonal change in Science where we did leaf rubbings, made large scale collage with leaves and sticks and learnt about how and why the length of the days change through the seasons. In our English lessons this week we have started to look at space poetry. We drew pictures to describe how a poem made us feel and what images they conjured up in our minds. We wrote space shape poems using similes and we wrote space acrostic poems. Our outdoor Maths challenges accompanied lots of indoor activities related to addition and subtraction. In RE we have been continuing our learning about Hinduism and this week we learnt about the festival of Diwali and made Diya lamps out of clay which we will paint next week. Thank you for all the donations of junk modelling, the children are very excited to begin designing and building their rockets as part of our DT topic. Please do take a look at your child's Christmas cards online as they were really pleased with the results. The code you need to order is on the back of their picture and details on the postcard attached. The children really enjoyed the sponsored Boot camp on Friday, thank you for all of the sponsorship money raised.

Maths: To add and subtract numbers to 20 using different manipulatives.

English: To listen to a range of poems about space and to start writing our own space poems.



Hazel – Mrs Keen: In Hazel class we have enjoyed getting to know each other. We have been looking at homophones and practising our spelling and punctuation, writing the Divali story of Rama and Sita. In Maths we have been practising our number bonds, counting on and 100 grids. I look forward to an exciting half-term in Hazel Class.

Maths: to solve problems using number bonds to 100.

English: to describe a character.



Key Stage 2

Hawthorn – Mrs Lees: Welcome back, I hope everyone had a relaxing half term. This week in Hawthorn we have been focusing on preparing our class assembly. Everyone has worked hard learning their lines and making sure they speak clearly with expression. The children have had lots of ideas to improve the drama and designing and making the different props. Well done everyone. In English we have been reading the poem 'The coming of the Iron Man' by Brenda Williams. We have considered the language used and how it makes us feel. We have looked at the use of adjectives, verbs, similes, repetition and rhyme to portray his arrival and fall down the cliff. Additionally we have identified different events and where these fit into the poem structure and organised these into a timeline. In Maths we have practised column addition and subtraction of 3 digit numbers. We've focused in particular on exchanging and how to set it out correctly to enable us to work it out correctly. We've reasoned why some questions and answers are wrong and edited problems correctly. We have also solved a variety of problems using this formal method

English: To identify features of a poem.

Maths: To use column addition and subtraction with exchanging.



Oak – Miss Kimberley and Miss Houghton: Welcome back after the half-term break. There is no let up on the busy school schedule. This week we have been focusing on editing skills in English. We have reviewed the schools writing rules and expectations and the marking codes. The children have then gone back and edited their last BIG Write and responded to the marking feedback using purple polishing pens. This is a skill that we will be working on throughout the year. The children also now have their own personal spelling log to which they will add words they have frequently misspelt, for future reference. In Maths, we have been looking at and solving word problems involving addition and subtraction and explaining our reasoning, using sentence starters such as ... *I know that ... so ... then if I ... I can...or I could ... and finally*. We have also used estimation and the inverse to check our answers. On the theme of The Ancient Civilisation of the Indus Valley, Oak and Beech had a guest Speaker in Mrs Lindenbaum, who spoke to the children about building design and the job of an architect. Then the children went back to their classes, and in groups began to design a building in the style of the Indus Valley dwellings using what they already know about their buildings from archaeological evidence. Next week is Parents evenings; I look forward to seeing you then.

English: to edit and improve my writing and respond to my teachers marking feedback.

Maths: to solve addition and subtraction problems and explain my reasoning. To check my calculations using estimation and the inverse operation.



Willow – Mr Brown: Welcome back and I hope everyone had a restful week's break. This week in Willow we have already begun to enjoy our new class book, which we will base our English work upon, 'The Boy Who Flew.' The children have completed some inference work where they used some evidence of reasoning to make a conclusion based on what they have read to gain a further understanding of the new characters we were introduced to: Athan Wilde and Mr Chen. However by the time we got to Wednesday's lesson, the story had taken an unexpected twist. The children arrived to school and noticed that a crime scene had been set up in their classroom which led us to read further into our story to hopefully reveal more. We shortly discovered that Mr Chen had been murdered so the children began hunting through the classroom as detectives to which we uncovered some vital clues. We then spent the remainder of the week studying police reports in order to write one ourselves to recount what facts we know about this shocking crime. In Maths we have begun our topic of multiplication and division by completing tasks on multiples, factors and common factors. The children completed a mixture of fluency, reasoning and problem solving activities which was heavily supported by their knowledge of their times tables.

English: to write a police report.

Maths: to understand and find multiples, factors and common factors.



Beech – Miss Peck We have been very busy this week in Beech class! Throughout the week the children have been completing their half termly assessments in Maths, reading and SPaG. Miss Houghton and I have been so impressed with the positive and determined attitude the children have shown towards these assessments and are incredibly proud of each and every one of them. These assessments have highlighted the different areas where we can provide more individual support for the children to ensure that they gain more confidence throughout the year. Well done Beech class, a truly wonderful start! In English we have started our new unit which is to write a historical adventure story. At the end of the week the children spent some time updating their SPaG terminology books with any definitions or features that they were unsure of. In maths, the children have been learning about factors of multiples, prime numbers and the order of operations. The children all actively and enthusiastically took part in our 'Boot camp' on Friday and had lots of fun! A big thank you to all those that have sent in sponsor money for this event.

English: to retrieve information from a text. To identify information of the setting and characters from a text.

Maths: to recognise and find prime numbers. To find the common factors of multiples. To understand the order of operations.